VYSYA COLLEGE

Re-Accredited with "A" Grade by NAAC

(CGPA of 3.22 on 4 point scale)

(Co-Educational Institution), Affiliated to Periyar University
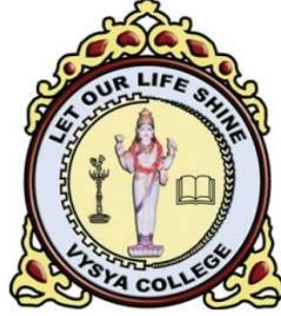
Ramakrishnapuram, Masinaickenpatty,

Ayodhiyapattinam (Po.), Salem – 636 103.

Ph: 0427 – 2240107   Fax: 0427 – 2241429

Cell: 99944 – 15720, 99944 – 15730

Website: www.vysyacollege.org

E-mail: principal@vysyacollege.org

Self Study Report (SSR)
For Re-Accreditation: Cycle - 3

Submitted to

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072

INDEX

PREFACE

"Education is the manifestation of human perfection that already exists in men" as per the above words of swami Vivekananda, our Vysya institution not only produces graduates but also create the best academicians. Vysya College was started in the year 1990 by Vasavi Vidya Trust in the pleasant and natural surroundings. Our college is a self-financing and co-education institute. The college has successfully completed 25 years of its service in the field of higher education and has stepped into the 26th year. We are running this institution successfully for about quarter century in Salem district with the support of students, parents and faculties. Our institution has won prestigious 'A' grade with five star status by NAAC in the year 2004 and it has been re-accredited with 'A' grade (CGPA of 3.22 on point scale). The college was recognized by UGC under section 2(f) and 12(B) of UGC act, 1956 in February, 2015 and the institution is affiliated to periyar university, Salem.

In the current academic year we are offering 11 UG courses, 9 PG courses and 5 M.Phil research programs. At present there are 1,900 students are studying in our institution and75 teaching staff's are working in our institution. The prime motto of the trust is to serve the cause of education, help the aged and construct hospital for the poor. For the past two decades we are in the field of higher education and with that experience, we have submitted cycle 3 SSR report for your kind perusal. The main motto of the trust is to produce versatile graduates and I am happy to submit this SSR report (cycle 3) to the NAAC. We are producing well disciplined and well educated citizens to the society and we will continue our service in the future also. In this occasion, I acknowledge the support endured by the management committee members, teaching and non-teaching faculties and other workers of my institution. I thank the board of NAAC members on this occasion for visiting our college for the third time. We have mentioned the following details of our institution for your kind notice.

- *Infrastructural Facilities*
- *Teaching Methodology*
- *Administrative Facilities*
- *Skill based Development Programmes*
- *Sports & Extension Activities*
- *Computer Facilities*

- *Library Facilities*
- *Transport Facilities*
- *Hostel and Canteen Facilities*
- *Memorandum of Understanding and Institutional Membership*
- *Salient Features*

EXECUTIVE SUMMARY

VYSYA COLLEGE, established in 1990 by the philanthropic VYSYA'S under the banner of Vasavi Vidya Trust, and won the prestigious 'A' Grade with Five Star Status by NAAC in the year 2004 and it has been re-accredited with 'A' Grade (CGPA of 3.22 on 4 point scale).The college was recognized by UGC under section 2(f) and 12(B) of UGC act, 1956 in February, 2015. Our Institution is affiliated to Periyar University, Salem, Tamilnadu. It enjoys the tranquil, unpolluted, greenery atmosphere located in the suburban village of Masinaickenpatty, 7 Kilometers from Salem city on the National Highway- 68 with easy access of transportation. It covers an area of 17.48 acres which constitutes administrative and departmental buildings, library, auditorium, computer labs, playgrounds, canteen, and students' hostel etc.

The serene surrounding of the institution provides a healthy and pleasant environment. The College has stepped into its 26th year in the field of higher education. The College offers 11 UG Courses, 9 PG Courses, and 5 M.Phil Courses with 1800 students. Many of the students, who pursued their education in our college, are well placed in MNCs while a few have turned entrepreneurs and holdings high positions in various government sectors too.

HIGHLIGHTS OF THE INSTITUTION

Infrastructural Facilities:

The Institution has hi-tech classrooms with CCTVs facility to help parents to view the performance of their wards through Internet.

Our college is well-ventilated and spacious class rooms with Public Address System.

All PG classes are well equipped with LCD projectors, Black boards and White boards.

Twenty water doctor machines are placed in various places throughout the campus to provide mineral water to the students.

Our college has 4 AV theatres for organizing various training programmes to all UG and PG students throughout the year with the help of reputed trainers from various fields.

Our Institution Frequently Organizes Inter-collegiate Meet, National Conferences, Seminars, workshops and awareness programmes in well equipped Auditorium with a seating capacity of 500 pax. The auditorium is provided with Seven LCD TV from the entrance to the exit.

The Life Science Department (Bio chemistry, Bio- Technology, Micro Biology) laboratories are well equipped.

An Animal House is constructed for the students of Life Science Department.

Medicinal plants and Herbal Garden are maintained in ladies' hostel for the benefit of our students.

We have provided First-Aid box in all the faculty member rooms with medicines prescribed by the doctor.

Ultra High Frequency (UHF) ID card is issued to the students for library purpose.

Internet facility is provided for students in the college as well as in the hostel premises.

Free separate staff quarters (Gents & Ladies) have been provided for the staff members.

Telephone facilities are provided for the students in the college campus and hostel.

The institution has air-conditioned PG seminar hall, equipped with LCD and smart board.

Lightening Arrestor is installed in the college premises.

A separate HT line is provided in the campus with 3 phase power supply. In case of power shut down, a separate standby 200 KVA generator provides non-stop power supply to the entire campus without interruption.

We are maintaining a clean and a green atmosphere inside the campus.

Solar Renewable Energy Lamps have been installed in the college campus. We have replaced the ordinary bulbs and tube lights with CFL bulbs throughout the campus to consume energy economically.

Rain Water Harvesting is available inside our campus to increase the groundwater level.

RO water plant is constructed in our campus for providing mineral water.

A waste water treatment plant has been constructed to recycle water which is further used for maintaining the garden of the college.

Three latest photocopier machines are provided in a separate room for the faculty and students.

Line Scanner, Pen Scanner, A4 and A3 Scanner are provided to the faculty members for preparing their study materials with ease.

Teaching Methodology:

Our institution is affiliated to Periyar University, Salem, and we follow CBCS pattern from 2008-2009 onwards.

Before the commencement of each academic year all the Head of the Departments prepare their academic year plan under the guidance of Principal to complete their syllabus on time.

Teaching method is empowered with the help of power point presentation.

In addition to lecture method, our faculty members follow interactive teaching, project based learning, Computer Assisted Learning etc.

Study materials are given to the students in the form of printouts.

Periodical industrial visits are arranged to the final year students of BBA and MBA for gaining knowledge and to know the needs of Industries.

Guest lectures are provided to the students by eminent experts to concentrate on various subjects from various fields.

Seminars, Symposium, Inter-Collegiate meet; Workshops are conducted by various departments.

We offer few entrepreneurship programmes to the students to develop their business skills through EDC- Entrepreneurship development cell.

Soft Skill Programme, Aptitude Training, Communication Skill Training, Personality Development and English Language Training are provided to the students.

An Aptitude book is prepared by the faculty members of Mathematics and is issued to all UG students to develop their aptitude skills, which will be useful for their placement.

Employability skill development class is conducted by the Department of MBA faculty members for all final year undergraduate students.

Feed back is obtained from the students twice in each semester.

Administrative Facilities:

Student Management system Software is developed by I-NET Solutions, Chennai, and the software is installed in our college to help the parents to view the academic details of their wards' attendance, University marks, and Last date for the payment of fees (Hostel fees, bus fees, semester fees) and other details through internet. A separate user ID and password is provided to the parents to view the above details of their wards'.

A separate machine is provided for preparing ID card for students, teaching and non-teaching staff members, drivers and other different workers of our institution.

We have installed biometric scanner for teaching staff and face scanner for non-teaching staff.

To check the attendance of the teaching and non-teaching staff and other employees, a Biometric machine and face recognizer is installed in the Administrative Officer's room.

We have provided a separate Computer lab for our faculty members and also for administrative purposes.

For the past 5 years we are providing Computerized Transfer Certificate (TC) imprinted with student's photograph.

Our Department of Computer Science has developed software which is installed in our office computers for giving Bonafide Certificate, Bonafide Certificate for Bus pass concession, Study Certificate, No Objection Certificate, Fees Certificate [Income tax & Bank loan], Conduct Certificate, Attendance Certificate, and Course Completion Certificate, imprinted with the students' photograph for the benefit of the students.

Skill based Development Programmes:

We are providing the following Skill based development programme to UG and PG Students:

Yoga (to strengthen body and mind).

Personality Development.

Soft Skill Training (to get success in getting through job interview).

Spoken English (to enhance our students to communicate in good English language thereby helping them get through their interviews).

Special classes for Female Students (Handicrafts like embroidery, glass painting, oil painting, fur toys etc).

Sports & Extension Activities:

The College offers good infrastructural facilities for sports and games. A concretized Basket Ball ground with flood light facility, Volley Ball court and Cricket field are available. Besides these, provisions are there to play indoor games such as Chess, Carom, Table- Tennis, Shuttlecock and Gymnasium, etc.

National Service Scheme of our College is lauded as one of the best college by Periyar University, Salem. It has been successfully functioning in this college with 3 units. At present there are 300 students (200 boys and 100 girls) under three NSS Programme Officers.

The College also has a Junior Jaycee Wing of JCI Salem Steel City, Rotaract Club of Salem North, Youth Red Cross, Red Ribbon Club, Blood Donor's Club, Saplings Club and Consumer Club. Various extension activities are done through the above clubs.

Computer Facilities:

The college has four well equipped labs with 300 computers installed with latest configurations. 4 mbps bandwidth internet facility is provided in the internet laboratory.

All the 300 computers are connected with NOVELL/ WINDOWS NT platforms.

Five various capacities of NUMERIC UPS with 25 KVA, 30 KVA and 15 KVA and two 10KVA are provided in the computer lab.

40 tons AC facility is provided in the entire computer lab.

We use licensed software's from Microsoft.

We have provided systems in all the faculty rooms for preparing the study materials.

Every year we are renewing Microsoft Campus Agreement License from Microsoft Corporation**.**

Library Facilities:

Our institution has two fully computerized library accumulated with approximately 30,000 books, 1000 educational CDs related to various subjects and volumes of National/ International journals, magazines and encyclopedias.

We have installed LIPSNET software which is developed by Dolphin Software's Solution, Coimbatore.

Online Public Access Catalogue (OPAC) is available in the both UG and PG library by which students can register the book of their choice.

Using the LIPSNET Software students can access the books and see the index page of particular book through OPAC.

Our college has tie up with British Council Library, Chennai and American Council Library, Chennai, which act as a supporting tool to access latest books.

The study material for the past five years prepared by our faculty members is available in the library for reference.

DELNET and INFLIBNET facility is provided in the library by which the students can access books, journals, magazines and dissertations from various libraries in any part of the country.

We have provided Ultra High Frequency (UHF) ID card to the students. This ID card helps us to know about the number of the students who entered the library and also the number of hours they have utilized the library.

We have installed e-gate facility in the library.

We also have passed out students' M.Phil dissertations and Ph.D thesis for student's reference.

Transport Facilities:

15 buses are plying for girls from various boarding points in and around Salem city.

Each bus is equipped with first aid box, and fire extinguisher.

Five buses are plying for both boys and girls from Attur, Dharmapuri, Harur, Omalur and Pappireddipatti to college for the benefit of the students from remote areas.

As per Tamil Nadu Government norms, we have installed speed controllers and Emergency Exit in the buses. The Management has also provided mobile phones to all the bus drivers, under CUG scheme so that we can interact to the drivers at any cost and the phone bill will be paid by the management.

Hostel and Canteen Facilities:

Home theatre is available in the girl's hostel.

Separate luxurious hostel for boys and girls with internet lab facility.

Indoor game facilities along with gymnasium are made available for the use of the inmates in both the hostels.

Delicious food is prepared in hygienic way in the modernized kitchen.

Supply of hot water is ensured round the clock with the help of solar water heaters.

Coin box phone facilities are provided in the college and hostel premises.

Mineral water is supplied through R-O method in both the hostels.

Latest kitchen equipments (Dosa, Chapatti machine, Rice cooking Utensils) are made available in hostel.

Our college canteen provides stationeries, snacks, cosmetics and other accessories which can be used by the students and staff members at any time. Quality and hygienic food, beverages are available at subsidized rates.

Memorandum of Understanding and Institutional Membership:

Our college has signed MOU (Memorandum of Understanding) with leading industries in and around Salem city in order to enhance the industry institute partnership.

We have a tie up with training institutes to promote placement training , aptitude training and Communication skill to our students.

Our college has signed MOUs with companies for doing project work and research support.

Our college has established institutional membership with AIMA, CII, MMA (Salem chapter), NIPM and SPC (Salem Productivity Council).

The institution has The Business Line Club to promote campus interface with corporate world.

Salient Features:

Students those who have secured centum in any subjects is awarded and honored with cash prize of Rs. 2000.

Students who participate and won in various seminars, inter-collegiate competitions conducted by other institutions are given cash awards to motivate and encourage them.

Fee concession is provided to the students who are financially poor, irrespective of their community.

If there is any emergency of medical treatment for the students' residing in the hostel, the doctor is available within 1km for immediate treatment.

We provide special training to the students by best trainers to make the students to face various competitive exams and to get placed in government sectors and MNC's.

If we receive any information regarding University examination details, Result particulars, Placement details or any message it will be communicated to the staffs & students through SMS to the current and passed out students.

Our Institution has tie up with Gokulam Hospital, Salem, for the past seven years. Incase of any problem faced by the students (Health oriented) treatment will be given immediately and information will be conveyed to the parents at the earliest.

The students and staff of our institution are provided with accidental insurance policy of Rs. 25,000 per head. We have mentioned all the necessary details in our institutional website www.vysyacollege.org.

SWOC ANALYSIS

Strength:

The management has provided the following well equipped laboratories for the students and the faculty members.

1. Library (UG & PG)
2. Bio-chemistry Lab (UG & PG)
3. Micro-Biology Lab (UG & PG)
4. Bio-Technology Lab (UG & PG)
5. Chemistry Lab.
6. Computer Science Lab. (UG & PG)
7. RO Plant.
8. HI-Power supply (24 hours 3Ø Power supply)
9. Softener plant(Water treatment)

Academic freedom is given to the faculty members.

Weakness:

Maximum number of students after completing their UG degree from our institution prefers jobs more than their higher studies. Most of the students are from rural background so they face financial difficulties for doing their higher studies.

Opportunities:

The institution not only concentrates in the academic but also provides other skills like soft skill, communication skill, aptitude skill, and skill based development programmes. Our institution also organizes state level inter-collegiate meets of various departments of our institution, Workshop, seminar, and State/ National level conference to enrich the knowledge of the students in various fields.

Challenges:

The students of our institution are from both Tamil medium and English medium and due to which the Tamil medium students find it difficult to understand the subject. In order to overcome this situation the faculties are asked to teach the subject in bi- lingual way. (English- 75% and Tamil- 25%). In order to meet this problem the faculty members of our institution faces extra work load.

PROFILE OF THE COLLEGE

1. **Name and Address of the College:**

   NAME   : **VYSYA COLLEGE**

   ADDRESS   : **RAMAKRISHNAPURAM, MASINAICKENPATTY (P.O)**

                             AYOTHIYAPATTINAM

   CITY   : **SALEM**

   PIN CODE   : **636103**

   STATE   : **TAMILNADU**

   WEBSITE   : **www.vysyacollege.org**

2. **For Communication:**

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr.P.Venkatesan	0427-2240107	99944 15730	0427-2241429	principal@vysyacollege.org
Vice Principal	-	-	-	-	-
Steering Committee Co-ordinator	Dr.P.Venkatesan	0427-2240107	99944 15730	0427-2241429	principal@vysyacollege.org

3. **Status of the Institution:**

   Affiliated College   [✓]

   Constituent College   [ ]

   Any other (specify)   [ ]

4. **Type of Institution:**
   a. **By Gender**

       i. For Men   [ ]

       ii. For Women   [ ]

       iii. Co-education   [✓]

b. By Shift

    i.   Regular   ☑

    ii.   Day   ☐

    iii.   Evening   ☐

5. It is a recognized minority institution?

Yes ☐   No ☑

If yes specify the minority status (Religious/linguistic/any other)

and provide documentary evidence. | - |

6. Sources of funding:

Government ☐

Grant-in-aid ☐

Self-financing ☑

Any other ☐

7. a. Date of establishment of the college: 20.09.1990

    b. University to which the college is affiliated /or which governs the College (If it is a constituent college):

| Periyar University, Salem |

    c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	05.02.2015	-
ii. 12 (B)	05.02.2015	-

(Refer Annexure - I)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/ Approval details Institution/ Department Programme	Year (dd-mm-yyyy)	Validity	Remarks
AICTE	MBA	07.04.2015	One Year (2015-16)	-
AICTE	MCA	07.04.2015	One Year (2015-16)	-

(Refer Annexure-II)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ✓   No ☐

If yes, has the College applied for availing the autonomous status?

Yes ☐   No ✓

9. Is the college recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐   No ✓

b. for its performance by any other governmental agency?

Yes ☐   No ✓

10. Location of the campus and area in sq.mts:

Location	Rural
Campus Area in sq. mts.	70739.34 sq. mts. (17.48 acres)
Built up Area in sq. mts.	19417.9 sq.mts

11. **Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.**

   ➢ *Auditorium/seminar complex with infrastructural facilities* ☑

   ➢ *Sports facilities:*

   • Play ground ☑

   • Swimming pool ☒

   • Gymnasium ☑

   • *Hostel:*

      • Boys' hostel ☑

      i. Number of hostels = 0 1

      ii. Number of inmates = 200

      iii. Facilities (mention available facilities):

      Play ground, Solar Water heater, Purified Drinking Water, Generator, R.O, Hygienic Food (Mess), 24x7 Power and Water Supply.

      • Girls' hostel ☑

      i. Number of hostels = 0 1

      ii. Number of inmates = 200

      iii. Facilities (mention available facilities):

      Play ground, Solar Water heater, Purified Drinking Water, Generator, Hygienic Food (Mess), 24x7 Power and Water Supply, Gymnasium and home theatre.

- Working women's hostel ☐ ✗

  i. Number of inmates

  ii. Facilities (mention available facilities)

➢ *Residential facilities for teaching and non-teaching staff (Give numbers available — cadre wise):*

  No. of Resident Teaching Staff : 17

  No. of Resident Non-Teaching Staff : 10

➢ *Cafeteria –* ✓

➢ *Health centre –* ✓

  First aid, Inpatient, Outpatient, Emergency care facility, Ambulance. Health centre staff:

  Qualified Doctor   Full Time -   Part-Time ✓
  Qualified Nurse   Full Time -   Part-Time -

➢ *Facilities like banking, post office, book shops -* ✗

➢ *Transport facilities to cater to the needs of students and staff -* ✓

➢ *Animal House -* ✓

➢ *Biological waste disposal -* ✗

➢ *Generator or other facility for management/regulation of Electricity and voltage -* ✓

➢ *Solid waste management facility -* ✗

➢ *Waste water management -* ✓

➢ *Water harvesting -* ✓

12. **Details of programmes offered by the college (Give data for current academic year 2015-2016)**

S.N	Programme Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned Student Strength	Number of Students Admitted
1	Under-Graduate	B.Com	3 yrs	10+2	English	140	90
		B.Com (BI)	3 Yrs	10+2	English	60	-
		B.Com.CA	3 yrs	10+2	English	140	65
		BBA	3 yrs	10+2	English	70	33
		B.A. English	3 yrs	10+2	English	140	62
		BCA	3 yrs	10+2	English	100	70
		B.Sc (CS)	3 yrs	10+2	English	100	70
		B.Sc Biochemistry	3 yrs	10+2	English	50	22
		B.Sc Microbiology	3 yrs	10+2	English	50	22
		B.Sc Biotechnology	3 yrs	10+2	English	50	32
		B.Sc Maths	3 yrs	10+2	English	130	121
2	Post-Graduate	MBA	2 yrs	10+2+3	English	120	-
		MCA	3 yrs	10+2+3	English	60	-
		M.Sc (CS)	2 yrs	10+2+3	English	40	-
		M.Com (CA)	2 yrs	10+2+3	English	46	-
		M.A. English	2 yrs	10+2+3	English	46	24
		M.Sc Maths	2 yrs	10+2+3	English	46	35
		M.Sc Biochemistry	2 yrs	10+2+3	English	40	-
		M.Sc Biotechnology	2 yrs	10+2+3	English	40	-
		M.Sc Microbiology	2 yrs	10+2+3	English	40	-
3	M.Phil.	Commerce	1 Yr	PG	English	10	-
		Computer Science	1 Yr	PG	English	25	10
		Mathematics	1 Yr	PG	English	10	06
		Management	1 Yr	PG	English	05	04
		English	1 Yr	PG	English	-	-

Note: *At the time of admission of UG and PG, we are following the eligibility norms prescribed by the Periyar University, Salem and State Government of Tamil Nadu.*

13. **Does the college offer self-financed Programmes?**

Yes ☑   No ☐

If yes, how many? | 25 Programmes |

14. New programmes introduced in the college during the last five years if any?

Yes ☑   No ☐   Number ☐ 6

S.N	Name of the Course	Year of Affiliation
1	M.Phil Commerce, Computer Science, Mathematics	2012-2013
2	M.Phil – Management & English	2014-2015
3	B.Com (Banking & Insurance)	2015-2016

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments	UG	PG	Research (M.Phil)
Arts	English	Yes	Yes	Yes
Science	Bio-Chemistry	Yes	Yes	-
	Bio-Technology	Yes	Yes	-
	Computer Science	Yes	Yes	Yes
	Computer Applications	Yes	Yes	-
	Mathematics	Yes	Yes	Yes
	Microbiology	Yes	Yes	-
Commerce	Commerce	Yes	-	Yes
	Commerce (Banking & Insurance)	Yes	-	-
	Commerce (CA)	Yes	Yes	-
Management	B.B.A	Yes	Yes	Yes

16. **Number of Programmes offered under (Programme means a degree course like BA, B.Sc, MA, M.Com)**

    a. Annual system   `-`

    b. Semester system   `25`

    c. Trimester system   `-`

17. **Number of Programmes with**

    a. Choice Based Credit System   `25`

    b. Inter/Multidisciplinary Approach   `-`

    c. Any other (specify and provide details)   `-`

18. **Does the college offer UG and/or PG programmes in Teacher Education?**

    Yes ☐   No ☑

19. **Does the college offer UG or PG programme in Physical Education?**

    Yes ☐   No ☑

20. **Number of teaching and non-teaching positions in the Institution**

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		**Associate Professor**		**Assistant Professor**					
	M	F	M	F	M	F	M	F	M	F
Sanctioned by the UGC / University / State Government *Recruited*	-	-	-	-	-	-	-	-	-	-
Yet to recruit	-	-	-	-	-	-	-	-	-	-
Sanctioned by the Management/ society or other authorized bodies *Recruited*	01	-	-	-	38	36	16	10	08	-
Yet to recruit	-	-	-	-	-	-	-	-	-	-

21.   **Qualifications of the teaching staff:**

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	01	-	-	-	06	01	08
M.Phil.	-	-	-	-	13	21	34
PG	-	-	-	-	19	14	33
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

22.   **Number of Visiting Faculty /Guest Faculty engaged with the College.**

Nil

23.   **Furnish the number of the students admitted to the college during the last four academic years. (2011-12 to 2014-15)**

Categories	2011-12		2012-13		2013-14		2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	56	39	59	47	49	34	42	28
ST	04	05	05	04	05	03	05	02
OBC	349	348	275	351	308	308	272	283
General	52	55	41	41	28	30	21	20
Others	-	-	-	-	-	-	-	-

24. **Details on students enrollment in the college during the current academic year (2015-2016).**

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	582	59	20	-	**661**
Students from other states of India	05	-	-	-	**05**
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	**587**	**59**	**20**	**-**	**666**

25. **Dropout rate in UG and PG (average of the last two batches)**

UG	3%		PG	1%

26. **Unit Cost of Education**

   (a) **Including the salary component**   ₹. 23890/-

   (b) **Excluding the salary component**   ₹. 12911/-

27. **Does the college offer any programme/s in distance education mode (DEP)?**

   Yes ☐   No ☑

28. **Provide Teacher-student ratio for each of the programme/course offered (2015-2016)**

   1:30 is maintained approximately for all the courses.

29. **Is the college applying for Accreditation:**

   Cycle 1 ☐   Cycle 2 ☐   Cycle 3 ☑   Cycle 4 ☐

30. **Date of accreditation (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)**
   Cycle 1: 03.05.2004 Accreditation Outcome/Result 'A' Grade.
   Cycle 2: 27.03.2011 Accreditation Outcome/Result 'A' Grade.

   (Refer Annexure – III)

31. **Number of working days during the last academic year (2014-15).**

    180 days

32. **Number of teaching days during the last academic year 2014-15** *(Teaching days means days on which lectures were engaged excluding the examination days)*

    170 days

33. **Date of establishment of Internal Quality Assurance Cell (IQAC):**

    IQAC: 28.12.2004

34. **Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.**

    1. AQAR: 28.09.2012 for 2011-12
    2. AQAR: 04.10.2013 for 2012-13
    3. AQAR: 26.07.2014 for 2013-14
    4. AQAR: 08.07.2015 for 2014-15

35. **Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information):**

    ➢ Open Auditorium constructed in our campus.
    ➢ Constructed well furnished Guest House for staying subject experts visiting our institution from various universities and soft skill trainers, aptitude trainers and industrialists.
    ➢ One new course (B.Com Banking and Insurance) was introduced in the academic year 2015-16.
    ➢ A new AC seminar hall constructed with capacity of 250 students with ICT facilities.

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision:

- To make the Salem district (number one) in the field of higher education on par with National and International standards.

- The Vision of this Institution is to become a globally recognized Centre of Excellence in the field of Higher Education and Research.

- To provide education through innovative methods, keeping pace with the changing scenario.

- To enhance students' skills more effectively with the best of their knowledge, which will help them to serve the mankind with love, tolerance and humanity.

Mission:

- To generate and disseminate knowledge with discipline.

- To provide qualitative education at affordable cost for the rural students.

- To explore the frontiers of wisdom and to extend it further for the service of humanity.

- To cherish, advocate, nurture and live by our values.

Objectives of the institution are communicated to the students:

- We issue pamphlets and leaflets to the school students at the end of every academic year containing all the details of our college.

- Mission, Vision and objectives of our institution are communicated to the students, staff and parents through the Prospectus and Calendar in the beginning of the academic year.

- We have mentioned all the details regarding our institution in our website www.vysyacollege.org.

Objectives of the institution are communicated to the teachers, staff:

- In the beginning of every Academic Year, our Principal conducts the meeting to all staff members to explain the Institution's Vision & Mission, along with objectives of the institution.

- Our institution provides the academic calendar to the faculty members to prepare the lesson plan accordingly.

Objectives of the institution are communicated to the Stakeholders:

- We distribute the leaflets by establishing stalls in and around Salem city.

- The same is conveyed through the advertisement in mass media, banners and newspapers.

- The Vision and Mission statements are displayed in the Reception Counter.

1.1.2   How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- Before the commencement of academic year all the Head of the Departments prepare their academic year plan under the guidance of Principal to complete their syllabus on time.

- In the beginning of the year, calendar, scheme are issued to the students.

- We prepare lesson plan (scheme) and a copy of it is issued to the students at the beginning of each semester to get an idea about the lesson that has to be delivered by the faculty in the classroom.

- As per the curriculum of Periyar University, Salem, we are following CBCS pattern. In this, internal assessment is done based on the performance of the students through assignments, seminars, unit tests and model examination in each semester.

- Three Seminar Halls with LCD Projector– through which PPT & educational CD's are shown to the students.
- Our Institution has tie-up with the British council Library, American Council Library, DELNET, INFLIB.NET.
- Faculty members are encouraged to attend FDP, Seminar, Workshops conducted by various institutions and Universities.
- We invite subject experts from various institutions for the development of the students to enhance their subject knowledge.
- Remedial coaching is provided for slow learners.
- Add on courses like DMLT (Diploma in Medical Lab Technology) are introduced for Life Science Department.
- The Principal and the Head of the Departments observe the staffs' and students' performance simultaneously.
- The Head of the Departments will watch all their faculties whether they are following the scheme as per the planned schedule.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- ICT facility is provided for staff members.
- All the faculty rooms are provided with computers (5-6) and are connected with the Local Area Network (LAN) and each faculty is given a separate user id and a separate password to prepare the study material.
- All the Head of the Departments are provided with a laptop by the Institution to maintain their department details.
- All the PG classes are equipped with LCD Projector facility.
- Management has provided laptop with Wi-Fi connection to the faculty members of MBA & MCA department to refer regarding their respective subjects.

- Subscription of DELNET, INFLIB.NET, Online e-learning facility for faculty members to enrich and enhance their delivery of content to the students.

- OPAC is available in the library. So that, students and faculty members can easily view and search the location of the books and journals by the titles, authors, etc.

- Index pages of the books are scanned and loaded in the library which helps the students and staff to identify the content of their need and easily access the data.

- Feedbacks has been obtained twice a semester from the students, and according to their feed back the staff who perform their excellence are appreciated in the staff meeting and at the same time the staff who has any issues with the students are advised to improve their performance.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

- Required books are received from British council library.

- Subject related CD's are available in the library for reference.

- For the past five years the study materials, prepared by the faculty members are kept in library which helps the existing and the new faculty members for effective delivery of the content in the subject.

- In each faculty room the website address for their relevant subjects are maintained as a file, which is helpful for their effective teaching in the class room.

- Soft skill classes and communication classes are conducted by the Institution for all UG & PG students.

- Industrial visits are arranged for both BBA and MBA students to meet the industrial needs.

1.1.5 **How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?**

- All the disciplines are provided with guest lectures' lecture from various institutions and high profiled industries.

- Memorandum of Understanding (MoU) is signed with various industries in and around Salem district.

- The students are encouraged to participate in various competitions like seminars, workshops, symposiums organized by other colleges and other universities.

Company Name	Scope of MOU	Year of MOU
UTI	To enhance placement activities for final year students	2015 - 2016
FLOCKS	To enhance placement activities for final year students	2015 - 2016

1.1.6 **What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc).**

The contribution of the institution includes,

- Some of our faculty members are the members in Board of studies. Under the guidance of BOS, we conduct department meetings to discuss with our faculty members, students and industrialists. Later our BOS members submit their report to the University.

- The concluded result will be discussed in the University BOS meeting while framing the syllabus.

- Our institution is affiliated to Periyar University, Salem and follows CBCS pattern.

- If there is any modification in the syllabus the necessary data will be forwarded to the Registrar, and the information will be conveyed to BOS, chairman and the decision will be taken by the university.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

- The institution is affiliated to Periyar University, Salem-11. So we are following the curriculum prescribed by the university without any modification.

- DMLT (Diploma in Medical Lab Technology) are conducted for Life Science Department.

- Other essential courses like soft skill training, communication classes and aptitude training are given for the betterment of UG and PG students.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The institution analyse over the stated objectives through internal assessment system. Our institution analyse whether we reached the objectives by the following methods:

- We conduct Unit test and model Exam. The marks obtained by the students are sent to their parents. According to the performance of the students, the weak students are sorted out and then proper suggestion and guidance are given to the students to enrich their knowledge.

- Every month department meeting will be conducted to analyse the performance of the students to check their improvements step by step.

- After the result is received from the Periyar University, Salem, the result analysis is computed to know the position of the students in their university results.

- If there is an increase of detained students in any subject then that particular students are given remedial classes to get through in that subject in upcoming semester.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

Goal:

- The students emerge with self-confidence, good behaviour and good academic records after completing their course.

Objectives:

- The institution offers soft skill training classes to the students to improve their efficiency. On the completion of the soft skill training, certificates are provided to the students by the institution.

- The soft skill trainers, who handle the classes for the students are invited from various places.

- Aptitude class is provided for the final year UG & PG students for the purpose of placement.

- To improve the English communication skills of the students, our institution provides spoken English classes along with the curriculum.

- We are offering DMLT course for Life Science students in addition to the curriculum.

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.

No, Our College is affiliated to Periyar University, Salem and we are not permitted to offer dual degree as per Periyar University, Salem regular norms. A candidate cannot pursue dual degree in the institution.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

Range of Core / Elective options offered by the University and those opted by the college

The college is affiliated to Periyar University, Salem. According to the University norms CBCS pattern is followed from the academic year 2008-09. The University is offered the elective courses called SBEC, NMEC in various specializations. Students can choose any subject offered by the different departments.

Choice Based Credit System and range of subject options

As we are affiliated to Periyar University, Salem, we are following CBCS pattern. As per the University norms, 140 credits are given to the Under Graduate students and 90 credits are given to the Post Graduate students. For the second year Under Graduate students there is a paper of Non-Major Elective Course, through which students are given option to study a paper from other disciplines.

Courses offered in modular form

There is no course offered in modular form as the institution is affiliated to Periyar University, Salem.

Credit transfer and accumulation facility

As we are affiliated to Periyar University, Salem, we are getting the course named as extension activity. Students who are appearing for this paper in the semester are offered with two credits by the university whether they appear for the exam or not.

Lateral and vertical mobility within and across programmes and courses

As per the university norms, our college is allowed the students to do their course as a full time.

If the students have interest to do their Diploma/other degree courses in the distance education streams.

Enrichment courses

- The institution provides value added courses like DMLT (Diploma in Medical Lab Technicians) for life science students.

- This will be an additional benefit to the life science students. Students will be placed in various labs after completing this value added course.

- Nearly 500 students are benefited with the Life Skill Development Program, which is organized by St. John's ambulance through RRC and NSS of our institution.

- Through the Placement Cell, Soft Skill and Aptitude Training is conducted by the reputed trainers for the final year Under Graduate Students.

1.2.4   Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

- Yes, Our College is affiliated to Periyar University, Salem, and we are offering 11 UG Programmes, 9 PG programmes, and 5 M.Phil Research programmes.

Admission:

- The admission for the UG and PG courses are done according to the norms specified by Periyar University, Salem.

- As per the norms prescribed by the State Government of Tamilnadu and Periyar University, Salem, admission process is followed in our institution.

- Since our institution is affiliated to Periyar University, Salem, we are following the curriculum prescribed by the University.

Curriculum:

As the college is affiliated to Periyar University, Salem, we are following CBCS pattern prescribed by the Periyar University, Salem for all the courses.

Fees structure of various courses:

- Our institution doesn't receive any aid from UGC, State Government of Tamilnadu or from any funding agencies. We are collecting the following tuition fees from the students and we issue receipts for every payment of fees and the receipts are generated using computerized programme. On the basis of the gained income from the students, the salary for the faculty members is paid by the management.

FEES STRUCTURE OF VARIOUS COURSES

S.N	Programme Level	Name of the Programme/ Course	Duration	Medium of Instruction	Semester Fee 2015 - 2016
1	UG Programmes	B.COM	3 yrs	ENGLISH	₹. 9,500/-
2		B.COM (BI)	3 yrs	ENGLISH	₹. 10,000/-
3		B.COM.CA	3 yrs	ENGLISH	₹. 10,000/-
4		BBA	3 yrs	ENGLISH	₹. 9,000/-
5		B.A. ENGLISH	3 yrs	ENGLISH	₹. 9,500/-
6		BCA	3 yrs	ENGLISH	₹. 13,000/-
7		B.SC (CS)	3 yrs	ENGLISH	₹. 13,000/-
8		B.SC BIO-CHEMISTRY	3 yrs	ENGLISH	₹. 9,500/-
9		B.SC MICROBIOLOGY	3 yrs	ENGLISH	₹. 9,500/-
10		B.SC BIO-TECHNOLOGY	3 yrs	ENGLISH	₹. 10,000/-
11		B.SC MATHS	3 yrs	ENGLISH	₹. 9,500/-
12	PG Programmes	MBA	2 yrs	ENGLISH	₹. 15,000/-
13		MCA	3 yrs	ENGLISH	₹. 15,000/-
14		M.SC (CS)	2 yrs	ENGLISH	₹. 12,000/-
15		M.COM (CA)	2 yrs	ENGLISH	₹. 9,000/-
16		M.A. ENGLISH	2 yrs	ENGLISH	₹. 9,000/-
17		M.SC MATHS	2 yrs	ENGLISH	₹. 9,000/-
18		M.SC BIO-CHEMISTRY	2 yrs	ENGLISH	₹. 11,000/-
19		M.SC BIO-TECHNOLOGY	2 yrs	ENGLISH	₹. 16,000/-
20		M.SC MICROBIOLOGY	2 yrs	ENGLISH	₹. 14,000/-
21	M.Phil Programmes	COMMERCE	1 Yr	ENGLISH	₹. 42,500/-*
22		COMPUTER SCIENCE	1 Yr	ENGLISH	₹. 42,500/-*
23		MATHEMATICS	1 Yr	ENGLISH	₹. 42,500/-*
24		MANAGEMENT	1 Yr	ENGLISH	₹. 42,500/-*
25		ENGLISH	1 Yr	ENGLISH	₹. 42,500/-*

*Note: * Per Year fees*

Teachers' Qualification and Salary:

- Faculty who is working in our institution, are appointed based on the norms prescribed by the Government of Tamilnadu and norms followed by the Periyar University, Salem.

- We are not providing the salary to the faculty members as per the UGC norms. Because our institution is a self- financing institution.

- So we are not getting any financial aid from the government. Our management itself paying consolidated salary to the teaching, non-teaching faculty and workers.

- The management will fix the salary based on the qualification and experience of the faculty members.

- Increment will be given to the faculty members based on their performance.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

Yes, we are providing the following programmes in addition to the curriculum. The college invites experts from various colleges/ industries to give guest lecturers to the students.

- The college also offers special classes to develop their soft skills, and also we are providing communication skill classes to improve the communication skills.

- Our institution provides Value Education course for all I- year UG students in their first semester, prescribed by the Periyar University, Salem. For this, we invite Yoga Trainers from Vedhadhri Maharishi Institution. And also they provide 20 Hours of yoga theory and practical class and Kayakalpam Exercise to the students.

- DMLT classes are conducted for Life Science students.

1.2.6 **Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?**

- As our institution is affiliated to Periyar University, Salem, we are following regular curriculum and we are not providing any distance mode of education.

1.3 **Curriculum Enrichment**

1.3.1 **Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?**

- Our Management encourages the faculty members to participate in various seminars, workshops and Faculty Development Programmes conducted by various colleges or universities and for attending this type of programme we are offering On Duty also.

- Our Management encourages the faculty members to participate in the Placement Training Programme organized by TCS and they give training and share their ideas to all the final year students to get placed in TCS and other IT companies.

- Periodical Industrial visits are arranged for the PG students to enhance their practical exposures.

- Resource persons from various reputed industries are arranged to give their ideas to achieve the goals.

- Free coaching classes are given by our faculty members to the interested final year UG students to face the entrance examination (TANCET) conducted by the state government for joining MBA/ MCA.

- We invite successful entrepreneurs to deliver their lecture for the final year Under Graduate and Management students to become future entrepreneurs.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

- To enrich and organize the curriculum the performance of the students in each class is displayed in the class room notice board.

- The faculty member displays important articles, which is regarding to placement from various newspapers. Even students are also motivated to collect latest news.

- Faculty members prepare the Power Point Presentation, which is related to their subject, to enhance the students' knowledge.

- In addition to the theory classes, subject related CD's are available in our college library. If it is needed, our faculty members will use it to enrich the knowledge of the students.

- In each semester various departments release their magazines as thrice. It consists of latest updated information from various subject- related sources. This will be useful for placement activities of the students.

- Students are motivated to present their articles in front of the students and faculty members to improve their communication skills and to overcome from the stage fear.

- In the dynamic employment market for getting placement they should possess other skills to win the employment market.

- Every day starts with five English words with meaning and usage is announced to all the students to enrich their vocabulary.

- After college working hours the library and computer lab are kept open for two hours more for the students to enrich themselves.

- The students are encouraged to participate in various competitions like seminars, workshops, symposiums organized by other colleges and other universities. Industrial Visits are given to BBA/ MBA students to enrich their subject knowledge.

- Some of the alumini of our college are working in private sectors and they give suggestions regarding the updation of the curriculum and their suggestions will be taken forth by the BOS members to the university to include in concerned subjects.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- As per the Periyar University, Salem, Environmental Studies is one of the papers for all UG first year students in their second semester. The paper itself includes how to keep our environment green and tidy.

- To know the basic Human rights, there is a paper on Human Rights for all first year PG Students in the even semester.

- For some of the courses already there is other major paper named NMEC- based on ICT. So the students have knowledge in the field of ICT.

- For UG –B.A English students, they have Women Writing and for M.A., English students they have feminist writing.

- For women's day celebration, the best orator from Tamil Nadu is invited to give a speech to the students. This helps the female students to develop the empowerment in their life. They are motivated to continue their higher studies.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

Moral and ethical values

Our institution provides Value Education course for all I- year UG students in their first semester, prescribed by the Periyar University, Salem. For this, we invite Yoga Trainers from Vedhadhri Maharishi Institution and also they provide 20 Hours Kayakalpam Exercise to the students.

Employable and life skills

- Our institution invites various entrepreneurs from various fields and live examples are introduced to the students. Their practical life story is a motivating factor for the students to become entrepreneurs.

- To improve life skill, our institution provides Soft skill training, aptitude training, communication skill are provided to the students.

- Every year we organise women's day celebration, Pongal Celebration, AIDS awareness programme, blood donation programme, comprehensive value education programme and road safety awareness programme are given to the students and make them to involve in public activities to improve their life skills.

Better career options

- For better carrier options craft works, glass painting, embroidery classes are given to the female students.

- Through Placement cell of our institution, students are motivated and encouraged to attend various on and off campus job fair to get better placement.

Community Orientation

We are involving our students in the following social activities:

- Blood donation to the needy people.

- Road safety awareness programme.
- Blood donation camp is arranged by NSS camp – cleaning nearby villages, White Washing, Temple Cleaning, and Rain Water Harvesting, Healthy Habits of 7 days camp.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- We have discussed with some of the alumni and other experts, they suggested that there is a good scope for Banking and Insurance course.
- Based on that the Department of Commerce formed a rough draft of the syllabus and the same is handled over to the university Registrar. He forwarded to it BOS and then the course was introduced by Periyar University, Salem.
- Some of the alumni working in IT sectors suggested the learning of some languages like Cloud Computing, .NET, Java Programming etc., is the best to get placement in IT sectors and the same is suggested to the students.
- Regarding CA exam, our college students who have completed the course are invited as a guest lecturer to give awareness about the subject to the commerce students.
- Some of the stakeholders are giving their suggestion to provide DMLT course for the life science students as per their views and we are offering the course to them for the past five years.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

- IQAC discussed along with the HODs and give suggestions to the management in improving the quality of feedback system.
- Feedback is collected from two boys, and two girls from each class in the form of Questionnaire.

- Filled in questionnaire are taken to the discussion of IQAC along with HOD's. If any grievances are found it will be rectified immediately and the same is conveyed to the students.

- We are conducting Unit Test, Model Exam to track students' progress and it will be sent to their parents through posts and it can be viewed in the college website.

- The Head of the Institution and the Principal conduct meeting with the Head of the Department. During the meeting the issues in the departments are discussed and same are maintained in the minutes.

1.4   Feedback System

1.4.1   What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The faculty members of our institution, who are BOS members, collect feedback from various departments and they represent their opinions in the BOS meeting in framing the curriculum.

1.4.2   Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum?   If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

We are not framing the curriculum. It is framed by the Periyar University, Salem. If the suggestions are given by the faculty members and stake holders are valid, we forward it to the university. The University authority will submit our suggestions to the concerned BOS, if BOS accepts; it will be implemented in the curriculum.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

The following new programmes were introduced during the last 4 years.

ACADEMIC YEAR	NAME OF THE COURSE
2012-2013	M.Phil- Commerce, Computer Science, Mathematics
2014-2015	M.Phil- English, Management
2015-2016	B.Com Banking & Insurance B.Sc Mathematics- additional section

Any other relevant information regarding curricular aspects which the college would like to include.

- For the past ten years, five new English words are announced with its synonym and its usage by the faculty of the Department of English to the students to enrich their vocabulary daily.

- Science fact is announced by the Department of Life Science (Biotechnology, Microbiology and Bio Chemistry) faculty members to update students' knowledge in the field of science.

- Thirukural is said by the Department of Tamil Faculty members to enhance their ethical values and to be disciplined.

- Each department releases three magazines in each semester from various sources to be updated in their respective disciplines.

- Each student is provided with the study material for each and every subject to secure high marks.

- Lesson plans (scheme) are issued in the beginning of the semester to each student and it will be followed by our faculty members throughout the semester. So that students can easily identify the syllabus handled by the faculty members.

- MoU is signed with the leading industries to develop the knowledge in the field of industry and for the placement purpose of UG and PG final year students.

CRITERION II: TEACHING, LEARNING AND EVALUATION

2.1   Student Enrollment and Profile

2.1.1. How does the institution ensure wide publicity and transparency in the admission process?

The college ensures wide publicity in the admission process through

- *Active website*

    The institution has a website (www.vysyacollege.org) which provides information about institution details, courses offered and facilities available to student community with 40 sec advertisement, live telecast of our College.

- *The Annual Prospectus*

    The prospectus is published along with the application form. All relevant information regarding various disciplines and its scope, the admission procedure, infrastructure, fee & scholarships, various activities of the college, achievements of the students in academic as well as sports and other activities is conveyed through the prospectus.

- *Advertising in local/ regional / national dailies*

    Advertisements in the national and regional leading newspapers, which include "The Hindu", "Indian Express", "Daily Thanthi", "Dina Malar", "Kalai kathir" and local television channels are also helpful during the admission time. Banners are displayed with the available courses and salient features in the local and nearby schools for admission purposes and also college hoardings are kept in and around Salem city.

- *Any other (Specify)*

1. Media

    We telecast our college advertisement in various Medias (Local channels like Polimer TV, CTN, and Oscar TV) which carry the information and details of our College in and around the state.

2. Leaflets and Pamphlets

Career guidance programme is organized in and around the Salem district. Through this programme leaflets and pamphlets our institution's details are distributed to the public. Teachers visit the nearby Schools to brief about the facilities available in the college campus and the College brochure is sent to nearby Schools.

3. Transparency in the Admission Process

Transparency in the admission process is ensured by preparing the merit list.

- We scrutinize the students' application and prepare the list of eligible candidates based on their marks.
- This helps in maintaining transparency and every candidate is able to know his/her ability to get admission to the concerned course.
- The students are issued receipts for every payment of fees and the receipts are generated using computerized programme.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii)common admission test conducted by state agencies and national agencies (iii)combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

a) General

The students are selected for the courses on the basis of marks obtained in the qualifying examination. If the students scored distinction, first class, they have to get first preference.

b) Professional

Students are selected for UG and PG courses based on their academic performance in the qualifying HSC (+2) / UG degree examinations. PG courses except MBA and MCA, students are selected based on their UG degree qualification.

For MBA and MCA programme, the admission is also made based on the marks secured in the entrance test (TANCET and MAT conducted by State Government of Tamilnadu. Anna University, Chennai conducts AICTE exam for Government quota and for management quota consotium exam is conducted by self-financing association.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Admission is generally based on the merit. However, students from economically poor background are also accommodated even with lesser merit. For UG courses admissions are based on the marks secured by the students in their +2 exam and for PG students admissions are based on the UG marks secured by the students.

Now days the percentage of self financing colleges has increased in many universities, so the admission for UG & PG courses has been reduced. In order to balance the admission, 80% of the students are given admissions who have secured more than 60% marks in HSC, under the Government of Tamilnadu Board. The remaining 20% of the students are given admission who have passed HSC.

2.1.4 Is there a mechanism in the institution to review the admission process and students profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Every year a review meeting of the admission committee is held to ensure improvements in the admission process. In this meeting, the whole admission process is reviewed and innovative ideas are taken into the account and incorporated for refinement of the admission process and to make it student friendly.

The help-desk, single window system and counseling are the outcomes of such reviews and these new ideas have immensely helped to carry out the admission process smoothly.

The numbers of the candidates applied and admitted in the UG and PG programmes are discussed annually in the Academic Council meetings. Student performance record in all the fields, academic, extra-curricular and sports are collected along with the filled in application form.

The students, who bring laurels to the institution in academics, sports, extra-curricular are given preferences as stipulated by norms made by the Directorate of College Education at the time of admission.

We are celebrating achievers day for the class toppers, and for the students who participated in various intercollegiate meets, sports and extra-curricular activities to encourage them to participate in various upcoming academic programmes.

2.1.5 **Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.**

- **SC/ST**
- **OBC**
- **Women**
- **Differently abled**
- **Economically weaker sections**
- **Minority community**
- **Any other**

Our college self-finance Arts and Science college 50% we have to follow state government norms and another 50% management can fill any community of students. OC-31%, BC-20%, MBC-20%, SC/ST-18%. 50% of admission we have to follow the above norms. Some of the courses are very demand we are following government norms 50% and some of the courses admission is very poor. Students admitted strength is less than the sanctioned strength of the university.

Immediately we are providing admission to disability candidate those type of student admitted in a particular class will be conducted in ground floor if any.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. (i.e.) reasons for increase / decrease and actions initiated for improvement.

Our college is the first self-finance college in Periyar University, Salem. We have completed 25 years service in the higher educational field.

At present 26th year more than 1800 students are studying various UG/PG/M.Phil courses.

Our college has earned a good name and fame among the public and even though our college is co-education we are maintaining discipline properly among the students. Management has provided good infrastructure inside the campus.

Every year we are seeing that some of the courses are very demand and some of the course admission is very slow.

The following table shows that our college last four years' admission details.

S.N	Programmes	Number of applications					Number of Students Admitted					Demand ratio				
		2011-12	2012-13	2013-14	2014-15	2015-16	2011-12	2012-13	2013-14	2014-15	2015-16	2011-12	2012-13	2013-14	2014-15	2015-16
UG level																
1	B.com	114	156	217	227	151	66	92	120	116	90	There is no demand ratio followed in our institution to admission for UG. The students are admitted based on the marks secured in HSC.				
2	B.com (BI)	-	-	-	20	-	-	-	-	-	-					
3	B.com CA	186	98	124	109	102	117	63	61	53	65					
4	BBA	77	102	95	89	57	45	61	60	43	31					
5	B.A. English	101	95	122	133	104	66	63	45	64	63					
6	B.Sc. Mathematics	108	102	138	166	223	61	65	56	65	117					
7	B.Sc. Computer Science	158	140	163	149	131	70	66	69	68	69					
8	BCA	162	148	161	158	123	68	70	67	70	68					
9	B.Sc. Biochemistry	-	-	-	38	34	-	-	-	17	21					
10	B.Sc. Microbiology	58	19	42	46	34	39	15	18	28	20					
11	B.Sc. Biotechnology	18	35	54	51	52	12	25	32	30	31					
PG level																
12	MBA	105	83	53	13	-	91	60	34	-	-	There is no demand ratio followed in our institution to admission for PG. The students are admitted based on the academic performance in UG level.				
13	MCA	74	56	21	03	-	60	45	-	-	-					
14	M.com CA	49	33	42	12	01	36	28	30	-	-					
15	M.Sc. Mathematics	77	45	49	47	39	36	35	36	34	35					
16	M.Sc. Computer science	72	39	43	17	06	60	30	32	-	-					
17	M.Sc. Biochemistry	08	06	05	01	-	09	05	05	-	-					
18	M.Sc. Applied Microbiology	20	09	01	08	-	19	08	-	-	-					
19	M.Sc. Biotechnology	21	18	02	04	-	16	17	-	-	-					
20	M.A English	41	44	51	58	31	36	32	34	45	23					
Research Programmes – M.Phil																
21	Commerce	-	10	03	05	-	-	10	03	05	-	There is no demand ratio followed in Our institution to admission for MPhil. The students are admitted based on the academic performance in PG level.				
22	Computer Science	-	15	15	27	10	-	15	15	27	10					
23	Mathematics	-	15	10	15	06	-	15	10	15	06					
24	English	-	-	-	10	-	-	-	-	10	-					
25	Management	-	-	-	-	-	-	-	-	05	04					

2.2   Catering to student diversity

2.2.1   How does the institution cater to the needs of differently-abled students and   ensure adherence to government policies in this regard?

          The number of differently abled students in our College is comparatively very less. The Institution provides the following benefits to the differently abled students:

1. Class room for physically challenged students is arranged in the ground floor.

2. Special arrangement is made for them during examination.

3. Parents and attendants are allowed to take care of the students during interval, lunch break, tests and examinations.

4. Scribe is allowed with permission of Periyar University in specific cases.

2.2.2. Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

          We are giving admission to the students from rural areas, before the commencement I-Year UG classes, parents meeting will be conducted. At the time, the Head of the Institution will explain the details of the college and academic activities provided to the students, during the course of study.

2.2.3   What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

          To bridge the knowledge gap of the enrolled students and to enable them to cope with the programme of their choice, the following strategies are drawn and deployed by the institution:

• Slow learners are identified.

- Bilingual explanations in classroom lectures and discussions.

- Concept clarification and problem solving exercises.

- Simplified versions of books are recommended to them.

- Revision of topics & special tests are conducted for them.

- Special coaching classes are conducted for slow learners after the college hours 4.00 pm to 5.00 pm. Our faculty members also available in the campus during that time. Students if they have any doubts or any clarification they can directly contact faculty members and solve their problems. In a particular subject of the unit test, more student performance was poor. If they need any special classes staff members will revise the particular content of the subject.

Bridge Course (For MBA):

- Before the commencement of the programme, a three day Bridge Course is offered to the students.

- The bridge course includes brief information about the entire syllabus and the opportunities which are available after completing the opted programme.

- During the course, the trainers conduct Group Discussion, Personal Interview to identify the hidden skills possessed by the students and the trainers will give individual counseling to the students regarding the traits to be developed in future.

2.2.4. How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

Our College holds the tradition of imparting holistic education with emphasis on the ethical and moral principles. Our College is co-educational and creates awareness among its staff and students on issues such as gender inclusion, environment and the like by holding seminars on the relevant topics.

Some of the measures taken by the Institution in this direction are:

- Women Grievance Cell to cater to the problems and issues

- Conducting seminars on Women Empowerment

- Encouraging students and faculties to participate in environmental programmes and issues.

- Village outreach programmes, attending to needs of the under privileged sections of the society.

- Environmental studies are an integral part of shaping our environment.

- We provide dustbin in all class rooms and students are instructed to put the waste in the dustbin.

- Recycling water plant is implemented in our college to recycle the waste water.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The institution identifies special educational/learning needs of advanced learners through the direct interaction with advanced learners and on the basis of feedback of the teacher concerned. The institution responds to their special educational/learning needs by taking the following measures:

- Special books of more advanced level are recommended to them.

- Special coaching classes are organized to remove their doubts and difficulties.

- Assignment preparation on current and latest topics based on reference books and Internet surfing.

- Student Project Work based on theoretical data/practical work/survey data/ case studies are arranged by those departments in whose syllabi these are included.

- Student Seminars on selected reference topics are organized by some departments.

- Encouraging students for the Participation in Quiz, Debate, Problem Solving and Decision Making Exercises.

2.2.6   How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?   Who may discontinue their studies if some sort of support is not provided?

The college collects the data and information on the academic performance of the students at risk of drop out from class lectures, class tests, Mid-term and Model examinations. Such data are used to make strategies to improve the academic performance of the disadvantaged sections of society, slow learners, and economically weaker sections and minimize their dropout rate by taking following measures:

Slow learners:

- Bilingual explanations and discussions.
- Personal, academic and social counseling.
- Tutorial, special and remedial classes are organized.
- Their daily homework is checked to monitor their progress.
- Some of the students in between the course of study if they face, any financial problem or family problem they may discontinue their studies. Management will provide fee concession to the economically poor students. If any students approach management to give some more time for paying their tuition fees management will consider their request.

2.3   Teaching-Learning Process

2.3.1   How does the College plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan and evaluation blue print, etc.)

Academic calendar

The Institution prepares an 'Annual Academic Calendar' every year by discussing with principal, and HOD's of various department.

- Since the institution has adopted the semester system it follows an academic calendar to maintain the system. The general semester starts in June with approximately five months for each semester.

- The academic calendar is strictly followed by the colleges and teaching departments.

- The academic calendar provides the date of commencement of the academic session, duration of semester, date of unit test, commencement of the university examinations fees to be paid by the students etc.

- Striking features of the academic calendar highlight teaching days, State Govt. and local holidays, curricular activities includes teaching methodology, test, bus conveyance and fee details and general instructions for parents and students.

Teaching Plan

- Every teacher prepares study plan in the beginning of the semester.

- Teaching lesson plan for every subject is prepared by the course teacher and submitted to the respective Head of the Department.

- In the beginning of every semester, a detailed 'Scheme of Teaching' for each subject is prepared and issued to the students.

- Departmental time-table for each department is prepared by the respective Head of the Department with the consultation of other staff members.

- Teaching is based on the scheme that prepared with the opening date and closing date of a topic.
- All the topics that given in the syllabus are covered without any omission in this method of preparation of teaching plan.
- The students can easily identify the lesson to be taught earlier.
- In addition to this, each student is given 'Notes' in the form of a 'Printout', prepared by the staff for better understanding and securing good marks in the University examinations.
- Seminars, conferences, workshops, visiting faculty lectures etc., are arranged frequently in between the working days of the institution in addition to the curriculum teaching by regular faculty members.

Evaluation blue print

- At the end of the semester a three hour exam is conducted for all subjects with a weight age of 75 marks.
- All faculty members are involved in evaluations, Question paper setting, answer key preparation, conduction of examinations, invigilation, interaction with students on their performance in examinations etc.
- The staff members point out the mistakes (grammar, omission of points, irrelevant answer, and spelling mistakes) with the help of the seals provided to them.
- Further the faculty facilitates the students to refer the correct answer in the printout materials issued to them.
- At the end of each semester students are assessed internally on the basis of attendance, assignments, two internal examinations and one preparatory examination. Students are awarded internal marks on the basis of the performance in the above criteria.
- Both University examination and unit test (conducted by our institution) marks are communicated to the parents by post.
- Internal marks.

2.3.2 How does IQAC contribute to improve the teaching–learning process?

The IQAC provides the development and application of quality parameters for the various academic and administrative activities of the institution.

- It imparts knowledge through team work and relentless efforts. It promotes the research and consultancy and develops the state of art infrastructure.

- Daily analysis of work diaries of staff, students, attendance register, library issue register, library attendance register etc.

- Providing creative solutions to academic & curricular issues raised by students & staff members.

- Substantial effort has been put by IQAC to ensure an environment of excellence in all aspects of teaching and learning and also focused on to improve the quality of education and evaluation.

    The IQAC is carried out by the Principal. This is done in two stages.

1. All the teaching staff members submitted their semester plan for conducting theory and practical classes to their respective Hod's.

2. Monthly reports are collected from the teaching staff where in teachers give information regarding coverage of syllabus during that particular month.

    In case where syllabus was not covered as per schedule, the teachers were accordingly advised.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- Faculty members those who are handling PG classes are provided laptop with free Wi-Fi facility.

- The teaching has been made more student-centric. Every lecture is followed by interactive session in which teachers ask questions to the students on the subject and the students are encouraged to contribute on the topic taught in that hour. This will have a direct impact on both the teachers and students.

- Teaching learning process becomes more interesting. Through management games, case studies, presentation of teaching learning is made more effective.

- The faculty members arrange different kinds of visits to industries, sugar factories, government offices, language labs, libraries, banks, laboratories, etc.

- The expert teachers are invited for delivering lectures on various subjects/ topics which are difficult to students.

- All students are tested by unit test and model examination to assess their memory power and depth of the subjects.

- Students are advised to participate in intra and inter collegiate competitions, paper presentations in seminars, carryout dissertation and project work.

- Students are given home assignments to understand the subject in detailed manner.

- Skill Development Programme (soft skill, aptitude and communication) is held as an additional exercise.

The institutional strategies are as follows:

We invite trainers from various parts of the country to teach our students the important skills like personality development, communication skills, individuality, leadership qualities, decision making skills, planning skills, marketing skills, organizing skills, effective event management skills, problem solving skills, interpersonal skills, administrative skills, etc. to make them reach the global standard.

We inculcate the habit of reading newspapers, magazines and journals to gain worldly knowledge. We also improve the emotional and spiritual quotient of our students through value based education, which is taught to the students by resource persons from outside. Girls are trained in skills like glass painting, fashion designing, fashion jewellery making, craft works etc.

- Group discussion/Tamil/English oratorical competitions,
- Essay writing competition,
- Quiz programme,
- Inter-collegiate meet,
- Workshop, and
- Seminar will be conducted every year.

2.3.4   How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- Nurturing critical thinking, creativity and scientific temper are the goals of higher education.
- Students are allowed to participate in all extracurricular activities where the hidden talents of the students are brought out.
- There is a library and the reading room in the college to motivate the students to develop reading habits.
- Magazines, Journals, latest reference books, newspapers are available in the library so that student can transform themselves into life-long learners.
- The college always ensures that the student have effective learning experience.
- For each semester, we publish three magazines, which helps the development of creativity and artistic skills of the students.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? E.g. Virtual laboratories, e-learning resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NMEICT), open educational resources, mobile education, etc.

- Special facilities are available in the institution for effective and additional teaching.

- Apart from the usual class room teaching methods, the faculty uses LCD Projector, Computers, Internet facility, DELNET facility and laboratories for effective teaching.

- Reference books, research journals, magazines are made available for the teachers in the library for effective teaching.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- Each academic year, the Institution invited many eminent resource persons and guest lecturers from the field and arranged workshops to expose the students and faculty to the advanced levels of knowledge, skills and attitudes.

- Faculty is exposed to advanced knowledge through workshops, seminars Refresher course and Orientation course. Students are exposed to advanced their knowledge through the expert and guest lectures by eminent persons in the field.

- The students of our college are encouraged to participate in the seminars, workshops and conferences a State / National / International level.

2.3.7 **Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/ mentoring/ academic advise) provided to students?**

The student counseling system helps most of the student to ventilate their grievances academic, personal and psychological. This enables by the management of the college to take suitable steps to solve their grievance.

If the students convey any of the above problem, senior most faculty members of our college will discuss with concern students and suitable suggestions will be given to the students and the matter will be conveyed to the Head of the Institution and the same will be informed to the parents in the absence of the students.

2.3.8 **Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

- Along with traditional chalk-and-talk method of teaching, various methods are used for effective learning experience.

- Each student is given 'Printout', prepared by the staff for all the subjects as per the scheme.

- At the end of the year, the Notes of all the subjects are converted in the form of Soft copies and hard copies and kept in the library for the reference of the staff and the students.

- We have three computer labs with internet facilities which can be freely accessed by the students and the faculty members to learn the recent developments in the subjects. The Management encourages students and faculties to participate in various National and International conferences and Seminars to learn the updated

information. We invite efficient guest speakers in the field of education to deliver the lectures on recent developments. We motivate our faculties to participate in AICTE/UGC sponsored programmes to gain firsthand knowledge.

- Staff members update their knowledge by referring the recent editions of the reference books, journals and periodicals, reports etc.

- They regularly attend refresher courses, seminars, workshops, and conferences. These new methods and techniques have created interest among students to learn more and more.

- By providing these facilities, teachers feel encouraged to make use of these innovations in teaching-learning process.

- In science discipline courses project works and laboratory experiments used regularly, it is maintained by separate log book.

- Teaching methods by using LCD/online/offline Video Conferencing/Internet educations are also used.

- Students are taken to field trips to places to their concerned subject related places.

- Apart from academic excellence, we also train our students to instill skills like personality development, communication skills, individuality, leadership qualities, decision making skills, planning skills, marketing skills, organizing skills, effective event management skills, problem solving skills, interpersonal skills, administrative skills, etc. to reach the global standard with the help of the training experts from different parts of India.

2.3.9 **How are library resources used to augment the teaching learning process?**

- The college Library has been very active in augmenting the teaching learning process.

- There are no separate departmental libraries in our college. But we have two central libraries equipped with books for all the departments.

- The UG students are provided with two library cards and PG students are provided with 5 library cards at the beginning of the academic year to access the books needed for them. The Faculty can access the library with 15 library cards provided to them.

- The college Library had been subscribed various journals and magazines for all discipline.

- Books are purchased by the college every year for all the departments.

- Library is connected with internet and online resources being a member of DELNET Programme, the faculty can access a wide range of e- journals and e- books.

- The library service has been automated. It has Online Access System (OPAC- Online Public Access Catalogue) by which students can view the contents of the book on the screen and select and register the book of their choice.

- DELNET facility is provided for online accessing of libraries in and around India.

- We have tie-up with American Council Library, British Council Library for effective and the most up-to-date learning.

- Question bank is maintained for student reference.

- In addition to subject books, General knowledge, story books and books for competitive examinations are maintained for students support.

- Copies of syllabus prescribed by the university with question pattern are also available in the library.

- A new Reading Room furnished with tables and chairs has been created for the students.

- Student's project works are kept in PG library for student's reference.
- The library staff keeps the faculty and the students updated regarding its latest acquisitions.
- Additional information is given to the students in the form of notes and information from Internet facility.
- They are encouraged to go through the latest Periodicals (journals, science magazines).

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

- Being a self financing college we have more than 90 working days per semester.
- Since the lesson plans are prepared well in advance and their implementation is strictly monitored, the institution does not face any challenge in completing the curriculum within the planned time frame and calendar.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- A systematic mechanism has been developed to ensure and enhance the quality of teaching learning.
- Feedback relating to the curriculum is obtained from the students, parents, alumni and other stakeholders and the suggestions received are discussed and incorporated in the curriculum.
- Feedbacks on teachers are also obtained from students to assure quality in teaching learning. A general questionnaire is given to the students to get the feed back of each faculty.
- In college meetings of the management are held to review the teaching methodology and give guidelines for improving it.

- Workshops and seminars are organized to upgrade the teaching skills.

- Internal examinations are held in the college to assess the performance of the students and monitor the efficacy of the system.

- Principal observes lectures during the class hour to monitor the teaching quality.

- The suggestion box is placed near to the college office wherein students write about their Experiences of the teaching learning process.

- All these efforts help to monitor and evaluate the quality of the teaching learning process.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Ph.D	-	-	01	-	06	01	08
UGC-NET/SLET	-	-	-	-	02	02	04
M.Phil	-	-	-	-	18	21	39
PG	-	-	-	-	19	15	34
TOTAL	-	-	01	-	38	36	75

- Application for appointment of the faculty members are invited by open advertisement in daily leading National newspapers.

- Selection committee headed by the management and Principal scrutinize the received application.

- Eligible candidates are called personally through telephone, registered post and email for interview.

- Interview panel consisting of the members of the management and principal of the college and concerned subject experts.

- The college has the required number of qualified and competent staff and ad-hoc appointment are also made as when it is required.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- This college has qualified, experienced teachers who are competent to teach new programmes and modern emerging areas of study.

- They use all resources available like attending seminars and workshops held outside and attending various refresh courses and orientation programmes conducted by various universities to update and enrich their knowledge and skills to meet the changing needs. Realizing felt needs of stakeholders the college is planning to send proposals to the government to introduce emerging courses as B.COM Banking and Insurance.

2.4.3 Providing details on staff development programmes during the last four years. Elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	-
HRD programmes	-
Orientation programmes	-
Staff training conducted by the Institution	-
Staff training conducted by other institutions	-
Summer / winter schools, workshops, etc.	ICT NAAC Sponsored National Seminar in the title "Role of ICT in Higher Education and development".

b) **Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning**

Teaching learning methods/approaches:

Activity Based Learning has been introduced to the final year UG & PG of the entire department Students. Subject based workshop has been organised by the faculty members and it will be executed by the students in the common auditorium. So, it will be very useful to the students of other department.

Handling new curriculum:

• As our institution is affiliated to Periyar University, we are following CBCS pattern, they have introduced 'Corporate Employability Skills' as a practical paper in the academic year 2013- 14. In this, Students of Management studies do a lot of management activities and it has been evaluated by the faculty members and then finally review cum submitted as a record note by the students. University will allot the external to the viva voce and through the evaluation students will develop their skills and competency for their carrier.

• As our institution is affiliated to Periyar University, we are following CBCS pattern, in the regular curriculum, it introduced the Value Education course- Yoga for all I- UG students. We invite experts from 'Vedhathri Maharishi's Manavalakali Yoga' and they handled theory and practical classes to the students. So that, they can develop their education, social life and family situation etc. And also the staff members of Yoga give KAYAKALPAM Exercise and it will improve the physical and mental health of the students.

Human Rights and Income Tax:

As our institution is affiliated to Periyar University, we are following CBCS pattern, in the I-semester of PG courses, we have 'Human Rights' as a subject. The faculty members of Management Studies will handle it. And also the experts come from Human Rights Department and they share their experience and the real time cases to the students.

As well as 'Income tax' is a subject. The faculty members of Commerce will engage it to the department of Commerce students. We invite the auditors relevant to this paper; they share their experience which is related to the real time problems with solutions.

Content/knowledge management:

In the recruitment itself our institution selects the candidates those who are well versed with their relevant subjects. Our institution provides various Faculty Development Programs. Through these kind of programs, they learn innovative methods in teaching, how to handle the students, the atmosphere in the class room etc.,

In Library, we have nearby 30,000 books; subject relevant Magazines, Journals (National & Inter- national Level). Through that the faculty members can refer the information and share to their students.

Selection, development and use of enrichment materials

- **Chalk and talk method:**

It is a traditional method of teaching helps the student to understand some basic concepts such as accountancy, statistics and mathematics, etc.

- **Audio/Video Class:**

All PG classes are equipped with AV facilities and further than their regular classes if any faculty wants to conduct seminar/presentation they can use AV halls.

- **Activity Based Learning Method**

All final year UG/PG students are provided with activity based learning methods to improve their personality skills, team building skill, and employability skill etc.

Assessment:

In our institution we have follow a method to identify faculty's performance through student feedback. For this, institution has an existing assessment method even that is enough to identify faculty SWOT analysis and more.

Cross cutting issues:

Since, our institution has 25 years of experience in education. Though, our management faced few issues from students / Parents. At each time, we divert the issue to our institutional grievances committee and the committee will register the complaint then forwarded to the management through principal. Then the decision will take by the management.

Audio Visual Aids/multimedia:

In our institution we have adequate audio/video theatres with total seating capacity of 1000 approximately. All the faculty members are encouraged to use the AV hall for all discipline.

OER's

Institution offers Open Educational Resources such as to assist the placement activities in the college, our institution has a tie-up with India Career Portal, a website exclusively for linking students, institution and companies. Each student is provided with a user ID and password to gain access.

- Everyone Systems has installed V-Sat system through which different type of courses can be conducted in our College.

- DELNET facility is provided in the library by which the students can gain access to books, journals, magazines, dissertations in libraries in any parts of the country.

- INET solution Chennai has developed Software, which is installed in our college website to help the parents to view the entire details of their wards' attendance, University marks, their performance inside the classrooms, date of reopening, fee structure, etc.

Teaching learning material development, selection and use:

Our institution organizes Faculty Development Programmes every year not only to enhance the teaching methodology of the teachers but their overall personality which will thus help enhance the teaching learning process. Guest lectures by experts in various subjects are arranged for all students and staff. Programmes on communication skills are also organized for teachers as well as students.

c) Percentage of faculty

- Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies.

- Participated in external Workshops / Seminars / Conferences recognized by national / international professional bodies.

- Presented papers in Workshop / Seminars / Conferences conducted or recognized by professional agencies.

2.4.4 **What policies/systems are in place to recharge teachers? (e.g.: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes, industrial engagement etc.)**

- Teachers are encouraged and duly motivated to write for national and international journals. The registration fee of conferences/seminars wherein our staff presents the papers is also borne by the management.

- Staff members are given special permissions in order to enable them to attend valuations, seminar and conferences. It is also provided for staff candidates registered for Ph.D to meet their guide for a discussion about the progress of their research work.

- Benefits have been provided to both teaching and non-teaching staff. ESI has been implemented for teaching and non - teaching staff which would cover their medical expenses.

2.4.5 **Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

The Management has honored the following faculty members who have been awarded with Ph.D, SLET and NET during the last four years:

S. N	Department	Staff name	Year of Compilation (Ph.d)	NET / SLET
1	Tamil	P. Deepa	2013	-
2	Tamil	R. Indumathi	2014	-
3	Economics	M. Sampath	2013	2012
4	Commerce	E. Palanivel	2014	-
5	Computer Science	A. Thirumavalavan	-	2012
6		C. Sangeetha	2014	-
7	Microbiology	S. Paranjothi	2014	-
8	Bio-Chemistry	V. Sivanaranyan	2015	-

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

As per procedure, feedback from the students is taken once in every Semester. The students evaluate the teachers on aspects viz; punctuality, updation of knowledge and clarity, class room discussion level, use of modern tools, fluency of language, listening skills, availability outside the classroom. This is done for all teachers. The evaluation report is reviewed by the principal and top management and suitable action like counseling and advice to the teachers is taken as needed.

2.5   Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Students:

The evaluation methods are explained to the students well in advance before the university examinations. The previous university examination question papers and model papers are made available to the students in the department libraries. The students are informed of class tests and assignments. Model examinations are conducted before the commencement of University examinations to prepare students to face the examinations with confidence.

Teachers:

In the beginning of each semester, an orientation program for all teachers is conducted. Principal and examination cell coordinator explain the evaluation system to the teachers.

For both teachers and students:

- Circulars in college website (www.vysyacollege.org), notice board and incorporation of the schedule in the college Calendar.

- Maintaining hard copy records and access to the same by students and faculty when it is required.

2.5.2 **What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

Students can view their attendance percentage, University Results, college unit test marks, last date for the payment of fees (Hostel fees, bus fees, semester fees) through software developed by our institution. For viewing the details a separate user ID and password is provided to the students/ parents to view their performance in our institutional website. From April /May 2015 on wards, Periyar University, Salem introduced student answer scripts along with their photograph with binding facility. For each College the Periyar University, Salem has allotted a separate user id and password for uploading the practical marks.

2.5.3 **How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

Strict guidelines are issued from time to time and the evaluation work is effectively monitored by the professor–in-charge of evaluation centre for implementing the university norms strictly.

- The evaluation reforms of the university are followed in the best of the spirit.
- For internal examinations questions are framed according to the university question pattern giving proper weight age to short and long type of questions after the evaluation answer scripts are distributed to the students all records are maintained i.e award lists.
- After the due corrections assignments are given to the students and comments are returned to them which enable them to know their mistakes and rectify the same.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

By the way of formative and summative assessment the college conducts Unit Tests after the completion of every unit in every subject and two session examinations in each semester period to measure students' achievement.

Approach of formative evaluation:

a) Administering a situation or case

b) Asking the students to identify the shortcomings

c) Providing clues to students to identify

d) Telling the objectives of the subject topic

e) Highlighting the utility of the knowledge of the subject and the topic in business domain

f) Class end summary

g) Recapitulating on a day about the previous day topics

h) Question answer sessions at the end of a chapter

These are the steps of formative evaluation leading to summative evaluation

Approach of summative evaluation:

a) Unit and Model examination

b) End of the semester examination is conducted by the University.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc).

Internal examinations are held to make an internal assessment of the knowledge of the students. Marks obtained from it are notified.

On demand the answer script is shown to the students. Home assignments are also given to the students. The university rules make no room for weight age for behavioral aspects, independent learning, communication skills etc.

2.5.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The college has no authority of its own to determine graduate attributes. But, according to the guidelines of the University a student must secure a certain percentage of marks in the specific subject for attaining graduate attributes. The college ensures the attainment of these by taking classes ,holding examinations according to the academic calendar and evaluating the answer-scripts within the stipulated time, subjecting them to seminars ,workshops etc. inside and outside the college. At the academic level the faculty members try to improve the results and enhance the intellectual capacity of the students by satisfying their queries. The syllabus is completed on time and revision is also conducted. Besides the regular studies extra curriculum activities like NCC, NSS, and Rangers are also provided to the students for overall development of the students like Career Counseling Cell, and Equal Opportunity Centre in the college helps in developing the personality of the students. All these helps in attaining the graduate attributes.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

For any grievances regarding evaluation, students may apply to the affiliating university for transparency and revaluation through the Principal.

Grievances regarding evaluation conducted by the College are entertained by the Department and it is not being satisfied with the redressal measures, a student can take the matter to the Grievance Redressal Cell or appeal directly to the Principal.

However, redressal at the Departmental level, which involves discussion of the grievance with the student, has been found to be adequate and useful. Grievances regarding the evaluation pertaining to University examinations are forwarded by the College to the Controller of Examinations, Periyar University.

University has provision of revaluation and re-totaling of students answer script. To facilitate the faculty members inform the students after the results declared, faculty members assist the students for revaluation process.

2.6   Student performance and Learning Outcomes

2.6.1   Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

The staff members of our college frequently inform the students of each faculty respectively about the outcomes of learning. They are encouraged to attend the classes regularly by the respective teachers of all faculties. Regularly absent students are informed about their absence through SMS and letters. If the students' performance is poor the faculty members will inform it to the Principal of the college.

The faculty members of our college are informed to be prompt in attending the classes and completing the syllabus as per the lesson plan every year. For the overall development of the students, besides regular studies various add on courses like computer training DMLT for life-science.

2.6.2 Enumerate on how the institution monitors and communicates the progress under performance of students through the duration of the course/programme? Provide an analysis of the student's results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Our Institution has installed a software package in our College website developed by I-net solutions, Chennai, which is used to communicate the progress of the students to their parents. Each student is provided with user ID and password and the parents can view their wards' following details from their home:

1. Attendance Details

2. Commencement of University practical and theory examination

3. University marks

4. Performance of the students in the classroom

5. Day-to-day activities of the college

6. Fee details

7. Separate column is provided to communicate important messages to parents.

Analysis of achievements/results of students is discussed in meetings of Educational Excellence & Leadership Cell with Heads of the Department. The content of the meetings include -

- Subject wise results prepared by the concerned faculty Members.

- Success and failures' percentage calculated for each subject under one department. This serves as a yardstick for monitoring the performance of students

Rank holders at the University

SNO	PROGRAMME	NO. OF STUDENTS			
		2011-2012	2012-2013	2013-2014	2014-2015
1	BCOM	1	1	1	3
2	BCOM CA	1	-	-	2
3	BSC(CS)	-	-	-	-
4	BCA	-	1	1	-
5	BSC MATHS	-	-	-	-
6	BA.ENGLISH	1	-	-	-
7	BBA	1	1	-	-
8	BSC BIOTECH	-	-	-	-
9	BSC MICRO	1	-	1	-
10	BSC BIOCHEM	-	-	-	-
11	MCOM CA	1	2	1	
12	MSC CS	1	-	1	-
13	MSC MATHS	-	-	-	-
14	MA ENGLISH	1	-	-	-
15	MBA	3	6	2	-
16	MCA	-	-	-	-
17	MSC BIOTECH	1	-	-	-
18	MSC MICRO	1	1	-	-
19	MSC BIOCHEM	2	2	-	1
20	MPHIL (CS)	-	-	-	-
21	MPHIL(COMMERCE	-	-	-	-
22	MPHIL(MGMT)	-	-	-	-
23	MPHIL MATHS	-	-	-	-

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

Smart class room is established in the college to enhance teacher learning skills Extension Lectures are also organized by the extension lectures committee by inviting experts. Regular teaching is done in the college. Internal assessment is held at regular intervals. Various national and international days are celebrated in the college to create awareness among the students.

Strategy: We use pedagogical aids like Overhead Projectors, LCD Projectors, and Chalk & Board etc. Case Analysis, Role-Plays, Speech Delivery on Subjects by the students reinforces the learning strategy. Assessments of the subject knowledge in addition to personality traits are the components of assessment.

Faculty members are requested to prepare academic diary before the commencement of each semester which includes lecturer plan, assignments detail, syllabus copy, case studies, important questions and previous year question papers.

Books in the library and hand written notes according to the syllabus requirements from the Institution are distributed to the students. Departmental meetings are held periodically by HOD to assess the progress in this regard.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The Institute conducts Personality Development Program and aptitude classes, which improves the soft skills of students, building up their self-confidence and motivating them to scale new unbound heights of glory. The main objective of Career & Development cell is to place the students in good companies by enhancing their knowledge. Institute also offers the summer training to students based on industrial and research demand so that students develop the skill sets for enhancement of employability.

2.6.5 How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

- Every student need to fulfill minimum attendance percentage criteria, which is fixed by the University i.e. 75% as eligibility.

- The valuation is comprising with university examination marks, internal test marks, assignments and class performance of each student.
- Project submission marks and final viva by the students
- The learning outcomes of the students are analysed in the departmental meeting which is communicated by the HODs to the Principal of the college.

2.6.6   How does the institution monitor and ensure the achievement of learning outcomes?

      The Institute maintains the attendance record as per every lecture and monitored by the faculty individuals. The internal exam and assignments are corrected within a stipulated time period and copies are shown to the students. The marks are sent and filed on timely basis in soft as well as in hard copies. Comparing Lesson Plan and Class Delivery Report.

2.6.7   Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

- Yes, Class tests help to develop the regular learning.
- Assessment/evaluation is considered as an indicator for evaluating student performance, achievement of learning objectives and planning. The subject teachers interact with the students with the Mark-List; advice them how to improve the writing style and write the main points in the presentation of answers.
- Assignments, projects works and practical classes are taken for effective learning.

§ Participation in departmental seminar and publication of wall magazine, college magazine helps in skill development among students.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

Each semester we have presented three magazine analyses so totally in course duration one student can learn more details from these 18 magazines.

For Life Science department students, we offer 'Diploma in Lab Technicians (DMLT)' that is useful for their career.

We give training to the student to participate and organize various activities like inter collegiate meet, workshop, seminar, conference and etc., which is useful for the students and faculty to develop their career in professional way.

In our college all the departments are following the same procedure as given above.

We have provided LCD projectors in maximum number of class rooms and the faculty members make use of this facility to present their classes through power point presentation.

Lot of soft skill oriented books, aptitude oriented books and communication oriented books along with its CDs are available in our library apart from the subject books. The students can make use of these books for their placement.

A separate feed back form is available for collecting data to evaluate the performance of the faculty members.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1   Promotion of Research

3.1.1   Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

No. The institution has not recognized research center of the affiliating University or any other agency/organization.

3.1.2   Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes. Research committee is along with IQAC it also suggested the management to start M.Phil research programme and based on that we have initiated 5 M.Phil research programmes (i.e., Commerce, Management, Mathematics, Computer Science and English).

- The following faculty members of our institution are the members of Research Committee.

    1. Dr. P.Venkatesan. M.Sc., Ph.D.., Principal

    2. Dr. B. Kannadas- Asst. Prof, Tamil

    3. Dr. P. Deepa -Asst. Prof, Tamil

    4. Dr. S. Kandasamy- Asst. Prof, Commerce

    5. Dr. V. Sivanarayan - Asst. Prof, Bio Chemistry

    6. Dr. A. Kalirajan- Asst. Prof, Bio Technology

    7. Dr. R. Sureshkumar- Asst. Prof, Micro Biology

    8. Dr. M. Sampath- Asst. Prof, Economics.

- As per the suggestion given by the Research Committee we are planning to apply the grand from UGC for conducting various Seminars, Conference, Workshops and Projects.

- Research committee encourages the staff members to participate in seminars / workshops and present their research articles in National / International journals and to provide guidelines to prepare Ph.D thesis.

- Research committee encourages the staff members to organize research oriented programmes like the Paper Publication, Guide the Research students to do their dissertation in a successful way.

- Research committee recommends to start Ph.D programmes in the following discipline in Commerce and Maths.

3.1.3 **What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?**

Autonomy to the principal investigator

- The head of the institution is the autonomy to the principal investigator in our college.

Timely availability or release of resources

- As our college is a self finance college, there is no amount is maintained by the management particularly for research. But if there any fund is seeking by the research department, the management will analyse and release the fund and fulfill the concern department's research needs.

Adequate infrastructure and human resource

- In our college, internet lab facility is provided for research scholars which will be useful for preparing M.Phil dissertation.

- The research committee is organized by the doctoral faculty members and guidelines are provided to the M.Phil scholars to enrich their research curriculum.

- We have well equipped and fully computerized library with more than 30,000 books of national and international research journals which are very helpful to M.Phil research scholars.

Time-off, reduced teaching load, special leave etc. to teachers

- The college is providing special leave (on duty) facility to the staff members those who wish to attend the various workshops, seminar and conferences which are conducted by various colleges.
- Our college research committee encourages the staff members to prepare various research articles and to publish their articles in peer national and international journals.

Support in terms of technology and information needs

- We have provided internet lab for M.Phil research scholars to search relevant information to support their Dissertation work.
- Research scholars can easily access the location of the books, as our College library is fully computerized with DELNET, INFLIB NET facility.

Facilitate timely auditing and submission of utilization certificate to the funding Authorities

- So far, we have not collected any fund from any agencies. Recently, we have received 2(f) and 12 (b) status from UGC on Feb, 2015. From the next academic year we are planning to submit a proposal to UGC and various funding agencies for getting fund for research development.

Any other

We are planning to conduct inspiration programme and NBHAM by the Department of Mathematics   in the upcoming year.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- We encourage the faculty members and students to collect the details regarding to their fields to prepare and present their articles, PPT and paper presentation for other college competition.

- Subject experts are invited from various universities for giving guest lecturers to the students.
- In Commerce Department, the faculty members encourage the students to conduct the products from Wastages and it is usages. This is very useful to the students of other department and also they are getting information about these products.
- In all the department faculty members motivate the students (UG & PG) to attend various workshop & seminars to expose their talents not only in studies, but also for their individual growth.
- Department faculty members conduct workshop and seminars to motivate students not only in studies but. also for talent exposure
- Confident to do software development for official use by faculty guidance. Assignments and mini projects are given to the students to develop their research qualities.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)

We are offering 5 M.Phil research programmes. Our faculty members have completed M.Phil with Ph.D and they are guiding students. They have received guide ship from Periyar University. Final year UG and PG students have projects guided by our faculty members. Some of our faculty members are perceiving Ph.D from different universities.

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

- SSP workshop, ICT-ISBN, International conference, NAAC sponsored Research programme 'Emerging Challenges and Opportunity of the Indian Business in Global Scenario' was

conducted on 11th September 2014. On 26th & 27th of JUNE 2014, two days NAAC sponsored National Seminar on 'Role of ICT in Education and Development Opportunities and Challenges' was conducted.

- Activities and presentation are received from various scholars with ISBN number. Two days International conference was conducted by Vysya college & Vysya college of education with Madurai Kamaraj University on the topic, "Proceedings of the International Seminar on Blended Learning: Opportunities and Challenges in Higher Education".

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

We have strong, qualified and experienced faculty members. The faculty members are guiding research scholars, those who are getting guide ship from the Periyar University, Salem. The following faculty members have completed M.Phil and Ph.D.

S.N	Name of the staff	Qualification	Name of the Department	M.Phil/ Ph.D	Area of Specialization
1	M,.Kumar	MBA., M.Phil	Management	M.Phil	Marketing
2	J.Geetha ramani	M.Com., M.Phil., (Ph.D).,	Commerce	M.Phil	Commerce
3	Dr. S.Kandasamy	M.Com., M.Phil., MBA, Ph.D.,	Commerce	Ph.D	Accounting and Finance
4	P.Sumathi	M.Sc., M.Phil.,	Computer Science	M.Phil	Computer Science
5	N.Nandhini	M.Sc., M.Phil., (Ph.D)	Computer Science	M.Phil	Computer Science
6	K.Porchilambi	M.Sc., M.Phil.,	Computer Science	M.Phil	Computer Science
7	M.Elamathi	M.Sc., M.Phil.,	Computer Science	M.Phil	Computer Science
8	M.Radha	M.Sc., M.Phil.,	Computer Science	M.Phil	Computer Science
9	R.Suganthi	M.Sc., M.Phil, (Ph.D)	Mathematics	M.Phil	Mathematics
10	K.Venkataramanan	M.Sc., M.Phil., (Ph.D)	Mathematics	M.Phil	Mathematics

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

   Our college is affiliated to Periyar University, Salem. We are inviting Professors from Periyar University and we have given a program for our faculty members along with M.Phil Research Scholars. They also provided some guidelines to be followed about the submission of Thesis. Guidance is given to prepare Research report in various disciplines.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

   We are encouraging our faculty members to do their research work, since it is a self-financing college there is no limit on leave. Management will provide on duty to help the faculty, to do their research work depending on the individual. Our Institution provides on duty for the Ph.D and M.Phil scholars for contributing their research related works. We also encourage the faculty members to do part time Ph.D in their appropriate discipline.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

   If any communication is received from various colleges and universities, we inform that information to the Heads of the Department. The faculty members will motivate them to present articles in the leading journals (National & International) and our management encourages the faculty members to publish books and articles in the conference proceedings with ISBN number, in the programme organized by various colleges.

3.2   Resource Mobilization for Research

3.2.1   What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

10% of the faculty members are pursuing their research at their own cost, since it is a self-financing institution. If they want to collect data for doing their research work, the management will provide OD (on duty) to them.

3.2.2   Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

So far in the last four years there is no provision available to provide seed money for the faculty, since it is a self-financing institution. If any faculty members approach the management with requisition letter our management will provide financial help to the faculty members for their Research work.

3.2.3   What are the financial provisions made available to support student research projects by students?

We do not offer any financial support but after the class room session they can make use of our computer lab with internet facilities to do their project. TA, DA will be provided if they participate in the seminar. Research committee will guide the Research Scholars to present various articles.

3.2.4   How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Some of our faculty members are already completed their M.Phil and Ph.D in their relevant disciplines and these

faculty members will guide other faculty members to help them to do their research work. Our institution has well equipped laboratories and the faculty members use the laboratories for doing their research work.

In order to help the faculties in their research our college library has International / National journals and Thesis / Dissertations of the Scholar's. The faculty members can use these things for their research purpose.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

More than 250 systems are available in the institution for the department of computer science, life-science and other students from various disciplines can avail the systems for their project work after the college hours. Life science have two months project in Periyar University curriculum. They can use science lab, faculty members will guide the research work of the students.

More than 30,000 books are available in the library. After college hours they can use college library, E-journals, magazines, DELNET facilities and periodicals. So the students can make use of the facilities to do their research work.

We have tie up with BCC, Chennai through which we are collecting lot of books and educational CD's every year. The students can make use of them for their research.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No. This year only we have got recognition from UGC 2f&12B status. So in future we have planned to apply various pits from different funding agencies.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

We have not received any grants from various funding organizations till date. Recently, we got recognition and the status from UGC. So we are planning to apply for minor and major projects from UGC and other funding agencies.

Nature of the Project	Duration Year	Title of the project	Name of the funding agency	Total Grant		Total grant received till date
				Sanctioned	Received	
Minor projects	-	-	-	-	-	-
Major projects	-	-	-	-	-	-
Interdisciplinary projects	-	-	-	-	-	-
Industry sponsored	-	-	-	-	-	-
Students' research projects	-	-	-	-	-	-
Any other	-	-	-	-	-	-

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

Mushroom cultivation is done in the college, which helps the Life science students to carry out their research work. We have sophisticated and well established life science labs. Many back volumes of periodicals, journals are available in the college library. Previous year student project reports, thesis are available in the library. We have separate labs with internet facilities. They can make use of these facilities. Our M.Phil research scholars are permitted to use the library after college hours for their research work. Five photocopy machines are provided, so that the research scholars and students can take photocopies of the materials for their reference. The photocopies are taken with the help of the expert lab technicians.

3.3.2   What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The college has been started and 25 years is completed. Necessary infrastructure facility is available in the college. If necessity arises ,the management will consider the proposal based on the fund available in the institution. Proposal will be considered by the management.

3.3.3   Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments / facilities created during the last four years.

So far we have not yet received any finance grants from universities to develop research, since ours is a self-financing institution. If any faculty members approach for new instrument for their department the concern Head of the Department will discuss with the management. If necessary the management will purchase the things. The following table shows the equipments purchased during the last four years.

3.3.4   What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Our institution has tie up with MOU with leading industries. Our BBA & MBA students visit nearby industries to enhance their practical knowledge. Our alumni students have constructed Research lab in Dharmapuri. Our life science students are visiting this lab to enhance their knowledge. M.Phil and Ph.D faculty members can use the affiliated Periyar University library.

3.3.5 **Provide details on the library/ information resource center or any other facilities available specifically for the researchers?**

We don't have separate library for researchers. We have a centralized library with all the facilities, sufficient books, periodicals and journals. We have a lot of subject CD's in the library. If interested, the students/research scholars are allowed to see the CD after getting permission from the librarian. They can use it in the computer library.

3.3.6 **What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.**

All necessary and adequate funds are available in our institution, based on the courses which are offered by the institution.

3.4 **Research Publications and Awards**

3.4.1 **Highlight the major research achievements of the staff and students in terms of**

> **Patents obtained and filed (process and product)**
>
> > Nil
>
> **Original research contributing to product improvement**
>
> > Nil
>
> **Research studies or surveys benefiting the community or improving the services**
>
> > Nil
>
> **Research inputs contributing to new initiatives and social development**
>
> > Nil

3.**4.2** **Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

No, but one of our faculty, Mr M.Kumaravel is the Editorial Board Member for the following Indian Journals.

1	Research Journal of Pharmacy and Technology.
2	Asian Journal of Research in Pharmaceutical Sciences.
3	Asian Journal of Pharmacy and Technology.
4	Research Journal of Pharmacognosy and Phytochemistry.
5	Research Journal of Pharmacology and Pharmacodynamics.
6	Research Journal of Pharmaceutical Dosage Forms and Technology.
7	Asian Journal of Pharmaceutical Research.
8	Asian Journal of Pharmaceutical Analysis.

3.4.3 **Give details of publications by the faculty and students:**

PUBLICATION PER FACULTY

S.No	Name	Date	Name of the Programme	Nature	University
1.	M. Kumar	26.9.14	New Age Marketing Mantras	National	Periyar University, Salem
2.	S. Niveetha	11.9.14	Emerging challenges and opportunities Of the indian business in global scenario. Hikey media chennai(isbn:978-93-82570-40-0)	National Conference	Vysya College, Salem
3.	Iyeswarya Devi.B	11.9.14	Emerging challenges and opportunities Of the indian business in global scenario. Hikey media chennai (isbn:978-93-82570-40-0)	National Conference	Vysya College, Salem

S.No	Name	Date	Name of the Programme	Nature	University
4.	Geetha Ramani.J	11.9.14	Emerging challenges and opportunities Of the Indian business in global scenario. Hikey media Chennai(isbn:978 -93-82570-40-0)	National Conference	Vysya College, Salem
5.	Samundeeswari.S	11.9.14	Emerging challenges and opportunities Of the indian business in global scenario. Hikey media chennai(isbn:978-93-82570-40-0)	National Conference	Vysya College, Salem
6.	Manjula.M	11.9.14	Emerging challenges and opportunities Of the indian business in global scenario. Hikey media chennai(isbn:978-93-82570-40-0))	National Conference	Vysya College, Salem
7.	Kandasamy.S	11.9.14	Emerging challenges and opportunities Of the indian business in global scenario. Hikey media chennai(isbn:978-93-82570-40-0)	National Conference	Vysya College, Salem

S.No	Name	Date	Name of the Programme	Nature	University
8.	Amudha.D	11.9.14	Emerging challenges and opportunities Of the indian business in global scenario. Hikey media chennai(isbn:978-93-82570-40-0)	National Conference	Vysya College, Salem
9.	Selvarani.S	11.9.14	Emerging challenges and opportunities Of the indian business in global scenario. Hikey media chennai(isbn:978-93-82570-40-0)	National Conference	Vysya College, Salem
10.	G.Shumalatha	June 26th & 27, 2014	Role of ICT in Education and Development – Opportunities and Challenges	National	Vysya College, Salem
11.	M.R.Vijayakumar	June 26th & 27, 2014	Role of ICT in Education and Development – Opportunities and Challenges	National	Vysya College, Salem

S.No	Name	Date	Name of the Programme	Nature	University
12.	M.Radha	9.03.12	Role of SEBI in Financial markets	National	Vysya college Salem
		Sep -2015	Neuro marketing	National	Vysya college Salem
		26.09.15	SNS- Social Networking Services	National	Periyar University
13.	S.Azarudeen	26.02.14	Competency Mapping and its application among management students	National	Vysya college Salem
		Sep 2014	SNS- Social Networking Services and Universities Global Perspective	National	Periyar University
		Sep 2014	Human Resource Management – Work Stress 2014	National	Vysya college Salem
14.	V.Ramesh	20.02.12	Sebi's Role in Stock Market	National	
		SEP, 2014	A study on fundamental and technical analysis of selected scripts in various industries in nse	National	Vysya college Salem
		SEP 2014	Smart Phone Marketing Helps To Banking Industries	National	Periyar university

S.No	Name	Date	Name of the Programme	Nature	University
15.	Sampath.M	11.9.14	Emerging Challenges and Opportunities of the indian Business in Global Scenario. Hikey media chennai(isbn:978-93-82570-40-0)	National Conference	Vysya College, Salem
16.	Nandhakumar.A.M	11.9.14	Emerging challenges and opportunities Of the indian business in global scenario. Hikey media chennai(isbn:978-93-82570-40-0)	National Conference	Vysya College, Salem
17.	V.Sivanarayan	June 26th & 27, 2014	Role of ICT in Education and Development – Opportunities and Challenges	National	Vysya College, Salem
18.	B.Kannadas	19,20-02-2005	Sidhariyal aaivu manadu	National	
		15-02-07			Stella marris college Chennai
		17,18-02-2007	Thamizhp puthuk kavithaikalin panmuga parimanangal		

S.No	Name	Date	Name of the Programme	Nature	University
		23,24-06-2007	International conference on kannadasan tamil –thaipavail thamizh marabu	International	
		09-12-2007	. International conference on Puranaanuru - Purnaanutril aatruppadai padalkal	International	

NUMBER OF PAPERS PUBLISHED BY FACULTY AND STUDENTS IN PEER REVIEWED JOURNALS (NATIONAL / INTERNATIONAL)

S.No	NAME	Date	Title	Journal Name	National/ International
1	P. Hemalatha	03.02.15	A Surveillance of virulent Bacterial isolates among the respiratory infected cotton industry labours, Tamilnadu	World Journal of Pharmaceutical Research	International
2	P. Kumaravel	30.04.15	Effect of Zinc oxide Nanoparticles on Artemia salina	Research Journal of Pharmaceutical Dosage forms and technology	International
3	P. Kumaravel	28.04.15	Natural dyes as Acid-Base indicatotrs from Beta vulgaris	Research Journal of Pharmacognosy and Phytochemistry	International
4	P. Kumaravel	10.04.15	Toxicity effect of copper oxide nanoparticles on Artemia salina	Research Journal of Pharmacology and Pharmaco dynamics	International

Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)   NIL

Monographs   NIL

Chapter in Books   NIL

Books Edited   NIL

Books with ISBN/ISSN numbers with details of publishers

S.N	BOOK TITLE NAME	YEAR	ISBN NUMBER	PUBLISHER NAME
1	Micropropagation and Antibacterial Activity of Medicinal Plants	2015	978-3-659-75164-6	Lambert Academic Publishing, Germany
2	Vaillarashi nookkeya baratham	Augest-2006.		Poovzhakip pathippakam , chennai
3	Paavai noolkalil ulavialum ariviyalum	2007		Paavai publication , chennai
4	Vairamuthuvin kavithaikalil karuthu valam	2008		Paavai publication , chennai
5	Kannadasanin thiraippadalkalil bakthi	2008		Paavai publication , chennai
6	Thamiz ilakkiyathili vazhviyal neri	2008		Paavai publication , chennai
7	Natta kallum pesum	2013		Tamizhini, chennai

Citation Index   NIL

SNIP   NIL

SJR   NIL

Impact factor   NIL

h-index   NIL

3.4.4 Provide details (if any) of

Research awards received by the faculty

NIL

Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally

NIL

Incentives given to faculty for receiving state, national and international recognitions for research contributions.

NIL

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

NIL

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Department of Bio-tech received 15,000 from TNSCST, Tamilnadu State Council of Science and Technology for conducting awareness program about "Global Warming" to the higher secondary students.

Our institution encourages our faculty members to provide consultancy services in their area of specialization to other institution or organization.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- Our faculty members have visited Natchiyappa co-operative institute of management to give Guest lecturers. They utilize our faculty members to train their students.

- After the completion of UG 1st year, students will take blood

group test with the help of life science faculty members.

- Every year we are receiving invitation to various departments. Faculty members motivate the students to participate in the events.

- Salem railway department have given a proposal to analyse the trespassers accident.

- Our faculty members are allowed to use the facilities and the library availed in our institution to update and enrich their knowledge.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

We are providing many suggestions regarding book details, lab details and previous year question paper to other colleges in and around Salem. Senior most faculty members provide these services. These services are provided by the institution without offering any remuneration.

The self-help groups have prepared handmade projects. We gave opportunities to self help group people to sell their projects to our college students by self-employment stalls.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

We are giving only free consultancy. We are not receiving any fund from them. The faculty members of academic & laboratory will guide the consultancy.

3.6 **Extension Activities and Institutional Social Responsibility (ISR)**

3.6.1 **How does the institution promote institution - neighborhood - community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

    The institution provides service orientation program through NSS, holistic program through yoga. We also conduct Blood Donation Camp, Traffic awareness program, Dengue awareness program through NSS. AIDS awareness programme are also conducted by the NSS students to the village people. The students of Microbiology department are trained to find the blood groups of all UG students along with the help of their faculty members. Every year our college organizes blood donation camp with the help of Government Hospital, Salem. In the blood donation camp, more than 100 students donate their blood and if any people approach the institution for blood, our students are permitted to donate blood to them.

3.6.2 **What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?**

    Different coordinators are available in the campus for NSS, RRC, YRC, Rotaract club. All these coordinators will follow their concern activities. This type of mechanism is available to track the students. Students do service in the temple, they control the crowd, queue the public and they serve food.

3.6.3 **How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

    We are collecting feedback from the students regarding their curriculum. Two boys and two girls from each class will be asked to give their feed back in the form of questionnaire. All the reports are consolidated and if any problem arises, we will take necessary steps to

rectify the problem. If not, the faculty will be terminated from their service. Some of the students and parents will convey information to the principal, immediately the problem will be discussed with the management and it will be rectified. Separate suggestion box is kept near the principal room. Through that medium we collect information. Some of the alumni siblings are studying in the college they make frequent visit to the college. The management will conduct staff meeting and the information/feedback received from the students will be conveyed to the faculty members. Remedies will be taken by the management.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Three NSS units are available in the College. Each unit is conducting regular and special camps. Every year while conducting special camp we have to adopt any nearby village. At the time of special camp activities of the Village president of that particular village approach our management and he will list out the requirements and the needs. (to provide drinking water tank, to clean the temple, white wash, wall clocks, benches and desks for Panchayat School, rain water harvesting.) Based on the requirement of the list submitted by the village president, the management will provide maximum amount required. First of all there is no budgetary allotment since it is a self-financing institution. Whenever the requirements arise maximum facilities will be provided to the villages based on the discussion with the management and committee members.

3.6.5   How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- At present we are offering NSS and YRC, we don't have NCC. Through these courses UG students are motivated and are encouraged to join this type of clubs to develop their social responsibility. We are conducting various motivational programs like personality development program, leadership skill, and Intra& Inter personal discipline skills through JRC.

- We are providing blood to various hospitals. If any person in need of blood, they approach the College management and based on the doctor's letter we make necessary arrangements for the blood to reach the particular patient in the particular hospital.

3.6.6   Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- Through NSS students every year we have a camp in particular village. Along with students some of the faculty members also gave them awareness about how to construct toilet facilities as per government scheme, about nutrition food, personal hygiene, surrounding's clean and plastic usage. Necessary awareness is also given about vaccine which is used to increase the immunity power.

- They also give awareness about the diseases which spread through mosquitoes due to the stagnation of a water. Necessary awareness is given to the people to protect them from this disease. Education awareness regarding female infanticide was also given to the villagers. According to right to education act the government sponsors to eradicate female infanticide. Yoga and first aid class was taken by the students as well as by the special guests.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

If the students are not concentrating on academic during the course of study and if he concentrates on these NSS activities he will become a successful person and be a good citizen. So, we have to give appropriate guidance to the students and motivate them. We are creating a platform. In first year we have Value Education & EVS in Periyar University syllabus. This will help them to realize their responsibility and to make cordial relationship with family.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- Through NSS programme we are conducting various types of NSS activities on the theme of Healthy youth for healthy India. From this we are doing CA traffic awareness programme, road safety awareness programme.

- Members and our students have participated in road safety rally, anti-alcohol rally with pluck cards. With the support of the Salem district collector he arranged for a rally about aids awareness marathon, dengue awareness and sexual awareness. He issued pamphlets to the public.

- Through RRC we have conducted HIV/AIDS awareness program, ICT visit. A HIV affected person directly came and explained the consequences of HIV.

3.6.9 **Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

Our college faculty members have undertaken medical checkup with lotus eye hospital, dental, eye and health check up camp. We have tie up with Gokulam hospital. If any students or faculty faces problem regarding their health, medical facilities will be provided immediately. Maximum students can claim accidental insurance policy up to 25,000 rupees if he is injured by any means like accident.

3.6.10 **Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.**

One of our NSS coordinator **Mr. Natesan** has got the best NSS program award during the year 2011-12 based on his performance involved in the extension activities. Our college B.Com student **Karthick** has got best volunteer award for his activities. Our student **Poorva** has attended RD Parade, adventure camp at Delhi.

3.7 **Collaboration**

3.7.1 **How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

- Our institution has sturdy collaborative activities with the local bodies as well as with the community. Apart from getting the service from the community people, we also render our service to the society heartily. We organize collaborative programmes with Natchiyappa Co-operative Institute, Salem. Our faculties act as

consultants for their Institute. Our staff members deliver lectures on Personality Development, Stress Management, Group Cohesiveness, Change Management, Bank Management, Sales & Promotion Techniques, Marketing Tactics, Record Maintenance, Accounting, Optimistic Thinking, Group Formation, Managing Conflict Situations, Time Management, Self-awareness Programme and Management Games. Our faculty members also provide training to Women Self-help Groups on entrepreneurship, which helps them to build self-confidence.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

We have tie up with UTL technology ltd for student placement training and to get placed in their company. Some of the industries are available in the nearby places like Kandagiri spinning mill, Sambandam spinning mill, Aavin co-operative society and steel plant. Our BBA & MBA students visit these industries for their project and also to get industrial exposure.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

The institution has tie up with ICT academy through which they are conducting conference at various places regarding the recent development in the field of computer science. So, whenever the program is conducted our faculty members will participate in the conference. Confederation of Indian industry members are conducting different type of industry oriented programs, our college coordinators

also attend the program to know about the details of the industry. During the conference various industry people transmits their ideas.

3.7.4 **Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

Our Vysya college, Vysya College of education and Madurai Kamaraj University jointly organized International Conference on 13, 14 December 2014. In this International Conference the following resource persons participated

1. Mr. Muthumanickam (Madurai Kamaraj University)
2. Mr. Parthasarathy, (Dean & Faculty, Bharathidasan University)
3. Mr. Sivaramakrishnan (Director, Inofline Systems, Singapore)
4. Mr. Rajamani Chellamuthu (Senior Vp, CM group, Malaysia)
5. Mr. Kayambo Ramalingam (CEO.Go 4 Guru Inc.,USA)

Department of Commerce has organized National conference with title entitled on "Emerging Challenges & Opportunities of the Indian Business in Global Scenario" on 11th September 2014. In this International Conference the following resource persons participated

1. Mr.C.Natarajan (Asst.Proff of Commerce, Annamalai University).

2. Mr.N.Gokilamani(Prof and Head , Texila American University).

3.7.5 **How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -**

a) Curriculum development/enrichment

• University sent syllabus to the affiliated colleges. We have to follow the syllabus as mentioned by the Periyar University. We have tie up with BCL industry, which permits our College students to know the practical industrial exposure for management students.

b) *Internship/ On-the-job training*

- We have an Internship tie-up with ICT academy of Tamilnadu, Chennai. We have membership with various national, International conferences. We are sending our faculty members to attend the conference to enrich their knowledge in the field of computer science. UTL-MOU, Bangalore providing placement and training for our students in their companies.

c) *Summer placement*

- If companies approach about the details of the final year students, we provide database to companies. If any student is interested they can go for placement in summer.

d) *Faculty exchange and professional development*

- If we receive any invitation from college about FDP, we are allowing our faculty members to participate by providing on-duty.

e) *Research*

- There is no tie up with companies. Our faculty members are doing research work. If they ask to collect data, management will send proper letter to that industry. Management will help the faculty members for doing their Ph.D. Our college management motivates our faculty members to pursue their research studies. Faculty members are permitted to take part in Research oriented programmes by providing on duty facility. Through this the faculty members can enrich their research knowledge. Our institution also motivates our faculty members to publish books and research articles in International/National Journals & magazines.

- Our college had tie up with BCL & LCL, through which we facilitate our staff members to avail the necessary materials needed to pursue their research. We are equipped with DELNET and our staff members can use this effectively for their research activities.

Free internet accesses enable research scholars to download essential materials which are required for their research work.

f) *Consultancy*

Our faculty members are doing consultancy for nearby spinning mill employs to motivate them to concentrate more in work. No charge is collected by the faculties. Whenever the HR from the industry side contacts us for assistance, our faculty members will guide them.

Our institution has tie up with Nachiyappa cooperative society and Aavin milk society. Our faculty member renders consultancy service to these societies and also delivers lectures and in turn they are paid with remuneration.

g) *Extension*

- Science awareness programmes are conducted for the school students and also for the nearby college students.

- Students are encouraged to involve in the following activities through NSS; Blood donation, green campus, polio awareness, and community services and Road Safety awareness.

- Our faculty members are doing project regarding how to avoid railway accident in the unmanned level crossing.

- The extension activities conducted for the last three years are enclosed in the annexure.

(Refer Annexure - IV)

h) *Publication*

- Our college faculty members are presenting articles in national and international seminars conducted by various colleges and universities which are proceeding with ISBN number.

i) *Student Placement*

- We have separate placement cell with its coordinator. All final UG & PG students' information and particulars are available in the data base. We are arranging off campus placement. Our placement cell

motivates our college students to participate in the interview and to get through in the placement.

j) Twinning programmes

Our college is affiliated to Periyar University, Salem. We are following semester pattern for all UG and Pg courses. So we are not following any Twinning programmes.

k) Introduction of new courses

- We introduced B.COM Banking and Insurance and additional section in B.Sc mathematics. Due to demand we introduced these two courses in the academic year 2015-16.

l) Student exchange

We are not offering any twinning programmes in our institution as we are affiliated to Periyar University, Salem and so we don't exchange any students.

m) Any other

Tuition fees concession will be provided to the poor students irrespective of any community for their higher studies.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

We are planning to establish MOU with leading industries and research lab at various places, for which the necessary steps are taken. We are discussing with various universities to deliver the guest lecturers of various subjects and we are planning to subscribe on-line journal which will be helpful for the faculty members to publish their research article.

- Any other relevant information
- Wi-Fi facility to staff members
- Our College provides free education to the needy students and also to the children whose parents are working in the institution

- Herbal garden is available in the ladies hostel for life science students to carry out their research work.
- Our college management permits faculty members to take part in Research with on-duty. To enrich their research awareness yoga, skill based program, first aid camp, guest lectures, industrial visit, placement opportunities, soft skill, meditation class are arranged by the college management.
- NSS, YRC, JRC, Blood Donor Club, carry out various initiatives as follows
  - § Blood donation
  - § Service to the orphans
  - § Service to temple
  - § Service to village

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

- Recently we got 2(f) and 12(b) status from UGC and we are planning to conduct National/International seminars, Workshops through UGC fund.
- We are also planning to get fund from UGC through minor and major Projects.
- We are also planning to start Ph.D in Maths and Ph.D in Commerce in future.
- We are planning to conduct FDP for one week in our campus, by inviting faculties from Periyar University affiliated colleges.
- We also have Thesis and Dissertation copies of previous year students in our library for the reference of staffs and students, while they peruse their M.Phil and Ph.D.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1   Physical Facilities

4.1.1   What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

- Our institution is a self financing & co-educational institution.

- We are adopting a policy that, at the end of every academic year management will conduct staff meeting regarding the requirements of their department (ex: chemicals, books, instruments etc…). The concern HODs will give their proposal formally to the management and then the management will take the necessary steps.

- Our Institution has a magnificent infrastructure to provide excellent and quality education to the students.

- We have adequate class rooms with Public Address System.

- The Life Science students are made available with well equipped laboratories for each field of science with modern equipments.

- Management is providing sufficient laboratory facilities for existing UG & PG courses.

- In all PG classes LCD facilities are available. If faculty members want to explain a particular topic to the students they can immediately download the content from the internet through LCD they can present PPT to the students.

- All the faculties are given with a user id and password. If any PPT is needed they can prepare the PPT from their own login area.

- An information board is set up in every class room to display useful articles and facts.

- Seven LCD TVs are set up from entry level to exit level in the auditorium.

- A separate HT line is provided in the campus with 3phase power supply. In case of power shut down, a separate standby 200 KVA generator provides non-stop power supply to the entire campus without interruption.

- To meet the demands of modern day teaching, we follow innovative methods far different from the conventional classroom teaching. Teaching is done through audio visual aids and PPTs through LCD projectors to suit the needs of modern times.

- In the fast changing Global scenario, to keep pace with the changing trends in the field of education is a must. To meet this reality our college focuses on the quality of education to keep young learners abreast of the advances made in the field of education. The College enjoys the unstinting support of the sale mites for its discipline, infrastructure and innovative methods of teaching. We have already installed CCTV camera in all the classrooms in the year 2001 itself through which parents can see the class room teaching from the home itself.

4.1.2 **Detail the facilities available for**

a) **Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

   Curricular

- We have four auditoriums within the college campus with various seating capacity. All over the auditorium provides with ICT facilities.

- We have four separate computer labs and in each computer lab 60 systems are provided.

- All the systems are connected through LAN/ WINDOWS NT.

- We have separate internet lab with 4mbps Bandwidth speed provided.
- Well equipped laboratories for the departments of biotechnology, biochemistry and microbiology are available with necessary facilities.
- In the girls hostel herbal garden is maintained.
- Open auditorium with a seating capacity of 2000 students is available to conduct various events such as friendship day, New Year and annual day celebration.
- We have an animal house located within the college campus. The life science students make use of this animal house.

Co-curricular activities

- DELNET facility is provided in the library by which the students can gain access to books, journals, magazines, dissertations in libraries in any parts of the country.
- I-NET solution Chennai has developed a Software, which is installed in our college internet. So that, the parents can view the entire details of their wards' attendance, University marks, their performance inside the classrooms, date of reopening, fee structure, etc.
- A separate machine is provided for preparing ID card for students, teaching and non-teaching staff members and drivers.
- To check the attendance of the teaching and non-teaching staff and other employees, a Biometric machine is installed in the Administrative Officer's room.
- Our Institution frequently organizes National/ International Conferences in modernized Auditorium with seating capacity of 500 persons.
- There is also a guesthouse for the accommodation of resource persons from out station.

- Our College has 4AV theatres for organizing training programmes for all the UG and PG students throughout the year with the help of reputed trainers from various parts of India.

- An exclusive stationery shop is available inside the campus for the benefit of the students.

- Renewable Energy lamps have been installed in the college campus.

- Lightning arrestor is installed in the College premises.\

- More than 15 fire extinguishers are installed in the various places of our institution.

b) **Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

   Extra- curricular activities and sports

   The infrastructural facility of our College promotes extra-curricular activities to develop Leadership skills, Event Management skills among our students.

   Every year the college organizes many numbers of extra-curricular activities apart from concentrating on academic activities. Our College has been organizing several National/ International Conferences, Symposium, Inter-Collegiate Meet, Seminars, etc.

   We periodically conduct the following extra-curricular activities with the help of the facilities available in the campus:

- Inter-School Meet.

- Inter-Collegiate Meet / Symposium / National Seminar / Conference / workshops are conducted by the various department of our institution.

- Management Development Programme by the Department Management Studies.

- Entrepreneurial Development Programme.

- Tamil Literary Association.

- English Literary Association.

- Graduation Day and Alumni Meet are conducted.

- 3 NSS units (2 units for boys & 1 unit for girls) are functioning with 300 students in our institution.

- The College also has a Junior Jaycee Wing of JCI Salem Steel City, Rotaract Club of Salem North, Youth Red Cross, Red Ribbon Club, Blood Donor's Club, Saplings Club and Consumer Club. Various extension activities are conducted through the above clubs.

  To develop the vocational skills of the students, we conduct courses like,

- Yoga and Meditation Courses

- Glass Painting

- Mehandi Designing

- Fashion Designing

- Fashion jewellery making

- Beautician course

- Polimer, CTN and Makkal TV conduct various programmes for the students and telecast the same in their channels.

  Cultural Activities:

- Pongal day celebration

- New Year celebration

- Friendship day Celebration

- Annual day Celebration.

- Celebrating the Birthday's of National leaders
    - like Dr.A.P.J. Abdul Kalam,
    - Kamarajar, etc…

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The following table shows the amount spent during the last four years.

S.NO	YEAR	AMOUNT SPENT
1	2011-12	-
2	2012-13	1,07,156
3	2013-14	24,98,139
4	2014-15	35,70,132

The blue print for the existing projection of the building is enclosed in
(Refer Annexure - V)

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- The number of differently-able students in our college is comparatively very less
- Class room for physically challenged students is arranged in the ground floor.
- Special arrangement is made for them during examination.
- At the time of the practical classes, they are provided with necessary lab facility at the ground floor.
- For visually challenged students, our Institution provides scribes during the examinations.

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility – Accommodation available

- Recreational facilities, gymnasium, yoga center, etc.

- Computer facility including internet access is available in both the hostel

- Facilities for medical emergencies

- Internet and Wi-Fi facility

- Recreational facility-common room with audio-visual equipments

- Available residential facility for the staff members

- Security

- RO water facility is provided in the residence.

  Hostel Facility – Accommodation available

- Students from various Districts and States are residing in the hostels. Separate well-furnished, luxurious hostel for both boys and girls. Boys hostel within the campus and girls hostel outside the campus. Solar water heater facility is available.

- Free and separate staff quarters (gents & ladies) have been provided. Gardens, television sets, pay phone facilities, computer lab, internet facility, modern dining room, and generator facilities are made available for the inmates in both hostels, so that they can feel at home. Moreover students are given prompt hospital facilities whenever needed.

- Vegetarian food is prepared in the most hygienic way by well-trained cooks. In addition, our College kitchen is equipped with most modern automatic dosa, chapatti machine and vegetable cutter. Rainwater Harvesting facility is also set up in our College.

  Recreation facilities

- Home theatre is available in both the hostels.

- Indoor game facilities along with gymnasium are there for the use of the students in both the hostels.

- Our college provides newspapers, magazines, value based books in both the hostels.

- Well furnished computer lab with internet facility is provided in both the hostels.

- Mehandi designing, Embroidery, Beautician, Glass Painting, Jewellery making courses are offered in girl's hostel.

- Students can join NSS, Sapling club, JRC, Rotarct Club, etc to render service to the society.

- Cultural programmes and contests are organized in the hostel premises.

- Separate common room is available in the ladies hostel which is provided with all the facilities. Every day student are allowed to watch the TV programs during free hours.

- Free staff quarters are available within the hostel campus only for unmarred lady faculty members.

Facilities for medical emergencies

- First aid kit is kept in the hostel to give immediate treatment. The college provides a vehicle to take the sick to the nearby Multi-specialty hospital and on such an emergency the warden accompanies the sick.

- When hospitalization is needed, parents are informed and the sick are admitted at Gokulam Multi-Specialty Hospital, Salem under the insurance coverage scheme.

Available residential facility for the staff and occupancy Constant supply of safe drinking water

Free and separate staff quarters (gents & ladies) have been provided.

Gardens, television sets, pay phone facilities, computer lab, internet facility, modern dining room, and generator facilities are made available for the inmates in both hostels, so that they can feel at home. They are provided with hot water through solar energy, pure R-O mineral drinking water facilities 24 hours.

Security

3 security members with 8 hours duty are appointed for the security purpose.

4.1.6   What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- Our institute promotes hygienic method of food preparation in the modernized kitchen. We provide pure drinking water through R-O method in both the hostels.

- Good ventilation and uninterrupted power supply is provided in the hostels. Excellent infrastructures with clean and spacious rooms are provided to the inmates in the hostel.

- Yoga class will be provided for all teaching and non-teaching staff.

- First aid kit is kept in the hostel to give immediate treatment. The college provides a vehicle to take the sick to the nearby Multi-specialty hospital and on such an emergency the warden accompanies the sick.

- When hospitalization is needed, parents are informed and the sick are admitted at Gokulam Multi-Specialty Hospital, Salem under the insurance coverage scheme.

- Solar water system is set up in both the hostels to provide hot water to take bath round the clock.

- First Aid box with necessary medicine is kept in all the staff rooms and also in both the hostels with the medicine prescribed by the doctor.

4.1.7   Give details of the Common Facilities available on the campus– spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The following table explains the availability for special units.

S.No	Facilities	Availability
1	IQAC	Yes
2	Grievance Redressal unit	Yes
3	Women's Cell,	Yes
4	Counseling and Career Guidance	Yes
5	Placement Unit	Yes
6	Health Centre	Yes
7	Canteen	Yes
8	Recreational Spaces	Yes
9	Drinking Water	Yes
10	Auditorium	Yes

4.2   Library as a Learning Resource

4.2.1   Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the Library Advisory Committee has the following members:

The Principal of the Institution

The HODs of all the Departments

Librarian

Roles and Responsibilities of the committee:

The committee arranges for a meeting and they discuss about the needs of the library. They take decisions on purchasing of books, journals, magazines, newspapers, educational CDs, etc. for the library.

They discuss about the modernization of the library regarding the establishments. Whenever the faculty and students are in need of latest edition of reference books, the Advisory Committee takes immediate steps to avail of the needs after discussing with the management.

The following facilities are provided inside the UG/PG library:

Our College has two computerized libraries which are the treasure houses of knowledge and information. The library contains books on various subjects, periodicals (both national and international), audio-visual materials and encyclopedias, previous exam question papers, back volume of journals, magazines and other reference materials.

- The students and staff members can access the books with the help of Online Public Access Catalogue (OPAC) to view the contents of the book on screen and select the books of their choice.

- The College libraries have the details of all the books, journals, magazines, etc in the catalogue which can be used by the students for their reference.

- Our college library has Communication skill and Soft skill oriented books with special references to help the students to develop their Skills.

- The UG students are issued with two library cards and the PG students are issued with 5 library cards to access the books in the library.

- The staff members are provided with 15 library cards, which they use for their reference purposes.

- The renewals of the books are done twice in a month for the students and once in a month for the staff members.

- The College has a tie-up with British Council Library and American Council Library to access latest publications to enrich the knowledge of the students and staff in the present scenario.

- Our College has appointed qualified librarians to take care of the materials and to help the students in locating the books.

- The lending and renewal of the books are done through this software.

- The libraries function during all working days (9.00a.m TO 7.30 p.m) for easy accessing of books and magazines for the benefit of the hostel students.

- We have installed LIPSNET software which is developed by Dolphin Software's Solution, Coimbatore. Using this Software students can access the books and see the index page of particular book through OPAC.

4.2.2   Provide details of the following:

Total area of the library (in Sq. Mts.)

        UG Library = 4641.61 Sq.fts

        PG Library = 1707 Sq.fts

Total seating capacity

        UG Library = 120

        PG Library = 50

Working hours (on working days, on holidays, before examination days, during examination days, during vacation)

Working days	**:** 9.00 am to 6.00 pm
Holidays	**:** 9.00 am to 2.00 pm (if necessary)
Before Exams	**:** 9.00 am to 6.00 pm
During Exams	**:** 9.00 am to 6.00 pm

Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

Library Layout

- UG library is in ground floor.

- Separate room for maintaining department books

- Back volumes, periodicals, question papers of 5 previous years are maintaining.

(Refer Annexure - VI)

4.2.3 **How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

Library holdings	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	Nos.	Total Cost (₹)	Nos.	Total Cost (₹)	Nos.	Total Cost (₹)	Nos.	Total Cost (₹)	Nos.	Total Cost (₹)
Text books	383	85396	835	212937	483	14324	100	292878	338	9854
Reference Books	43	29915	104	100816	61	49620	62	49613	36	2998
Journals/ Periodicals	93	211645	107	235700	100	84071	56	103559	18	3127
Magazines	111	71961	113	78162	95	84080	86	62637	29	2471
Any other (specify)	-	-	-	-	-	-	-	-	-	-

4.2.4 **Provide details on the ICT and other tools deployed to provide maximum access to the library collection?**

OPAC – is available in the library and 400 users can access it.

Electronic Resource Management package for e-journals - Nil

Federated searching tools to search articles in multiple databases - Nil

Library Website - Nil

In-house/remote access to e-publications - Nil

Library automation

- Dolphin software, Lips I-NET 5.0 version 5.0.100.
- OPAC for easy access, availability and reference of books.

- E-Gate facility for the student's entry.
- Online reference of e-books and online purchase of books is available using DELNET, INFLIBNET.

Total number of computers for public access

UG Library = 2

PG Library = 2

Total numbers of printers for public access

UG Library = 1 Laser Printer

PG Library = 1 Laser Printer

Internet band width/ speed ☐ **2mbps** ☐ **10mbps** ☑ **4 mbps**

Institutional Repository – Nil

Content management system for e-learning - Nil

Participation in Resource sharing networks/consortia (like INFLIBNET)

- INFLIBNET
- DELNET
- THE AMERICAN LIBRARY,CHENNAI
- BRITISH COUNCIL LIBERARY , CHENNAI

4.2.5 Provide details on the following items:

Average number of walk-ins – 250 nos.

Average number of books issued/returned –

UG Library = 125/75

PG Library = 35/15

Ratio of library books to students enrolled

UG - 1:2

PG - 1:5

Total Number of Books in the library: 31,400

Total number of students UG & PG: 1,900

Average number of books added during last three years

In last three years 1828 books has been purchased

Average number of login to opac (OPAC)

More than 400 students per day.

Average number of login to e-resources

Average number of login to e-resources per day is 50.

Average number of e-resources downloaded/printed

Average number of e-resources downloaded/printed per day is 50.

Number of information literacy trainings organized- Nil

Details of "weeding out" of books and other materials

- Every year approximately 75 -100 damaged and outdated books, magazines; newspapers are sold to the book vendors.

- Some useful articles will be collected from the newspapers that will be scanned and stored.

4.2.6 Give details of the specialized services provided by the library

Manuscripts-   Nil

Reference-   Yes

Reprography

- We are maintaining photocopier machine which is placed inside the library.

- Newspapers clippings of various topics like education, sports, placement details, current affairs, General News are displayed in the notice board.

- Internet access is also available in the library.

- Printing facility is also available in the library with laser printer.

- CCTVs have been installed in the classroom, library, Canteen, Administrative Building, Bus shed and in main gate for security and monitoring purpose.

ILL (Inter Library Loan Service)

- INFLIBNET
- DELNET
- THE AMERICAN LIBRARY
- BRITISH COUNCIL

Information deployment and notification (Information Deployment and Notification)   **-** Nil

Download   **-** Nil

Printing   **-**Nil

Reading list/ Bibliography compilation   **-**Nil

In-house/remote access to e-resources   **-**Nil

User Orientation and awareness   **-**Yes

Assistance in searching Databases   **-**Yes

INFLIBNET/DELNET facilities   **-**Yes

4.2.7   **Enumerate on the support provided by the Library staff to the students and teachers of the college.**

- Librarian guides the students and staff members lo locate the books and he also guides them to operate OPAC.

- Librarian intimate about the new books in market to HODs and if the book is useful it will be purchased immediately.

- The librarians intimate the faculty about the purchase of new journals and magazines and they are circulated among the staff members.

- The librarians help the students and the staff members to locate the latest books and the reference materials needed for them.

- They inform the Principal regarding the latest information from the newspapers, which in turn is intimated to the students through Public Address System.

- The librarians help the students by providing them with details about employment opportunities.

- They collect all the information from the newspapers and other sources related to career development of the students and intimate the details to the students in the form of photocopies to be displayed on the common notice boards.

- The librarians inform the faculty about the UGC related programmes like Conferences and Seminars and exams like NET/SLET.

- The students are given information regarding various exams like UPSC, Bank, Insurance, Railways, Army, SAIL and Tele Communications. They also provide details about the various entrance examinations like TANCET, GATE, MAT, and CAT to the students to pursue their higher education.

4.2.8 **What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

The enrollment of physically/visually challenged students in our College is very less. Moreover, our libraries are located in the ground floor for the benefit of the physically/visually challenged students. If they need, supporting staff will be available to help the challenged students to use the library.

4.2.9 **Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)**

Yes, we have separate feedback form available in the library. Three months once those feedback forms will be given to five students randomly from each class and they are instructed to fill up those feedback forms. These filled feedback form will taken to the discussion in HOD's meeting along with the library committee. Apart from this, we have a separate suggestion box provided near the principal room. Students can use that for their personal suggestion regarding any issues. Depending upon the grievances it will be taken to the concern cell to solve the problem immediately.

We have a separate feedback register for faculties which is available in the library to write down their own suggestion.

4.3   IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

Number of computers with Configuration (provide actual number with exact configuration of each available system)

Yes, the Institution provides up-to-date computer facility. 4 separate computer labs are there in our College campus. Systems are provided in faculty rooms, Administrative Officer's room, cash Office room and in the Principal's room. Moreover, both the hostels have computer lab facilities

There are different types of configuration systems provided in our College.

1. Processor - Intel Pentium, P IV, core 2 duo, Dual core , core i3

 2. Ram   - 1GB, 2GB

3. HDD   - 40GB, 120GB, 500GB

4. Monitor   - 15", 17", 19"

Total Number of Computers   - 300

Computer-student ratio: 2:1

Stand alone facility: Nil

LAN facility: 3 Server + 300 Systems

Wi-Fi facility: available

Licensed software

1. System software:

- Windows XP, windows 7, and novel Netware 5.1 (unlimited users), windows 2008 server

2. Application software:

Tally 9.0 and all window applications

We have **MICROSOFT CAMPUS AGREEMENTS** so; we use original Microsoft software like MS-OFFICE, VB 6.0, VISUAL DOT NET, MICROSOFT SECURITY ESSENTIAL 10, etc…

Number of nodes/ computers with Internet facility:

A separate internet lab is available in our campus. We have provided 60 systems with 4 mbps Bandwidth speed provided.

Any other

S.NO	ITEMS	QUANTITY				
1	EPSON PRINTERS	12 DOT MATRIX PRINTERS				
		6 LASER PRINTERS				
2	EPSON SCANERS	3 Ordinary Scanners, 1Pen scanner, 1 Page scanner				
3	NUMERIC UPS	30KVA 360 volt Battery	25KVA 360 volt Battery	15KVA 240 volt Battery	10KVA 240 volt Battery	10KVA 240 volt Battery
4	CARRIER A.C	8 TONS = 4 NO (Centralized A.C)				
		10 TONS=1 NO (Centralized A.C)				

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The Campus

We are providing laptop to the faculty members who are handling PG classes. The faculty members can use Wi-Fi facilities and download the necessary subject contents to handle the class with power point presentation.

Off-Campus

- The faculty members are allowed to take the laptop to their homes even after college hours to prepare for the class.
- In both hostel we provide 10 computers which is connected with LAN.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Maximum number of systems provided in our lab with latest configuration. In future if we need any upgradation of the system, management will provide the requirements.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

As our institution is self-financing institution, whenever we face problem it will be rectified immediately.

The following table shows the expenditure for the maintenance of the computers and accessories.

Year	Amount (₹.)
2011-2012	**1580345**
2012-2013	**871246**
2013-2014	**876675**
2014-2015	**803400**

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- In the beginning of every academic year, management have given instruction to all the faculty to learn MS Office package for preparing notes and to present PPT

- The staff members use LCD Projectors as a supplement for the lecture method.

- PowerPoint is prepared by our faculty members and are shown in the AV theatres to make the students understand the lessons easily.

- Online access of the topic is done by the faculty members inside the classroom through internet.

- The students are motivated by the staff members to prepare and present PPT during seminar organized by concern department.

- Various subject CD's are available in the library and it will be presented to the students in AV theatre.

- Motivational CD's are also available for the development of students in their career.

- DELNET / INFLIB NET facility is made available for accessing books from various libraries.

- We have Air Conditioned Audio-Video theatres with multimedia facility to conduct various competitions and to deliver the guest lectures.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- We have four Audio-Video theatres with ICT facility to conduct various competitions and to deliver subject oriented informative guest lectures.

- Our College has four well equipped computer labs with latest configuration. Internet facility is made available to all the students for up-dating themselves with the latest information.

- Our Institution has two fully automated computerized library stocked with more than 30,000 books ,1,037 educational CDs and a good number of national/ international journals magazines and encyclopedias.

- Our College has a tie-up with British Council Library, Chennai and American Council Library, Chennai which act as a supporting tool to access latest books.

- DELNET facility is provided in the library by which the students can gain access to books, journals, magazines, dissertations in libraries in any parts of the country.

- Student Management system Software is developed by I-NET Solutions, Chennai, the software is installed in our college computers to help the parents to view the academic details of their wards' attendance, University marks, and Last date for the payment of college fees (Hostel fees, bus fees, semester fees) and other details through the individual user ID and password provided to the parents.

- Our Institution frequently organizes National/ International Conferences.

- Our College has 4 AV theatres for organizing various training programmes for all the UG and PG students throughout the year with the help of reputed trainers.

- The rapid development of IT has shrunk the world to a global village. It is the e-world everywhere and all the way. The concept of e-learning has become a prominent feature in the field of education. Realizing this, we have introduced e-learning in our day to day class room teaching, by which the latest information on various subjects are downloaded from internet and are presented in Audio Video theatre for better understanding and enrichment of the knowledge of the students.

4.3.7 **Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

   Yes, Our institution has tie up directly with INFLIB NET, DELNET,   Chennai British Council Library, American Council Library, Chennai.

Through INFLIB Net and DELNET faculty members can access books, and other databases.

Our faculty members will visit above two libraries to borrow the newly arrived books / CD's to our institution.

Our institution has direct connectivity with British Council Library and American Council Library. Through that the faculty members and students can access books, CD's and other materials.

4.4 **Maintenance of Campus Facilities**

4.4.1 **How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

S.N	Items	2011-2012 (₹.)	2012-2013 (₹.)	2013-2014 (₹.)	2014-2015 (₹.)
1	Building	-	107156	-	657161
2	Furniture	128416	455471	311595	96185
3	Equipment	931955	312305	1069973	1482206
4	Computers	442500	181287	903200	-
5	Vehicles	4104359	33300	68880	-
6	Any other	138835	64054491	18853911	2733394

4.4.2   What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- We have a separate civil engineer available to take care of our building.

- For maintaining the computer system, we have tie up with local system service engineer, apart from our system Assistant in our lab.

- For maintaining Numeric UPS we have made an agreement with AMC Basis with that particular company.

- 20 Water Doctor Machines are placed in various places of our campus for providing hygienic machine.

- Our college is fully provided with Wifi connection for better learning

- A separate HT line is provided in the campus with 3 phase power supply. In case of power shut down, a separate standby 200 KVA generator provides non-stop power supply to the entire campus without interruption.

- The entire college is provided with RO facility & if there is any problem in the RO Water Plant the concern service engineer will visit our campus to solve the problem immediately.

- All the RO machines are serviced once in two months.

- Supply of hot water is ensured round the clock with the help of solar water heaters.

- For maintaining the entire above mentioned electrical device, we have a separate qualified C- Certified electrician with the supporting assistant.

- We have provided separate lab for all the life science & computer department.

- For each lab we have appointed a separate lab assistant to maintain the laboratory.

- Full time plumber is also employed by our campus

- We are maintaining a garden to make the environment eco-friendly.

- We have 20 buses which plys in and around Salem and we have a separate machine to rectify the small problems.

- If we face any major problem in the buses, it will be sent to the concern companies for repairs.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

- Costly equipments that we are using are made agreement with AMC basis of that particular company.

- If any problem occurs the concerned service engineer will service those equipments and the cost will be paid by the management.

- Qualified electrician and plumber are available in our college campus for any emergency service purpose.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- A separate HT line is provided in the campus with 3 phase power supply.

- In case of power shut down, we have 200 KVA stand by automatic generator which provides non -stop power supply to the entire campus.

- We have given sufficient no. of stabilizers with adequate capacity to safeguard all the equipment.

- Full time electrician with C-certificate is appointed to maintain the electrical component in our campus.

- A separate well is available in the campus. We have installed RO plant in the campus through which we are providing RO water to the students for drinking purpose.

- Proper stabilizers are available for the Department of life science laboratory for maintaining the equipment without any power fluctuation.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

- LCD projectors are provided in all PG classes.
- All staff rooms are provided with computer facility to prepare the notes and other activates.
- Five photo copier machines are provided inside the campus for the use of staff members and students.
- A well furnished hostel facility is provided separately for boys and girls. A modern kitchen with latest equipped machines is available to prepare hygienic food.
- A separate Guest house is constructed for stay purpose to the faculties / Guest Lectures/ Soft skill trainers / Aptitude trainers who visits our institution.
- Open auditorium is constructed in the campus for conducting Annual day, New-year celebration and some other cultural programs.
- New auditorium is constructed with seating capacity of 200 with net facility.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1   Student Mentoring and Support

5.1.1. Does the institution publish its updated prospectus/handbook annually? If "yes", what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The college publishes admission advertisements through various modes like newspapers, pamphlets, prospectus etc. It also gives publicity through website and local TV channels.

a) Annual Prospectus:

The institute publishes the annual prospectus which contains detailed information's about the courses, academic calendar and exam timetable and it also represents with the process of admission and the facilities provided by the College. The academic, administrative and financial aspects regarding the admission process are also clearly mentioned in the prospectus. A copy of prospectus is circulated among the higher secondary level schools.

b) Institutional Website:

The college gives detailed informations about the admission process and it is uploaded in the website (www.vysyacollege.org).

- It contains semester wise subjects of the courses.

- It also contains the details of programs conducted.

- It brings the details of the students in the current batch through I-net software. With the help of this software, parents will find their wards details about their attendance, University Exam Marks, Fees details.

- The semester details for all the courses will be displayed in the website.

- The infra-structure detail of our institution is uploaded in the college website.

c) **Advertisement in regional/national dailies:**

At the time of admission, the institution publishes the details of various courses in all the leading Newspapers.

d) The admission are carried out strictly based on merit. The government reservation rules and norms are observed. Alumni of our college play a vital role in the admission process.

In prospectus:

Every academic year, the Institution publishes revised and updated prospectus, at the time of new admission. The prospectus provides all the necessary information to the students.

The prospectus provides a complete profile of the College. They are:

- Brief history of the College, Vision and Mission of the college, Prayer, Pledge and Hymns.

- Information regarding Trust and Managing Committee of the College.

- Co-curricular Activities, Career Guidance and Extra-curricular Activities.

- Infrastructure facilities, Labs, Library and Other Learning Resources.

- Placement informations.

- Hostel (Boys & Girls).

- Statutory Information and Contact Information

In hand book:

The College Handbook is prepared every year and distributed to the students and faculty members during the beginning of the academic year. It contains all the information required for the students for the smooth and effective College life. It includes:

- College emblem, Motto, Criteria and Attendance.

- Management committee details.

- Curricular activities details.

- Infrastructure facilities, Labs, Library and Other Learning Resources.

- Academic Calendar with Examination Schedules.

- Rules of internal mark allotment, minimum pass percentage.

- Rules and Discipline.

In Website:

The information about the College and the details of all departments are uploaded in the College Website: www.vysyacollege.org. The Institution ensures hundred percent commitment and accountability of what are the information which are given in the prospectus and it's Website.

5.1.2 **Specify the type, number and amount of institutional scholarships/free ships given to the students during the last five years and whether the financial aid was available and disbursed on time?**

As our college is a self-financing institute, we are providing Institutional scholarships only for the needed.The following table shows about the scholarship details.

S. NO	YEAR	Name of the Scholarship	Institutional Free ships	
			NOS.	AMOUNT (₹.)
1	2011-2012	Management Scholarship	80	5,68,000
2	2012-2013	Management Scholarship	181	10,68,000
3	2013-2014	Management Scholarship	110	6,96,250
4	2014-2015	Management Scholarship	61	4,16,000

- Fees concession is given for the economically poor students.
- TA will be given for the students who win prizes in various inter-collegiate meet.
- Students those who have secured centum in their subjects will be honoured with cash prize of Rs.2000/- by the management.
- Gold coins will be awarded for the gold medalist of the university.

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

S. NO	YEAR	Name of the Scholarship	Government Scholarship	
			NOS.	AMOUNT (₹.)
1	2010-2011	**Minority Scholarship (BC-Muslim & Christian)**	-	-
2	2011-2012	**Minority Scholarship (BC-Muslim & Christian)**	**02**	**6,000**
3	2012-2013	**Minority Scholarship (BC-Muslim & Christian)**	-	-
4	2013-2014	**Minority Scholarship (BC-Muslim & Christian)**	-	-
5	2014-2015	**Minority Scholarship (BC-Muslim & Christian)**	**14**	**42,000**
6	2015-2014	**Minority Scholarship (BC-Muslim & Christian)**	**25**	**In Process**

S. N	YEAR	Name of the Scholarship	GOVERNMENT SCHOLARSHIP			
			Scholarship Maintenance Charge		Tuition Fees	
			NOS.	AMOUNT (₹.)	NOS.	AMOUNT (₹.)
1	2010-2011	SC,ST	85	3,49,095.00	-	-
2	2011-2012	SC,ST	124	9,07,452.00	-	-
3	2012-2013	SC,ST	163	7,24,020.00	-	-
4	2013-2014	SC,ST	166	7,26,450.00	168	12,29,000
5	2014-2015	SC,ST	146	5,77,090.00	152	5,37,250

5.1.4. What are the specific support services/facilities available for Students from SC/ST and OBC and economically weaker sections?

➢ *Scholarships and free ships*:

The College has been implementing various Scholarships for the benefit of students. They are:

The financial assistance in order to get

a. State Government Scholarship for those who belong to SC,ST categories with a specified income limit.

b. The management helps very poor students and meritorious students by giving some special concession in tuition fee irrespective of community.

➢ *Students with physical disabilities:*

The number of differently abled students in our College is comparatively very less. The Institution provides the following benefits to the differently abled students:

1. Class room for physically challenged students is arranged in the ground floor.

2. Special arrangement is made for them during examination.

3. Parents and attendants are allowed to take care of the students during interval, lunch break, tests and examinations.

4. Scribe is allowed with permission of Periyar University in specific cases.

➤ *Overseas students:*

The First year foreign students are guided by the teacher in charge to help him/her to get Indian education Pattern and tradition.

- We explain the rules and regulations of the college.

- The faculty members conduct extra classes for their respective subject for the improvement of overseas students.

- We conduct special English classes for some of the foreign students who are weak in English language.

- We provide administrative support to overseas students when they require (for extension of VISA).

- When they require Medical assistance, college will provide it to the overseas students.

➤ *Students to participate in various competitions/ National and International :*

- Students are participating in National and International competitions under the guidance of the faculty members. If the students are getting cash awards or other benefits from the competitions, they will get a financial support in paying Registration fees and Travelling Allowance from the college.

- The students are granted with on-duty during competitions. Support is provided for them to compensate the classes.

- The in-charge of that particular department receives the invitations from other colleges and encourages the students to participate in the competitions.

- The College has a Physical Education Director who guides the students to participate in various sports events.

- Students, who participate in these competitions are getting a special consideration with reference to attendance, examinations and submissions.

➢ *Medical assistance to students(Health centre, health insurance):*

- Medical checkup is organized for the First year students of the entire course as per University norms in every year.

- The college has provided First Aid Box for students in all Staff Rooms. Necessary medicines for Head ache, fever, cold, stomach pain, diarrhea etc is also available at free of cost for students

- If the student is in emergency condition, he/she can avail the college vehicle and also that information is immediately conveyed to the parents.

- The Institution has a tie up with well-known Hospitals exists for medical support to the students as well as the faculty members. A tie up exists for immediate medical support.

- Group insurance scheme is available for the students namely
    - Accidental insurance policy is compulsory for the students.
    - Accidental insurance policy covers worth of Rs 25000.
    - The insurance is tie-up with the Gokulam Multi Specialty Hospital, Salem.

➢ *Organizing coaching classes for competitive exams:*

- We provide Aptitude and Soft-skill training Program, which helps our final year students in MNC placement.

- We provide coaching classes through various soft skill trainers for facing competitive exams Like TANCET, MAT, GATE, CAT, UPSC, Railway Exam, TNPSC etc.

➢ *Skill development (Spoken English, Computer Literacy, etc.,):*

- Spoken English, Soft Skill Training, Personality Development, Computer Awareness, Audio-visual, Communicative English etc are conducted periodically for the welfare of the students.

- Students are motivated to involve in Students Administrative Bodies of various college events for their general development.

- Hardware & Networking Certification courses for Computer Science & Commerce students.

- Tally course is conducted for Commerce students.

- Wi-Fi Connectivity is available throughout the campus including hostel: (BOYS & GIRLS) within the campus to get an updated knowledge.

- Students can avail Wi-Fi connection with their laptops.

➢ *Support for "slow learners"*

Our mode of instruction is based on outcome basis and so it is easier to find out the slow learners.

- In each and every Semester Unit Test will be conducted and students' progressions are conveyed to the parents periodically by I-Net Software as well as through post with their marks.

- Result analysis will be done in all subjects, feedback is also taken from the students and also through that the slow learners can be easily identified.

- Extra lab sessions are arranged for delicate students with an intention to improve their technical knowledge.

- We conduct Remedial classes for slow learners in all subjects.

- With the help of University Revised Questions, the faculty members train the students to answer the questions in the University Exams.

- In case of any personal problem for slow learner, counselling is given to the students.

➢ *Exposures of students to other institution of higher learning / Corporate / business house etc:*

- *Industrial Visits:*

Students are taken to industrial Visits for which no extra fees are charged. Every industrial visit has a specific focus in getting knowledge about the recent technologies and client's information.

We are having MOU with various industries. These industrial visits will help the students to understand the practical concepts of theoretical subject in a better manner.

- *Guest lectures and Workshops:*

    A number of guest lectures and workshops are organized for the students. Experts from respective fields are invited to deliver lectures or conducting workshops. These sessions have proved very useful in updating the knowledge of the students.

- *Project reviews by Industrial experts:*

    The industrial experts review the academic projects and suggest valuable techniques for the projects. This gives them a large exposure to the current industrial work, culture and techniques.

- *Placement Cell:*

    The placement cell organizes with so many presentations which are represented by various companies for the purpose of recruitment. This also acts as a very productive source of exposure for the students to private and corporate sector.

- *Mock interviews by Soft Skill Trainers:*

    - Our Soft Skill Trainers conduct mock interviews for the final year students.
    - The college also conducts short term courses covering recent trends in higher education such as
    - Hardware Assembling and Operating System configuration, Android Technology etc.

- *Publication of Student Magazines:*

- Students are encouraged to exhibit their creativity and also their talents through the magazines. Our College magazine 'Manavar Sudar' is released by Tamil Department in every year, where the students are representing their talents in various arts like writing articles, poems, drawing etc.

- Students are encouraged to write Research Papers in Conferences and also in National/ International Journals.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts can be elaborated as follows:

- The institution encourages and develops entrepreneurial skills among the students by visiting various industries and companies.

- Through the college entrepreneurial cell, the experts of various industries and entrepreneurs are invited and they share their views for the further development of entrepreneurial skills to the students.

- All Department Faculty Members present their magazine analysis and forum. It is being conducted three months once, for the students in order to develop their subject and general knowledge.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

* Additional academic support, flexibility in examinations

* Special dietary requirements, sports uniform and materials

* Any other

➢ *Extracurricular and Co-curricular Activities:*

Through their Association of each Department inspires the students to participate in Domain Specific Competitions and Interdepartmental Competitions. Separate clubs like Sports club, NSS, YRC, RRC, JCI, and Citizen Consumer Club are there in entrepreneurial development cell to promote internal and external

participation of our students in extracurricular and co-curricular activities by concern coordinators.

a) *Additional academic support and flexibility in examinations:*

The college encourages the students to participate in sports and other extracurricular activities. To identify the students in the first year itself we have sports quota as directed by physical director.

b) *Special dietary requirements, sports uniform and materials:*

From various department selection of students is done by physical director for university games such as Cricket, Volley ball, Basket ball, athletes etc.,. During the days of practice and participation in sports the students are given full attendance in order to encourage them. Necessary facilities are provided to them and funds are allotted by the management for the purposes of sports equipments like uniform, bat and ball etc., Traveling allowances will also be given by the college to sports participants.

c) *Any other*

Various concessions are given to them for payment of fees and to encourage them through financial assistance. Such as TA, DA for the students who are winning prizes for first place 100%, for second place 75%, for third place 50% of reimbursement.

5.1.7 **Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT/ Central /State services, Defense, Civil Services, etc.**

- The students who are interested in competitive exams are given support and guidance by the college.
- Books such as General Knowledge, Aptitude, CSR magazines are made available in the college library.

- Every Year college organizes Aptitude and soft skills sessions by eminent personalities to build their confidence and personality.
- College grants a special study leaves during competitions for such students.
- Support is provided for them to compensate the classes.
- Programmes like Personality Development and Communicative Skills are also organized.
- Classes are taken in the college hours.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

The college has made all kinds of counseling services available to the students:

➢ *The Subject Specialization Seminar:*

These seminars help in career counseling for the post graduate students. They help them in choosing the special subject. The seminar is addressed by different Heads of the Department; during their interaction with the students they inform them with regard to the nature and career prospects of the special subject.

➢ *Aptitude & Soft skill Sessions:*

The College has been taking the help of professional counselors for student performance improvement. The areas covered under these are

1. Verbal Ability/Language Skills
2. Communication Skill
3. Presentations Skill
4. Logical aptitude
5. Verbal reasoning

➢ *Academic Counseling:*

Academic counseling is available to the students at the time of admission regarding nature and scopes of the each degree/ course are

explained to the students. Then after admission various seminar, workshop and conferences are organized for the students.

If any student does not perform well in continuous assessment test counseling will be given by respective subject in charge separately to each students.

➢ *Personal Counseling:*

Personal counseling is given to the students if they face any problem. By conducting Unit Test, weaker students are identified. Then remedial counseling will be given to them on how to prepare for examinations. Extra classes will be taken to them by the faculties. If any personal problems are faced by the students, suggestion is also given to them.

➢ *Career Counseling:*

Career counseling is handled by placement cell. Placement officer guide the students for preparing the interview. For higher learning career counseling programme also conducted by the college. The teachers guide the students regarding choice of subjects.

➢ *Psycho Social Counseling:*

To overcome the stress of the students suffering from different problems women grievance redressal cell provides personal and social support to the girl students.

➢ *Student's progression to Parents:*

We conduct parent meet for the first year students generally in the month of June at the time of inauguration in the meeting we discuss about student's attendance & performance in examinations as well as his behavior. Every detail is updated through I-Net Software. We also discuss about the problems faced by students in college or at home regarding academic performance and try to resolve it with the help of their parents.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The college had established a structured mechanism for career guidance and placement of the students. The placement cell is headed by the Placement coordinator.

The college has constant touch with various industries in and around the city through correspondence for organizing campus interviews and for better employment options for the students.

We display all the placement brochures in the class room notice board to the final year students.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

The institution has a student grievance redressal cell. In order to redressal the grievances of the students "Suggestion Box" has been placed in front of the principal room.

Students are allowed to convey their grievances freely without any hesitation. The students can convey their problem either in written form or express orally to the principal. All kinds of problems faced by them in teaching or administrative areas are addressed quickly.

Grievances addressed in the last four years:

- Some students complained that the water facility is not sufficient for them and it is not purified/ hence, the college installs R.O system to provide purified water.
- Canteen facilities improved
- Construction of new buildings

- Internet facility provides to all departments, library to refer for competitive exams etc.

- AV.THEATRE facilities improved

- Arranged bus facilities for remote area.

- Bus fees at subsidized rate.

- Tuition/bus Fees in easy installments

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

At present there is no cell constitutes for issues related to sexual harassment. But the college organizes awareness programme through NSS, Women rights, Women empowerments to handle any kind of harassment. No sexual harassment has happened in the four years.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- Yes, the college has anti-ragging committee as per the government and universities guidelines.

- In The committee members are Principal, Senior Most Faculty members, Women Faculty Members, and Student representatives. All HODs and local police officer are the members of the committee.

- First year students are allowed to convey their inconveniences freely to the staff members.

- There is no instances of ragging have been reported during the last four years.

- There is an anti ragging compliant box is available inside the campus. If any problem is phased immediately the messages will be communicated to their respective parents.

- The staff members will be in rounds during the lunch break, tea break and also in the evening in order to maintain discipline among the students. In this way we can easily identified the behavior of the students.

- At the time of admission the rules and regulation forms are given to the students and they should to follow the same which made our discipline very convenient.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

There are number of schemes in the institution for student welfare.

➢ *Health Service:*

The college arranges for yearly health camp and blood donation camp through NSS–Extension services. In addition, every department has first aid kit for the welfare of the students. In case of emergency students are taken to nearby hospital.

➢ *Placement Service:*

The placement cell of the college contact companies for campus recruitment through placement cell.

➢ *Bus Facilities:*

To facilitate rural people and students from various places bus facility is offered to the students who are from long distance with minimum fees.

➢ *Fee Reduction:*

- Tuition fees concession is given to the economically poor students who belong to the irrespective of community.

- Canteen food is available for the subsidized rate.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The college has an alumni association and it is registered. Passed out students contact with our faculty members and help the current students for their career guidelines. Some of the alumni are giving guest lecture, placements etc., Some of our Alumni are working in our college as faculty members.

S.No.	Department	Staff Name
1	Department of computer science	K. Porchilambi M.Elamathi
2	Department of commerce	B.Iyeswariyadevi C.Jaganath
3	Department of Mathematics	K.Venkatramanan
4	Department of English	R.Mathubalan R.Sridharan M.Elavarasan
5	Department of Microbiology	G.Vennila

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

The following are the particulars of the student's progression to education and employment (for the last 4 years)

Student Progression	Percentage %			
	2011-2012	2012-2013	2013-2014	2014-2015
UG to PG	8.24	13.53	13.07	4.23
PG to M.phil	-	2.67	15.18	9.08
PG to Ph.D	-	-	-	-
Employed • **Campus selection**	11.83	16.00	17.98	9.22
• **Other the campus recruitment**	3.57	0.72	0.54	0.39

At least 20% of our students are apply for P.G. degree in our college,

5.2.2 **Provide details of the program wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish program-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.**

PASS PERCENTAGE

SNO	PROGRAMME	YEAR			
		2011-2012	2012-2013	2013-2014	2014-2015
1	B.Com	56.89	62.68	79.66	76.74
2	B.Com (CA)	71.42	73.63	59.4	76.36
3	B.B.A	84.48	76.47	87.50	72.00
4	B.A (ENG)	62.30	73.68	48.27	57.40
5	B.Sc (CS)	85.07	73.91	66.17	66.67
6	BCA	78.00	78.00	67.00	71.00
7	B.Sc (BT)	60.00	87.75	80.00	84.21
8	B.Sc (MICRO)	84.8	57.1	57.8	45.40
9	B.Sc (MATHS)	94.74	91.52	80.36	78.69
10	M.A (ENG)	81.80	48.00	75.00	61.00
11	M.Sc (BIOCHEM)	87.00	50.00	80.00	100.00
12	MSc (BT)	85.00	78.00	82.35	-
13	M.Sc (MATHS)	51.43	30.30	21.21	13.33
14	M.Com (CA)	53.12	65.71	71.40	58.60
15	M.Sc (CS)	86.66	86.66	68.96	-
16	M.Sc (MICRO)	50.00	75.00	37.5	-
17	M.B.A	98.00	98.87	96.61	93.33
18	M.PHIL (CS)	-	-	-	80.00
19	M.PHIL(COMMERCE)	-	100.00	100.00	20.00
20	M.PHIL(MGMT)	-	-	-	60.00
21	M.PHIL (MATHS)	-	10.00	-	-
22	M.PHIL(ENGLISH)	-	-	-	100.00

5.2.3 **How does the institution facilitate student progression to higher level of education and/or towards employment?**

Efforts are taken by the college to encourage students to complete their higher education and also placement support is provided to the students who wish to work after their graduation. MCA students are encouraged to pursue certificate programmes to enhance their technical skills. Placement Cell also takes active interest in student progression details of which have been described earlier. In addition, soft skills training is given in the form of Graduate Grooming programme which is also provided to the Third Year students of all the UG courses.

- Coaching classes are arranged for competitive examinations like MBA entrance and banking examinations. Add on courses are introduced in our college like Communication Skill, First Aid Training Courses, Tally Accounting Courses, DMLT courses introduced to meet the demand of the job market.

- Students those who have completed UG degree in our institution have provided with tuition fees concession for pursuing their higher studies. Concession will be provided for the first semester alone. We are providing placement training (i.e. Soft Skill training, personality development, Aptitude training etc...) for their placement.

➢ *The Subject Specialization Seminar:*

These seminars are a great help in career counseling for the post graduate students. They help them in choosing their special subject. The seminar is addressed by Subject experts from various universities/Institution. During their interaction with the students they inform them with regard to the nature and career prospects of the special subject. Apart from this activity Guest Lectures, Workshops are also arranged as an additional Input.

> *Skill development programs:*

   The College has been organizing Skill development program with the help of repututed trainers. The areas covered under these are

- Verbal Ability/Language Skills

- Communication Skill

- Presentations Skill

- Logical aptitude

- Verbal reasoning

- Time Management

- Personality Development

> *Certificate Courses:*

- For life science students (BIO-TECHNOLOGY/BIO-CHEMISTRY/MICRO-BIOLOGY), we are conducting DMLT courses for their placement.

- Each department of our college conducts Workshop/Seminar/Conference to enrich the students' knowledge.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

   The following special support is provided to the students who are at risk of failure and drop out:

- After the class hours faculty members stay back inside the campus up to 5 PM.

- The students can utilize that session; so they can approach the faculty to clear their doubts and to get valuable suggestion and guidance to secure more marks in the university examinations.

- Previous year University question papers are discussed in the class rooms and if needed the weak students are taken special care and they are trained with the repeated and important questions after the class hours.

- Ours is a self-financing institution and the dropout situation is very less. We will enquire the reason for their drop out. It is mostly due to family and financial situation. The financial problem of the students will be taken to management through HOD's and the concession will be given to the concern student. For girl students the main reason for drop out will be their Marriage.

5.3   Student Participation and Activities

5.3.1   List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Sports & Games:

- A physical director is appointed to guide the students in the sports & games activities.

- The physical director encourage and train the students to participate in various sports events like Cricket, volley ball, Basket ball , Shuttle cork and games like chess, carom, etc., The winning team of our institution in various colleges/ Universities will be honoured through Public Address System and also awarded during the college day celebration.

Cultural and extracurricular activities:

- One of our faculty members have been given additional in charge to acts as a Co-ordinator for Cultural & Intra curricular activities.

- The college motivates the students to participate in various cultural and Intra-curricular activities. Every year we are conducting painting and Rangoli and Craft work classes.

- Students who have excellent talents are identified and they are encouraged to participate in inter collegiate competition organized by various colleges.

2011-12

Sl. No	Name	Class	Co-curricular/ Extra curricular/ Cultural activities	University / State / Zonal / National / International	Position
1	R.SUNDAR	II-B.SC (CS)	Boxing (Men)	University	FIRST
2	S.NANDAKUMAR	II-B.COM (CA)	Boxing (Men)	University	THIRD
3	M.MOHANRAJ	III-B.COM (CA)	BEST PHYSIQUE	University	SECOND
4	A.C.VISVANATHAN	III-B.A (ENG)	Chess (men)	University	THIRD
5	M.CYRIL DENNIS	I-M.SC (MAT)	Chess (men)	University	THIRD
6	S.SURESH	IIIB.SC (MAT)	Basket ball (men)	University	Selected For Periyar University Basket Ball Team To Participate In South Zone Inter University Tournament
7	R.VINOTHKUMAR	I M.SC (MAT)	Volley Ball (Men)	University	Selected For Periyar University volley Ball Team To Participate In South Zone Inter University Tournment

2012-13

Sl. No	Name	Class	Co-curricular / Extra curricular / Cultural activities	University / State / Zonal / National / International	Position
1	S. SADAM HUSSAIN	III BCOM (CA)	Basket Ball	University	Selected for Periyar University Basket Ball team for South Zone inter-university tournament, Vijayawada
2	G. KANNADHASAN	II BSC MATHS			
3	S. MADHAN KUMAR	II BCA			
4	A. MANOJ KUMAR	II MBA	Weight Lifting team (Men)	University	Bronze
5	N. GOWRI	II BCOM (CA)	Fencing (Women)	University	Silver Medal
6	S. VENKATARAMAN	III BCOM (CA)	Fencing (Men)	University	Bronze Medal
7	R. SUNDAR	III BSC CS	Boxing (Men)	University	Gold Medal

2013-14

Sl. No	Name	Class	Co-curricular/ Extra curricular/ Cultural activities	University / State / Zonal / National / International	Position
1	T.VENOTH	III B.COM	Chess (Men)	Sri Vidhya Mandhir Arts and Sciene College, Salem - Periyar University	8th Position
2	B.ASRAR AHAMED	I B.SC (MAT)	Chess (Men)	Sri Vidhya Mandhir Arts and Sciene College, Salem - Periyar University	8th Position
3	P.ARAVIND	II M.COM (CA)	Cricket (Men)	Periyar University	South Zone Inter University Tournment Held at Andhra Pradesh
4	N.GOWRI	III B.COM (CA) 'A'	Fencing (Women)	Selvam Arts & Science College, Nammakal, Periyar University	SILVER MEDAL
5	B.MANISH	II BCA	Fencing (Women)	Selvam Arts & Science College, Nammakal, Periyar University	BRONZE MEDAL
6	V. MURALI	II B.SC (MAT)	Basket Ball	Vysya College, Periyar University	Third Position
7	G.KANNATHASAN	II B.SC (MAT)	Basket Ball	Vysya College, Periyar University	Third Position
8	R.GOVINDHARAJ	III B.SC (MAT)	Basket Ball	Vysya College, Periyar University	Third Position
9	M.BAKKIYA PONURAJ	III B.COM (CA)	Basket Ball	Vysya College, Periyar University	Third Position
10	S.BOOATHI	IIIBCA	Basket Ball	Vysya College, Periyar University	Third Position
11	N VIGNESH	II BBA	Basket Ball	Vysya College, Periyar University	Third Position

Sl. No	Name	Class	Co-curricular/ Extra curricular/ Cultural activities	University / State / Zonal / National / International	Position
12	U.SENTHIL KUMAR	III B.COM	Basket Ball	Vysya College, Periyar University	Third Position
13	M .PRADAP	III B.COM (CA)	Basket Ball	Vysya College, Periyar University	Third Position
14	M.VIMAL RAJ	II B.COM (B)	Basket Ball	Vysya College, Periyar University	Third Position
15	P.RAJKUMAR	II B.A (ENGLISH)	Basket Ball	Vysya College, Periyar University	Third Position
16	M.MUSTHAK	I B.A (ENG)	Basket Ball	Vysya College, Periyar University	Third Position
17	R.JAYA PRAKASH	I B.SC (BT)	Basket Ball	Vysya College, Periyar University	Third Position
18	G.KANNATHASAN	III B.SC (MAT)	Basket Ball		Selected For Periyar University Basket Ball Team To Participate In South Zone Inter University Tournment at A.P.
19	K .VIGNESH	II B.COM (CA)	Best Physique (60KG)	Muthyammal Arts And Sciene College, Periyar University	GOLD MEDAL
20	R.GANGADHARAN	II BCA	Best Physique (75KG)	Muthyammal Arts And Sciene College, Periyar University	GOLD MEDAL
21	K.MURUGAVEL	III B.SC (CS)	Boxing (Men) (52KG)	Muthyammal Arts And Sciene College	BRONZE
22	S.KIRAN KUMAR	I B.COM	Boxing (Men) (81KG)	Muthyammal Arts And Sciene College	BRONZE
23	B.PRIYANKA	I-B.COM	chess	Periyar University	3RD POSITION

2014-15

Sl. No	Name	Class	Co-curricular/ Extracurricular / Cultural activities	University / State / Zonal / National / International	Position
1	M. PRAKASH	II-BCOM (CA)	Cross Country	Inter-collegiate cross country (men)-Periyar University	8th Position
2	A.MOHAMMED ANEES	II BBA	Boxing (Men)	University	Silver Medal (52kg)
3	M. VIMAL RAJ	III BCOM	Boxing (Men)	University	Bronze Medal (60kg)
4	S. KIRAN KUMAR	II BCOM	Boxing (Men)	University	Bronze Medal (90kg)
5	R. VIMAL KUMAR	I BCOM	Judo (Men)	University	Silver Medal (81 kg)
6	J. SANTHOSH	I BBA	Judo (Men)	University	Bronze Medal (72 kg)
7	K. VIGNESH	III BCOM (CA)	Best Physique (Men)	University	Gold Medal(80kg)
8	M. GANGADHARAN	III BCA	Best Physique (Men)	University	Silver Medal (80kg)
9	M. MUSTHAK	II BA (ENG)	Basket Ball (Men)	University	Selected for South Zone inter-university tournament, Chennai
10	M. VELAN	I BCOM (CA)	Basket Ball (Men)		

5.3.2 **Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.**

S.N	DEPARTMENTS	2011 – 2012 Levels						2012 – 2013 Levels						2013 – 2014 Levels						2014 – 2015 Levels					
		UNIVERSITY	DISTRICT	STATE	ZONAL	NATIONAL	INTERNATIONAL	UNIVERSITY	DISTRICT	STATE	ZONAL	NATIONAL	INTERNATIONAL	UNIVERSITY	DISTRICT	STATE	ZONAL	NATIONAL	INTERNATIONAL	UNIVERSITY	DISTRICT	STATE	ZONAL	NATIONAL	INTERNATIONAL
1	Tamil							1	3					2	3					1	6	1			
2	English									3						1						3			
3	Commerce									9		1				3		1						5	
4	Maths		1			1											2							3	
5	B.B.A																								
6	Computer Science		3								2	2				4							3		
7	Micro Biology																				3				
8	Bio Tech															1		1						2	
9	Bio Chem																								
10	M.B.A					1						2													
	Total			4		2		1	3	12	2	5		2		12	2	2		1	9	7	3	7	

5.3.3 **How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

The institution conducts an exit interview with the outgoing students and collects feedback from them regarding the academic performance of the College, infrastructure facilities, training programmes organized, various extra-curricular activities carried out, the performance of the faculty, etc. and the management implements the necessary changes needed for the further growth and development of the institution.

A suggestion box is kept in front of the Principal's chamber to collect feedback from its graduates. Monthly once it will be open-end by the head of the institution.

- If we find any complaint in the suggestion box it will be taken to grievance cell immediately..

- In each semester, we are collecting feedback from the each class if need, remedial measures will be taken.

- Apart from all these things, the students can directly interact with the principal about the grievances

- HODs meeting will be conducted once in a month through this HODs can tell about the complaint/problem to the management which they received from the students

- In order to collect the feedback from the students the management along with the head of the institution and Heads of the Department as prepared questionnaire.

- The college collects feedback from the students twice per semester, based on their feedback remedial measures are taken to improve the growth and development of the institution.

5.3.4 **How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.**

- Every department releases three magazines per semester. The following are the list of the magazines of each discipline. The articles of students and faculty members will be published.

S.No	Name of the department	Magazine name
1	TAMIL	MANAVAR SUDAR
2	ENGLISH	LITRA LIGHT
3	COMMERCE	COMMERZINE
4	COMPUTER SCIENCE	TWITTER
5	MATHEMATICS	MATH KNOWLEDGE
6	LIFE SCIENCE	LIFE
7	BUSINESS ADMINISTRATION	ADMIN DAWN
8	MANAGEMENT STUDIES	FALSETTO

- The faculty members and the students of concern department are encouraged to provide the articles for their department magazine.

- In the year 2014-2015 the department of commerce conducted the national conference in which the research articles of our students are published in the conference proceedings with ISBN

- Apart from the publication of department magazine, various departments publishes seminar proceedings, abstracts books contain with their research articles and research models, ISBN edited volume books. This will help the students to express their literacy and research work.

5.3.5. Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

- As the institution is a self financing one, the institution has no separate student council. However in some committees, like discipline committee, anti-ragging committee, Students are the members and perform their functions with the guidance of faculty.

- The office bearers are selected based on their performance in academic and co curricular activities.

- These selected student representatives involve themselves in organising various department activities and in encouraging other students in participating various co-curricular activities.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

- As the institution is following the Periyar University curriculum there is no student representative in the academic council.

- Other than this Inauguration of English Literary Association, Tamil Ilakiya Mandram and Entrepreneurial Development Cell in which the students are being the representatives and office bearers.

- Two boys and two girls from each class act as academic representatives and provide their feedback on the understanding of the students and performance of the faculty members to the Administrative Officer of the Institution.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

- The College Alumni play a prominent role in contributing valuable ideas to the institution and arrange Industrial visit, guest lectures, Placement the students.

- The former faculty members of the college who are now working in various government colleges are now acting as a panel members in the staff recruitment.

Any other relevant information regarding Student Support and Progression which the college would like to include.

- The Institution publishes its updated prospectus, handbook for the benefit of the students. The College has guidance and counselling committee to provide counselling to the students on their academic and personal problems.

- A grievance Redressal Committee of the College functions effectively and solves various problems faced by the students. The Institution has framed strict rules and regulations to prevent eve-teasing and ragging among the students.

- The College provides a safe and secured environment to the students by providing separate hostel facilities and bus facilities for boys and girls. The Institution provides various welfare measures like Insurance facility, subsidized canteen facility, student counselling support, etc. the Institution offers value added programmes and promotes the students to enrich their knowledge and to become good citizens of the country.

- The Management provides financial aid to the poor students to continue their education on submitting proper evidence to the satisfaction of the Management and special care is given to them. Advanced computer courses are conducted for the welfare of the students to compete in the present scenario. The students are motivated to participate in Inter-Collegiate Meet, National/international Conferences and Seminars to expose and to enrich their talents.

- The College Alumni play a prominent role in contributing valuable ideas to the institution and arrange Industrial visit, guest lectures, and Placement to the students.

- The College Placement cell functions effectively and arranges job fair, campus recruitment and provides career guidance to the students. They also arrange Industrial visit and guest lectures.

- The students are motivated to publish news articles and books. The students are involved in the development of the College activities and their feedbacks are taken as valuable suggestion for the growth and development of the Institution.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1   Institutional Vision and Leadership

6.1.1   State the vision and mission of the institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's tradition and value orientations, vision for the future, etc.?

Vision:

- To make the Salem district (number one) in the field of higher education on par with National and International standards.

- The Vision of this Institution is to become a globally recognized Centre of Excellence in the field of Higher Education and Research.

- To provide education through innovative methods keeping pace with the changing scenario.

- To enhance student's skills more effectively with the best of their knowledge, this helps them serve mankind with love, tolerance and humanity.

Mission:

- To generate and disseminate knowledge with discipline.

- To provide qualitative education at affordable cost for the rural students.

- To explore the frontiers of wisdom and to extend it further for the service of humanity.

- To cherish, advocate, nurture and live by our values.

Our vision and Mission is communicated to the students, teachers, staff and other Stakeholders:

- We issue pamphlets and leaflets to the school students at the end of every academic year containing all the details of our college.

- Mission, vision and objectives of our institution are communicated to the students through the Prospectus and Calendar in the beginning of the academic year.

- We distribute the leaflets by establishing stalls in and around Salem city.

- The same is conveyed through the advertisements given in mass media, banners and newspapers.

- The Vision and Mission statements are displayed in the Reception Counter.

The aim of the mission statement reflects the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientation:

- To provide equal educational opportunity to all the students irrespective of their social, economic and gender basis.

- Our Mission is to impart Value-Based Education coupled with High Discipline.

- To mould young minds to become responsible citizens and to impart the values of social ethics.

- Discharging duties and obligations to the students by the staff members efficiently.

- Improving the effectiveness of the Quality Management System continuously.

- To provide extensive education through the job oriented courses with a blend of efficiency and intelligence.

- To equip the student community with practical knowledge and to sharpen the inherent skills and talents.

- Our Institution provides a quality education to rural students at affordable cost irrespective of their community.

6.1.2. What is the role of top management, principal and faculty in design and implementation of its quality policy and plans?

- Our college is affiliated to Periyar University, Salem, the University is providing syllabus for each discipline. From 2008-2009 onwards, we are following CBCS pattern.

- Every year we are providing a detailed academic scheme to each student and the faculty will cover each subject by teaching and practical according to the scheme, which is provided by them.

- The principal will conduct a meeting with all faculty members whenever necessary. And monthly once HODs meeting will be conducted by the Head of the Institution to instruct and follow as per the scheme provided to the students.

- Our IQAC cell of the institution monitors the overall development of the college. The principal will monitor the day-to-day administration of the college. Grievances of the staffs and students are redressed properly to maintain the healthy atmosphere inside the institution.

- Unit test will be conducted frequently for each subject to improve the academic performance of the students and Student Management system Software is developed by I-NET Solutions, Chennai, and the software is installed in our college to help the parents to view the academic details of their wards' attendance, University marks, and Last date for the payment of fees (Hostel fees, bus fees, semester fees) and other details through internet.

- A separate user ID and password is provided to the parents to view the above details of their wards. The students those who have

secured low marks in the unit test and those who lack in their attendance will be informed to the students to bring their parents in person and ask them to meet the principal. Head of the institution along with concern class-in-charge will explain to their parents about their wards progress.

- If the faculty needs any support and requirement regarding the academic they make proposal to the management through HOD in a written format and the letter will be forwarded to the Head of the Institution.

- Then the Head of the Institution will discusses the proposal with the management and the necessary things will be provided to the concern departments. Our college Secretary will conduct staff meeting along with Head of the institution, whenever needed.

List of Activities and Role for the faculties to develop the quality Policy:

1. *Forum:*

For each class we have assigned separate class-in-charge and attendance- in-charge. These two faculty members will monitor the performance of their respective class.

If any problem arises from the particular class, the particular Class-in-Charge and Attendance-in-Charge will inform it to their respective HODs and the HOD will solve the problem immediately. If the problem is complicated, then the Head of the department will discuss it with the Head of the institution to take necessary action.

2. *Assignment:*

The topics for the assignment will be chosen by the faculty members to make the students to learn more details about their Subject. For each subject two assignments will be given to the students and they have to submit it in time.

3. Seminar:

Students of UG & PG from all the disciplines will take seminars compulsorily during every semester on each subject. The faculty will allocate separate topics for each student and their presentation will be considered for student's appraisal.

The score of every student will be considered for their internal marks and while taking seminars the students will come out from their shyness and it remove their stage fear in front of the students.

4. Soft Skill &Communication Training:

Soft skill training programmes for each department will be conducted in every semester. Our institution has appointed one coordinator for providing Soft Skill Training and Communication Training for all UG and PG students. The coordinator will have the profiles of various Soft Skill Trainers. These programmes are organized by a soft skill coordinator for all UG and PG students. Experts are invited from various organizations who present the soft skill training to the students of all the departments for every year.

The trainers will identify the student's requirements and based on that the training will be given. After that feedback will be taken from the students. Thus the training will be useful for the students to develop their skills and competency which helps them to grow their carrier in future. From 1st semester to 6th semester, we are providing Communication Training class for 15 days daily 2Hrs for UG and PG Students. From the academic year 2015-2016, we are providing 30Hrs of Communication Skill Training for UG Students to develop their Communication skill. Our College Secretary along with the Head of institution conducts a meeting with all the staff members for each semester to collect their feedback about the performance of the trainers.

5. *Aptitude Training:*

The aptitude trainings are conducted for all final year UG & PG students. All the students can take part in such aptitude program for improving their skills and aptitude ability for appearing all competitive exams and bank exams etc.

Thus they can gain knowledge about aptitude and reasoning skills in order to improve their efficiency in this competitive world.

6.1.3   What is the involvement of the leadership in ensuring?

➢   *The policy statements and action plan for fulfillment of the stated mission:*

Our institution recruits faculty members based on the following procedures. We give advertisement in leading daily's for the post of Assistant Professor in various department to promote quality education , based on the advertisement, candidate will apply for the post of Assistant Professors in relevant disciplines. The applications will be shortlisted according to the requirement in department; the eligible candidates are invited through post to appear for the interview in a particular date.

We are invited subject experts from various colleges and other Universities Professor for conducting interview. On the day of interview, the selected candidates are asked to assemble at different rooms according to their major / specialization. Then a written test will be conducted based on their major / specialization and the marks obtained by the candidates are taken to the consideration for final round.

The second round is Chalk and Talk method. Experts and panel members will ask the candidates to assemble in a room. According to their scoring of the marks the candidates have to take class at least 5-10 minutes in their respective subjects before the subject experts along with other candidates. The final round is questionnaire session

and it will be held between the candidate and panel members along with the faculties to check their communication skills, teaching skills and subject knowledge. Finally subject experts and our Hod's will prepare a rank list based on the written exam and class room presentation.

The highest scored candidate will be selected by the panel members and suggest to the management. Then the management will issue the appointment order to the selected candidate. This is the recruitment and selection process which is followed by our institution in every academic year.

➢ *Formulation of action plan for all operations and incorporation of the same into the institutional strategic plan:*

In the beginning of every academic year the management will issue the academic calendar to the students and staff members for preparing the action plan for the academic year. Based on the action plan, the academic activities are carried out. Every day morning we announce five new words to the students from the English department in order to improve the student's vocabulary. And also we announce science facts by life science department and competitions are also announced to the students which may helpful for them to improve their knowledge. The students who participate and win prizes in inter-college competition will be honored by the Head of the institution through public addressing system.

➢ *Interaction with stakeholders:*

Many of our ALUMNI students are working in various software companies, Banks, Multinational corporations, few in government sector and many students are entrepreneurs. Some of them are working as a Assistant Professors in our college. We are inviting some of the alumni students to share their experience with our final year students and also faculty members. This helps our students to

know the present scenario of the corporate companies and they can improve their efficiency for their future career.

➢   **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders:**

Stakeholders are frequently giving suggestions to start the followings courses

1. Ph.D research programme in various discipline,

2. Certificate courses,

3. Diploma courses and

4. Collaboration programme with other universities.

Thus we are initiating such certificate courses and research programmes which may help the student's community to improve their efficiency.

➢   **Reinforcing the culture of excellence:**

At the time of admission we provide the copy of our college agreements to the students and their parents/guardians, which contain all the rules and regulations of our college and they have to follow it for the entire course duration. If any of the rules are violated by any student, we call their parents / guardians to discuss and make positive result regarding the problem, which helps them to maintain discipline.

Staff members are not only concentrating on the student's academic / curriculum and also they concentrate on each student's attitude, behaviour, perception and ethics. In order to develop their stream we also provide extracurricular activities like yoga and environmental studies to develop their ethical behavior and to improve positive atmosphere inside the campus.

➢   **Champion Organizational Change:**

Our college is a self- financing institution and it is run by Vasavi Vidhya Trust. The members of the trust are also the management committee members, who guide the institution along with

the secretary and the correspondent.

If the management introduces any new innovative ideas, it will be recorded in the minutes and the same will be conveyed to the Head of the Institution. Then, Head of the Institution will discuss the points with the Heads of the Department and faculty members. After the discussion, the Head of the Institution will implement the innovative ideas suggested by the management.

6.1.4 **What are the procedures adopted by the institution to monitor an evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

Principal will conduct a meeting with Heads of the Department and IQAC cell once in a month to discuss the points to improve the quality of institution and the points to be followed inside the campus which helps the institution to achieve the organizational goal. Some of the suggestions will be given from the faculty member's point of view, which will be considered by the management. The Head of the Institution will also conduct the meeting along with the library committee, admission committee, disciplinary committee, hostel advisory committee, examination cell, NSS and YRC coordinators and discuss about the academic improvements which has to be implemented in the following academic year. Feedback of the students and the faculty members will also be taken into consideration during the meeting.

Based on this meeting, the minutes will be recorded in the note for the further reference and all the faculty including Heads of the department will go through the recorded points and sign in it. In the beginning of every academic year, the Head of Institution will declare the responsibilities to Heads of the department and the Heads of the department will allocates the following duties to the faculty members.

- Teaching plan

- Preparation of Hand Out

- The in- charges of particular classes will be allotted

- Maintenance of minutes of the department

- Maintenance of staff diary's

The Heads of the department will discuss with IQAC team members twice in a semester to review the progress of management. After university results declared to the college each class in–charge will submit the consolidated report to the principal. Finally the result analysis will be discussed with each and every department. Based on the analysis the slow learners are identified and their doubts will be clarified. Special attention will be given to the students who are weak in the relevant subjects; the doubts will be clarified by the faculty members after the college working hours.

6.1.5　Give details of the academic leadership provided to the faculty by the top management?

Head of the Institution is the academic leadership of the college. Under this leadership, the Administrative and Academic are carried out by the senior faculty members are appointed as a convener to the various committees. In addition to the curriculum of Periyar University, Heads of the department will decide the development of their department by providing the following activities.

1. Soft skill,

2. III (Industry Institute Interaction),

3. Placement,

4. Aptitude Training Programmes,

5. Social awareness seminars,

6. Workshop,

7. Guest lecture,

8. Industrial visit and

9. Management meets.

Before conducting the above programs, the concerned Heads of the Department has to submit a proposal to the Head of the Institution before a week for getting permission.

6.1.6   How does the college groom leadership at various levels?

- The management is always encouraging and giving some support to the staff members for the improvement of effectiveness and efficiency of the institutional process.

- The management and the head of the institution involves with the staff members in various activities related to the development of the college.

- The faculty members are involved in various co-curricular activities as staff advisors.

- The staff members are involved by the way of constitution of various committees such as Cultural Committee, Disciplinary Committee and Examination Committee, etc.

- They organize various programmes for the welfare of the students.

- The Cultural and Disciplinary Committee guide the cultural and sports events and assist the staff members in conducting the competitions.

- The best co-ordinator of various committees are appreciated and rewarded in the Annual Day Celebration by the management.

- The co-ordinators of NSS, YRC, Rotaract Club, and JCI will organize various events respectively.

6.1.7. How does the college delegate authority and provide operational autonomy to the departments/ units of the institution and work towards decentralized governance system?

- The Head of the Institution is the delegate authority to assign various works.

- The organizational structure of the college involves leadership at several levels.

- We maintain the following hierarchy- management committee members- the correspondent & Secretary- Head of the Institution- Heads of the Department- the faculty members.

- The Head of the Institution and Heads of the Departments are discussing various points about the development of Institution.

- The decentralized mechanism has been adopted for effective decision making. We adopt the above mentioned planning approach to introduce new courses with the suggestions of the HODs and faculty members in the meeting with the secretary. Planning and implementing activities of the college to conduct programmes in concurrence with the Head of the Institution, HODs, faculty members and students.

- The HODs meet their staff regularly and the suggestions given by the staff will be considered as an important one. The proposal plans are discussed with the respective committees, and all the feasible ideas are implemented. Before the implementation of any plan the resources involved and the possible ways are thoroughly analysed.

- The departments are allowed to admit students based on the merit.

- The faculty members are free to use various pedagogies for the teaching learning process. The departments are given freedom to invite academic experts for the seminars which they organize. The departments propose the requirements for the ensuing academic year in terms of equipments and books and budget is approved by the management.

- The staff makes the final decision of CIA of the students based on their performance in the internal assessment criteria.

- The Staff members are assigned the post of Staff co-ordinators for various co-curricular activities in regular intervals. They take up the responsibility and are free to conduct as many programmes as possible.

- A separate Exam cell with three staff members are assigned to conduct and monitor Monthly Test/ University Exams/other University and Competitive Exams.

- A separate Placement cell is available for conducting placement activities.

- At the end of every academic year, the concerned department HODs submits the reports to the principal regarding to the vacancies in their department. Based on that, advertisement will be given in the leading newspaper like Hindu and other regional newspapers.

ORGANIZATIONAL STRUCTURE

```
┌─────────────────────────────┐
│  Correspondent & secretary  │
└─────────────────────────────┘
              ↓
┌─────────────────────────────┐
│        The Principal        │
└─────────────────────────────┘
              ↓
┌─────────────────────────────┐
│   Heads of the Department   │
└─────────────────────────────┘
              ↓
┌─────────────────────────────┐
│     The Faculty members     │
└─────────────────────────────┘
```
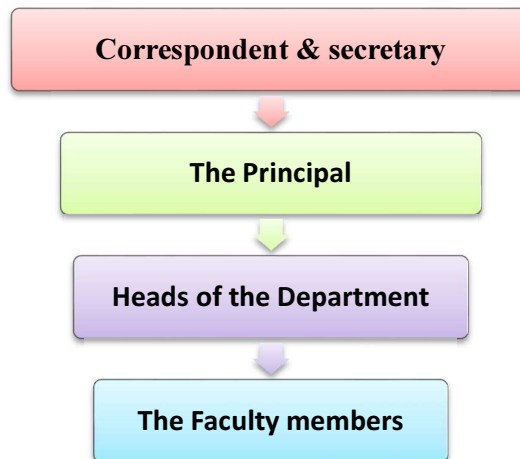
ADMINISTRATIVE STRUCTURE

```
┌──────────────────────┐
│     The Chairman     │
└──────────────────────┘
           ↓
┌──────────────────────┐
│  The Correspondent & │
│      Secretary       │
└──────────────────────┘
           ↓
┌──────────────────────┐
│   The Vice- Chairman │
└──────────────────────┘
           ↓
┌──────────────────────┐
│   The Management     │
│     Committee        │
└──────────────────────┘
           ↓
┌──────────────────────┐
│     Life  members    │
└──────────────────────┘
```

6.1.8. Does the college promote a culture of participative management? If 'yes' indicate the levels of participative management.

Yes, the college is sensitized to the latest managerial concepts such as strategic planning, teamwork, decision-making and computerization.

Strategic Planning:

- We adopt the bottom – up planning approach.

- Plan to introduce new courses with the suggestions given by the HODs and faculty members in the meeting with the secretary.

- Planning and implementing activities of the college, association programmes are done in concurrence with HODs and faculty members and students.

- Effective Planning and implementations are done through teamwork.

- The formation of various committees comprising of faculty members

- Periodical meetings of the members of the committees with the Principal.

- *Decision Making:*

  The management takes decisions in academic and administrative matters with the consultation of the Principal and the staff members. The secretary meets the Principal and staff members at least twice in a month. In academic matters, the Principal takes decisions in consultation with the HODs – Principal meets the HODs and staff members periodically for planning and implementation of academic programmes. HODs meet their department members frequently to have a conversation on academic matters and the final decision is taken by the HODs.

- As the final discussed information will be informed to the head of the institution and the management.

6.2   Strategy Development and Deployment

6.2.1   Does the Institution have a formally stated quality policy? How is it developed, driven deployed and reviewed?

Yes, the stated quality policy as IQAC with the members of it will conduct the meeting with the faculty members monthly. At the time of meeting the faculty members will discuss about the problems, needs and requirements of the students for the curriculum support they need. From each department, the Heads of department will share the problems of the students and through it; they give a proper solution through the action plan. Senior most faculties from various departments will share their experience and discuss about the methodologies to handle the problems. Thus the solution will be easily identified for solving the problems in short time Based on this report the review will be followed to the next meeting.

6.2.2   Does the institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, the Institution and IQAC have a perspective plan for development in the future academic years. The vision and mission of the college is conveyed through the display board, for the smooth functioning of the institution. We are planning to start some more research departments such as

1. M.Phil in Bio – chemistry,

2. Research Department in life science,

3. PhD in commerce,

4. Retail management in department of B.B.A

5. Certificate courses (British Education Course),

We are planning to bring reputed companies for providing a placement to the final year UG & PG students and also planning to start MS- office certificate courses, CISCO certificate courses and Tally in future for students.

6.2.3   Describe the internal organizational structure and decision making process.

The chart shows that our institution maintains the following hierarchy method / organizational structure

Chart 1 (6.2.3) Organizational Structure

```
                    The Life Members of the
                    Vasavi  Vidhya Trust
                            |
                    The Management Committee
                    Members of the Trust
                            |
                    The Correspondent &
                    Secretary of the college
                            |
                        The Principal
         _____|_____
        |                   |                   |
   Teaching Staff    Administrative Officer  Non-teacing Staffs
        |                   |                   |
   Head of the       _____|_____          Office
   Department       |       |       |            |
        |        Canteen Transport Maintenance  Lab
   Faculty          |       |       |        Assistant
   members       Drivers/ Sweepers /
                 Mechanics Gardeners /
                           Security
```
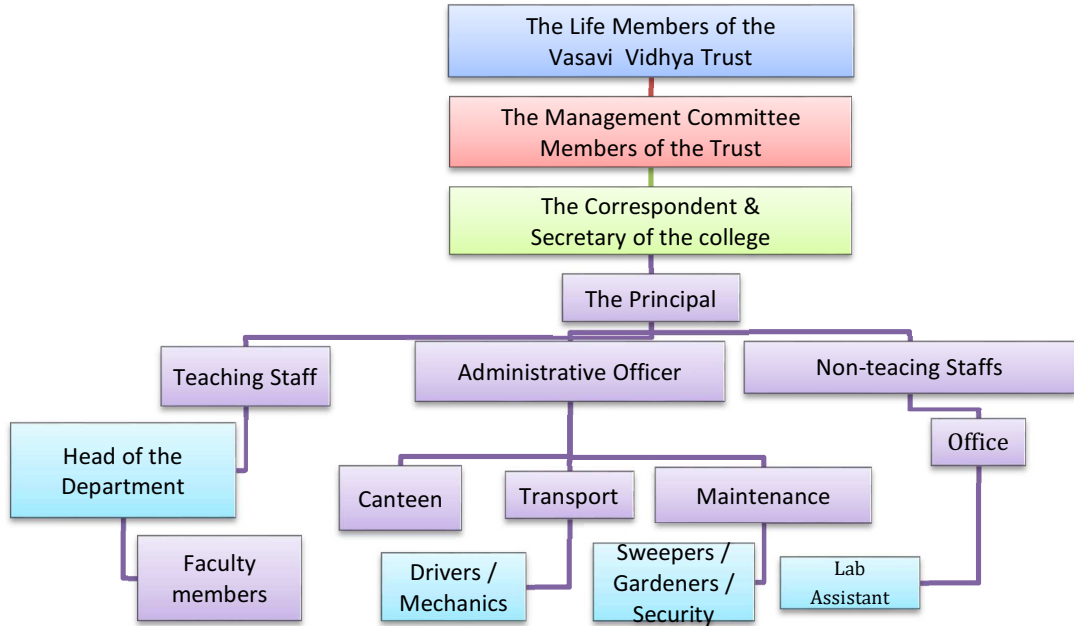
Chart 1 (6.2.3) Organizational Decision Making Process

```
        Faculty needs / Requirements
        regarding their department
                    |
            Head of the Department
            _____|_____
           |                 |
        Proposal       Return to the source
           |                 ^
        Principal            |
       ____|____             |
      |         |            |
  If valuable/  If not valuable/
  reasonable    reasonable
      |
  Correspondent / Secretary
      |
  Management
  Committee Members
      |
  Decision Implementation
```
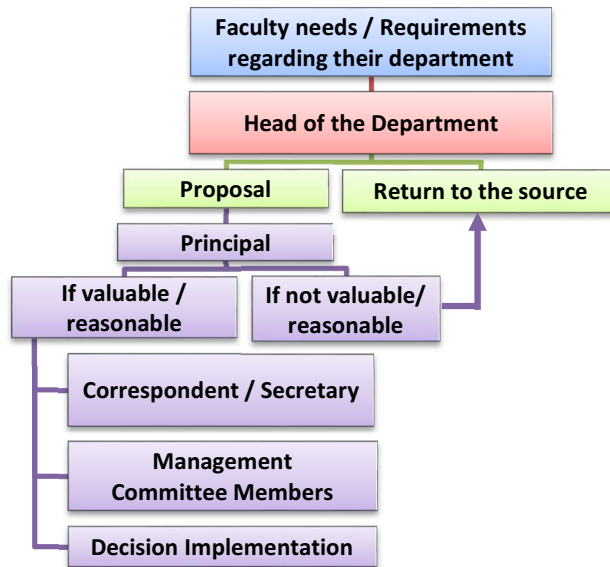
All proposals from the departments are forwarded by the faculty members to the Heads of the department and they submit it to the Principal and Principal will forward to the correspondent and the committee members will discuss the proposal and the management will execute the final decision.

6.2.4 **Give the broad description of quality improvement strategies of the institution for each of the following**

- *Teaching and Learning*

In the beginning of academic year each student will receive a calendar and scheme to know the academic details of our college. For each semester we prepare scheme for all the subject and it will be issued during commencement of the semester. The faculty will take the classes as per the scheme given to the students. We are following CBCS pattern in our institution which is affiliated with Periyar University, Salem. In our institution the staff members will follow the chalk and talk method for teaching, if necessary, they will also use power point presentation for some subject and it is useful to the students to understand the complicated subjects easily. Before the university practical, we explain the procedures through PPT for doing practical and we also conduct model practical examination before University practical examination.

It is very effective for the understanding of the students. In addition to the regular classes, we invite subject experts from various college/ Universities to deliver Guest Lecture for the benefit of the students. For each subject two assignments will be given to the students to improve the subject knowledge. We also give seminars to the students to develop the communication skills. In addition to this we also conduct yoga classes with the help of staff members from Vedhathiri magarishi's ashramam to refresh their mind.

- *Research and Development*

Our faculty members are attending FDP program conducted by Periyar University, Salem during their holidays and they share their experience with the students which help them during placement.

The Institution has tie-up with CII. Monthly once CII organizes various programs for our faculty members to motivate the staff members and to update their knowledge.

We are providing CVE programs from Ramakrishna mission for the well fare of the students. Our management encourages the departments to conduct National/ international level seminars, workshops to develop and enrich their knowledge in the field of research.

The faculty members are instructed to attend Faculty Development Program conducted by various institutions in and around Salem and other states in India for the skill development which helps them to bring up to date knowledge in their relevant specialization.

We also encourage our students and staff members to publish their article in National/ International journals and also we encourage them to present papers in competitions conducted by various colleges and Universities.

In order to improve the research knowledge of the students and faculty members, our institution has model project, thesis and dissertation in our library for their reference.

- *Community engagement*
- ➢ *National Social Service Scheme:*

In our institution we have three NSS units (2 units for Boys and 1 unit for Girls) with hundred students each. Through which we are conducting the following activities;

The programs are follows:

1. *Saplings Camp and social camp in villages around Salem*:

    To clean the environment and instruct how to dispose waste in a proper manner, senior citizen health care, education for illiterate, maintain the relationship with neighbour villages and motivational activities for children.

2. *Free Health check up:*

- **Eye Check up:**

    With the help of few hospitals volunteer like Vasan eye care, Aravind eye care etc., the NSS unit will conduct free eye check up for all the students and also for the public which helps them to know the condition of their eyes. Based on the report given by the doctors, concern person can take treatment in time.

- **Body Check up:**

    In Salem, lot of volunteers and sponsors are giving importance to the people's health check up. Along with the NSS unit our institution is conducting a complete health check for rural people to understand and diagnoses various health problems. Through this our NSS people are serving the public.

3. *Awareness Program:*

    The following awareness programs are conducted through NSS

- **AIDS awareness**
- **Blood donation camp**
- **Alcohol awareness program**
- **Dengue awareness**
- **Clean India awareness**
- **Road safety awareness**

    These awareness programmes were conducted as in the form of rally in Salem. We also conduct debate and keep displays boards to create awareness among the public.

4. *NSS special camp:*

We conducted NSS special camp for seven days in a particular village for every year.

5. *Human Resource Management:*

We have a separate feedback form and it will be issued to the students to get the feedback. Feedback is taken twice in a semester. Based on the feedback given by the students, the Head of Institution will conduct a faculty meeting and the problem mentioned by the students on any staff will be discussed with the management. Based on the problem appropriate solution is given to the faculty members. The quality faculty members are recruited at the time of interview. The faculties can take the responsibilities along with their curriculum they scrutinize the data, organize students, communicate to the management and coordinate various programmes. We also give additional responsibilities as coordinators to take care of the following activities,

- **Junior chamber International**
- **Rotaract Club**
- **National Social Service Scheme**
- **Arranging Guest Lecturer**
- **Arranging soft skill and Aptitude Training programme**
- **Examination Cell**
- **Placement Cell**
- **YRC coordinator**
- **Bank Coaching for Entrance exam**

We invite subject experts from various college/ Universities to deliver Guest Lecture for the benefit of the students. We have a separate Guest house for providing accommodation for the guest who visits our institution.

Suggestion box is provided in the institution, any employ/ student can convey their problems through letter format. Monthly once suggestion box is open by the principal and necessary steps will be taken based on their problems. Through this we utilize all the human resource in a well effective way for the development of the institution.

6. Industry Interaction:

Industrial Visit:

We arrange industrial visits to some of the departments (BBA,MBA&LIFE SCIENCE) to know the industry needs and also to develop their knowledge in the industrial area. We arrange industrial visit for management students in every semester by sending requisition letter along with bona fide certificate to various industries in India. Once acknowledgement is received, we are taking students to the industries and they can learn their specialization in practical manner. Our institution has tie -up with some the industries. We arrange industrial visit for BBA and MBA students in those industries so that students can gain industrial knowledge. We also invite experts from various industries to deliver lectures on their relevant industry.

Entrepreneurial Development Cell:

We invite various entrepreneurs /industrial personalities in and around Tamilnadu to share their industrial knowledge, government norms for all the fields in practical way so that students can meet great personalities directly and interact with them to enrich their knowledge.

Associations:

Through associations like Confederation of Indian Industries and Industry Institute Interface, the management encourages the faculties to attend conferences and workshop, which are conducted by various eminent personalities, CEO, Managers Etc.

During the conference our faculties will take some students along with them to gain practical knowledge.

6.2.5 **How does the Head of the Institution ensure that adequate information (from feedback and personal contracts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

The Head of Institution will conduct Hod's meeting monthly once to collect the information about developments in their department and also he enquires about the problems faced by the faculty and the students. If they convey any problem, the concern report will be submitted to the Head of the Institution by the Head of the department. Apart from this the principal and management will conduct a staff meeting monthly once to discuss about the problem faced by the faculty members. If any problem is reported by the faculty, the secretary will discuss it with the Head of the Institution and IQAC members the problem will be rectified. Our secretary will visit our college regularly and if any faculty members wish to meet him personally, they can meet him and convey the grievances. Then finally the requirements are analyzed based on the resource then it will be implemented.

6.2.6 **How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional process?**

Our Management encourages and supports the involvement of the staff members in improving the effectiveness and efficiency in many ways. Increments will be provided to the faculties every year based on their efficiency. Financial supports are highly provided to the needed faculties like Home Loan, Marriage related financial requirements are also fulfilled. Moreover accidental insurance policies are provided for students and faculties by the management.

Apart from these supports management provides the financial benefits to the faculties those who are participating in paper presentation, workshop and for research oriented programmes. Management also motivates the faculty members for acting as an examiner to the university paper valuation, appearing as a chief superintendent and additional chief superintendent to other colleges at the time of Periyar University examination.

On duty is provided to the faculty who act as external examiner for practical/viva examination which are appointed by the University. Our management motivates our faculty members to concentrate on their M.Phil and Ph.D (research oriented activities) to improve their academic qualification. Management also boosts the faculty to write NET/SLET exams.

The management is encouraging the staff to participate in seminars/ workshops and National/ International conference and also conduct the same in our institution. Our management motivates the faculty members to participate in placement training programs organized by Periyar University, Salem through which the standard of the institution will be increased.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and status of implementation of such resolution.

The following resolutions are made by the Management council during the academic year 2014 - 2015;

- We are planning to get 2(f)/ 12(b) recognition from UGC.
- We are planning to introduce Banking and Insurance course in commerce and also an additional section for B.sc math's.
- We have also planned to construct an open auditorium and also a Guest house for the staffs who visits our college for Guest Lectures.
- We are planning to buy new and update books for the library.

- We have also planned to construct an AC auditorium with the capacity of two hundred students.
- We have also planned to provide UHF Id card to the faculties and students.
- We have planned to introduce M.Phil in Maths and English. The above mention resolutions are properly implemented in the academic year 2015 - 2016.

6.2.8 **Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'Yes' what are the efforts made by the institution in obtaining autonomy?**

Our institution is affiliated to Periyar University, Salem and we got "A" grade accreditation twice by NAAC. The Registrar of Periyar University, Salem is frequently informing all the eligible colleges to apply for autonomy. As on date we have not applied for autonomy. We need to maintain good academic quality in our institution and need to develop more resources; therefore we are planning to apply for the autonomy after two years. The Management is planning to apply for autonomy in the forth coming year.

6.2.9 **How does the institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

We have kept a suggestion box in our institution near the office room so the students can post their complaints directly in the suggestion box. Monthly once suggestion box will be opened by the Head of the Institution and complaints mention in the letters will be discussed with the grievance committee members along with IQAC members. Depending upon the complaints given by the students the committee will discuss it with the management and solve their grievances.

Employees of the institution can also register the complaints in a separate complaint register which is maintained at Administrative officer room; such complaints are identified and solved within three working days. Soon after solving all those complaints it is in our practice to get signature from the concerned staff who registered the complaint. We are following this procedure very strictly by the management.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

There are no such incidents has occurred in our institution.

6.2.11 Does the institution have a mechanism for analyzing student feedback on institutional performance if 'Yes' what was the outcome and response of the institution to such an effort?

We have collected the feedback for every semester; we take feedback in class wise by the Random Sampling Method as two boys and two girls from each class. We have separate feedback questionnaire, the senior most faculties are allotted the duty for collecting the feedback in the specified feedback form. After collecting the feedback, the requirements are analyzed by the Head of the Institution along with the Hod's and then the valuable student requirements will be fulfilled. The management has provided all the necessary amendments to the students to ensure their comfortness. The students have filed some minor complaints and one of the complaints is;

- Students have complaint that they cannot see the blackboard inside the classroom properly due to sun light.
- The management has taken steps to solve the problem by pasting sun sheets in the classes.

6.3   Faculty Empowerment Strategies

6.3.1   What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

> **Teaching staff:**

In the academic year, the teaching staff members are encouraged to attend various workshops, seminars and conference invited from various institutions in and around Salem. Through this they can stimulate their professional skills and competencies into a better level. The management offers laptops and Wi-Fi facilities for the faculty members, those who are handling Post Graduate courses. Each class room has the projector facility; the staff can show lot of information as virtually to the students. This enhances their learning and development. The teaching staff members are instructed to use the Audio Video hall available in each block, through which the faculty members can expose their presentation skills. The management encourages the staff members to develop their research skills, for this purpose, management is providing On Duty to attend conference/Workshops/Seminar organized in various places. The Head of the Institution motivates the faculty members to publish their article in National/International Journals to develop their research skills. The management also invites Subject experts from various places and universities to provide information to the faculty members to publish their articles. We are encouraging our faculty member to attend Placement Development program conducted by Periyar University, Salem in Infosys, Mysore. This program will help to develop the skills of the faculty members and they share their experience with the students, which help the student to understand the needs of companies. The Principal will conduct a seminar and guide all the Head of the Departments and Assistant Professors along with the Doctorates that how to do research and procedures to publish their research.

Our institution has been recognized with 2(f) and 12(b) by the UGC, through which we are conducting Seminars / workshops /Conference inside our college campus with UGC funding. The institution is motivating the faculty members to clear NET/SLET and to do their PhD research program. Our management is also allowing our faculty members to attend conferences organized by CII. Our Management helps the faculty member financially to learn Tally course, which helps the faculty to improve their knowledge and also to increase the academic standards.

➢ **Non – Teaching Staff:**

The faculty members of Management studies will conduct one day orientation program to improve the ability of the Non-Teaching staff. If the Non-Teaching staff has any doubt, they will clarify their doubts with their concern department Hods and the Head of the institution. All the heads of the department are encouraging and guiding the Non-Teaching staffs to improve their work efficiency.

6.3.2 What are all strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The followings strategies are adopted by the institution for faculty empowerment through training, retraining and motivating the employees.

- Staff members from Vedhathiri Maharishi aasharmam are invited to our institution to teach yoga for our faculty members in order to relive them from stress.

- Our management is encouraging our faculty member to attend Placement Development program conducted by Periyar University, Salem and we also provide on duty for the faculty members, those who attend the program.

- We suggest the faculty members to read Magazines in the library to give additional informations to the students regarding their subjects.

- Financial assistance will be provided by the management to the faculty member for publishing Articles/Journals/Papers in National/International Magazines. This strategy helps our employees to develop highly in their roles and responsibilities towards their work commitment.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

➢ **Performance appraisal for staff**

1. The performance of the faculty is evaluated by the students under the supervision of Administrative Officer along with the two senior faculties.

2. A standard feedback questionnaire is issued to the students and feedback about their level of understanding and performance of the faculty inside the classroom is evaluated and also the principal will call some students in each class and enquire about the faculty member's performance.

3. A consolidated report is prepared and it is handed over to the Head of the Institution. The Principal personally discusses with the faculty and help them to identify their area of weakness and advice them to improve their performance.

4. Randomly, the principal and Head of the Department will visit the classes to assess the teaching ability of the faculty members.

5. Apart from this, the Management evaluates the performance of the faculty through the results produced by them in the University examinations. Based on this result and feedback submitted to the principal, management will recognize the employee quality and their various activities which they perform. The potential staff

members are promoted for higher in-charge and their suggestions are taken for consideration to the development of institution.

6.3.4   What is the outcome of the review of the performance appraisal reports by the management and the major decision taken? How are they communicated to the appropriate stakeholders?

Based on performs, the faculty member will be honored by the management during the faculty meeting. The Principal and Secretary meets the faculties who are lacking in their profession, are advised to upgrade themselves. No compromise is given both in discipline and quality of teaching.

The Self Appraisal Report is analyzed by the Principal and the Secretary. Excellent performers are appreciated for their excellence and suggestions are given to others to improve their performance. We have eight doctorate well experienced teaching staff members from various departments, with their knowledge and skills in academic in all specialization and other staff members were involved in a discussion once in a month to improve their skills.

6.3.5   What are the welfare schemes available for teaching and non-teaching staffs? What percentage of staff have availed the benefit of such schemes in the last four years?

The management has a cordial relationship with all the staff members of the institution so that they can feel at home as long as while they are in the Institution. Loan facilities without interest are extended by the Management to the staff members. Financial assistance in the form of money is being given to the staff members for their personal requirements and family needs.

If the faculty members approach the management for their marriage, financial assistance will be provided.

Our management is providing accidental insurance policy scheme for Teaching and Non-Teaching members and other workers of

our institution. They can use this policy for their medical purpose. Free Bus facility and accommodation is provided to all the faculty members. Laptop with Internet facility is given to all the PG handling staffs. Fees concession will be provided to their wards, those who are working in our institution. If the wards of the Teaching and Non-Teaching staffs are studying in some other institution, the management will pay their tuition fees based on their experience. On-duty is provided for the faculty members who are attending National/Inter-National Conference/Seminars/Workshops conducted by various universities. For attending these type of National/Inter-National Conference/Seminars/Workshops, the management will provide financial assistance to the faculty members.

6.3.6   **What are the measures taken by the institution for attracting and retaining eminent faculty?**

Ours is a self financing institution and at the time to faculty recruitment, our management is providing striking salary. Increments are being given year by year based on their performance. The faculty members are encouraged to acquire research degrees and carryout active research in their fields. Teachers are motivated with financial assistance (registration fee) for participating Seminars/Conferences/Workshops of various universities and colleges conducted at various places in order to improve their academic qualification and to enrich their knowledge.

A good infrastructure facility is available in laboratories and library, so that the staff members can carry out their research work in a competitive way and equip themselves to keep pace with the recent developments in research work. We follow complete transparency method among the faculty. The faculty member of computer science will teach shortcuts in computers to other department faculty members for their easy accesses of computers.

Full academic freedom is given to the faculty, which facilitates the faculty to work independently. ☐The Management encourages and permits the staff members to complete their research degrees. The staff members are nominated as the members of various Administrative Committees so that they can feel proud and realize their responsibilities and can contribute to the development of the college. Financial assistance will be provided for Teaching and Non-Teaching members of our institution, if they submit proper reason for their needs.

6.4   **Financial Management and Resource Mobilization**

6.4.1   **What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

Only Government Colleges have the internal and external audit since our college is a Self-financing institution .It is generating revenue only by way of tuition fees collected from the students and adequate income gathered from Vasavi Vidya Trust. This is the only way to generate fund for the institution. The income generated from the tuition fees are used to fulfill the institution day-to-day activities. The management has an adequate budget to carry out day-to-day expense of the college. A separate auditor is available monitor the income and expenditure of our institution. All the expense of the college is done through the tuition fees.

All the Hods will prepare the requirements of their department and the report will be submitted to the Head of the institution. Head of the Institution will conduct a meeting with the secretary to discuss about the requirement report submitted by the Hods. Our secretary will prepare one year income & expenditure budget and it will be discussed with the management committee members, after that it will be implemented for the development of the institution.

6.4.2   What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

We generate fund through student's tuition fees and contribution provided by the trust members. The account of the trust is audited by the auditor.

Internal Audit:

All the Head of the departments maintain their departments perfectly. We have internal audit mechanism as the each Heads of the department will shuffle to other department to inspect the department activities, achievements, and department requirements etc. This procedure is following for every year by the management and through this mechanism we have a chance to know about each department queries, their growth compared to last year and overall departmental activities.

Example of outcome of the Internal mechanism of our institution:

Last year we have found out from Life Science department that they didn't update their inventory details and after that it was properly rectified.

External Audit:

Our institution belongs to Vasavi Vidya Trust, in this trust we have plenty of financial operations, so our institution has an experienced Chartered Accountant, who will audit and reviews with the management regarding income and expenditure and submit it to the Income Tax Department. We have not faced any major audit objections.

6.4.3 **What are the major sources of institutional receipts / funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund / corpus available with institutions, if any.**

Our institution belongs to Vasavi Vidya Trust, we have fund from the trust with enough level also having the fund generated from the college as tuition fees every year. Through that fund the institution meets a demand of the requirements for all the departments. Although there is no such deficiency fund since our institution meet to fulfill the need. All the necessary income and expenditure details were submitted by our institution auditor to the management and the statement will be submitted to the Income Tax Department. Once in every year the institution will conduct a general body meeting with all the Life Members of Vasavi Vidya Trust along with the Trust Committee Members to discuss and take decisions that how to utilize the fund and mobilize the fund etc. and with the surplus fund we plan to use it for future development of the institution, we initiated as purchased some acres of land very near opposite to the institution and this land is owned by Vasavi Vidya Trust.

(Refer Annexure - VII)

6.4.4 **Give details on the effort made by the institution in securing additional funding and the utilization of the same (if any).**

As our institution is trust based, we have adequate fund. We are utilizing these funds in an effective way, so we are not in need to collect any additional source of fund from outside. The Vasavi Vidya Trust fund and fees collected from the students are much sufficient for smooth administration of our institution.

6.5 **Internal Quality Assurance System (IQAC)**

6.5.1 **Internal Quality Assurance Cell (IQAC)**

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, we have Internal Quality Assurance Cell (IQAC) in our institution. IQAC collects suggestion from the faculties, Alumni's of our institution and Head of the Departments. IQAC cell will submit a report to the management after discussing with all the above peoples. The report contains the ideas, suggestion and strategies for the development of the institution.

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

Yes, the institution has established IQAC cell in 2004.

The IQAC cell of our institution has submitted the following three suggestions to the management.

1. 2(f) & 12(b) status proposed to the management.

2. Some of the new course can be introduced.

3. Research should be developed.

All these suggestion were accepted and implemented by our management

1. 2(f) & 12(b) are approved.

2. Bachelor of Commerce in Banking and Insurance a new course has been launched.

3. Introduced M.Phil course in English and Management.

c. **Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes, we have an external member for our Internal Quality Assurance Cell (IQAC),

The Managing Director of Sambandam Spinning Mill Ltd, Salem & Managing Director of Kandagiri Spinning Mill Ltd, Salem and some Professors from Periyar University.

- These external members of our institutional IQAC has contributes various activities to develop the quality of education and to improve the skills of our students. The contributions are:

- They are permitting our students for Industrial Visit.

- They are providing experts from their industry to give the industrial knowledge to our students.

- They also refer our institution among various companies and also bring Industrial expert to the campus to enhance the student's curriculum and knowledge. This type of program is known as Industry Institute Interface.

d. **How do students and alumni contribute to the effective functioning of the IQAC?**

Some of our alumni's are working in MNC companies, Banks, Professors of various Institutions, governments jobs, corporate and IT sector. Some of our alumni's are auditors and well know entrepreneurs in Salem. Some of our alumni's are working as Assistant Professors in our institution.

We are conducting alumni meet two years once. Our alumni's are giving Guest Lecture to our students of various departments and also they share their ideas with IQAC members through E-mail. The IQAC members of our institution are frequently interacting with our alumni's and their suggestions will be taken in to account for the development of the institution.

Alumni's are invited to talk with final year students to share their experience and views, which will help the students to get knowledge about their career.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC will give some suggestions to the institution to organize and also bring various experts. The Hod will send a letter to the concern people to invite them to take Guest Lectures in our institution. After the session is over, remuneration will be given to the people according to their norms.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes' give details on its operationalisation

Yes, we have a quality assurance framework in our institution. Head of the institution will conduct meeting with the Heads of the Department regarding to administrative and academic activities in order to improve the non-teaching staff quality in maintaining records for newly admitting students. The IQAC co-ordinator (Internal Quality Assurance Cell) will identify the problems with the students and it will be communicated to the Head of the Departments. They will communicate that message to the grievance committee (IQAC members) and they also take it to the parents' consideration. A separate records will be maintained by grievance committee, through that requirements are entered and it will be taken to the knowledge of grievance committee members in order to solve the identified problems as soon as possible.

Academic Activities:

Heads of the department along with the IQAC cell are monitoring the overall development of the institution. The Head of the institution will conduct a meeting with the Hods to discuss about the

growth and development of their departments. The ideas discussed in the meeting will be recorded in minutes of each department. The Head of the institution will conduct a Non-Teaching staff meeting to discuss about their day-to-day problems in the administration. If they have any grievances, their problems will be solved. Records of each department are maintained by Non-Teaching staffs. We have separate Labs for life science departments and computer science department and concern Lab assistance will maintain their lab records properly.

Administration Activities:

Our college is affiliated to Periyar University, Salem. In the beginning of the academic year, the Head of the institution will conduct a meeting with the faculty members and in that meeting, our faculty members will give their suggestions to include some topics in the forth coming syllabus. The suggestions will be formally submitted in the form of Letter to Head of the institution through the Hods. After getting acceptance from the management, the Head of the institution will forward the Letter to Registrar of Periyar University for taking necessary steps. Apart from this, we have separate committees for monitoring each and every activity in our college. The committees are Placement Cell, Examination Cell, Grievance committee, disciplinary committee, Anti-Ragging committee. In our college senior most Non-Teaching staffs will maintain the faculty files and records of the institution properly. Our administrative system is highly transparent. Each & every individual can meet the Secretary and convey their valuable suggestion.

6.5.3   Does the institution provide training to its staff for effective implementation of the quality assurance procedures? If 'yes' give details enumerating its impact.

Yes, our management will always encourage the faculties to participate in various events like workshop, seminars, faculty

development programs and conference. We conducted two days National level seminar on (26.6.14-27.6.14) with ISBN publication combined with Internal Quality Assurance Cell (IQAC). The title of the National seminar was "THE ROLE OF ICT IN EDUCATION AND DEVELOPMENT OPPORTUNITIES" and it was sponsored by NAAC. In this conference students / faculty members will present paper on the given topics. The valuable points which are suggested by various authors/professors were taken into the discussion for the students in the classroom for their enrichment of the knowledge.

Once in six months Management department faculty members committee will conduct Motivational Program to Non-Teaching staffs to improve their efficiency in day-to-day work. For the Teaching staffs, FDP program will be conducted by Chinnmaya mission, to enrich their academic activities.

6.5.4 Does the institution undertake academic audit or other external review of the academic provisions? If 'Yes' how are the outcomes used to improve the institutional activities.

Yes, we have internal academic audit in our institution.

Procedures:

1. The Heads of the department of various disciplines will audit the records by inter-changing it with other departments.

2. In this internal audit the Heads of each department will maintain their department documents properly. By way of inter changing, the following documents are verified by various department faculties in our institution.

   - Issued Schemes & Notes.
   - Verification of staff diaries.
   - Maintenance of Department records.
   - Result analysis of the Department.
   - Maintenance of Department minutes.

- Class adjustments and its compensation details (if any) and etc .

3. In this audit, if any defects are identified, such problems will be discussed with the respective Heads of the department and it will be informed to the Head of the Institution. The Head of the Institution will give proper guidance to solve the problem.

6.5.5 **How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies / regulatory authorities?**

In our institution, we are following the quality assurance mechanisms by way of providing the following activities:

1. *Fire and safety activities:* The fire and safety instructors will give instruction to the students and faculties like how to handle fire extinguisher within the campus.

2. *Environmental activities:* The (NSS) volunteers of our college are involved in the cleaning work to remove plastics in ground and garden in order to maintain Eco-friendly environment. Tree plantation activities also taken place inside and outside the campus through the sapling club students. Then we are properly putting pesticides for Coconut trees.

3. *Pollution control activities:* As our college is situated in Panchayat limit, people from the panchayat will come to our college three months once for spraying medicines to control the infections caused by Insects/ Mosquitoes.

4. *Anti – Ragging activities:* A separate Anti- Ragging cell is available in our college to monitor and avoid ragging activities in and around the campus**.** Our institution is a ragging free zone. We have a police station near by our college and the Inspector & Sub-Inspector will discuss with the Head of the institution regarding ragging activities in our college. If any such things happen in our

college, along with the head of the institution he will also co-operate to solve the problem.

5. ***Food quality check:*** Randomly one or two faculty member will visit the canteen and hostel mess to check the quality of the food which is prepared by the cooks. If they find out any issues, it will be conveyed to the Head if the Institution and it will be solved.

6.5.6 **What institutional mechanism are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcomes?**

Twice in each semester Principal will take feedback from the students and the discussed problems will be communicated to the respective department heads and faculties. We have separate feedback questionnaires available in our institution. Two boys and two girls will be called from each class randomly to the AO office and these questionnaires will be given to them and the filled feedback will be handed over to the senior most faculty members of our institution. The IQAC member and senior most faculty members will sort out the problems. Then a report will be submitted to the head of the institution and the management will conduct a staff meeting to discuss about the report and suggestions will be given to the faculty members to rectify their mistakes. In our institution, principal will visit three to four various classes daily, and the principal will discuss with the student and then their needs are informed to the department heads and faculties. The principal visits all the classes in a semester. Based on this mechanism of operation, the teaching learning process is carried out.

6.5.7   How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Our institution will conduct a faculty meeting every academic year. In the meeting, the management will issue the calendar to the faculty members and ask the faculty to prepare academic activities for the forth coming year. Based on the report, the management will monitor the staff's academic activities. The Head of the department will submit a proposal to the Head of the institution, if they need any new requirement for their department.

At the end of academic year, IQAC cell will prepare a yearly AQAR report and it will be submitted to the NAAC office. All the above points will be conveyed to the external share holders of our institution. Our institution will conduct a management meeting to discuss about next academic year plan along with the IQAC members and Heads of the institution and according to that, we will prepare year plan. The details of the meeting will be noted in the minutes.

By this way, the institution communicates its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

In the beginning of academic year, staff meeting will be conducted at that time; academic plan for the particular year will be scheduled. Based on this, each department's requirements and time schedules will be finalized for the department Magazine Analysis, Workshop, Conference, Soft Skill Program, Personality Development Program and Inter-collegiate Meet in State / National Programs.

- In our institution, we are honoring the university rank holders by giving one sovereign GOLD coin.

- The requirements of book materials, journals and magazines were discussed with all the head of the departments to improve the quality of education towards student's community.

- For the postgraduate staff the institution provides laptops with wireless internet facility to upgrade their knowledge and skill thus, they can improve the quality of education for the students.

- Various activities like every day science fact will be announced, important news will be announced through Public addressing system. We help the students to get Passport, PAN card and opening savings account in banks

- We got 2(f) and 12(b) recognition from UGC.

- Leading book sellers will display latest books in the library for purchasing books to our institution, staff & students.

- Yearly once, Morality Books of Swami Vivekananda are kept in separate stalls by Ramakrishna Mission, Salem. Maximum no of students and faculties are purchasing these books.

- We are providing On-Duty to all staff members to attend National/ Inter-National Seminars, Conference, Workshop conducted by various organizations and Universities.

- Computers are provided in all the faculty rooms to prepare subject materials.

- Management is providing fees concession to economically poor students irrespective of any community.

- Management has constructed open auditorium and Guest House.

- We provide free accommodation to the faculty members those who are staying in the hostels.

- Management is providing Loan facility to the Teaching and Non-Teaching staffs and they will repay the amount through installment.

- Management is providing financial help for Medical purpose to the person who submits proper medical documents.

CRITERION VII: INNOVATIONS AND
BEST PRACTICES

7.1   Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes, our institution regularly conducts a green audit in our campus, it is quite often conducted in the college to improve the Environmental conditions with the help of NSS and YRC students and officers along with the Gardener. They regularly conduct programs to establish eco friendly atmosphere in the campus and hostel areas. Since the government has announced not to use plastic materials, our institution has implemented the same vigorously to become eco-conscious. Hence thrust is given on plastic free zone in our campus. The student volunteers are extensively used to campaign against the dangers of plastic materials. The campus is filled with various kinds of trees and gardens. We give the awareness to the students regarding green environment in the campus by fixed awareness boards inside campus and also the faculty advises the students not to litter waste and unwanted materials inside the campus, we also provide dustbin to each and every class.

To enable proper waste reduction and recycling practices through education and communication efforts and to create awareness for using reusable components for manual use and making the environment plastic free. In laboratory we are training the science students to land programme in tissue cutting or ornamental plants, medical plants and mushroom certification.

7.1.2 What are the initiatives taken by the college to make the campus eco- friendly?

Energy Conservation:

Maximizing the use of natural light and turning off all non essential lights whenever possible. We can consume electricity by turning off exterior Architectural lighting between 11:00 pm to 6:00 am. When computers are not in use we turn off the powered equipments at the end of the day to reduce the load in the office. The members of faculty are advised to consume energy economically in the staff room, class room and the laboratories. We have replaced the ordinary bulbs and tube lights into CFL bulbs throughout the campus.

We are providing solar water heater facility in both boy's hostel and girl's hostel.

Use of Renewable Energy:

- Bottles, cans and plastics can be recycled.
- The streetlights inside the campus are fitted with solar energy. The water heaters in the hostels are also operated with solar power.
- The used waters from the boy's hostel have been sent to the water recycling plant, after certain stage of recycling, the water have been used to the plant garden.

Water Harvesting:

By the norms of state government we are following water harvesting in our campus. The boy's hostel has been built in such a way that the rain water will be collected automatically to the ground surface as a pool to be absorbed and sucked by the ground soil which helps to increase the ground water level in and around the campus. Through the water recycle plant the used water is processed by removing salt content and make it softer then, with the help of RO it has been used as a drinking water by water doctor.

The water doctor provides hot water, cold water and normal water. Once in every six months the machine will take into service.

Check Dam Construction & Efforts for Carbon Neutrality:

For the life science students we are giving awareness through videos that will give them greater knowledge in Check Dam Construction. We advise the students to check their vehicles and to maintain properly to avoid air pollution.

Plantation:

The college campus looks green and beautiful because of the garden maintained within campus. We have a separate gardener to maintain the trees, gardening and they are properly fertilized at regular period by gardener. The garden is watered by sprinkler irrigation system. The whole college looks fresh and greenish due to the plantation porgrammes of NSS and YRC. They used to plant saplings and seedlings wherever possible. If a visitor or a Chief Guest comes to the college officially, he will plant a sapling in the presence of faculty and students. Herbal garden is maintained in girl's hostels which are useful for medical purpose also.

Hazardous Waste Management:

In our college we have life science department like biotechnology, micro biology, bio chemistry. In those laboratory purposes we used to buy few chemicals and needed drugs, once the use has been over we pack the waste in a proper way which does not cause any hazardous problem to the environment and people and we dispose them in a safe way. Beyond this we don't have any hazardous waste in our campus. We have a separate dick in our campus to dispose the science lab hazardous waste waters to fill in it through pipeline.

E-waste Management:

We have around 200 computers peripherals in the computer laboratory and life science laboratory once in every six months the laboratory in charge along with the technicians audit the demand in the laboratory and submit the proposal to the management through principal. Then the necessary action will take. As the college is more than 25 years old, since we don't have any e-waste as a dump because we dispose and replace the electronic goods whenever needed on time.

7.2   Innovations

7.2.1   Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

In our institution we follow various activities each year we do innovation in the process to attain the output in effective.

The activities are:-

A) Student Quality Improvement

1. Internal Activities:

The management motivates and offers all facilities to the faculties to conduct various internal activities for all undergraduate and post graduate students which help the students to improve their skills and competency to enhance the work in efficient way. The activities are

- *Business plan Expo* – the volunteers students were do their business plan and exhibit in front of all students the rest of the students were visit by break and lunch time, which motivates them to do their own business plan in future.

- *Recycle products Expo* – the waste materials were collected by the students and they make a new product to exhibit to all the students this activity as awareness.

- *Science Expo* – various science experiments were done by the students in front of other students which give them an experiment exposure to learn.

2. External Activities:

The management by assign each department staff to organize various events which conducted by Industrialist, Personalities, Trainers etc MOU's with UTL & flocks private limited for student benefits to develop their skill in seminar, placement and etc

The various other activities are:

- Industrial visit
- Out bond training
- Workshops
- Conference
- Seminars
- Awareness programs (AIDS, Drug Abuse etc)
- NSS activities & Camp
- Spoken English class
- Soft skill training
- Aptitude classes
- Video conferencing at Audio & Video hall

B) Academic Process

1. Daily we inform the parents though letters for whomever (students) absent on that.

2. Information regarding university exams, class's reopens & etc are sends through SMS.

3. For passed out students we send email/SMS regarding off campus if any.

4. We are introduced M.Phil courses in Maths, Computer science and commerce in the academic year 2012 – 2013 and English and Management in 2013 – 2014.

5. In the academic year 2013 – 2014 we introduced unit test for all UG & PG [2014 – 2015 = Odd Semester 1 unit test (2 hrs for 50 marks) and Even semester Nil 2013 – 2014 = Odd semester 4 unit test (1 hour for 25 marks) & Even semester 3 unit test (1 hour for 25 marks) 2012 – 2013 = Odd semester midterm test (3 hrs for 75 marks)]

6. In 2008 – 2009 CBCS system was introduced and the syllabus was revised from 2012 onwards.

7. We are developed a I' net software for uploading students unit test, Model exam, midterm test and university result etc

8. Article will be collected from the staffs and issued to the students as a magazine for thrice in a semester.

9. Life science staffs are giving general science facts to the students every morning.

10. Day to day news and current affairs and important information were shared by various faculties from all departments

11. We offer students a great speech from various eminent speakers for patriotic leaders in their celebration day like Kamarajar, Abdul Kalam etc.

12. Every year Tamil department publishing the book 'Manavar Sudar' which is internally data collected from students and staffs.

13. Each department conducts seminars, workshops, state/national level conference twice / thrice in a semester according to the subject need.

14. CA awareness program was conducted by the commerce department.

15. NAAC sponsored national level conference was conducted in the academic year 2014 – 2015.

16. In the academic year 2013 – 2014 communication English class was conducted to all I year students.

17. We offer few entrepreneurship programmes to the students to develop their business skills through EDC – Entrepreneurship development cell in our campus.

18. Aptitude book was prepared by our maths department and issue to all UG students to develop their aptitude skills.

19. In 2013 – 2014 employability skill development class was conducted by management studies department for all final year undergraduate students.

20. Our institution has published a herbal medical remedies book in the title 'Marunthena venda' which gives lot of useful for students and their families.

21. In the academic year of 2013 – 2014 we opened a new hi tech audio video hall in the RPS block especially to take hi tech classes for students.

7.3   Best Practices

7.3.1   Elaborate on any two best practices as in the given format at page no.98 which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

       We are following the two best practices in our institution to enhance and develop the student, faculties.

Best Practice- I

Title of the Practice:

Students Extension Activity

Goal:

- To cherish, advocate, nurture and live with our values (One of the missions of our college).

- To motivate the students to become a part of building up a healthy society.

- To engage the students in NSS, YRC, RRC in various awareness programmes.

- To create an impact on students in different social, political, economical and environmental problems.

The Context:

- Most of the interested students were enrolled in NSS/YRC/RRC as soon as they join the college.

- Awareness programmes were given for those students in various aspects regularly.

- Trained students are made to participate in various activities.

- Blood donation is one of the best life saving practices in the college.

The Practice:

- The students are regularly given many awareness programmes on the important nationally and globally celebrated social days.

- The NSS/YRC/RRC students are given opportunities to do social service in nearby villages.

- The students are participating in many health related awareness programmes as well as they are made as a part of promoting awareness in Socio-Economical, Political backgrounds.

- Tree Sapling Plantations are practiced regularly to promote environmental awareness.

Evidence of Success:

Our institution is always proceeding with moral and social responsibilities along with the students as a part of their extension activity. We encourage the faculty members and students to take up various activities dynamically.

- The following are some of the extension programmes conducted during the year 2014- 2015.

- NSS Special Camp for seven days in Mettupatti village, Salem, Tamilnadu

- Various Social Services like cleaning programmes and many health related awareness programmes were conducted for the people of the village.

- Blood Donation Camp

- 70 students voluntarily donated their Blood for the helping of poorest people.

- Our students (around 150) donated blood for many emergency needs throughout the year.

- Eye camp was jointly conducted with Lotus Eye Care

- Health Check-up is done.

- Patients with eye ailments were advised for further treatments.

- "Youth Employability Skills" held at Sriperumpudur.

- The five students are enlightened fully to help their growth in future.

- "All India Youth Convention" held at Hydrabad**.**

- Two Students were participated.

- HIV/ AIDS Awareness

- Students participated in a rally for creating awareness among the public regarding HIV/AIDS.

- Voters Awareness Programme

- Students have been taught the importance of voting by giving a Lecture.
- Road Safety Awareness
- Students promoted the road safety rules and regulations to the public.
- Use of helmets was insisted.
- Black stickers were pasted on the head lights of the vehicles to avoid accidents during night hours.
- Spiritual Awareness Programme for Youth held at Sathya Sai Seva Samithi, Salem
- 50 Students were got the awareness on spiritual and how to live in spiritual manner.
- Pre-RD South Zone Level Selection Camp held at Jai Bharath Engineering College, Trissur, Kerala
- 2 Students participated in south zone level camp for the selection of RD parade, Delhi.
- Oldage Home Service, Salem
- 25 Students were services for old people in oldage home.
- RD Parade Camp at Chennai
- 3 Students were participated in RD Parade in Merina Beech, Chennai which is first time conducted by the Tamilnadu state government and State NSS Cell.
- Sexual Abuse Awareness Programme
- Sexual abuse awareness programme giving trough an exhibition and 800 Students were participated.
- Forest Conservation Programme held at Vysya College, Salem.
- 65 Students were created awareness on importance of forest conservation for our living among the students.

Problems Encountered and Resources Required:

- Regular classes are disturbed by the extension activity.

- Financial problems arise while conducting the various extension activities.

- Time consumption for carrying out the activities due to which the students has to stay back after the college hours.

- Individual care has to be given for the students engaged in the camp which is very tough amidst of a large group.

- Our institution is taking the whole responsibility of the student in case of any extension activity.

Other Relevant Best Practices:

We have provided the audio system in all classes and every morning before the classes begin, the following information's are announced to increase the general knowledge of the students.

- Five English new words with the meaning and its usage.

- Thirukkural with explanation.

- Science facts.

- Important points from news papers.

- Announcements regarding the winners who have participated and got prizes from various competitions conducted by various colleges and universities. Our management encourages them to participate more programmes.

- Every semester each department is issuing 3 magazines, which contains the useful articles from staff and students to inculcate the various skills.

- We have arranged various classes like communication skill, soft skill, aptitude and personality development classes to motivate and to develop the skills of the students.

- Every semester we are inviting the experts and various leaders to speak about patriotic leaders, their contribution and their sacrifices to the society.

- Every year our college Tamil department prepares a magazine named 'Manavar Sudar' which contains various creations and skills of the students and faculty members and issued to the language students for their benefit.

- We are inviting leading industrialists to give guest lectures to the BBA and MBA students for knowing the industrial environment.

- Every year with the guidance of Periyar University our college three NSS units are participating in various awareness programmes and social activities. We also arrange a special camp in the nearby village and fulfilled the requirements of that village.

- When our college receives invitations from various colleges, the students are motivated by the faculty members to participate in those competitions.

Best Practice – II

Title of the Practice:
Student Career Development Program

Goal:
- To ascertain the need of the student in curriculum and in their career.

- To draw a parallel way for their relevant discipline with relevant skill development through various skill development programmes.

- To create student as a well defined citizen and professional for the society.

The Context:

- The students are always forecast their future and career so the academic and skill development programs are useful for their initial stage.

- The program process should be done separately so the program will happen by halt the classes and conducted separately for four to five days depends upon the classes.

- The feedback and suggestion session will happen for the students to modify and improve the program process according to the need of the students.

The Practice:

- All the undergraduate and post graduate students are scheduled according to their index of skill development program.

- The skill development program in the form of workshop, out bond training and management activities etc

- Around four to five days the program will run by stage by stage and each syllabus will cover accordingly.

- At the end of the session the students have knowledge in aptitude, communication skill, employability skill, soft skill and etc.

Evidence of Success:

- Some of our students from rural area so they lack in communication skill but after the program they developed a lot and from this as they got placed in the BPO voice process company like Cap Gemini, First American and etc.

- Some students got placed in Karur Vysya Bank in on roll and off roll job in various private banks because of the aptitude training given in our institution in skill development program.

- In the parents meet most of the parents and students agrees that their son's and daughter's have been improved a lot of confidence to face the society and interview process these things because of the employability skill development program.

Problems Encountered and Resources Required:

- For resources the management offers enough materials, equipments and all, if in case the trainers may in need of any resources from outside the campus on the spot that may be a factor as problem.

- In initial stage the regular classes is affecting till the skill development programmes ends.

- Programmes for few selective period only happening so the continuity is affected for the students to not to keep in touch for entire semester so the management have an idea in future to give for entire semester along with the curriculum.

Notes (Optional :)

Notes will be provided to the students based on their trainer.

Contact Details

Name of the Principal	**:**	Dr. P.Venkatesan
Name of the Institution	**:**	Vysya College
City	**:**	Salem
Pin Code	**:**	636 103
Accredited Status	**:**	Re – Accredited with 'A' Grade by NAAC (CGPA of 3.22 on 4 point scale)
Work Phone	**:**	0427 – 224 0107 / 2241429
Website	**:**	www.vysyacollege.org
Mobile	**:**	+91 99944 15730
Fax	**:**	0427-2241429
E-mail	**:**	principal@vysyacollege.org

DEPARTMENT OF BUSINESS ADMINISTRATION

1. **Name of the Department.**
   Business Administration
2. **Year of Establishment.**
   20.09.1990
3. **Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.).**
   BBA
4. **Names of Interdisciplinary courses and the departments/units involved.**
   Nil
5. **Annual/semester/choice based credit system (programme wise).**
   BBA- Choice Based Credit System
6. **Participation of the department in the courses offered by other departments.**
   B.Com, B.Com (CA)
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
   Nil
8. **Details of courses/programmes discontinued (if any) with reasons.**
   Nil
9. **Number of Teaching posts.**

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	03	03

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. /M. Phil. etc.,).**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 Years
Mr. M.Kumar	MBA., M.Phil.,	Head & Assistant Professor	HR & Marketing	7 Years 1 Months	Nil
Mr. S.Praveen Gopi	MBA., PGDHRM., M.Phil.,	Assistant Professor	Finance & HR	2 Years 9 Months	Nil
Ms. S.Niveetha	MBA,	Assistant Professor	HR & Marketing	2 Year 4 Months	Nil

11. List of senior visiting faculty.

<div align="center">Nil</div>

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.

<div align="center">Nil</div>

13. Student -Teacher Ratio (programme wise).

<div align="center">30:1</div>

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

<div align="center">Nil</div>

15. Qualifications of teaching faculty with D.Sc/D.Litt/Ph.D/M.Phil/ PG.

<div align="center">M.Phil-2, MBA-1</div>

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.

<div align="center">Nil</div>

17. Departmental projects funded by DST- FIST; UGC, DBT, ICSSR, etc. and total grants received.

<div align="center">Nil</div>

18. Research Centre /facility recognized by the University.

<div align="center">Nil</div>

19. Publications

S. No	Name of the Faculty	Journal Publication		Presentation	
		National	International	National	International
1	Mr. M.Kumar	4	-	4	-
2	Ms. S.Niveetha	1	-	1	-

20. Areas of consultancy and income generated.

<div align="center">Nil</div>

21. Faculty as members in
a) National committees b) International Committees c) Editorial Board.

<div align="center">Nil</div>

22. Student projects.
a) **Percentage of students who have done in-house projects including inter departmental/programme.**

<div align="center">Nil</div>

b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies.**

100% of the Student are placed for their projects outside the institution.

23. Awards/Recognitions received by faculty and students.

Year	Student Name	Department	University Rank
2011-12	G.S. Deepika	BBA	6th
2012-13	M. Arun	BBA	9th

24. List of eminent academicians and scientists/visitors to the department.

Nil

25. Seminars/Conferences/Workshops organized & the source of funding.

Year	Inter-collegiate meet
2011-12	-
2012-13	-
2013-14	-
2014-15	1
2015-16	1

26. Student profile programme/course wise.

Year	Name of the Course/ programme	Applications received	Selected	Enrolled M	Enrolled F
2011-12	BBA	77	48	36	12
2012-13	BBA	102	55	48	07
2013-14	BBA	95	44	26	18
2014-15	BBA	89	58	44	14
2015-16	BBA	57	33	25	08

Year	Name of the Course/ programme	Pass %
2011-12	BBA	84.48
2012-13	BBA	76.47
2013-14	BBA	87.50
2014-15	BBA	72.00

27. Diversity of Students.

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2011-12	BBA	95.45	-	4.54
2012-13	BBA	98.11	1.78	-
2013-14	BBA	98.11	-	1.78
2014-15	BBA	100	-	-
2015-16	BBA	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression.

Student progression	Against % enrolled				
Year	2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG	- -	- -	- -	- -	- -
PG to M.Phil.	-	-	-	-	-
PG to Ph.D.	-	-	-	-	-
Ph.D. to Post-Doctoral	-	-	-	-	-
Employed Campus selection	-	-	-	-	-
Other than campus recruitment	33.3	12.72	43.18	5.17	-
Entrepreneurship/Self-employment	-	-	-	-	-

30. Details of Infrastructural facilities.

    a) Library.

        Department Books Worth ₹. 4,07,520/-
        No of Books   : 2612
        No of Titles   : 1128
        No of CDs   : 219

b) **Internet facilities for Staff & Students**
   Centralized Wifi connection available in College campus.

c) **Class rooms with ICT**
   3 AVT of various seating capacity are available in this institution. If any PPT is needed, for the UG students, at the time, our department will use AVT.

d) **Laboratories**
   Separate laboratories are available for UG.

31. **Number of students receiving financial assistance from college, university, government or other agencies.**

32. **Details on student enrichment programmes (special lectures/**

Academic Year	Types of scholarship Government	Total no. of Students	Total Amount
2011-12	7	7	₹. 46,676
2012-13	21	21	₹. 2,38,320
2013-14	19	19	₹. 70,080
2014-15	15	15	₹. 56,640

workshops/Seminar) with external experts

We have adequate facility members in our department. In addition to that if we need some of the subject experts, we invite them from the various Universities and colleges for deliver lectures.

33. **Teaching methods adopted to improve student learning**
   - Audio Video theatre is modernized with LCD projectors which are used for PowerPoint presentation.
   - Difficult concepts are explained through CDs so that students can grasp the subject easily.
   - We plans scheme to complete the syllabus in time.
   - We use black board method for teaching.
   - To improve the skills of the students, we are providing the printed notes for all subjects.
   - Unit test reports are informed to the parents through websites and postal letters.
   - We are guiding students to refer library books for the particular subjects.

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities**

   We motivate students to participate in National and International level conference in various colleges and also to join NSS, JCI, and Rotaract and also instructed to donate the blood.

35. SWOC analysis of the department and Future plans.

Strength

- The Maximum number of students gets good percentage in all semester.
- Students are trained for various competitive examinations.
- Faculties are taking arduous tasks to impart better education to the students.

Weakness

- Since most of the students are from rural background they struggle to compete with the subjects which are taught only in English.

Opportunities

- We urge our students to undergo Implant training, Internship and various major projects to facilitate them with the skills which are very much required to face the highly competitive business arena.

Challenges

- We find it difficult to have the fund from UGC to conduct Workshops, Seminars and Conferences.

Future Plans.

- Planning to start diploma courses like PGDHRM, PGDMM, PGDFM.

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DEPARTMENT OF BIOCHEMISTRY

1. **Name of the Department.**

   Biochemistry

2. **Year of Establishment.**

   B.Sc., Biochemistry- 1994

   M.Sc., Biochemistry- 1997

3. **Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.).**

   B.Sc., Biochemistry

   M.Sc., Biochemistry

4. **Names of Interdisciplinary courses and the departments/units involved.**

   B.Sc., Microbiology & B.Sc., Biotechnology

5. **Annual/semester/choice based credit system (programme wise).**

   B.Sc., Biochemistry - Choice based credit system

   M.Sc., Biochemistry - Choice based credit system

6. **Participation of the department in the courses offered by other departments.**

   Allied classes for B.Sc., Microbiology & B.Sc., Biotechnology

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**

   Nil

8. **Details of courses/programmes discontinued (if any) with reasons.**

   Nil

9. **Number of Teaching posts.**

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,).

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 Years
Dr.V.Sivanarayan	M.Sc., M.Phil., Ph.D.,	Head & Assistant Professor	Biochemistry	12 Years 3Months	Nil
Mr.G.Sivaelango	M.Sc., M.Phil.,	Assistant Professor	Biochemistry	11 Years	Nil
Ms.K. Kokila	M.Sc., M.Phil.,	Assistant Professor	Chemistry	5 Months	Nil

11. List of senior visiting faculty.

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.

Nil

13. Student-Teacher Ratio (programme wise).

30:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

01

15. Qualifications of teaching faculty with D.Sc/D.Litt/Ph.D/M.Phil/ PG.

Ph.D- 1

M.Phil- 2

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.

Nil

18. Research Centre /facility recognized by the University.

Nil

19. Publications.

a) Publication per faculty.

S. No	Name of the Faculty	Journal Publication		Presentation	
		National	International	National	International
1	Dr.V.Sivanarayan	1	4	-	2
2	Mr.G.Sivaelango	-	4	-	-

20. Areas of consultancy and income generated.

<div align="center">Nil</div>

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.

<div align="center">Nil</div>

22. Student projects.

a) Percentage of students who have done in-house projects including inter departmental/programme.

<div align="center">Nil</div>

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies.

100% of the Student are placed for their projects outside the institution

23. Awards/Recognitions received by faculty and students.

Year	Students Name	Department	University Rank
2011-12	Razia Sulthana.S		7th
	Pradeepa.B		8th
2012-13	Parveen.J	M.Sc Biochemistry	4th
	Suganthi.S		7th
2014-15	Soniya.P		5th

24. List of eminent academicians and scientists/visitors to the department.

<div align="center">Nil</div>

25. Seminars/Conferences/Workshops organized & the source of funding.

Year	Awareness Programme	Workshop
2011-12	1 (TNSCST Sponsored)	-
2012-13	-	-
2013-14	-	-
2014-15	-	1
2015-16	1 (TNSCST Sponsored)	-

S. No	Name of the Programme	Date	Sponsored By	Fund Received
1	Dissemination of Innovative technology (DIT)	20.02.2012 to 24.02.2012	Tamil Nadu State Council for Science and Technology, Chennai-25. (TNSCST)	₹. 40,000/-
2	Recent developments in Science and Technology	22.08.2015	Tamil Nadu State Council for Science and Technology, Chennai-25. (TNSCST)	₹. 15,000/-

26. Student profile programme/course wise.

Year	Name of the Course/ programme	Applications received	Selected	Enrolled	
				M	F
2011-12	M.Sc., Biochemistry	08	07	04	03
2012-13	M.Sc., Biochemistry	06	05	03	02
2013-14	M.Sc., Biochemistry	05	05	02	03
2014-15	B.Sc., Biochemistry	38	17	8	9
2015-16	B.Sc., Biochemistry	34	22	12	10

Year	Name of the Course/ programme	Pass %
2011-12	M.Sc. Biochemistry	87
2012-13	M.Sc. Biochemistry	50
2013-14	M.Sc. Biochemistry	80
2014-15	M.Sc. Biochemistry	100

27. Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc., Biochemistry	100	Nil	Nil
M.Sc., Biochemistry	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression.

Nil

30. Details of Infrastructural facilities.

  a) Library.

    Department Books Worth ₹. 3,77,850/-

    No of Books   : 753

    No of titles   : 414

    No of Reference Book : 175

    No of Journal   : 02

    No of CDs   : 99

  b) Internet facilities for Staff & Students.

    Separate internet lab with Wi-Fi connection available for both faculty members & students.

  c) Class rooms with ICT.

    In the institution, three AV theatre with various seating capacity is available. All PG classrooms are provided with ICT facility.

  d) Laboratories.

    Separate laboratories are available for UG and PG Biochemistry students equipped with all necessary instruments, glass wares and chemicals with respect syllabus.

31. Number of students receiving financial assistance from college, university, government or other agencies.

Academic Year	Types of Scholarship	Total no. of Students	Total Amount
	Government		
2011-12	4	4	₹. 35,820
2012-13	4	4	₹. 19,110
2013-14	3	3	₹. 19,080
2014-15	1	1	₹. 7,200

32. Details on student enrichment programmes (special lectures / workshops/seminar) with external experts.

We have adequate faculty members in our department. In addition to that we are inviting subject experts from various institutions for delivering guest lecture.

33. Teaching methods adopted to improve student learning.

- Audio Video theatre is modernized with LCD projectors which are used for PowerPoint presentation.
- Difficult concepts are explained through animation CDs so that students can grasp the subject easily.
- We have prepared subject wise scheme to all classes.
- If the students have doubts, it will be clarified by the faculty members.
- Latest information and important at 4.65pm website are informed to the students for their reference.
- To improve the knowledge of the students, we prepare a magazine and presented it thrice in a semester.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

- Student's participation in various activities through College NSS and YRC.
- Students are donating their blood their blood in Blood donation camp.

35. SWOC analysis of the department and Future plans.

Strength

- Well spirited and competent faculty.
- The teacher and students have a cordial relationship between them.
- Subject sharing and update information on recent advancements in the field of Biochemistry among the faculty members.

Weakness

- Few faculty Publications.
- Lack of advanced instrumentation.

Opportunities

- Enhance job opportunities in industries.

Challenges

- To provide quality education that prepares students for a global work environment with the existing faculty workload, finance and space.
- Students placements.

Future Plans

- Planned to start M.Phil programme in Biochemistry
- Planned to start Certificate Courses like Hospital Management and Quality Control.

******

DEPARTMENT OF BIOTECHNOLOGY

1. **Name of the Department.**

   Biotechnology

2. **Year of Establishment.**

   B.Sc. Biotechnology -2003
   M.Sc. Biotechnology -2006

3. **Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.).**

   B.Sc. Biotechnology
   M.Sc. Biotechnology

4. **Names of Interdisciplinary courses and the departments/units involved.**

   Biochemistry and Microbiology

5. **Annual/ semester/choice based credit system (programme wise).**

   B.Sc. Biotechnology   - Choice based credit system
   M.Sc. Biotechnology - Choice based credit system

6. **Participation of the department in the courses offered by other departments.**

   Nil

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**

   Nil

8. **Details of courses/programmes discontinued (if any) with reasons.**

   Nil

9. **Number of Teaching posts.**

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,).

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 Years
Ms. P. Hemalatha	M.Sc., M.Phil., (Ph.D).,	Head & Assistant Professor	Microbial genetics	10 Years 5 Months	Nil
Mr. P. Kumaravel	M.Sc., M.Phil., (Ph.D)	Assistant Professor	Animal Biotechnology	5 Years 5 Months	Nil
Dr. A.K. Kalirajan	M.Sc., Ph.D.,	Assistant Professor	Immunology	1 Years 3 Months	Nil

11. List of senior visiting faculty.

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.

Nil

13. Student -Teacher Ratio (programme wise).

30:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

Nil

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil / PG.

M.Phil- 2

Ph.D-1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received.

Nil

18. Research Centre /facility recognized by the University.

Nil

19. Publications.

S. No	Staff Name	Book Title & Publisher	Year of Publication	ISBN Number
1.	Ms. P. Hemalatha	Micropropagation and Antibacterial Activity of Medicinal Plants , Lambert Academic Publishing, Germany	2015	978-3-659-75164-6

S. No	Name of the faculty	Journal Publication		Presentation	
		National	International	National	International
1.	Ms.P.Hemalatha	-	2	-	-
2.	Mr.P.Kumaravel	7	17	2	-
3.	Dr. A.K.Kalirajan	-	16	5	4

20. Areas of consultancy and income generated.

Nil

21. Faculty as members in a)National committees b) International Committees c) Editorial Boards.

Editorial Board Member (National Journals)
Staff Name: P. Kumaravel

1.	Research Journal of Pharmacy and Technology.
2.	Asian Journal of Research in Pharmaceutical Sciences.
3.	Asian Journal of Pharmacy and Technology.
4.	Research Journal of Pharmacognosy and Phytochemistry.
5.	Research Journal of Pharmacology and Pharmacodynamics.
6.	Research Journal of Pharmaceutical Dosage Forms and Technology.
7.	Asian Journal of Pharmaceutical Research.
8.	Asian Journal of Pharmaceutical Analysis.
9.	Asian Journal of Research in Chemistry
10.	Research Journal of Science and Technology

Reviewer in International Journals

1.	International Journal of Drug Discovery

Editorial Board Member (International Journals)
Staff Name: Dr. A.K. Kalirajan

1.	International Journal of Natural Science Research

22. Student projects.

a) **Percentage of students who have done in-house projects including inter departmental/programme**

Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies.
100% of the Student are placed for their projects outside the institution

23. Awards /Recognitions received by faculty and students.

Year	Student Name	Department	University Rank
2012-13	S. Priya	M.Sc Biotechnology	6th
2014-15	P. Kavitha	B.Sc Biotechnology	6th

Name of the Student	Class	Date of Programme	State level/ Intercollegiate meet/Seminar	Venue	Prize
P.A. Karthick D.R. Vignesh Kumar	III BSc BT	03.09.13	Intercollegiate meet	Ayyanadar Janaki Ammal college, Sivakasi	I Prize
P.A. Karthick D.R. Vignesh Kumar	III BSc BT	12.09.13	Seminar	Karunya University, Coimbatore	II Prize
R. Gayathri	II B.Sc BT	24.07.14 & 25.07.14	Seminar	National College, Trichy	III Prize
V. Mohana surya M. Karthick	III B.Sc BT	23.02.15 & 24.02.15	Seminar	MGR College, Hosur	III Prize

24. List of eminent academicians and scientists/visitors to the department.

Nil

25. Seminars/ Conferences/Workshops organized & the source of funding.

Year	Awareness Programme	Workshop
2011-12	1 (TNSCST Sponsored)	-
2012-13	-	-
2013-14	-	-
2014-15	-	1
2015-16	1 (TNSCST Sponsored)	-

S. No	Name of the programme	Date	Sponsored By	Fund Received
1	Dissemination of Innovative technology (DIT)	20.02.2012 to 24.02.2012	Tamil Nadu State Council for Science and Technology, Chennai – 25. (TNSCST)	₹. 40,000/-
2	Recent developments in Science and Technology	22.08.2015	Tamil Nadu State Council for Science and Technology, Chennai – 25. (TNSCST)	₹. 15,000/-

26. Student profile programme/course wise.

Year	Name of the Course/ programme	Applications received	Selected	Enrolled	
				M	F
2011-12	M.Sc. Biotechnology	21	15	05	10
2012-13	M.Sc. Biotechnology	18	17	10	07
2011-12	B.Sc. Biotechnology	18	10	5	5
2012-13	B.Sc. Biotechnology	35	26	14	12
2013-14	B.Sc. Biotechnology	54	32	14	18
2014-15	B.Sc. Biotechnology	51	28	20	08
2015-16	B.Sc. Biotechnology	52	32	18	14

Year	Name of the Course/ programme	Pass %
2011-12	M.Sc. Biotechnology	85
2012-13	M.Sc. Biotechnology	78
2013-14	M.Sc. Biotechnology	82.35
2011-12	B.Sc. Biotechnology	60
2012-13	B.Sc. Biotechnology	87.75
2013-14	B.Sc. Biotechnology	80
2014-15	B.Sc. Biotechnology	84.21

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc., Biotechnology	100	Nil	Nil
M.Sc., Biotechnology	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

<div align="center">Nil</div>

29. Student progression.

Student progression	Against % enrolled				
Year	2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG	13	23	-	-	-
PG to M.Phil.	-	-	-	-	-
PG to Ph.D.	-	-	-	-	-
Ph.D. to Post-Doctoral	-	-	-	-	-
Employed Campus selection Other than campus recruitment (UG)	- -	- -	- -	- 11	- -
Entrepreneurship/Self-employment	-	-	-	-	-

30. Details of Infrastructural facilities.

    a) Library

        Books Worth ₹.3,16,520/-

No of Books	: 591
No of titles	: 324
No of Reference Books	: 176
No of Journals	: 2
No. of Magazine	: 1
No of CDs	: 88

    b) Internet facilities for Staff & Students.

        Centralized Wifi connection available in College campus. A Separate internet lab available for Staffs and students.

c) **Class rooms with ICT facility.**

In the institution, three AV theatre with various seating capacity is available. All PG classrooms are provided with ICT facility.

d) **Laboratories.**

Separate laboratories are available for UG and PG Biotechnology students equipped with all necessary instruments, glasswares and chemicals as per the requirement of university syllabus.

31. **Number of students receiving financial assistance from college, university, government or other agencies.**

Academic year	Types of scholarship	Total no. of students	Total Amount
	Government		
2011-12	3	3	₹. 20,100
2012-13	3	3	₹. 17,080
2013-14	5	5	₹. 18,960
2014-15	7	7	₹. 31,050

32. **Details on student enrichment programmes (special lectures/ workshops/seminar) with external experts.**

We have adequate faculty members in our department. In addition to that we are inviting subject experts from various institutions for delivering guest lecture.

33. **Teaching methods adopted to improve student learning.**
- Audio Video theatre is modernized with LCD projectors which are used for Power point presentation.
- We have prepared the scheme in subject wise based on university syllabus.
- Print out notes will be issued top the students according to the scheme.
- If students have any doubt it will clarified by our staff members during 4.00 p.m. to 5.00 p.m.

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities.**
- Motivation of students to participate in National and International level conference in various colleges.
- Student's participation in various activity through college YRC, NSS and also they donating their blood in blood donation camp.

35. **SWOC analysis of the department and Future plans.**
   Strength
- Well maintained campus with facilities and infrastructure eco friendly, high quality academic programmes, good library facilities and well equipped modern laboratories.

- Students with better academic performance and well defined aspirations.

Weakness

- Top scorers are generally interested to take up technical course. So lower extent of candidates are appeared in our department.

Opportunities

- Industrial tie-up.
- Offering innovative UG and PG programmes in frontier areas of Biotechnology.
- Increasing demand for quality employment oriented programs.
- Research activity can be further strengthened.

Challenges

- Entry behaviour of students being below average.
- Improving Research activities.
- Strengthen Research infrastructure to promote research activities through funding from various agencies.

Future plans

- The department intends to approach funding agencies for conducting Seminar, Conferences at National and International level.
- To explore possibilities of starting M.Phil Programme.
- To teach Industrial academic programmes and prepare student for the future.

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DEPARTMENT OF COMMERCE

</div>

1. **Name of the Department.**

   Commerce

2. **Year of Establishment.**

S.No	Course Name	Year of establishment
1	B.Com	1990
2	B.Com CA	2001-2002
3	M.Com CA	2003-2004
4	M.Phil	2012-2013

3. **Names of Programme/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.).**

S. No	Courses Offered	Name of Programme
1	UG	B.Com B.Com CA
2	PG	M.Com CA
3	M.Phil	Commerce

4. **Names of Interdisciplinary courses and the departments/units involved.**

   Nil

5. **Annual/semester/choice based credit system (programme wise).**

   B.Com - Choice Based Credit System
   B. Com CA- Choice Based Credit System
   M. Com CA - Choice Based Credit System
   M.Phil- Choice Based Credit System

6. **Participation of the department in the courses offered by other departments.**

   Handling Allied Subjects for the Computer Science Courses

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**

   Nil

8. **Details of courses/programmes discontinued (if any) with reasons.**

   Nil

9. **Number of Teaching posts.**

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	11	11

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,).**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ms. B. Iyeswarya Devi	M.Com.,	Head & Assistant Professor	Commerce	5 Years 5 Months	Nil
Ms. M. Manjula	M.Com., M.Phil., M.B.A.,	Assistant Professor	Commerce	5 Years 5 Months	Nil
Ms. J. Geetha ramani	M.Com., M.Phil., (Ph.D).,	Assistant Professor	Commerce	4 Years 5 Months	Nil
Ms. D. Samundeeswari	M. Com CA., M.Phil.,	Assistant Professor	Commerce	4 Years	Nil
Dr. S. Kandasamy	M.Com., M.Phil., MBA, Ph.D.,	Assistant Professor	Accounting and Finance	4 Years 5 Months	Nil
Mr. A. Aruldass	M.Com., M.Phil.,	Assistant Professor	Commerce	4 Years 3 Months	Nil
Mr. P. Dhatchinamoorthi	M. Com., M.Phil.,	Assistant Professor	Commerce	1 Year 5 Months	Nil
Ms. G. Deepa	M.Com, B.Ed., M.Phil.,	Assistant Professor	Commerce	5 Months	Nil
Ms. J. Naganarmadha	M.Com CA, M.Phil.,	Assistant Professor	Commerce	1 Year 10 Months	Nil
Mr. S. Vijayabharathi	M.Com.,	Assistant Professor	Commerce	5 Months	Nil
Mr. C. Jaganath	M.Com.,	Assistant Professor	Commerce	1 Year 5 Months	Nil

11. **List of senior visiting faculty.**

Nil

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.**

Nil

13. Student -Teacher Ratio (programme wise).

<div align="center">30:1</div>

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

<div align="center">Nil</div>

15. Qualifications of teaching faculty with D.Sc/D.Litt/ Ph.D/ M.Phil / PG.

S. No	Qualification	Number of Faculty
1	Ph.D	1
2	M.Phil	7
3	PG	3

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.

<div align="center">Nil</div>

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received.

<div align="center">Nil</div>

18. Research Centre /facility recognized by the University.

<div align="center">Nil</div>

19. Publications.

S. No	Name of the faculty	Journal Publication	
		National	International
1.	Ms. B. Iyeswarya Devi	1	-
2.	Ms. J. Geetha Ramani	1	-
3.	Ms. D. Samundeeswari	1	-
4.	Ms. M. Manjula	1	-
5.	Dr. S. Kandasamy	4	4

20. Areas of consultancy and income generated.

<div align="center">Nil</div>

21. Faculty as members in
a) National committees b) International Committees c) Editorial Boards.

<div align="center">Nil</div>

22. Student projects.

  a) Percentage of students who have done in-house projects including inter departmental/programme.

    100% of the students have done their projects in home institution under the department of commerce faculties.

  b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies.

<div align="center">Nil</div>

23. Awards /Recognitions received by faculty and students.

Year	Student Name	Department	University Rank
2011-12	Preetha @ Mahalakshmi	B.Com CA	9th
	Snek Kumar Babel	B.Com	3rd
	Nandhini.K	M.Com CA	8th
2012-13	Charumathi.S	B.Com	2nd
	Deeparani K.S	M.Com CA	5th
	Saleena Febin.A	M.Com CA	6th
2013-14	Mugabe Fred	B.Com	7th
	Nithya.D	M.Com CA	8th
2014-15	Divya leela	B.Com CA	3rd
	Kirthika C.M	B.Com CA	3rd
	Keerthana.S	B.Com	4th
	Anuvibisika	B.Com	6th
	Priya Dharshini .S	B.Com	9th

24. List of eminent academicians and scientists/visitors to the department.

<div align="center">Nil</div>

25. Seminars/ Conferences/Workshops organized & the source of funding.

Year	Seminar	Inter-collegiate meet	Workshop	Guest lecture
2011-12	2	-	-	1
2012-13	1	-	1	1
2013-14	1	1	-	3
2014-15	3	-	-	1
2015-16	-	1	-	1

S. No	Name of the Student	Class	Date of Programme	State level /Intercollegiate meet/Seminar	Venue	Prize
1	S.Pradeep S.Venkat ramani G.Manikandan J.Shakthivel R.Balu	III B.Com & II B. Com (CA)	07.09.12	The Dance competition	Kongu Arts and Science College	I Prize
2	Hariharan.v Aravinda Sharma.M.N Shyam sundar Suresh.S Pradeep.S Kirubhakaran.M Madesh kumar.S	III B.Com	21.09.12	Various Events and Competitions	Bishop Heber College. (Autonomous)	I Prize
3	M.Revathi S.R.Saranya S.V.Abirich M.Syed ibrahim S.Suresh P.Gopinath Sarath kumar.M Sridevi	III B.Com CA	24.01.13	Inter College meet	SSM Engineering college.	7000 cash Prize and Trophy- I Place
4	S.Vijaya sri B.Poornima G.Priyadharshini N.Preethi	III B.Com CA	05.02.13	National level Intercollegiate meet Manifest 2013	SSM College of Arts and Science	3000 Cash Prize / Trophy- I Place
5	A.S.Ajay P.Gowtham krishnan M.N.Aravind sharma C.Lakshmi narasimhan S.Venkat ramani Rajeswari Shakthipriya	III B.Com & III B.Com CA	06.02.13	Inter College meet	Jairam Arts and Science College	I Prize
6	S.Vijaya Sri B.Poornima G.Priyadharshini N.Preethi	III B.Com & III B.Com CA	05.02.13	National level Intercollegiate meet Manifest 2013	SSM College of Arts and Science	I Prize
7	J.Thiru Narayanan	III B.Com	11.02.13	Intercollegiate meet	S.N.R Arts and science college	II Prize
8	M.Santhosh Kumar S.Mathiyarasu S.Manigandan Deepakkumar J.Thiru Narayanan Hariharan.M Priya S.R.Ramya Kanimozhi.M Kushma.B.V Uma Maheswari.S D.Saranya	III B.Com B	22.02.13 & 23.02.13	Gnan maestro	Gnanamani institute of management studies	I Place and over all college trophy

S. No	Name of the Student	Class	Date of Programme	State level /Intercollegiate meet/Seminar	Venue	Prize
9	Prasanth.S U.Mohammed Ibrahim Sunil Kumar.T M.S.Praveen Kumar R.Karthick P.Karthick G.Gowtham N. Syam Sundar R.Naveen Kumar V.Manikandan P.Geethalakshmi V.Ajithra G.Parameshwari P.Tamilarasi R.Sakhi S.Shalini S.Syed Abuthahir V.Prabu R.Vigneshwaran M.Dineshkumar A.Balkees K.Bala Aarthy K.Divya A.Ashifa Rumana J.Ranitha B.Srimathi R.Sasi Reka	II B.Com & II B.Com CA	22.02.13 & 23.02.13	Inter collegiate Bonanza 2013	Gnanamani institute of management studies	All over championship
10	C.M.Kirithika J.Subashini Mohamed Ibrahim K.Aravindhan	II B.Com	01.02.14	Blitz 2014	KPR school of business	I Prize
11	Uma Maheswari.S M.Srilekha M.Kanimozhi S.Priya	III B.Com CA A	05.02.14	Intercollegiate meet	S.N.R Arts and science college	II Prize
12	Sridharan.D	II B.Com A	14.02.14	One day National Level MGT Meet Career 14	Selvam college of technology	I Prize
13	S.Mustafa Anu Vibishika Vinitha.D M.U. Dhivya	II B.Com A	14.02.14	Commits 2014	Sacred heart college	I Prize
14	K.Hari Karthikeyan P.Ragavendran S.Hariharasudhan K.Surendar I.Gokula Krishnan M.Santhosh Kumar S.Mathiyarasu S.Manigandan Deepakkumar J.Thiru Narayanan Hariharan.M Priya S.R.Ramya Kanimozhi.M Kushma.B.V Uma Maheswari.S	III B.Com & III B.Com CA	20.02.14	Gnan Maestro 2K14	Gnanamani institute of management studies	College champianship and won 1 lakh worth prizes

S. No	Name of the Student	Class	Date of Programme	State level /Intercollegiate meet/Seminar	Venue	Prize
	D.Saranya J.Darthinancy D.Madhumala M.Nirmala K.Aravindhan R.Santhosh V.D.Dasarathy R.R.Ram Kishore					
15	Aruna Vinolia.A.V Bharathi.K Divya.M.U Gayathri.K.P Kavya.K Keerthana.E Kirithika.C.M Meera.M.K Narmathadevi.K Poonam Dhanu Paarkavi.K Prathima.M.P Preethi.S Priyadharshini.S Punitha.S Ramyalaksmi.T Shantha Sorubini.C.S Sindhuja.S Subhashini.J Vinitha.D Gayathri.V Sowmiya.A Satheeswari	III B.Com & III B.Com CA	23.01.15	Pegasus - Intercollegiate Management Meet 2015	Vivekananda institute of information and management studies	Over all championship

26. Student profile programme/course wise.

Year	Name of the Course/ programme	Applications received	Selected	Enrolled	
				M	F
2011-12	B.Com	114	66	43	23
2012-13	B.Com	156	92	44	48
2013-14	B.Com	217	120	78	42
2014-15	B.Com	227	116	80	36
2015-16	B.Com	151	90	55	35
2011-12	B.Com CA	186	117	68	49
2012-13	B.Com CA	98	63	28	35
2013-14	B.Com CA	124	61	35	26
2014-15	B.Com CA	109	53	35	18
2015-16	B.Com CA	102	65	37	28

Year	Name of the Course/ programme	Applications received	Selected	Enrolled	
				M	F
2011-12	M.Com CA	49	36	13	23
2012-13	M.Com CA	33	28	10	18
2013-14	M.Com CA	42	30	17	13
2014-15	M.Com CA	12	-	-	-
2015-16	M.Com CA	01	-	-	-
2012-13	M.Phil	10	09	03	06
2013-14	M.Phil	03	03	-	03
2014-15	M.Phil	05	05	02	03
2015-16	M.Phil	-	-	-	-

Year	Name of the Course/ programme	Pass %
2011-12	B.Com	57
	B.Com CA	71
	M.Com CA	53
2012-13	B.Com	61
	B.Com CA	74
	M.Com CA	66
	M.Phil	100
2013-14	B.Com	79
	B.Com CA	59
	M.Com CA	71
	M.Phil	100
2014-15	B.Com	75
	B.Com CA	76
	M.Com CA	58
	M.Phil	20

27.Diversity of Students.

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2011-12	B.Com	100	-	-
	B.Com CA	100	-	-
	M.Com CA	100	-	-
2012-13	B.Com	100	-	-
	B.Com CA	98	-	2
	M.Com CA	86	-	14
	M.Phil	100	-	-
2013-14	B.Com	100	-	-
	B.Com CA	98	-	2
	M.Com CA	100	-	-
	M.Phil	100	-	-
2014-15	B.Com	100	-	-
	B.Com CA	100	-	-
	M.Com CA	100	-	-
	M.Phil	100	-	-
2015-16	B.Com	100	-	-
	B.Com CA	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
5 Students of B.Com have cleared their foundation course in the ACA and 1 Student of B.Com has cleared the Inter examination in ACA.

29. Student progression.

Student progression	Against % enrolled				
	2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG	-	25	27	-	-
PG to M.Phil.	-	-	33	20	-
PG to Ph.D.	-	-	-	-	-
Ph.D. to Post-Doctoral	-	-	-	-	-
Employed Campus selection Other than campus recruitment	-	-	-	-	-
B.Com	27	36	14	15	-
B.Com CA	57	90	47	07	-
Entrepreneurship/Self-employment	-	-	-	-	-

30. Details of Infrastructural facilities.

   a) Library.

       Books Worth ₹.3,75,793/-

Total number of Books	:	883
Total number of Titles	:	2603
Total number of CD's	:	122
Total volume	:	59
Total Titles	:	23

   b) Internet facilities for Staff & Students.

      A centralized Wi-Fi connection available in college and also separate internet lab is available in the campus for students and staff

   c) Class rooms with ICT facility.

      Three Av theatre available with ICT of various seating capacity. All PG classes are provided with ICT facilities. If UG students needed for PPT presentations they can use Av theatre

   d) Laboratories- Not Applicable.

31. Number of students receiving financial assistance from college, university, government or other agencies.

Academic Year	Types of scholarship Government	Total no. of Students	Total Amount
2011-12	23	23	₹. 1,63,950
2012-13	30	30	₹. 99,320
2013-14	37	37	₹. 1,35,330
2014-15	46	46	₹. 1,65,060

32. Details on student enrichment programmes (special lectures/ workshops/seminar) with external experts.

Adequate faculty members are available in the department in addition to that we are inviting some of the Subject Experts/Guest Lecturers from various institutions.

33. Teaching methods adopted to improve student learning.

- PowerPoint Presentations.
- Chalk and Talk Method.
- Classes handling through PPT presentations/using black board in addition to that we are preparing schemes before handling classes, Issuing Printout, conducting unit test and Results informing to the parents.
- If doubt raises in subjects we are taking extra classes during the hour 4pm to 5pm.

- We release magazines for the student's odd semester-3/even semester-3 it is useful for the students to make articles for the academic. For reference purpose they can use library, website to clarify the doubts.

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities.**

We are motivating students to participate in the various Inter-Collegiate Meet, International and National Conference and also we encouraging students to Blood Donate, JRC, YRC, and Orphanage Donation.

35. **SWOC analysis of the department and Future plans.**

Strength

- Maximum number of the students who get through the examinations and obtain good positions.
- The merit scholarship and cash awards are helping the students to develop their inner skills more effectively.

Weakness

- Lack of English Communications skill is the major drawback of the student's growth.
- Attitude of the students for higher learning is poor.

Opportunities

- Special coaching programme for all students is available in the campus for special hours.
- Staff strength and enterprising is a strong opportunity.

Challenges

- To conduct professional training in various subjects (like CA, ICWA, ACS etc.) for the benefit of students.
- To conduct Seminars and Conference in every semester.

Future Plans

- In order to enrich the student development we have planned to organize the various kinds of National and International Conference with Journal Publications, Seminar, Workshop and Symposium.
- We have also planned to start Doctorial Research Program.

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DEPARTMENT OF COMPUTER SCIENCE

1. **Name of the department.**

   Computer Science

2. **Year of Establishment.**

   B.Sc (CS)   - 1990
   BCA   - 1999
   M.Sc (CS)   - 1997
   MCA   - 1994
   M.Phil (CS)   - 2012

3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.).**

   B.Sc Computer Science

   M.Sc Computer Science

   MCA

   BCA

   M.Phil Computer Science

4. **Names of Interdisciplinary courses and the departments/units involved.**

   B.Sc (CS), BCA, M.Sc (CS), MCA

5. **Annual/ semester/choice based credit system (programme wise).**

   B.Sc (CS)   - Choice based credit system
   M.Sc (CS)   - Choice based credit system

   BCA   - Choice based credit system
   M.CA   - Choice based credit system
   M.Phil (CS)   - Choice based credit system

6. **Participation of the department in the courses offered by other departments.**

   Allied classes for B.Sc Microbiology, B.Sc Biotechnology, B.Com, BBA, B.Com(CA) , M.Com(CA) , M.Sc(Mathematics), MA(English)

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**

   Nil

8. **Details of courses/programmes discontinued (if any) with reasons.**

   Nil

9. **Number of Teaching posts.**

	Sanctioned	Filled
Professors		
Associate Professors	-	-
Asst. Professors	13	13

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,).

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 years
Ms.P.Sumathi	M.Sc., M.Phil.,	Head & Assistant Professor	Computer science	12 Years	Nil
Ms. N.Nandhini	M.Sc., M.Phil., (Ph.D)	Assistant Professor	Computer science	12 Years 9 Months	Nil
Ms.K.Porchilambi	M.Sc., M.Phil.,	Assistant Professor	Computer science	11 Years 4 Months	Nil
Ms.M.Elamathi	M.Sc., M.Phil.,	Assistant Professor	Computer science	10 Years 10 Months	Nil
Ms.M.Radha	M.Sc., M.Phil.,	Assistant Professor	Computer science	5 Years 8 Months	Nil
Mr.S.Sabapathi	MCA	Assistant Professor	Computer science	5 Years 4 Months	Nil
Mr.R.Ganapathy Subramanian	MCA	Assistant Professor	Computer science	5 Years 8 Months	Nil
Mr.B.M.Azharuddin	MCA	Assistant Professor	Computer science	4 Years 5 Months	Nil
Mr.R.Meiyazhagan	MCA	Assistant Professor	Computer science	1 Year 5 Months	Nil
Ms.M.Maheswari	MCA	Assistant Professor	Computer science	4 Years	Nil
Ms.S.Rajeshwari	M.Sc., M.Phil.,	Assistant Professor	Computer science	6 Years 5 Months	Nil
Ms.K.Elayarani	MCA	Assistant Professor	Computer science	5 Months	Nil
Ms.G.Moona Thabasum	MCA	Assistant Professor	Computer science	1 Year 5 Months	Nil

11. List of senior visiting faculty.

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.

Nil

13. Student-Teacher Ratio (programme wise).

30:1

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled.**

<div align="center">01</div>

15. **Qualifications of teaching faculty with D.Sc/D.Litt/ Ph.D/ M.Phil / PG.**

<div align="center">M.Phil- 6, MCA- 7</div>

16. **Number of faculty with ongoing projects from**
    a) National b) International funding agencies and grants received.

<div align="center">Nil</div>

17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received.**

<div align="center">Nil</div>

18. **Research Centre /facility recognized by the University.**

<div align="center">Nil</div>

19. **Publications.**

<div align="center">Nil</div>

20. **Areas of consultancy and income generated.**

<div align="center">Nil</div>

21. **Faculty as members in**
    a) National committees b) International Committees c) Editorial Boards.

<div align="center">Nil</div>

22. **Student projects.**
    a) **Percentage of students who have done in-house projects including inter departmental/programme.**

<div align="center">Nil</div>

    b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies.**
    100% of the Student are placed for their projects outside the institution

23. **Awards/Recognitions received by faculty and students**.

Year	Student Name	Department	University Rank
2011-12	S. Preethika	M.Sc (CS)	6th
2012-13	R.P. Nandhini	BCA	2nd
2013-14	N. Banupriya	BCA	7th
	M. Srividya	M.Sc (CS)	10th

Name of the Student	Class	Date of Programme	State level /Intercollegiate meet/Seminar	Venue	Prize
M.Kaviyarasan M.Karthick	III BSc (CS)	28/01/2012	Intercollgieate	Karunya University	2nd Prize in Marketing
M.Ravikumar	III BSc (CS)	28/01/2012	Intercollegiate	Karunya University	2nd Prize in Web desiginig
R.Akilandeswari R.Sasirekha	III BSC (CS)	15/9/2012	Conference	Venkateshwara College of Arts and Science	Best Paper
R.Akilandeswari R.Sasirekha	III BSc (CS)	27/09/2012	Conference	Dr.N.G.P Arts and Science College	Paper Published in ISBN
D.V.Bavithra	III BCA	29/09/2012	Symposium	Kongu engineering College	3rd Prize in Debugging
V.S.Nandhini G.Bhagavathi V.Jeevanraj S.Prabakaran D.Kalaiselvan	III BCA	23/02/2013	Symposium	Muthayammal Engineering College	Won best Woman award 3rd Prize
A.C.Aravinda Mira A.V.Keerthipriya	III BCA	02/03/2013	Symposium	Sona College of Technology	1st Prize
I.Elakiya V.Siddharth	III BCA III BSc (CS)	05/03/2013	National Conference	Senguther Arts and Science	Best paper award
A.C.Aravindamaira V.Nanadhinisri A.V.Keerthipriya	III BCA	27/02/2013	Intercollgieate	Vivekanandha Institute of Information and Management Studies	3rd In Quiz 1st in Multimedia
R.Midunraj S.Harish K.M.Jayakumar	III BSc (CS)	20/09/2013	Intercollegiate	Periyar University	2nd Prize in Marketing 2nd Prize in Quiz
E.Subhashree S.Vani	III BSC (CS)	24/01/2014	Intercollegiate	Vivekananadha Institutions	1st Prize in Technical Quiz
Augustin Joesph R.Midhunraj	III BSc (CS)	24/01/2014	Inercolleigate	Kavery College of Engineering	1st Prize in Dictionary
R.Gowri D.Jauyanthi B.Shama M.Vidhya	II BSc (CS) IIBCA	24/01/2014	Inercolleigate	Kavery College of Engineering	1st Prize in Tamil Pesu Vellu Kasu 1st Prize In Spell-Bee 1st Prize in Mehanthi
P.K.Shanthakumar S.Sasikala T.Nevisrenny Nargis Banu N.Pavithra S.Sivaranjini B.Manisha B.Harini Shanthini devi Balasindhu	III BSc (CS) II BCA I BCA	19/02/2014	Inercolleigate	Jairam college of arts and science	3rd Prize in quiz 3rd Prize in demon breaker 3rd Prize in connection 3rd Prize in Paper presentaiton 2nd Prize in marketing

Name of the Student	Class	Date of Programme	State level /Intercollegiate meet/Seminar	Venue	Prize
Bagathsingh M.Vigneshwar V.Ragulan					
R.Vignesh R.Pradeepkumar K.M.Jayakumar K.N.N Karthick S.Harish V.Hari Krishnan	III BSc (CS)	14/03/2014	Technical MEET	Mahendra College of Engineering	1st Prize in quiz 1st Prize in multimedia 2st Prize in marketing
A.S.Pravee V.Ramprasath S.Dhineshkumar S.Sudharsan	III BCA	12/08/2014	Technical symposium	P.K.R.Arts College for women	1ST Prize in Marketing
J.Kalaivani S.Meena	II BCA	12/09/2014	Intercollegiate	Sri Vijay Vidyaalaya College of Arts and Science	3rd Prize in Paper Presentation
S.Gayathri J.Balabhagyalakshmi C.Chinthamani S.Rajalakshmi	III BCA	23/01/2015	Intercollgiate	Vivekandandha Institute of Information and Management Studies	2nd Prize in puzzle 1st Prize in Multimedia Presentation 1st Prize in treasure hunt
K.M.Janani S.Nelofer Begum K.Renuka	II BCA	31/01/2015	Intercollgiate	Vivekannadha Institure of Information and Management Studies	1st Prize in adzap 3rd Prize in group dance

24. List of eminent academicians and scientists/visitors to the department.

Nil

25. Seminars/Conferences/Workshops organized & the source of funding.

Year	Seminar	Inter-collegiate meet	Workshop	Guest lecture
2011-12	1	Nil	Nil	1
2012-13	Nil	Nil	Nil	4
2013-14	Nil	1	1	2
2014-15	Nil	1	Nil	4
2015-16	-	1	-	-

26. Student profile programme/course wise.

Year	Name of the Course/ Programme	Applications received	Selected	Enrolled	
				M	F
2011-12	BSc.CS	158	70	23	47
	BCA	162	68	35	33
	MCA	60	60	31	29
	MSc.CS	72	60	25	35
2012-13	BSc.CS	140	64	14	50
	BCA	148	68	31	37
	MCA	45	45	25	20
	MSc.CS	39	29	18	11
	M.Phil CS	15	15	3	12
2013-14	BSc.CS	163	68	28	40
	BCA	161	61	33	28
	MCA	-	-	-	-
	MSc.CS	43	30	9	21
	M.Phil CS	15	15	5	10
2014-15	BSc.CS	149	69	37	32
	BCA	158	70	33	37
	MCA	-	-	-	-
	MSc.CS	17	-	-	-
	M.Phil CS	27	27	11	16
2015-16	BSc.CS	131	70	38	32
	BCA	123	70	43	27
	MCA	-	-	-	-
	MSc.CS	06	-	-	-
	M.Phil CS	10	09	01	08

Year	Name of the Course/ programme	Pass %
2011-12	BSc.CS	85.07
	BCA	78
	MCA	82
	MSc.CS	86.66
2012-13	BSc.CS	73.91
	BCA	78
	MCA	51
	MSc.CS	86.66
	M.Phil CS	80%
2013-14	BSc.CS	66.17
	BCA	95.52
	MSc.CS	68.96
	M.Phil CS	80%
2014-15	BSc.CS	66.67
	BCA	71
	MCA	-
	MSc.CS	-
	M.Phil CS	80

27. Diversity of Students.

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2011-12	B.Sc (CS)	100	-	-
	B.C.A	100	-	-
	M.Sc (CS)	100	-	-
	M.C.A	100	-	-
2012-13	B.Sc (CS)	100	-	-
	B.C.A	100	-	-
	M.Sc (CS)	96.55		3.45
	M.C.A	91.47		8.89
	M.Phil (CS)	100	-	-

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2013-14	B.Sc (CS)	98.68	-	1.47
	B.C.A	100	-	-
	M.Sc (CS)	96.77	-	3.33
	M.C.A	-	-	-
	M.Phil (CS)	100	-	-
2014-15	B.Sc (CS)	100	-	-
	B.C.A	100	-	-
	M.Sc (CS)	-	-	-
	M.C.A	-	-	-
	M.Phil (CS)	96.37	-	3.70
2015-16	B.Sc (CS)	100	-	-
	B.C.A	100	-	-
	M.Sc (CS)	-	-	-
	M.C.A	-	-	-
	M.Phil(CS)	100%	-	-

28. How many students have cleared national and state competitive Examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression.

Student progression	Course	Against % enrolled				
		2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG	-	15	10.8	13	-	-
PG to M.Phil.	-	-	-	-	14	55
PG to Ph.D.	-	-	-	-	-	-
Ph.D. to Post-Doctoral	-	-	-	-	-	-
Employed Campus selection-Nil Other than campus recruitment	BCA	-	19.12	26.23	4.29	-
	BSc CS	-	37.5	20.54	57.5	-
	MCA	-	2.22	4.44	-	-
	MSc CS	-	-	3.33	-	-
Entrepreneurship/Self-employment	-	-	-	-	-	-

30. Details of Infrastructural facilities.

a) Library.
Department Books Worth ₹.1,71,234/-
No of Books   :   4341
No of titles   :   2091
No of Reference Books   :   207
No of Magazine   :   13
No of CDs   :   194

b) Internet facilities for Staff & Students.
- For Students have a separate Internet Lab.
- For Staff members we providing a Separate surfing facility through Xerox hall.

c) Class rooms with ICT.
- We have 3 AV theatre with various seating capacity in the institution.
- All post graduate class rooms are moderated with inbuilt ICT facilities.

d) Laboratories.
- Separate laboratories are available for UG and PG computer science students.
- Adequate softwares are available with as per university syllabus.

31. Number of students receiving financial assistance from college, university, government or other agencies.

Academic Year	Types of scholarship Government	Total no. of students	Total Amount
2011-12	18	18	₹. 1,45,972
2012-13	28	28	₹. 1,43,120
2013-14	34	34	₹. 13,15,180
2014-15	11	11	₹. 1,23,910

32. Details on student enrichment programmes (special lectures/ workshops/Seminar) with external expert.
Adequate faculties are available in addition to that we invite source of the subject guest lecturer from various university.

33. Teaching methods adopted to improve student learning.
- Audio Video theatre is modernized with LCD projectors which are used for PowerPoint presentation.
- Difficult concepts are explained through animation CDs so that students can grasp the subject easily.
- Our Department Staffs are releasing magazine in AV theatre in a different topics for three months of ODD/EVEN semester.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Students participation in various activities through College NSS.

35. SWOC analysis of the department and Future plans.

Strength

We impart better and high quality education with modern facilities. Students enrich their knowledge by using well equipped lab and digitized library with numerous books, journals and magazines. The classrooms well equipped with DLP projectors to facilitate easy learning in the modern pace of education. To achieve academic excellence, we provide innovative teaching, quality research and enhanced development activities. To enable the students gather real time knowledge and awareness on employability, we often fetch IT professionals from various industries like Infosys, Wipro, TCS, CTS, etc.,

Weakness

Every year our students get placed in MNC's but they are reluctant to join because of pursuing higher education and being unaware of the job nature.

Opportunities

We provide multiple opportunities to students by forums conducted by faculties to make them get better job opportunities in the fields like IT, Telecommunication, MNC and motivate them in research programmes like M.Phil and PhD.,

Challenges

Handling the heterogeneous students is an arduous task to the faculty, lack of communicative ability and students' rural background seems to be greater challenge to impart knowledge both to the major and non-major students.

Future Plans
- Planned to start Ph.D programme in Computer Science
- Planned to start Certificate Courses like J2EE.ASP.NET, Oracle, VB.NET, PHP etc.

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DEPARTMENT OF ECONOMICS

1. **Name of the department.**

   Economics
2. **Year of Establishment.**

   1990
3. **Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.).**

   Not Applicable
4. **Names of Interdisciplinary courses and the departments/units involved.**

   Not Applicable
5. **Annual/ semester/choice based credit system (programme wise).**

   Choice Based Credit System
6. **Participation of the department in the courses offered by other departments.**

   Handling Allied Subjects of Economics
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**

   Not Applicable
8. **Details of courses/programmes discontinued (if any) with reasons.**

   Not Applicable
9. **Number of Teaching posts.**

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	02	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,).**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 Years
Dr. M. Sampath	M.A., M.Phil., Ph.D.,	Head & Assistant Professor	Economics	6 Years 11 Months	Nil
Mr. A.M. Nantha kumar	M.A., M.Phil.,	Assistant Professor	Economics	4 Years 1 Months	Nil

11. List of senior visiting faculty.

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.

Not Applicable

13. Student -Teacher Ratio (programme wise).

Not Applicable

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

Nil

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil/PG.

Ph.D- 01, M.Phil- 01.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received.

Nil

18. Research Centre /facility recognized by the University.

Not Applicable

19. Publications.

Nil

20. Areas of consultancy and income generated.

Not Applicable

21. Faculty as members in
a) National committees b) International Committees c) Editorial Board.

Nil

22. Student projects.
a) Percentage of students who have done in-house projects including inter departmental/programme.

Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies.

Nil

23. Awards/Recognitions received by faculty and students.

Nil

24. List of eminent academicians and scientists/visitors to the department.

Nil

25. Seminars/Conferences/Workshops organized & the source of funding.

Nil

26. Student profile programme/course wise.

Not Applicable (Allied Subjects)

27. Diversity of Students.

Not Applicable

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression.

Not Applicable

30. Details of Infrastructural facilities

    a) Library

        Books Worth ₹.1,50,732/-

No of Books	: 881
No of titles	: 345
No of Reference Books	: 10
No of Journals	: 6
No. of Magazine	: 9
No of CDs	: 16

    b) Internet facilities for Staff & Students

- Centralized Wifi connection available in College campus.
- Separate internet lab is available for students and staff.

    c) Class rooms with ICT facility

- Three Audio and Video Theatres with various seating capacity are available in our institution.
- All PG class rooms are provided with ICT facility.
- UG classes are also provided ICT facility through AV Theatre if required.

    d) Laboratories- Not Applicable

31. Number of students receiving financial assistance from college, university, government or other agencies.

Not Applicable

32. Details on student enrichment programmes (special lectures / workshops/seminar) with external experts.

We have adequate facility members in our department. In addition to that if we need some of the subject experts are invited from the various Universities and colleges to deliver lectures.

33. Teaching methods adopted to improve student learning.

- We have prepare a scheme for every subject at the beginning of the semester and issued to the students.
- As per the scheme subjects teaching with black board and PPT method.
- Subject Audio and Video CDs are showing to the students.
- Unit test will be conducted for all subjects and the marks are sent to the parents.
- Extra classes are conducted for weak students for improving their learning skills.
- We inform the students to refer library books, E-books etc to enhance their knowledge.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Motivating the students to join and serve in NSS, YRC, RRC, Rotaract, Jacees, Consumer Citizen Club, Sapling Club and to participate in various social activities.

35. SWOC analysis of the department and Future plans.

Strength

- We have qualified and experienced staff in our department.
- We are teaching the subject to the students in simple manner and giving practical examples for easy to understand.

Weakness

- Some of the students are from Tamil medium. They feel tough to understand the English concepts. So we need to teach in both the languages. It takes long time to complete the syllabus and it leads to rush up for the completion of the syllabus in end of the semester.

Opportunities

- We are giving practical examples for syllabus concepts and discussion made related to Indian and International economic conditions. It is very useful for pupil to know about what conditions are prevailing in local and foreign economies.
- We are conducting budget analysis and guiding them how to prepare budget every year. It is more useful for the students to understand the economic conditions and price level of the products in the market, taxation method of the economy.
- We are also discussing about the various policies framed in our country.

Challenges

- Our economy needs good leaders for our India to develop our economy. But our youngsters are not interested in their academic career due to increase in the corruption and probes in our country. So these situations discourages the talented poor students.

Future Plans

- To install major course and to provide the essence of the economics to each and every students.
- To arrange & conduct the various competitive exams to students regarding the Indian and international economy.
- To encourage the students to become good political leaders for our country, to curb corruption and probe from our country and to develop our economy as a supreme power country in the world.
- To organize national and international seminars/workshops/ conferences.

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DEPARTMENT OF ENGLISH

1. **Name of the department.**

   English

2. **Year of Establishment.**

   Allied department   : 1990
   As a Major department:
   B.A., English (CA)   : 2003
   B.A., English   : 2006
   M.A., English   : 2010
   M.Phil, English   : 2014

3. **Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.).**

   B.A. English.

   M.A. English.

4. **Names of Interdisciplinary courses and the departments/units involved.**

   Handling Foundation English for all UG Courses.

5. **Annual/ semester/choice based credit system (programme wise).**

   UG/ PG- Choice Based Credit System.

6. **Participation of the department in the courses offered by other departments.**

   - Department of Management Studies is offering soft skill programme to the final year UG student and Human Rights for I PG Students in the regular timetable.
   - For II year UG and I year PG NMEC and EDC is handled by computer science faculty members.

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**

   Nil

8. **Details of courses/programmes discontinued (if any) with reasons.**

   Nil

9. **Number of Teaching posts.**

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	12	12

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 Years
Ms. K. Gayathiri	M.A.,	Head & Assistant Professor	American Literature	3 Years 5 Months	Nil
Mr. M. Elavarsan	M.A., B.Ed.,	Assistant Professor	Indian Writing in English	2 Years 5 Months	Nil
Mr. R. Sridharan	M.A., B.Ed.,	Assistant Professor	Indian Writing in English	2 Years 5 Months	Nil
Mr. R. Mathubalan	M.A., B.Ed	Assistant Professor	Indian Writing in English	1 Year 8 Months	Nil
Ms. S. Visalini	M.A., M.Phil.,	Assistant Professor	Indian Writing in English	4 Years 2 months	Nil
Mr. R. Vijay	M.A., M.Phil.,	Assistant Professor	Australian - Aboriginal Literature	5 Months	Nil
Mr. P. Joel	M.A., M.Phil.,	Assistant Professor	American Literature	5 Months	Nil
Mr. A. Loganathan	M.A., M.Phil.,	Assistant Professor	Indian Writing in English	5 Months	Nil
Ms. V. Indumathy	M.A., B.Ed.,	Assistant Professor	American Literature	4 Months	Nil
Ms. R. Niveditha	M.A.,	Assistant Professor	Indian Writing in English	4 Months	Nil
Ms. S. Govarthini	M.A.,	Assistant Professor	Indian Writing in English	4 Months	Nil
Mr. A. Sureshkumar	M.A., B.Ed.,	Assistant Professor	Afro-American literature	4 Months	Nil

11. List of senior visiting faculty.

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.

Nil

13. Student -Teacher Ratio (programme wise).

30:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

Nil

15. **Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil/PG.**

M.A- 12

M.Phil : 04

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.**

Nil

17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received.**

Nil

18. **Research Centre /facility recognized by the University.**

Nil

19. **Publications.**

Nil

20. **Areas of consultancy and income generated.**

Nil

21. **Faculty as members in**
    a) **National committees b) International Committees c) Editorial Boards.**

Nil

22. **Student projects.**
    a) **Percentage of students who have done in-house projects including inter departmental/programme.**
       100% Under the guidance of our department faculty members, the students have done their project in home institution.
    b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies.**

Nil

23. **Awards/Recognitions received by faculty and students.**

Year	Student Name	Department	University Rank
2011-12	S.M. Padmavathy	B.A. English	6th
	R. Prabha	M.A. English	8th

Name of the Student	Class	Date of Programme	State level /Intercollegiate meet/Seminar	Venue	Prize
Stella Margaret.S Sangeetha.S Priyanka.D Raja.G Rajesheshwari Archana.K.S Abirami.K Preethi.V Vimala.S	II BA English	23.01.13	Inter Collegiate Meet	Don Bosco College.	III
Sangeetha.S	II BA English	03.10.13	Inter Collegiate Meet	PSG Arts and Science College.	II
Jayachandran.M	IIBA English	10.10.13	Inter Collegiate Meet	ERK ARTS AND Science College.	II
Jayasurya. N Jayanthisri.K.J	III BA English	26.09.14	Inter Collegiate Meet	Nehru College.	II
Preethi. V Archana.K.S Priyadharshini.R Anitha.R	III BA English	23.01.15	Management Meet	Vivekananda College.	1
Jaichandhira Prabha.S Nathiya.S.R Jayanthishri.K Jaya Surya.N	III BA English	23.01.15	Management Meet	Vivekananda College.	II
Amarnath U.R Hariprasath.R Vanchinathan.M Swetha.J Parkavi.G Vaishnavi.D Tamilselvi.G	II BA English	27.02.15	Intercollegiate Meet	Jairam Arts & Science College.	II

24. **List of eminent academicians and scientists/visitors to the department**.

Nil

25. Seminars/Conferences/Workshops organized & the source of funding.

Year	Inter Collegiate meet	Guest lecture
2011-12	1	1
2012-13	1	1
2013-14	1	1
2014-15	1	1
2015-16	1	1

26. Student profile programme/course wise.

Year	Name of the Course/ programme	Applications received	Selected	Enrolled	
				M	F
2011-12	B.A English	101	66	22	44
2012-13	B.A English	95	63	17	46
2013-14	B.A English	122	63	18	45
2014-15	B.A English	133	64	23	41
2015-16	B.A English	104	62	17	45
2011-12	M.A English	41	36	26	10
2012-13	M.A English	44	33	16	17
2013-14	M.A English	51	39	17	22
2014-15	M.A English	58	45	20	25
2015-16	M.A English	31	24	06	18
2014-15	M.Phil English	10	10	05	05

27. Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. English	100	Nil	Nil
M.A. English	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression.

Student progression	Against % enrolled				
Year	2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG	1.66	1.2	1.5	1.86	2.6
PG to M.Phil.	-	-	2.9	2.8	-
PG to Ph.D.	-	-	-	-	-
Ph.D. to Post-Doctoral	-	-	-	-	-
Employed • Campus selection (UG) • Other than campus recruitment	- -	- -	8.8 -	2.2 -	- -
Entrepreneurship/Self-employment	-	-	-	-	-

Year	Name of the Course/ programme	Pass %
2011-12	B.A	62.3
	M.A	81.8
2012-13	B.A	73.68
	M.A	48
2013-14	B.A	48.27
	M.A	75
2014-15	B.A	57.4
	M.A	61
2014-15	M.Phil	100

30. Details of Infrastructural facilities.

   a) **Library.**

         Books Worth ₹.5,03,344/-
         No. of Volumes   : 2870
         No. of Titles   : 1708
         No. of Journals   : 03 (02- National & 01 - International).
         No. of CDs   : 44

   b) **Internet facilities for Staff & Students.**
   Separate Internet Lab with Wi-Fi connection is available for both faculty members & students.

   c) **Class rooms with ICT facility.**
   - The institution provides AV-theatres with various seating capacity are available. All PG classrooms are provided with ICT facility.
   - If any PPT is needed for UG students, faculty members will present it on their subject in the concerned AV theatres.

   d) **Laboratories**- Not Applicable.

31. Number of students receiving financial assistance from college,

Academic Year	Types of Scholarship Government	Total no. of Students	Total Amount
2011-12	21	21	₹. 1,29,454
2012-13	31	31	₹. 1,15,340
2013-14	16	16	₹. 67,160
2014-15	36	36	₹. 1,54,270

university, Government or other agencies.

32. Details on student enrichment programmes (special lectures/ workshops/Seminar) with external experts.
   - We have adequate faculty members in our department. In addition to that we are inviting subject experts from various institutions for delivering guest lecture.
   - Special lecture was conducted on Journalism and Mass Communication on 13.08.2014.
   - Resource person from Indian Express: Rajasekar, Chief Editor, Salem.

33. Teaching methods adopted to improve student learning.
   - Audio Video theatre is modernized with LCD projectors which

are used for PowerPoint presentation.
* Difficult concepts are explained through visual aids, so that students can grasp the subject easily.
* Traditional Chalk and Talk method is used.
* If the students have any doubt, it will be clarified by the faculty members between 4 p.m. to 5 p.m.
* Latest information and important websites are informed to the students for their reference.
* To enrich the knowledge of the students, we present magazines articles thrice in the each semester.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.
* Our department students donate their blood in proper intervels in the Blood Donation Camps conducted by various organisations.
* Faculty members encourage the students to exhibit their talents and knowledge both in intra and inter collegiate competitions.
* Every year our students offer their things like food, clothes and others essential goods to orphanage homes.

35. SWOC analysis of the department and Future plans.

Strength
* Students enhance their knowledge on various subjects apart from their regular subjects from the library books.

Weakness
* Since most of the students are from rural background, they find it difficult to comprehend the lessons taught in English.

Opportunities
* Faculty members encourage the students to present their papers in Seminars, Workshops. And also to exhibit their talents in various events are conducted by various colleges.

Challenges
* To initiate language lab for communication skills.
* To improve the knowledge in literature, we plan to conduct National and International Seminars/ Workshops/Conference.

Future plans
* Planned to initiate Doctoral Programme.

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DEPARTMENT OF HINDI

1. **Name of the department.**

   Hindi

2. **Year of Establishment.**

   1990

3. **Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.).**

   Not Applicable (Language department)

4. **Names of Interdisciplinary courses and the departments/units involved.**

   Not Applicable (Language department)

5. **Annual/ semester/choice based credit system (programme wise).**

   Choice Based Credit System

6. **Participation of the department in the courses offered by other departments.**

   Foundation Hindi (UG I-year & II-Year)

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**

   Not Applicable

8. **Details of courses/programmes discontinued (if any) with reasons.**

   Not Applicable

9. **Number of Teaching posts.**

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,).**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 Years
Mr. G. Ganesan	M.A., B.Ed., M.Phil	Assistant Professor	Hindi	6 Years 5 Months	Nil

11. **List of senior visiting faculty.**

    Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.

Not Applicable

13. Student -Teacher Ratio (programme wise).

Not Applicable (Language department)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

Nil

15. Qualifications of teaching faculty with D.Sc/ D.Litt/Ph.D/ M.Phil / PG.

M.Phil- 1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received.

Nil

18. Research Centre /facility recognized by the University.

Nil

19. Publications.

Nil

20. Areas of consultancy and income generate.

Nil

21.Faculty as members in
a) National committees b) International Committees c) Editorial Boards.

Nil

22. Student projects.
a) Percentage of students who have done in-house projects including inter departmental/programme.

Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies.

Nil

23. Awards /Recognitions received by faculty and students.

Nil

24. List of eminent academicians and scientists/visitors to the department.

Nil

25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) International.

Nil

26. Student profile programme/course wise.

Not Applicable (Language department)

27. Diversity of Students.

<div align="center">Not Applicable (Language department)</div>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

<div align="center">Nil</div>

29. Student progression.

<div align="center">Not Applicable</div>

30. Details of Infrastructural facilities.

    a) Library.

        Books Worth ₹. 4,574/-

        Number of Books available   : 111

        Number of Titles available   : 79

        Number of CDs available   : Nil

        Number of Journals available   : 01

    b) Internet facilities for Staff & Students.

- Centralized Wifi connection available in College campus.
- A separate Computer lab available with internet connection for staff and students.

    c) Class rooms with ICT facility.

        Three Audio Video Halls with ICT facility of various seating capacity are available in the institution. All PG class rooms are provided with ICT facility.

    d) Laboratories- Not Applicable

31. Number of students receiving financial assistance from college, university, government or other agencies.

<div align="center">Not Applicable (Language Department)</div>

32. Details on student enrichment programmes (special lectures/ workshops/seminar) with external experts.

<div align="center">Nil</div>

33. Teaching methods adopted to improve student learning.

<div align="center">Black board method, PPT and Audio Video CDs.</div>

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

<div align="center">Nil</div>

35. SWOC analysis of the department and Future plans.

Develop the knowledge of Hindi among the students.

<div align="center">******</div>

DEPARTMENT OF MATHEMATICS

1. **Name of the department.**

   Mathematics

2. **Year of Establishment.**

   1990

3. **Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.).**

   B.Sc., Mathematics

   M.Sc., Mathematics

   M.Phil., Mathematics

4. **Names of Interdisciplinary courses and the departments/units involved.**

   Nil

5. **Annual/semester/choice based credit system (programme wise).**

   B.Sc., Mathematics - Choice Based Credit System

   M.Sc., Mathematics - Choice Based Credit System

   M.Phil., Mathematics - Choice Based Credit System

6. **Participation of the department in the courses offered by other departments.**

   B.Sc., (CS), BCA

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**

   Nil

8. **Details of courses/programmes discontinued (if any) with reasons.**

   Nil

9. **Number of Teaching posts.**

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	08	08

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ms.R.Suganthi	M.Sc., M.Phil., (Ph.D)	Head & Assistant Professor	Mathematics	15 Years 4 Months	Nil
Mr.K.Venkataramanan	M.Sc., M.Phil., (Ph.D)	Assistant Professor	Mathematics	7 Years 11 Months	Nil
Ms. S. Mythili	M.Sc., M.Phil.,	Assistant Professor	Mathematics	7 Years 10 Months	Nil
Mr.A.Palanisamy	M.Sc., M.Phil.,	Assistant Professor	Mathematics	1 Year 5 Months	Nil
Ms.A.Saranya	M.Sc.,	Assistant Professor	Mathematics	1 Year 5 Months	Nil
Ms. M.Amala	M.Sc., B.Ed.,	Assistant Professor	Mathematics	3 Years 4 Months	Nil
Mr.R.Immanuel	M.Sc., M.Phil.,	Assistant Professor	Mathematics	5 Months	Nil
Ms.N.Shanmugapriya	M.Sc., M.Phil.,	Assistant Professor	Mathematics	5 Months	Nil

11. List of senior visiting faculty.

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.

Nil

13. Student -Teacher Ratio (programme wise).

30:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

Nil

15. Qualifications of teaching faculty with D.Sc/D.Litt/Ph.D/M.Phil /PG.

M.Phil   - 6
M.Sc   - 2

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.

Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.

Nil

18. Research Centre /facility recognized by the University.

Nil

24. List of eminent academicians and scientists / visitors to the department.

Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

Year	Seminar	Inter-collegiate meet	Guest lecture
2011-12	-	1	-
2012-13	-	1	-
2013-14	1	1	1
2014-15	-	1	1
2015-16	-	1	1

S. No	Name of the programme (Yet to Conduct)	Date	Sponsored By	Fund Received
1	National Conference on Mathematical Analysis & Applications	22.12.2015 & 23.12.2015	National Board of Higher Mathematics Department of Atomic Energy, Mumbai.	₹. 50,000/-

26. Student profile programme/course wise

Year	Name of the Course/ programme	Applications received	Selected	Enrolled M	Enrolled F
2011-12	B.Sc. Maths	108	61	23	38
	M.Sc. Maths	77	36	16	20
2012-13	B.Sc. Maths	102	65	21	44
	M.Sc. Maths	45	35	12	23
	M.Phil. Maths	15	15	09	06
2013-14	B.Sc. Maths	138	64	21	43
	M.Sc. Maths	49	36	14	22
	M.Phil. Maths	10	10	06	04
2014-15	B.Sc. Maths	166	65	20	44
	M.Sc. Maths	47	36	13	23
	M.Phil. Maths	15	15	11	04
2015-16	B.Sc. Maths	223	121	42	79
	M.Sc. Maths	39	35	9	26
	M.Phil. Maths	06	06	03	03

Year	Name of the Course/ programme	Pass %
2011-12	B.Sc	94.74
	M.Sc	51.43
2012-13	B.Sc	91.52
	M.Sc	30.30
	M.Phil	10
2013-14	B.Sc	80.36
	M.Sc	21.21
	M.Phil	0
2014-15	B.Sc	78.69
	M.Sc	13.33
	M.Phil	0

27.

Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc., Mathematics	100%	-	-
M.Sc., Mathematics	100%	-	-
M.Phil., Mathematics	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression.

Student progression	Against % enrolled				
	2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG	20	14.70	27.77	35.29	28.57
PG to M.Phil.	-	13.33	40	6.66	-
PG to Ph.D.	-	-	-	-	-
Ph.D. to Post-Doctoral	-	-	-	-	-
Employed Campus selection Other than campus recruitment UG	7.5	13.79	28.8	6.55	-
PG	-	2.85	-	2.77	-
Entrepreneurship/Self-employment	-	-	-	-	-

30. Details of Infrastructural facilities.

a) Library.

        Books Worth ₹. 3,16,520/-
        No of Books   : 1403
        No of titles   : 594
        No of Journals   : International: 6 & National: 5
        No. of Magazine : 1
        No of CDs   : 27

b) Internet facilities for Staff & Students.
- Centralized Wifi connection available in College campus.
- Separate internet lab with Wi-Fi connection available for both faculty members & students.

c) Class rooms with ICT facility.
3 AVT of various seating capacity are available in this institution. All PG classrooms are provided with ICT facilities. If any PPT is needed, for the UG students, at the time, our department will use AVT.

d) Laboratories.

Separate laboratories are available for UG and PG Mathematics students equipped with 60 computers respect syllabus.

31. Number of students receiving financial assistance from college, university, government or other agencies.

Academic Year	Types of scholarship	Total no. of Students	Total Amount
	Government		
2011-12	16	16	₹. 1,01,384
2012-13	17	17	₹. 61,680
2013-14	26	26	₹. 1,54,740
2014-15	17	17	₹. 1,10,710

32. Details on student enrichment programmes (special lectures /workshops/seminar) with external experts.

We have adequate faculty members in our department. In addition to that, various subject experts was invited from various institutions for delivering guest lecturers.

33. Teaching methods adopted to improve student learning.

- Audio Video theatre is modernized with LCD projectors which are used for Power point presentation.
- We plans scheme to complete the syllabus in time.
- We use black board method for teaching.
- To improve the mathematical skill of the students, we are providing the printed notes during the magazine analysis.
- Unit test reports are informed to the parents through websites and postal letters.
- We are guiding students to refer library books for the particular subjects.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Motivation of students to participate in National and International level conference in various colleges and also to join NSS, JCC and also instructed to donate the blood.

35. SWOC analysis of the department and Future plans.

Strength

- The department continues to enjoy the status of the most preferred college in the city.
- Good stock of book in the college library.
- The unique student staff relationship, the freedom of expression and mutual trust.

Weakness
- Lack of research activities.
- Low result percentage.
- Students were interested in job oriented courses.

Opportunities
- Now the trend of preferring engineering education started reversing, hence it is expected that this will promote quality input and subsequently enriched graduates in Mathematics.
- In addition to teaching, regular courses students are encouraged to take up higher study and providing extra coaching classes for aptitude exams.

Challenges
- Improving research output.
- There is a need for bridge course/remedial courses for slow learners to alleviate the fear of Mathematics and to promote mathematics as a tool to learn.

Future Plans
- To convert the department into Research Department.
- To create endowment funds for students scholarship and research purposes.
- We planned to conduct funding projects from UGC.

******

DEPARTMENT OF MANAGEMENT STUDIES

1. **Name of the Department.**
   Management studies
2. **Year of Establishment.**
   1998
3. **Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.).**
   MBA & M.Phil.,
4. **Names of Interdisciplinary courses and the departments/units involved.**
   BBA
5. **Annual/semester/choice based credit system (programme wise).**
   Choice based credit system
6. **Participation of the department in the courses offered by other departments.**
   Allied classes for M.Com (C.A), & Final Year UG Commerce

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
   Nil
8. **Details of courses/programmes discontinued (if any) with reasons.**
   Nil
9. **Number of Teaching posts.**

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	04	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,).

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the last 4 years
Mr.M.R.Vijayakumar	M.B.A.,	Head & Assistant Professor	Finance	5 Years 5 Months	Nil
Mr.V.Ramesh	M.B.A., (ICWA)	Assistant professor	Finance	4 Years 5 Months	Nil
Ms. M.Radha	M.B.A., B.Ed.,	Assistant professor	Finance	4 Years 5 Months	Nil
Mr.S.Azarudeen	M.B.A.,	Assistant professor	HR	3 Years 5 Months	Nil

11. List of senior visiting faculty.

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.

Nil

13. Student-Teacher Ratio (programme wise).

30:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

01

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil / PG.

M.B.A- 5

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received.

Nil

18. Research Centre /facility recognized by the University.

Nil

19. Publications.

Nil

20. Areas of consultancy and income generated.

<div align="center">Nil</div>

21. Faculty as members in
   a) National committees b) International Committees c) Editorial Board.

<div align="center">Nil</div>

22. Student projects.
   a) **Percentage of students who have done in-house projects including inter departmental/programme.**

<div align="center">Nil</div>

   b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies.**

   100% of the Student are placed for their projects outside the institution

23. Awards/Recognitions received by faculty and students.

Year	Student Name	Department	University Rank
2011-12	S.M. Pavithra		1st
	D. Saranya		4th
	B. Mubeentaj		5th
2012-13	M. Sangeetha	MBA	1st
	P. Anandh		2nd
	C. Sindhuja		4th
	R. Nithya		6th
	R. Radhika		7th
	S. Nithya		8th
2013-14	Sruthivijayan		4th
	C. Keerthana		6th

Name of the Student	Class	Date of Program me	State level /Intercollegiate meet/Seminar	Venue	Prize
Aravind Kandasamy Manivenkatesh Selva kumar Krishnan Vigneshwaran Manivenkatesh Balaji Saravanan Balamurugan Kanimozhi Anushya Priya Mohamed Yaseer Husain Karthikeyan Vijayan Karthikeyan Prasanna Balaji Dilip Babu	II MBA 'A'	28.09.12	Intercollegiate	KSR College, Thirchen godu	Business Quiz II Place
Meenakshi Jayarani Priyanka Arun kumar Mohana Murugan Santha kumar Arnold Melvin Xavier Ramachandran Venkatachalam Ragavendra Suresh kumar Boopathy Balaji Vinoth kumar Ashokan	II MBA	19.01.13	Intercollegiate Meet	Sri Vidya Mandir arts & Science, Uthangarai	Adzap II Place
Raja Suresh Kumar Ramachandran Vinoth kumar Santhakumar Venkatachalam Suresh Deva arun Balamurali babu Mayilvel Sathyanandam	II MBA	09.10.13	Intercollegiate Meet	Vivekanan da Institute of Manageme nt for Women	Treasure Hunt II Place

24. List of eminent academicians and scientists/visitors to the department.

<div align="center">Nil</div>

25. Seminars/Conferences/Workshops organized & the source of funding.

Year	Seminar	Inter-collegiate meet	Workshop	Guest lecture	EDP
2011-12	-	1	-	3	1
2012-13	1	1	-	14	1
2013-14	-	1	1	5	2
2014-15		1	4	4	1

26. Student profile programme/course wise.

Year	Name of the Course/ programme	Applications received	Selected	Enrolled	
				M	F
2011-12	M.B.A	91	89	24	65
2012-13	M.B.A	60	59	41	18
2013-14	M.B.A	34	30	23	07
2014-15	M.Phil.	05	05	01	04
2015-16	M.Phil.	04	04	01	03

Year	Name of the Course/ programme	Pass percentage
2011-12	MBA	98
2012-13	MBA	98.87
2013-14	MBA	96.61
2014-15	MBA	93.33
2014-15	M.Phil	60.00

27. Diversity of Students.

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2011-12	MBA	91.12	2.22	6.66
2012-13	MBA	86.66	3.34	10.00
2013-14	MBA	96.66	10.00	3.34

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression.

Student progression	Against % enrolled				
	2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG	08	20	43	-	-
PG to M.Phil.	-	-	-	2	-
PG to Ph.D.	-	-	-	-	-
Ph.D. to Post-Doctoral	-	-	-	-	-
Employed Campus selection Other than campus recruitment	- 25	- -	- -	- -	- -
Entrepreneurship/Self-employment	-	-	-	-	-

30. Details of Infrastructural facilities.

a) **Library**: Our Institution has two computerized library stocked with 30000 books, 1200 educational CD'S and 170 National/International Journals & magazines.

b) **Internet facilities for Staff & Students**
- Centralized Wifi connection available in College campus. Staff members of Management Department are provided with Laptop Facility with Wifi.
- Separate internet lab with Wi-Fi connection available for both faculty members & students.

c) **Class\ rooms with ICT**
- Three AV theatre with ICT of various seating capacity is available in our institution. All PG classrooms are provided with ICT facilities.
- If any power point presentation is needed for UG students we use the AV theatre.

d) **Laboratories**: Nil

31. Number of students receiving financial assistance from college, university, government or other agencies.

S. No	Types of scholarship	Total no. of students	Total Amount
	Government		
2011-12	17	17	₹.1,44,080
2012-13	13	13	₹. 89,200
2013-14	15	15	₹. 5,76,000
2014-15	3	3	₹. 49,200

32. Details on student enrichment programmers (special lectures/ workshops/Seminar) with external experts.
- Conducted one day workshop on SPSS tools usage.
- Investors awareness programme was conducted by BSE
- Organized entrepreneurship development programme (EDC).
- Conducted guest lecture programme on labour legislation.
- Conducted one day workshop "unlock your potential" for all UG and PG students.

33. Teaching methods adopted to improve student learning.
- We have adopted case study methodology to improve the decision making process among student.
- Students have been provided with internship programme for enriching their knowledge and practical experience towards the global market.
- Power point presentation.

- Chalk and talk method.
- We prepare the scheme in subject wise. As per the scheme the faculties will handle the subjects.
- Printout notes will be issued to the students according to the scheme scheduled in monthly wise by the faculties.
- We inform to the students about the subject related websites which will be helpful to them for learning's and update their skills.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.
- Faculties are frequently motivating the students to participate in NSS, YRC, blood donation camp etc.
- We inform to them about the events took place in other colleges like Workshop, Seminar, Conference and Intercollegiate meet.
- We are inviting articles from students, which is included in our college Magazines. This helps them to improve their learning skills and knowledge updation.

35. SWOC analysis of the department and Future plans.

Strength
- For students from various undergraduate disciplines, we offer to enrich professional etiquette programmes like Specialization club, Seminar cum workshop and Conferences etc., and students have achieved Gold medal and University Rank holders in various academic year.

Weakness
- We have slight difficulties to get the students volunteers for approaching corporate level job opportunities and project for making them too.

Opportunities
- Through Industrial visit, Guest Lecture and entrepreneurial development programmes, we connect entrepreneurs and corporate employees from various level with students. This will make them a biggest opportunity to place incorporate and also to start a new business.

Challenges
- Basically most of our students is from rural areas, so they are not much good in communication skill.
- Even after training them like communication skill class, spoken English class, we found their performance on average level.

Future plans
- Faculty members have to concentrate more in the field of research.
- Strive to conduct more Seminars/ Symposiums /Workshops /International Conference, by getting funds from UGC/DST/DBT.

******

DEPARTMENT OF MICROBIOLOGY

1. Name of the Department.

Microbiology

2. Year of Establishment.

B.Sc., Microbiology- 1995

M.Sc., Applied Microbiology- 2003

3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.).

B.Sc., Microbiology

M.Sc., Applied Microbiology

4. Names of Interdisciplinary courses and the departments/units involved.

Biotechnology/Biochemistry

5. Annual/semester/choice based credit system (programme wise).

B.Sc., Microbiology- Choice based credit system (CBCS)

M.Sc., Applied Microbiology- Choice based credit system (CBCS)

6. Participation of the department in the courses offered by other Departments.

Biotechnology/Biochemistry

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

Nil

8. Details of courses/programmes discontinued (if any) with reasons.

Nil

9. Number of Teaching posts.

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,).

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.R.Suresh Kumar	M.Sc., M.Phil., Ph.D.,	Head & Assistant Professor	Microbiology	2 Years 2 Months	Nil
Ms.J.Thulasi Rani	M.Sc., M.Phil.,	Assistant Professor	Microbiology	5 Months	Nil
Ms.G.Vennila	M.Sc.,	Assistant Professor	Microbiology	2 Months	Nil

11. List of senior visiting faculty.

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.

Nil

13. Student -Teacher Ratio (programme wise)

30:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

01

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil / PG.

Ph.D - 1
M.Phil - 1
M.Sc - 1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received.

Nil

18. Research Centre /facility recognized by the University.

Nil

19. Publications.
a) Publication per faculty

S. No	Staff Name	Book title & Publisher	Year of Publication	ISBN Number
1.	Dr. R.Suresh Kumar	Panchagavya as a nutrient source for growth and yield of blackgram	2012	LAP. ISBN: 978-3-659-11239-3

S. No	Name of the Faculty	Journal Publication		Presentation	
		National	International	National	International
1.	Dr. R.Suresh Kumar	-	15	10	6
2.	Ms. J.Thulasi Rani	-	-	2	-
3.	Ms. G.Vennila	-	-	1	-

20. Areas of consultancy and income generated.
Nil

21. Faculty as members in
a) National committees b) International Committees c) Editorial Board

Editorial Board Member	
Staff Name: Dr. R.Suresh Kumar	
1.	Indo-Asian Journal of Multidisciplinary Research
2.	Life Science Archives

22. Student projects
a) **Percentage of students who have done in-house projects including inter departmental/ programme.**

Nil

b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies.**

100% of the Student are placed for their projects outside the institution.

23. Awards /Recognitions received by faculty and students.

Year	Students Name	Department	University Rank
2011-12	Zarin Taj. J	B.Sc Microbiology	1st
	Thasneem. K	M.Sc Microbiology	4th
2012-13	Padmavathi.V	M.Sc Microbiology	2nd
2013-14	Vaishnavi .K	B.Sc Microbiology	2nd

24. List of eminent academicians and scientists/visitors to the department.

<div align="center">Nil</div>

25. Seminars/ Conferences/Workshops organized & the source of funding.

Year	Awareness Programme	Inter-collegiate meet	Workshop	Guest lecture
2011-12	1 (TNSCST Sponsored)	-	-	-
2012-13	-	-	-	-
2013-14	-	-	-	-
2014-15	-	-	1	-
2015-16	1 (TNSCST Sponsored)	-	-	-

S. No	Name of the Programme	Date	Sponsored By	Fund Received
1	Dissemination of Innovative technology (DIT)	20.02.2012 to 24.02.2012	Tamil Nadu State Council for Science and Technology, Chennai- 25. (TNSCST)	₹. 40,000/-
2	Recent developments in Science and Technology	22.08.2015	Tamil Nadu State Council for Science and Technology, Chennai- 25. (TNSCST)	₹. 15,000/-

26. Student profile programme/course wise.

Year	Name of the Course/ programme	Applications received	Selected	Enrolled	
				M	F
2011-12	B.Sc. Microbiology	58	38	19	19
	M.Sc. Microbiology	20	18	7	11
2012-13	B.Sc Microbiology	19	13	6	7
	M.Sc Microbiology	09	8	4	4
2013-14	B.Sc Microbiology	42	19	8	11
2014-15	B.Sc Microbiology	46	27	12	15
2015-16	B.Sc Microbiology	34	21	10	11

Year	Name of the Course/ programme	Pass %
2011-12	M.Sc. Microbiology	50.0
2012-13	M.Sc. Microbiology	75.0
2013-14	M.Sc. Microbiology	37.5
2011-12	B.Sc. Microbiology	84.8
2012-13	B.Sc. Microbiology	57.1
2013-14	B.Sc. Microbiology	57.8
2014-15	B.Sc. Microbiology	45.4

27. Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc., Microbiology	100	Nil	Nil
M.Sc., Microbiology	100	Nil	Nil

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.**

                            Nil
29. **Student progression:**   Nil

30. **Details of Infrastructural facilities.**

   a) **Library.**

      Department Books Worth ₹.5,52,096/-
         No of Books   : 1054
         No of titles   : 590
         No of Reference Books   : 268
         No of Journals   : 0
         No of CDs   : 100

b) Internet facilities for Staff & Students.

Separate internet lab with Wi-Fi connection available for both faculty members & students.

c) Class rooms with ICT facility.

In the institution, three AV theatre with various seating capacity is available. All PG classrooms are provided with ICT facility.

d) Laboratories.

- Separate laboratories are available for UG and PG students equipped with adequate instruments, glass wares and chemicals with respect to syllabus.
- If any PPT is needed for UG students, faculty member will present it regarding their subject.
-

31. Number of students receiving financial assistance from college, university, government or other agencies.

Academic Year	Types of Scholarship Government	Total no. of Students	Total Amount
2011-12	10	10	₹.73,740
2012-13	8	8	₹. 34,960
2013-14	7	7	₹. 57,510
2014-15	9	9	₹. 28,800

32. Details on student enrichment programmes (special lectures/ workshops/seminar) with external experts.

We have adequate faculty members in our department. In addition to that we are inviting subject experts from various institutions for delivering guest lecture.

33. Teaching methods adopted to improve student learning.

- Audio Video theatre is modernized with LCD projectors which are used or Power Point presentation.
- Blackboard method of teaching.
- We have prepared subject wise scheme to all classes.
- If the students have doubts, it will be clarified by the faculty members.
- Latest information and important at 4.65pm website are informed to the students for their reference.
- To improve the knowledge of the students, we prepare a magazine and presented it thrice in a semester.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.
- Students are donating their blood their blood in Blood donation camp.
- Faculty member encourage the students to exhibit their talent in other college competitions.
- Students are offering things to the orphanage home.

35. SWOC analysis of the department and Future plans.

Strength
- Microbiology is a basic science well connected with other applied fields like pharmaceutical and fermentation industry. Therefore placement opportunities are good.
- Quality education and high standards.
- Brand reputation to attract the best talents amongst students and teachers.
- Well equipped lab facilities.
- Alumni occupied great positions in different arena.

Weakness
- With mushrooming growth of engineering colleges the demand for the conventional arts & science courses has come down which reduce the quality at the entry level.
- Student with rural background.
- Lack of English Communication skill.

Opportunities
- The department is conducting DMLT course (Diploma in Medical Laboratory Technology) for all UG & PG students.
- Consultancy can be given for various activities like water pollution, preliminary studies for fermentation industry, pharmaceutical activity of bioactive compounds etc.
- Microbiology being a flourishing field of science presents various opportunities to apply for research projects from various funding agencies.
- Students can get job opportunities in research and development organizations, quality manager in Pharma and Food industries etc.

Challenges
- Competition from other higher education entities.
- Continued high need for development education.

Future plans
- Collaborative programmes between Department and resource persons from food and pharma industries to develop skill amongst Post graduate students.
- To promote the faculty members to send the proposals for minor and major research projects to various funding agencies.
- To start up research programme.
- NET/GATE coaching programmes.

******

DEPARTMENT OF STATISTICS

1. **Name of the department.**

   Statistics

2. **Year of Establishment.**

   1991

3. **Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.).**

   Nil

4. **Names of Interdisciplinary courses and the departments/units involved.**

   UG Courses: BBA/ B.Com/B.ComCA/B.Sc Maths/B.Sc CS/B.Sc

   Biotech/B.Sc Microbiology & PG Courses: M.Sc Maths.

5. **Annual/semester/choice based credit system (programme wise).**

   Choice Based Credit System.

6. **Participation of the department in the courses offered by other departments.**

   UG Courses (Allied Subjects): BBA/ B.Com/B.ComCA/B.Sc Maths/

   B.Sc CS/B.Sc BT/B.Sc Micro biology & PG Courses: M.Sc Maths.

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**

   Nil

8. **Details of courses/programmes discontinued (if any) with reasons.**

   Nil

9. **Number of teaching posts.**

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	04	04

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,).**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 Years
Mr. P. Pradhap	M.Sc., M.Phil,	Head & Assistant Professor	Operations Research	13 Years 6 months	Nil
Ms. R. Vijayashree	M.Sc., M.Phil, PGDCA,	Assistant Professor	Operations Research	8 Years 6 Months	Nil
Mr. B. Mubarak	M.Sc., PGDAS,	Assistant Professor	Descriptive Statistics	5 Years 5 Months	Nil
Ms. A. Sofiya Banu	M.Sc.,	Assistant Professor	Statistical Inference	5 Months	Nil

11. **List of senior visiting faculty.**

Nil

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.**

Nil

13. **Student -Teacher Ratio (programme wise).**

Nil

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled.**

Nil

15. **Qualifications of teaching faculty with D.Sc/D.Litt/Ph.D/M.Phil./PG.**

M.Phil- 3, M.Sc- 1

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.**

Nil

17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants Received.**

Nil

18. **Research Centre /facility recognized by the University.**

Nil

19. **Publications.**

S. No	Name of the faculty	Journal Publication		Presentation	
		National	International	National	International
1.	Mr. P. Pradhap	-	-	03	01
2.	Ms. R.Vijayashree	-	01	04	-

20. Areas of consultancy and income generated.

Nil

21. Faculty as members in
   a)National committees b) International Committees c) Editorial Boards.

Nil

22. Student projects.
   a) **Percentage of students who have done in-house projects including inter departmental/programme.**

Nil

   b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies.**

Nil

23. Awards/Recognitions received by faculty and students.

Nil

24. List of eminent academicians and scientists/visitors to the department.

Nil

25. Seminars/Conferences/Workshops organized & the source of funding.

Nil

26. Student profile programme/course wise.

Not Applicable (Allied Subjects)

27. Diversity of Students.

Not Applicable

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression.

Not Applicable

30. Details of Infrastructural facilities.

   a) **Library.**
      Books Worth ₹.1,52,677/-
      No of Books   : 723
      No of Titles   : 273
      No of Reference Books   : 07
      No of Journals   : 01
      No of CDs   : 17

b) Internet facilities for Staff & Students.
- Centralized Wifi connection available in College campus.
- Separate internet lab is available for students and staff.

c) Class rooms with ICT facility
- Three Audio and Video Theatres with various seating capacity are available in our institution.
- All PG class rooms are provided with ICT facility.
- UG classes are also provided ICT facility through AV Theatre if required.

d) Laboratories- Not Applicable.

31. **Number of students receiving financial assistance from college, university, government or other agencies.**

Not Applicable.

32. **Details on student enrichment programmes (special lectures/ workshops/seminar) with external experts.**

We have adequate facility members in our department. In addition to that if we need some of the subject experts are invited from the various Universities and colleges to deliver lectures.

33. **Teaching methods adopted to improve student learning.**
- We have prepared a scheme for every subject at the beginning of the semester and issued to the students.
- As per the scheme subjects teaching with black board and PPT method.
- Subject Audio and Video CDs are showing to the students.
- Unit test will be conducted for all subjects and the marks are sent to the parents.
- Extra classes are conducted for weak students for improving their learning skills.
- We inform the students to refer library books, E-books etc to enhance their knowledge.

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities.**

Motivating the students to join and serve in NSS, YRC, RRC, Rotaract, Jacees, Consumer Citizen Club, Sapling Club and to participate in various social activities.

35. **SWOC analysis of the department and Future plans.**

Strength
- We have qualified and experienced staff in our department.
- We are teaching the entire allied subject to the students in simple manner and give many problems for easy to understand.

Weakness
- Some of the students are from Tamil medium. They are feeling risky to understand the English concepts. So we need to teach in both languages.

Opportunities

- We are giving practical examples problems based on the syllabus concepts and discussion made related to real life problems.

Challenges

- Our subject statistics is used for taking decision in different situations.

Future Plans

- We plan to start UG major course.
- We plan conduct SPSS workshop for all PG students.

*****

DEPARTMENT OF TAMIL

1. **Name of the department.**
                        Tamil

2. **Year of Establishment.**
                        20.09.1990

3. **Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) .**
                        Not Applicable (Language department)

4. **Names of Interdisciplinary courses and the departments/units involved.**
                        Not Applicable (Language department)

5. **Annual/ semester/choice based credit system (programme wise) .**
                        Language Part- I Tamil - Choice Based Credit System

6. **Participation of the department in the courses offered by other departments.**
                        Language Part- I Tamil for All UG Courses

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
                        Nil

8. **Details of courses/programmes discontinued (if any) with reasons.**
                        Nil

9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	4	4

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,).

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 Years
Dr. P. Deepa	M.A., M.Phil., Ph.D.,	Head & Assistant Professor	Tamil	8 Years	Nil
Dr. B. Kannadas	M.A., M.Phil., Ph.D.,	Assistant Professor	Tamil	8 Years	Nil
Ms. P.K. Prema	M.A., M.Phil.,	Assistant Professor	Tamil	2 Years 5 Months	Nil
Ms.T. Buvaneswari	M.A., M.Phil., B.Ed,	Assistant Professor	Tamil	5 Months	Nil

11. List of senior visiting faculty.

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.

Nil

13. Student -Teacher Ratio (programme wise).

Not Applicable (Language Department)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

Nil

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil / PG.

Ph.D- 2
M.Phil- 2

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received.

Nil

18. Research Centre /facility recognized by the University.

Nil

19. Publications.

  a) Publication per faculty

S. no	Staff Name	Book title & Publisher	Year of Publication	ISBN Number
1.	Dr.B. Kannadas	Paavai noolkalil ulavialum ariviyalum, Paavai publication, Chennai	2007	81-7735-407-8
		Vairamuthuvin kavithaikalil karuthu vala, Paavai publication, Chennai	2008	817735693-3
		Kannadasanin thiraippadalkalil bakthi, Paavai publication, Chennai	2008	817735767-0
		Thamiz ilakkiyathili vazhviyal neri, Paavai publication, Chennai	2008	817735765-4

S. No	Name of the faculty	Presentation	
		National	International
1	Dr. P. Deepa	2	3
2	Dr.B. Kannadas	3	-
3	Ms. P.K. Prema	1	-

20. Areas of consultancy and income generate.

Nil

21.Faculty as members in

  a)National committees b) International Committees c) Editorial Boards.

Nil

22. Student projects.

  a) Percentage of students who have done in-house projects including inter departmental/programme.

Nil

  b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies.

Nil

23. Awards/Recognitions received by faculty and students.

Nil

24. List of eminent academicians and scientists/visitors to the department.

Nil

**25. Seminars/ Conferences/Workshops organized & the source of funding
a) National b) International.**

Nil

26. Student profile programme/course wise.

Not Applicable (Language Department)

27. Diversity of Students.

Not Applicable (Language Department)

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression.

Not Applicable (Language Department)

30. Details of Infrastructural facilities.

a) Library
Books Worth ₹. 1,03,350/-
No of Books   :1813
No of titles   :1573
No of Reference Books   : 07
No. of Magazine   : 01
No of CDs   : 32

b) Internet facilities for Staff & Students.
- Centralized Wifi connection available in College campus.
- A separate Computer lab available with internet connection.

c) Class rooms with ICT facility.
Three Audio Video Halls with ICT facility of various seating capacity are available in the institution. All PG class rooms are provided with ICT facility.

d) Laboratories.
Not Applicable

31. Number of students receiving financial assistance from college, university, government or other agencies.

Not Applicable (Language Department)

32. Details on student enrichment programmes (special lectures/ workshops/seminar) with external experts.

Nil

33. Teaching methods adopted to improve student learning.
- Audio Video theatre is available with LCD projectors which are used for Power Point presentation.
- Blackboard method of teaching

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Nil

35. SWOC analysis of the department and Future plans.

Strength

- Almost all our faculty members have Ph.D with NET qualified.
- We are conducting motivational speech based on national leaders.

Weakness

- Students are concentrating only in their core paper.

Opportunities

- To motivate the students to participate in various general competitions.

Challenges

- Motivating students to appear for competitive examinations such as TNPSC Group exam.

Future Plans

- We have to start Tamil as a Major department
- To organize national and international Seminars /workshops /conferences.

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POST-ACCREDITATION INITIATIVES

If the college has already undergone the accreditation process by NAAC, please highlight the significant quality sustenance and enhancement measures undertaken during the last four years. The narrative may not exceed ten pages. (Refer section IX of Guidelines for Assessment and Accreditation).

POST ACCREDITATION INITIATIVES IN THE YEAR 2011-12

1. We have introduced M.Phil. in the Department of Commerce, Computer Science and Mathematics.

2. The Department of Management Studies had organized a National Level Conference in the title "Facets of Business Excellence and Computational Intelligence" - on 9th march 2012. The faculties, students from various colleges and industrial experts had contributed many articles and those were published under the ISBN 978-81-922849-5-8.

3. Innovative technology in "Agriculture-Farmer Fest -2012" was held from 20.2.2012 to 24.02.2012 (5 days) in the area of reformed.

   - Paddy cultivation,
   - Water based agriculture systems,
   - Seed production techniques,
   - Value added products,
   - Sericulture,
   - Bio fertilizer in agriculture,
   - Soil testing and
   - Soil associated agriculture.

   This was jointly organized by the Department of Biotechnology and Tamilnadu State council for science and technology. The participants were rural farmers from different parts of Salem district. Nearly 100 farmers participated in this function. TNSCST sponsored Rs.50, 000/- for the same.

POST ACCREDITATION INITIATIVES IN THE YEAR 2012-13

From the academic year 2012-13 we are providing skill development programme for our students such as:

Value Education:

As our institution is affiliated to Periyar University, we are following CBCS pattern, in the regular curriculum, which introduced the Value Education course- Yoga for all I- UG students. We invite experts from 'Vedhathri Maharishi's Manavalakali Yoga' and they handled theory and practical classes for the students, there by students could develop education, social life and to handle family situations etc. They also offered "Kayakalpam" exercises and which helps the students to improve the physical, mental and spiritual health.

Soft Skill Training:

All the PG and UG students were trained by various soft skill experts from different organization to develop their managerial skills.

Aptitude Training:

We are inviting various aptitude trainers from in and around Salem to train all the final year students for the placement, especially in the banking sector.

Communication Skill Training:

We invite communication trainers from various organizations, to organize a week long communication skill development program. Thereby all final year students could develop their communication skill.

Personality Development:

Likewise, we invite personality development trainer from various organizations to handle classes for a week. To train the students to develop their professional Etiquettes.

POST ACCREDITATION INITIATIVES IN THE YEAR 2013-14

In this academic year, we have conducted various events such as below

S. NO	Department	Events	State/ National Level	Date
1	Mathematics	Inter collegiate meet	State	12.09.13
2	Management Studies	Inter collegiate meet	State	18.09.13
3	English	Inter collegiate meet	State	25.09.13
4	Commerce	Inter collegiate meet	State	04.10.13
5	Computer Science	Inter collegiate meet	State	09.10.13
6	MCA	Workshop " Corporate Etiquette"	State	08.02.14
7	Management Studies	Conference "Business Challenges and opportunities for transformation Excellence" **ISBN 978-93-82570-22-6**	National	26.02.14

- For all final Year UG students, faculties from the department of Management Studies handle two hours classes on "Corporate Employability Skill" to develop their career and professional Etiquette.

- Entrepreneurship development cell (EDC) was inaugurated on 12.07.2013 by the Department of Management Studies.

- In our institution, first aid training programme were conducted for the students on 13.03.2014 and 14.03.2014.by the Vysya College along with ST.Johns ambulance.

- Periyar University had sponsored Rs.50, 000/- for the two days Workshop on 28 & 29.01.2014 on the topic "Swami Vivekananda birth year special students workshop-Human resource."

POST ACCREDITATION INITIATIVES IN THE YEAR 2014-15

- We have introduced the M.Phil in the Department of Management Studies and English.
- A separate seminar hall was constructed with a capacity of 250 students equipped with ICT facilities.
- We have constructed a well furnished guest house for subject experts, trainers etc., and also an open auditorium which has been constructed with a capacity of about 3000 candidates. In this academic year, we have conducted various events such as below:

S. NO	Department	Events	State/ National Level	Date
1	Mathematics	Seminar "Recent Trends in Mathematics and its application" **ISBN 978-93-82570-31-8**	National	22.02.14
2	Commerce	Conference "Emerging Challenges and opportunities of Indian Business in Global Scenario" **ISBN 978-93-82570-40-0**	National	11.09.14
3	Computer science	Seminar "Multimedia and its opportunities"	State	22.07.14
4	Bio Technology, Bio chemistry and Micro biology	Workshop "Medical coding in Gajanana Institute, Chennai"	State	01.10.14
5	Management Studies	Workshop "Unlock your Potential"	National	27.02.15
6	Management Studies	Seminar "Labour Legislation"	National	01.08.14
7	Management Studies	Workshop "New Age Rural Marketing Mantras and Realities"	State	09.09.14
8	Computer Science	Inter college meet	State	02.09.14
9	Management Studies	Inter college meet	State	04.09.14
10	Mathematics	Inter college meet	State	09.09.14

- We had conducted a two days National level Seminar on the topic "Role of ICT in Education and Development - Opportunities and Challenges" on 26th and 27th of June 2014 sponsored Rs. 90,000/- by NAAC.

- Faculty development programme was conducted by T.G.Samanthan, Head of the department, National Institute of Technical Teachers Training and Research, Chennai on19.07.2014 in the title of "Outcome Based Education"

- Apart from the regular classes we conduct DMLT (Diploma in Medical Lab Technician) as an additional course for Life Science Department.

POST ACCREDITATION INITIATIVES IN THE YEAR 2015-16

In this academic year, we have conducted various events such as below

S.NO	Department	Events	State/ National Level	Date
1	Computer Science	Inter College Meet	State	27/08/2015
2	Mathematics	Inter College Meet	State	03/09/2015
3	Commerce	Inter College Meet	State	09/09/2015
4	English	Inter College Meet	State	22/09/2015
5	Management Studies	Workshop "Comprehensive Value Programme"	State	12/09/2015

- We have introduced a new course in the Department of Commerce – Bachelor of Commerce in Banking & Insurance, and also an additional section in the Department of Mathematics.

- Totally, Seven Ph.D scholars have completed their part time research programme under the guidance of **Dr. Sankara Narayanan,** Director of Management Studies, Vysya College, and Salem.

- Our college has been recognized by 2(f) & 12(B) under the UGC Act of 1956 on 05/02/2015.
- On 10th June, 2015 we had invited the Vice Chancellor of Periyar University on our Graduation Day.
- On 3/9/2015 Ph.D Viva Voce was conducted for two part time researchers under the guidance of Dr.Sankara Narayanan, Director of Management Studies, Vysya College, and Salem.
- Scientific awareness program for school students was held on 22/08/2015. This was jointly organized by the Department of Bio Technology and Tamilnadu State council for Science and Technology TNSCST has sponsored Rs.15,000/- for this programme. The participants were school students from government and private schools in and around Salem district, Nearly 90 School students participated in this function.
- On 19/09/2015 the HR of HCL had given a seminar about the placement of HCL and the skills to be developed for placement in MNC.

The table mentioned below shows the details of State level and National level Guest Lecture, Conference, Workshop, Intercollegiate-Meet conducted by various departments in our institution for the past four years.

POST ACCREDITATION INITIATIVES (STATE LEVEL)

S.N	DEPARTMENTS	2011 – 12				2012 – 13				2013 – 14				2014 – 15			
		GUEST LECTURE	CONFERENCE	WORKSHOP	INTERCOLL. MEET	GUEST LECTURE	CONFERENCE	WORKSHOP	INTERCOLL. MEET	GUEST LECTURE	CONFERENCE	WORKSHOP	INTERCOLL. MEET	GUEST LECTURE	CONFERENCE	WORKSHOP	INTERCOLL. MEET
1	TAMIL	5	-	-	-	2	-	-	-	3	-	-	-	8	-	-	-
2	ENGLISH	1	-	-	1	-	-	-	1	-	-	-	1	-	-	-	1
3	COMMERCE	-	-	-	-	2	-	1	-	3	-	-	1	3	-	-	-
4	MATHS	-	-	-	1	-	-	-	1	1	-	-	1	2	-	-	1
5	B.B.A	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1
6	COMPUTER SCIECE	1	-	-	-	4	-	-	-	2	-	1	1	4	-	-	1
7	BIO - TECH	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	1
8	M.B.A	3	-	-	1	14	-	-	1	5	-	1	1	4	-	4	1
	TOTAL	10	-	1	3	22	-	1	3	14	-	2	5	21	-	4	6

POST ACCREDITATION INITIATIVES (NATIONAL LEVEL)

S.N	DEPARTMENTS	2011 – 12				2012 – 13				2013 – 14				2014 – 15			
		GUEST LECTURE	CONFERENCE	WORKSHOP	INTERCOLL. MEET	GUEST LECTURE	CONFERENCE	WORKSHOP	INTERCOLL. MEET	GUEST LECTURE	CONFERENCE	WORKSHOP	INTERCOLL. MEET	GUEST LECTURE	CONFERENCE	WORKSHOP	INTERCOLL. MEET
1	COMMERCE	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-
2	MATHS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	COMPUTER SCIENCE	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	M.B.A	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	-	2	-	-	-	-	-	-	-	-	-	-	-	1	-	-

VYSYA COLLEGE

Re-Accredited with "A" Grade by NAAC (CGPA of 3.22 on 4 point scale)
Recognised under section 2(f) & 12(B) of the UGC Act. 1956
(Co-Educational Institution) Affiliated to Periyar University
Ramakrishnapuram, Masinaickenpatty,
Ayodhiyapattinam (Po.), Salem - 636 103.

Ph : 0427 - 2240107
Fax : 0427 - 2241429
Cell : 98429 - 11724
99944-15720, 99944-15730

Website : www.vysyacollege.org
E-mail : principal@vysyacollege.org

Ref.

Date 20.01.2016

DECLARATION BY THE HEAD OF THEINSTITUTION

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the institution with seal:
Dr.P. VENKATESAN
PRINCIPAL
VYSYA COLLEGE
SALEM-636 103.

20/01/2016

ABSTRACT

COLLEGES - Unaided Private Colleges - Permission to open a
co-educational college at Masinaickkanpatti, Salem District -
Orders - Issued.
- -

EDUCATION (21) DEPARTMENT

G.O.Ms.No.762   Dated: 6.6.1990

Read the following:

(1) G.O.Ms.No.858, Education, dated 15.7.1989
(2) From the Director of Collegiate Education,
    Letter No.86183/H16/89, dt.20.4.90 and
    22.5.1990.
                  ......

ORDER:

          The Director of Collegiate Education has forwarded
the application of the Maxxx VasdviVidya Trust, Salem to open an
Unaided Arts and Science (Co-educational) in the name of
'Vysya College' at Masinaickkanpatty Village, Salem Taluk.
The Director of Collegiate Education has stated that the
management has provided the following:-

(i)   An endowment of Rs.10,00,000/- (Rupees ten lakhs)
        has been created in the joint names of the
        Director of Collegiate Education and the Management.
        The amount has been credited in the Lakshmi Vilas
        Bank Ltd, Shevvapet, Salem on 2.3.1990 for six years.

(ii)   The management has purchased 8.50 acres of land
        at Masinaickkanpatty.

(iii)   Agreement in stamp paper to abide by all the
        conditions prescribed by the Government.

The Director of Collegiate Education has requested orders of
the Government in the matter.

          2) The Government have examined the proposal carefully.
In rural areas the management should provide 10 acres of land for

opening of a college. However in view of the reason
that the management proposes to open the college in a
rural area, the Government permit the Vasavi Vidya Trust
Salem to open a co-educational college to be named as
"Vysya College" at Masinaickkanpatty Village, Salem Taluk
on a temporary basis with effect from 1990-91, subject to the
condition that the management should purchase the shortfall
of 1.50 acres of land within one year from the date of this
order.

3. The permission granted above is also subject to the
following conditions:-

(i) The Government will not grant any financial
assistance at any time for any reason.

(ii) The management should satisfy all the conditions
prescribed in G.O.Ms.No.858, Education, dt.15.7.89.

(iii) Affiliation of the University should be obtained before
the commencement of the courses of study.

(iv) No other courses except science courses and other courses
allowed by the Government/University shall be conducted.

(v) The teaching and non-teaching staff shall be appointed
as per the yardstick and they should possess the
prescribed qualifications.

(vi) If the management creates a situation causing the closure
of the college for any reason, the Government will not come
forward to take it over.

(vii) Since permission is granted on temporary basis for not
having acquired minimum extent of land prescribed
for rural area the position will be reviewed after one year.

(BY ORDER OF THE GOVERNOR)

V. SANKARASUBBAIYN,
Secretary to Government.

To
The Director of Collegiate Education, Madras-6
The Registrar, University of Madras, Madras-5

Copy to: Regional Deputy Director of Collegiate Education,
L.L.A.Buildings, Coimbatore-1.

Copy to: The Secretary, Vasavi Vidya Trust, 73-Periya Eluthukara St,
Salem-636 002.

Copy to: The P.A. to Minister for Education, Madras-9.

//Forwarded: By order//

Uma Bhoopal

S.G.SECTION OFFICER

பெரியார் ✸ பல்கலைக்கழகம்
பெரியார் பல்கலை நகர்
சேலம் - 636 011

(VYSYA COLLEGE 28 · 16 JUN 2015 SALEM-636 103.)
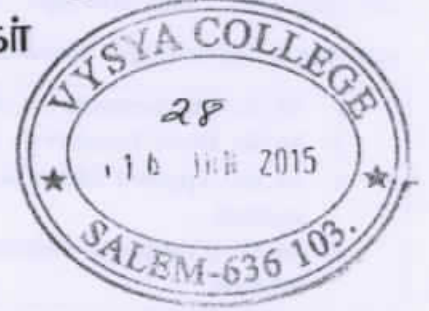
அனுப்புநர்

முனைவர் க. அங்கமுத்து
பதிவாளர்
பெரியார் பல்கலைக்கழகம்
பெரியார் பல்கலைநகர்
சேலம் - 636 011

பெறுநர்

செயலாளர்
வைஸ்யா கல்லூரி,
இராமகிருஷ்ணபுரம், மாசிநாயக்கன் பட்டி.
அயோத்தியாப்பட்டணம்
சேலம் – 636 103.

எண்: பெ.ப/ப/க.சா.வ/006939/2015

நாள்: 15.06.2015.

அய்யா / அம்மா,

பொருள்: பெரியார் பல்கலைக்கழகம், சேலம் - 2015-2016-ஆம் கல்வியாண்டில் நடைமுறையில் இருக்கும் பாடப்பிரிவுகளுக்கு தொடர் இணைவு வழங்குதல் தொடர்பாக.

பார்வை: 1. 10.06.2009 அன்று நடைபெற்ற 68-ஆவது ஆட்சிக்குழு தீர்மானம் இனம் (24)
2. தங்கள் கல்லூரி முதல்வரின் கடித நாள்: 16.03.2015 மற்றும் 02.05.2015.

* * * * *

2015-2016-ஆம் கல்வியாண்டில், தங்கள் கல்லூரியில் நடைமுறையில் உள்ள கீழ்க்கண்ட பாடப்பிரிவுகளில் மூன்று ஆண்டுகள் நிறைவடைந்த இளநிலை மற்றும் இரண்டாண்டுகள் நிறைவடைந்த முதுநிலைப் பாடப்பிரிவுகளுக்குத் தொடர் இணைவு (continuance of provisional affiliation) வழங்கப்படுகிறது என்பதை தெரிவித்துக் கொள்கிறேன்.

1. B.B.A.	9. M.B.A. Regular + addl. section
2. B.Sc. Computer Science - one addl. section	10. B.Com (CA) - Regular + addl.section
3. B.C.A. - one addl. section	11. B.A. English - one addl. section
4. B.Com - one addl. section	12. M.Com (CA)
5. M.Sc. Bio-Chemistry	13. M.A. English
6. M.Sc. Applied Microbiology	14. M.Sc. Mathematics
7. M.Sc. Computer Science	15. M.Sc. Biotechnology
8. M.C.A.	

மேலும் தங்கள் கல்லூரி முதல்வர் ஒப்புவிப்பு **(Surrender)** கோரியுள்ள கீழ்க்கண்ட பாடப்பிரிவுகள் 2015-2016-ஆம் கல்வியாண்டு முதல் ஒப்புவிப்பு **(Surrender)** செய்யப்படுகிறது என்பதைத் தெரிவித்துக் கொள்கிறேன்.

1. M.Sc. Mathematics (CA)	5. B.A. English (CA)
2. M.Sc. Bio-Chemistry - one addl. section	6. B.Sc. Biotechnology - one addl. section
3. M.Sc. Applied Microbiology - one addl. section	7. M.Sc. Biotechnology - one addl. section
4. M.Sc. Computer Science - one addl. section	

இக்கடிதம் பெற்றுக்கொண்டமைக்கான ஒப்புகையை உடன் இவ்வலுவலகத்திற்கு அனுப்பி வைக்க கேட்டுக்கொள்ளப்படுகிறது.

பதிவாளர்
15/6/15

நகல் :

1. முதல்வர், வைஸ்யா கல்லூரி,
   இராமகிருஷ்ணபுரம், மாசிநாயக்கன் பட்டி, அயோத்தியாப்பட்டணம், சேலம் — 636 103.

2. தேர்வாணையர், பெரியார் பல்கலைக்கழகம், சேலம் - 636 011

3. க.சா.வ.பாடத்திட்ட பிரிவு

4. ப.10 பிரிவு

PERIYAR UNIVERSITY
PERIYAR PALKALAI NAGAR
SALEM – 636 011

From	To
Dr. K. Angamuthu	The Secretary
Registrar	Vysya College,
Periyar University	Masinackenpatty, Salem – 636 103
Periyar Palkalai Nagar	
Salem – 636 011.	

Pu/R/academic – affairs/024568/2011

Date: 03.02.2014

Sir,

Sub: Periyar University, Salem – Permanent affiliation of courses from the academic year 2013-2014 - Orders - issued – Reg.

Ref: 1. Minutes of the meeting of the affiliation Committee held on 06.01.2014 Item-7

3. Minutes of the meeting of the 79th Syndicate held on 06.01.2014 Item -24

* * *

I am, by direction, to inform you that the Syndicate is pleased to grant permanent affiliation to your college for the following course(s) from the academic year 2013-2014 for a period of ten years. However, there will be an internal evaluation at the end of the 5th year.

Name of the Courses	
1. B.A. English	5. B.Com
2. B.Sc. Mathematics	6. B.Sc. Biochemistry
3. B.Sc. Computer Science	7. B.Sc. Microbiology
4. B.C.A.	8. B.Sc. Bio-Technology

The receipt of this communication may kindly be acknowledged.

Yours faithfully,

REGISTRAR

Copy to:

1. The Principal
   Vysya College, Masinackenpatty, Salem – 636 103.

2. The Controller of Examination, Periyar University, Salem-11

பெரியார் பல்கலைக்கழகம்
பெரியார் பல்கலை நகர்
சேலம் - 636 011

அனுப்புநர்	பெறுநர்
முனைவர் க.அங்கமுத்து	செயலாளர்
பதிவாளர்	வைஸ்யா கல்லூரி
பெரியார் பல்கலைக்கழகம்	இராமகிருஷ்ணாபுரம். அயோத்தியாபட்டிணம்(PO)
பெரியார் பல்கலை நகர்	சேலம் - 636 103
சேலம் - 636 011	

பெ/ப/ஆர்4/கல்விசார் வளர்ச்சி/026797/2014   நாள்: 05.09.2014

ஐயா / அம்மையீர்,

பொருள்: பெரியார் பல்கலைக்கழகம் - 2014 - 2015-ஆம் கல்வியாண்டு முதல் ஆய்வியல் நிறைஞர் பாடப்பிரிவுகள் புதியதாகத் துவங்குவதற்கு அனுமதி வழங்குவது - தொடர்பாக.

பார்வை: 1. தங்களின் கடிதநாள்: 30.10.2013.
2. பாடவல்லுநர்களின் ஆய்வு அறிக்கை நாள்: 07.02.2014
3. 80-ஆவது ஆட்சிக்குழுக் கூட்டம். இனம் 7. நாள்: 06.06.2014

******

பார்வை(1)-இல் கண்ட தங்களின் கடிதத்திற்கிணங்க. பார்வை(3)-இல் கண்ட பல்கலைக்கழக 80-ஆவது ஆட்சிக்குழுக் கூட்டம். இனம் 7. நாள்: 06.06.2014 தீர்மானத்தின்படி. பாட வல்லுநர்களின் ஆய்வறிக்கையில் குறிப்பிட்டுள்ளவாறு 2014-2015-ஆம் கல்வியாண்டிலிருந்து தங்கள் கல்லூரியின் **ஆங்கிலம்** மற்றும் **மேலாண்மையியல்** துறைகளில் ஆய்வியல் நிறைஞர் (முழு நேரம் மற்றும் பகுதி நேரம்) பாடப் பிரிவுகள் புதியதாகத் தொடங்குவதற்கு அங்கீகாரம் மற்றும் ஒப்புதல் வழங்கப்படுகிறது என்பதைத் தங்களுக்குத் தெரிவித்துக்கொள்ளப் பணிக்கப்பட்டுள்ளேன்.

மேலும். மேற்படி துறைகளில் ஆய்வியல் நிறைஞர் பாடப்பிரிவில் ஒரு நெறியாளருக்கு ஐந்து மாணவர்களும். அதிகபட்சமாக **பத்து** மாணவர்களுக்கு மட்டும் (முழு நேரம் மற்றும் பகுதி நேரம்) சேர்க்கைக்கு அனுமதி வழங்கப்படுகிறது.

இக்கடிதம் பெற்றுக்கொண்டமைக்கான ஒப்புகையை உடன் அனுப்பி வைக்கவும்

பதிவாளர்

நகல்:
தேர்வாணையர். பெரியார் பல்கலைக்கழகம். சேலம் - 636 011

பெரியார் பல்கலைக்கழகம்
பெரியார் பல்கலை நகர்
சேலம் - 636 011

அனுப்புநர்	பெறுநர்
முனைவர் க.அங்கமுத்து	முதல்வர்
பதிவாளர்	வைஸ்யா கல்லூரி
பெரியார் பல்கலைக்கழகம்	சேலம் - 636 103
பெரியார் பல்கலை நகர்	
சேலம் - 636 011	

பெ/ப/ஆர்4/கல்விசார் வளர்ச்சி/016065/2014 நாள்: 09.09.2014

ஐயா / அம்மையீர்,

பொருள்: பெரியார் பல்கலைக்கழகம் - 2014 - 2015-ஆம் கல்வியாண்டு முதல் கணினி அறிவியல் ஆய்வியல் நிறைஞர் பாடப்பிரிவில் கூடுதல் மாணவர் சேர்க்கைக்கு அனுமதி வழங்குவது - தொடர்பாக.

பார்வை: 1. தங்களின் கடித நாள்: 19.08.2014
2. 81-ஆவது ஆட்சிக்குழுக் கூட்டம், இதர இனம் 3, நாள்: 25.07.2014

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பார்வை(1)-இல் கண்ட தங்களின் கடிதத்திற்கிணங்க, பார்வை(2)-இல் கண்ட பல்கலைக்கழக 81-ஆவது ஆட்சிக்குழுக் கூட்டம், இதர இனம் 3, நாள்: 25.07.2014 தீர்மானத்தின்படி, 2014-2015-ஆம் கல்வியாண்டிலிருந்து தங்கள் கல்லூரியின் கீழ்கண்ட துறையில் ஆய்வியல் நிறைஞர் பாடப் பிரிவுக்கு கூடுதல் மாணவர் சேர்க்கைக்கு அனுமதி வழங்கப்படுகிறது என்பதைத் தெரிவித்துக்கொள்ளப் பணிக்கப்பட்டுள்ளேன்.

வ.எண்	பாடப்பிரிவு	கூடுதல் மாணவர் எண்ணிக்கை
01.	கணினி அறிவியல்	15 மாணவர்களிலிருந்து 30 மாணவர்கள்

இக்கடிதம் பெற்றுக்கொண்டமைக்கான ஒப்புகையை உடன் அனுப்பி வைக்கவும்

பதிவாளர்

நகல்:
தேர்வாணையர், பெரியார் பல்கலைக்கழகம், சேலம் - 636 011

PERIYAR UNIVERSITY *349*

PERIYAR PALKALAI NAGAR
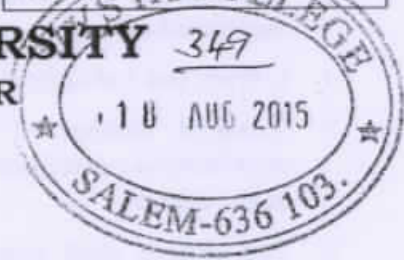
SALEM – 636 011

From	To
Dr K. Angamuthu Registrar Periyar University Periyar palkalai nagar Salem – 636 011.	The Secretary Vysya College Ramakrishnapuram, Masinaickenpatty Ayodhiyapattinam (Po) Salem – 636 103.

PU/R/ academic - affairs /006939/2015   Date: 29.07.2015

Sir/Madam,

Sub: Periyar University, Salem - Provisional affiliation for the New and Additional Programmes from the academic year 2015-2016 - Sanctioned - Regarding.

Ref: 1. Item (30) of the 85th meeting of the Syndicate held on 15.05.2015.

2. Letter dated 13.07.2015 from Correspondent & Secretary, Vysya College, Masinaickenpatty, Ayodhiyapattinam, Salem - 636 013.

* * * * *

I am, by direction, to inform you that Provisional affiliation for the following new and additional Programmes is hereby granted to your College from the academic year 2015-2016.

Sl.No	Name of the Courses	Santioned strength
1.	B.Com (Banking & Insurance)	60 (Sixty Students)
2.	B.Sc. Mathematics – addl. section	60 (Sixty Students)

CONDITIONS OF AFFILIATION

1. The College shall implement all the recommendations stipulated by the inspection commission
2. The College shall have permanent building and sufficient accommodation available for the proposed new course(s)

3. The number of students that may be admitted to the course shall not exceed the mentioned strength.

4. Library and Laboratory shall be equipped as recommended by the commission

5. Required number of Staff as recommended by the Commission with necessary qualification prescribed by the University shall be appointed before the commencement of the course.

6. The college shall make all arrangements for the smooth conduct of the University Examinations

7. The college shall renew the Provisional Affiliation every year.

8. The Management/Educational Agency shall not collect Capitation fee/Donation in any name for any purpose in any manner.

9. The intake of students for the course shall be filled-in strictly according to the guidelines and rules and reservation issued by the Government time to time.

10. The College shall not admit students in the First Year of the course without obtaining Continuance of Provisional Affiliation for every year.

11. The college shall pay the salary to the staff through the bank.

12. The college shall collect Tuition and other fees from the students as prescribed by the Government/University from time to time.

13. The College shall conduct the classes in the evening only if affiliation is granted for evening courses and timing of day college shall not clash with that of evening college.

14. The College shall follow all guidelines/procedures issued by the Government of Tamil Nadu and this University with regard to admission of candidates.

15. Such other condition as may be prescribed from time to time by the University shall also be complied with.

29.7.15

REGISTRAR

29/7/15

Copy to:
1. The Principal, Vysya College, Ramakrishnapuram, Masinaickenpatty, Ayodhiyapattinam (Po) Salem – 636 103.
2. The Controller of Examinations, Periyar University, Salem – 636 011.
3. Academic Affairs section (Board of studies)
4. R 10 section
5. File

பெரியார் பல்கலைக்கழகம்
பெரியார் பல்கலை நகர்
சேலம் - 636 011

அனுப்புநர்	பெறுநர்
முனைவர் க.அங்கமுத்து	தாளாளர் மற்றும் செயலாளர்
பதிவாளர்(பொ)	வைஸ்யா கல்லூரி
பெரியார் பல்கலைக்கழகம்	இராமகிருஷ்ணாபுரம், அயோத்தியாபட்டிணம்(Po)
பெரியார் பல்கலை நகர்	சேலம் - 636 103
சேலம் - 636 011	

பெ/ப/ஆர்4/கல்விசார் வளர்ச்சி/005617/2012 நாள்: 12.06.2012

ஐயா / அம்மையீர்,

பொருள்: பெரியார் பல்கலைக்கழகம் - 2012 - 2013- ஆம் கல்வியாண்டு முதல்
கணிதவியல் ஆய்வியல் நிறைஞர் பாடப பிரிவிற்கு அங்கீகாரம்
மற்றும் அனுமதி வழங்குவது - தொடர்பாக.

பார்வை: தங்களின் கடித நாள்: 20.03.2012.

****

பார்வையில் கண்ட தங்களின் கடிதத்திற்கிணங்க. 2012-13-ஆம் கல்வியாண்டிலிருந்து
தங்கள் கல்லூரியின் **கணிதவியல், கணினி அறிவியல்** மற்றும் **வணிகவியல்** துறைகளின், **முழு
நேர** ஆய்வியல் நிறைஞர் பாடப்பிரிவுகளை **முழு நேரம்** மற்றும் **பகுதி நேரம்** பாடப் பிரிவாக
மாற்றுவதற்கு அங்கீகாரம் மற்றும் ஒப்புதல் வழங்கப்படுகிறது என்பதைத் தங்களுக்குத்
தெரிவித்துக்கொள்ளப் பணிக்கப்பட்டுள்ளேன்.

மேலும், மேற்படி துறைகளில் ஆய்வியல் நிறைஞர் பாடப்பிரிவில் ஒரு நெறியாளருக்கு
ஐந்து மாணவர்களும் துறைக்கு அதிகபட்சமாக **பதினைந்து** மாணவர்களுக்கு மட்டும் (முழு நேரம்
மற்றும் பகுதி நேரம்) சேர்க்கைக்கு அனுமதி வழங்கப்படுகிறது.

இக்கடிதம் பெற்றுக்கொண்டமைக்கான ஒப்புகையை உடன் அனுப்பி வைக்கவும்

பதிவாளர்(பொ)

நகல்:
தேர்வாணையர். பெரியார் பல்கலைக்கழகம், சேலம்-636 011

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

ज्ञान-विज्ञान विमुक्तये
SPEED POST

F. No. 8-256/2014 (CPP-I/C)

February, 2015

5 FEB 2015

The Registrar,
Periyar University
Salem – 636 011
Tamil Nadu

Sub: Recognition of College under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter no. 501/2014-2015 dated 25.11.2014 received from the Principal, Vysya College, Ramakrishnapuram, Masinaickenpatty, Ayodhiyapattinam (P.O.), Salem – 636 103, Tamil Nadu on the above subject and to say that it is noted that the following college is **un-aided/self financed** and **permanently** affiliated to **Periyar University, Salem**. I am further to say that the name of the following college has been included in the list of colleges prepared under Section **2 (f) & 12 (B)** of the UGC Act, 1956 under the head 'Non-Government, self financed Colleges teaching upto **Master's** Degree':-

Name of the College	Year of Establishment	Remarks
Vysya College, Ramakrishnapuram, Masinaickenpatty, Ayodhiyapattinam (P.O.), Salem – 636 103, Tamil Nadu.	1990	The College is now declared fit to receive Central assistance in terms of Rules framed under Section 12 (B) of the UGC Act, 1956. However, the College, being a self financing & unaided, would be eligible to receive UGC's support only in respect of teachers & students related schemes as per the decision of the Commission dated 8th July 2011.

The Indemnity Bond and the other supporting documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

(Charan Dass)
Under Secretary

Copy to:-

1. The Principal, Vysya College, Ramakrishnapuram, Masinaickenpatty, Ayodhiyapattinam (P.O.), Salem – 636 103, Tamil Nadu.
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.
3. The Secretary, Higher Education Deptt. Government of Tamilnadu, Secretariat, Chennai - 600 009, (Tamil Nadu).
4. The Joint Secretary, UGC, South Eastern Regional Office (SERO), P.B. No. 152, A.P.S.F.C. Building, IV Floor, 5-9-194, Chirag Ali Lane, Hyderabad - 500 001, (Andhra Pradesh).
5. Publication Officer (UGC-Website), New Delhi.
6. Section Officer (FD-III Section), UGC, New Delhi.
7. Guard file.

(Sunita Khanna)
Section Officer

ANNEXURE - II

F.No. Southern/1-2456188884/2015/EOA

Date: 07-Apr-2015

To,
The Principal Secretary
(Higher Education) Govt. of Tamil Nadu,
N. K. M. Bld. 6th Floor Secretariat,
Chennai-600009

Sub: Extension of approval for the academic year 2015-16

Ref: Application of the Institution for Extension of approval for the academic year 2015-16

Sir/Madam,

In terms of the provisions under the All India Council for Technical Education (Grant of Approvals for Technical Institutions) Regulations 2012 notified by the Council vide notification number F-No.37-3/Legal/2012 dated 27/09/2012 and norms standards, procedures and conditions prescribed by the Council from time to time, I am directed to convey the approval to

Regional Office	Southern	Application Id	1-2456188884
		Permanent Id	1-7205151
Name of the Institute	VYSYA INSTITUTE OF MANAGEMENT STUDIES (MBA)	Institute Address	RAMAKRISHNAPURAM MASINAICKENPATTY AYODHIYAPATNAM(PO) SALEM, SALEM, SALEM, Tamil Nadu, 636103
Name of the Society/Trust	VASAVI VIDHYA TRUST	Society/Trust Address	VYSYA COLLEGE,CAMPUS RAMAKRISHNAPURAM AYOTHIYAPATINAM(PO),CITY,SALEM,Tamil Nadu,636103
Institute Type	Unaided - Private		

Opted for change from Women to Co-ed	No	Opted for change of name	No	Opted for change of site	No
Change from Women to Co-ed approved	Not Applicable	Change of name Approved	Not Applicable	Change of site Approved	Not Applicable

To conduct following courses with the intake indicated below for the academic year 2015-16

Page 1 of 3

Application Number: 1-2456188884*

Letter Printed On:13 April 2015

Note: This is a Computer generated Letter of Approval.No signature is required.

Printed By : AE5731781

All India Council for Technical Education
(A Statutory body under Ministry of HRD, Govt. of India)

7th Floor, Chandralok Building, Janpath, New Delhi- 110 001
PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-India.org

Application Id: 1-2456188884			Course	Full/Part Time	Affiliating Body	Intake 2014-15	Intake Approved for 15-16	NRI Approval status	PIO Approval status	Foreign Collaboration Approval status
Program	Shift	Level								
MANAGEMENT	1st Shift	POST GRADUATE	MASTERS IN BUSINESS ADMINISTRATION	FULL TIME	Periyar University, Salem	120	120	NA	NA	NA

Note: Validity of the course details may be verified at www.aicte-india.org>departments>approvals

The above mentioned approval is subject to the condition that VYSYA INSTITUTE OF MANAGEMENT STUDIES (MBA) shall follow and adhere to the Regulations, guidelines and directions issued by AICTE from time to time and the undertaking / affidavit given by the institution along with the application submitted by the institution on portal.

In case of any differences in content in this Computer generated Extension of Approval Letter, the content/information as approved by the Executive Council / General Council as available on the record of AICTE shall be final and binding.

Strict compliance of Anti-Ragging Regulation:- Approval is subject to strict compliance of provisions made in AICTE Regulation notified vide F. No. 37-3/Legal/AICTE/2009 dated July 1, 2009 for Prevention and Prohibition of Ragging in Technical Institutions. In case Institution fails to take adequate steps to Prevent Ragging or fails to act in accordance with AICTE Regulation or fails to punish perpetrators or incidents of Ragging, it will be liable to take any action as defined under clause 9(4) of the said Regulation.

Dr. Avinash S Pant
Actg Chairman, AICTE

Copy to:

1. **The Regional Officer,**
   All India Council for Technical Education
   Shastri Bhawan 26, Haddows Road
   Chennai - 600 006, Tamil Nadu

2. **The Director Of Technical Education,**
   Tamil Nadu

3. **The Registrar,**
   Periyar University, Salem

4. **The Principal / Director,**
   VYSYA INSTITUTE OF MANAGEMENT STUDIES (MBA)

Application Number: 1-2456188884*

Page 2 of 3

Note: This is a Computer generated Letter of Approval.No signature is required.

Letter Printed On:13 April 2015

Printed By : AE5731781

All India Council for Technical Education
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7th Floor, Chandralok Building, Janpath, New Delhi- 110 001
PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-India.org

RAMAKRISHNAPURAM
MASINAICKENPATTY
AYODHIYAPATNAM(PO)
SALEM,
SALEM,SALEM,
Tamil Nadu,636103

5. **The Secretary / Chairman,**
   VASAVI VIDHYA TRUST
   VYSYA COLLEGE,CAMPUS
   RAMAKRISHNAPURAM
   AYOTHIYAPATINAM(PO),
   CITY,SALEM,
   Tamil Nadu,636103

6. **Guard File(AICTE)**

Application Number: 1-2456188884*

Note: This is a Computer generated Letter of Approval.No signature is required.

Printed By : AE5731781

Page 3 of 3

Letter Printed On:13 April 2015

F.No. Southern/1-2456188748/2015/EOA

Date: 07-Apr-2015

To,
The Principal Secretary
(Higher Education) Govt. of Tamil Nadu,
N. K. M. Bld. 6th Floor Secretariat,
Chennai-600009

Sub: Extension of approval for the academic year 2015-16

Ref: Application of the Institution for Extension of approval for the academic year 2015-16

Sir/Madam,

In terms of the provisions under the All India Council for Technical Education (Grant of Approvals for Technical Institutions) Regulations 2012 notified by the Council vide notification number F-No.37-3/Legal/2012 dated 27/09/2012 and norms standards, procedures and conditions prescribed by the Council from time to time, I am directed to convey the approval to

Regional Office	Southern	Application Id	1-2456188748
		Permanent Id	1-7174971
Name of the Institute	VYSYA INSITITUTE OF MANAGEMENT STUDIES (MCA)	Institute Address	RAMAKRISHNAPURAM MASINAICKENPATTY AYODHIYAPATNAM(PO) SALEM, SALEM, SALEM, Tamil Nadu, 636103
Name of the Society/Trust	VASAVI VIDYA TRUST	Society/Trust Address	VYSYA COLLEGE CAMPUS, RAMAKRISHNAPURAM, MASINAICKENPATTY,,SALEM,SALEM,Tamil Nadu,636103
Institute Type	Unaided - Private		

Opted for change from Women to Co-ed	No	Opted for change of name	No	Opted for change of site	No
Change from Women to Co-ed approved	Not Applicable	Change of name Approved	Not Applicable	Change of site Approved	Not Applicable

To conduct following courses with the intake indicated below for the academic year 2015-16

Application Number: 1-2456188748*

Page 1 of 3

Note: This is a Computer generated Letter of Approval.No signature is required.

Letter Printed On:13 April 2015

Printed By : AE5731784

All India Council for Technical Education
(A Statutory body under Ministry of HRD, Govt. of India)

7th Floor, Chandralok Building, Janpath, New Delhi- 110 001
PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-India.org

Application Id: 1-2456188748			Course	Full/Part Time	Affiliating Body	Intake 2014-15	Intake Approved for 15-16	NRI Approval status	PIO Approval status	Foreign Collaboration Approval status
Program	Shift	Level								
MCA	1st Shift	POST GRADUATE	MASTERS IN COMPUTER APPLICATIONS	FULL TIME	Periyar University, Salem	60	60	NA	NA	NA

Note: Validity of the course details may be verified at www.aicte-india.org>departments>approvals

The above mentioned approval is subject to the condition that VYSYA INSITITUTE OF MANAGEMENT STUDIES (MCA) shall follow and adhere to the Regulations, guidelines and directions issued by AICTE from time to time and the undertaking / affidavit given by the institution along with the application submitted by the institution on portal.

In case of any differences in content in this Computer generated Extension of Approval Letter, the content/information as approved by the Executive Council / General Council as available on the record of AICTE shall be final and binding.

Strict compliance of Anti-Ragging Regulation:- Approval is subject to strict compliance of provisions made in AICTE Regulation notified vide F. No. 37-3/Legal/AICTE/2009 dated July 1, 2009 for Prevention and Prohibition of Ragging in Technical Institutions. In case Institution fails to take adequate steps to Prevent Ragging or fails to act in accordance with AICTE Regulation or fails to punish perpetrators or incidents of Ragging, it will be liable to take any action as defined under clause 9(4) of the said Regulation.

Dr. Avinash S Pant
Actg Chairman, AICTE

Copy to:

1. **The Regional Officer,**
    All India Council for Technical Education
    Shastri Bhawan 26, Haddows Road
    Chennai - 600 006, Tamil Nadu

2. **The Director Of Technical Education,**
    Tamil Nadu

3. **The Registrar,**
    Periyar University, Salem

4. **The Principal / Director,**
    VYSYA INSITITUTE OF MANAGEMENT STUDIES (MCA)

Application Number: 1-2456188748*

Page 2 of 3

Note: This is a Computer generated Letter of Approval.No signature is required.

Letter Printed On:13 April 2015

Printed By : AE5731784

RAMAKRISHNAPURAM
MASINAICKENPATTY
AYODHIYAPATNAM(PO)
SALEM,
SALEM,SALEM,
Tamil Nadu,636103

5. **The Secretary / Chairman,**
   VASAVI VIDYA TRUST
   VYSYA COLLEGE CAMPUS,
   RAMAKRISHNAPURAM,
   MASINAICKENPATTY,,
   SALEM,SALEM,
   Tamil Nadu,636103

6. **Guard File(AICTE)**

Application Number: 1-2456188748*

Note: This is a Computer generated Letter of Approval.No signature is required.

Letter Printed On:13 April 2015

Printed By : AE5731784

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the

National Assessment and Accreditation Council

on the recommendation of the duly appointed

Peer Team is pleased to declare the

Vysya College

Ramakrishnapuram, Masinaickanpatty, Ayodhiapattinam (P.O.), Salem,

affiliated to Periyar University, Tamil Nadu as

Accredited

at the A level.

Date : May 03, 2004

Director

- This certification is valid for a period of *Five* years with effect from May 03, 2004
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65 -C⁺grade, 65-70 - C⁺⁺grade, 70-75 - B grade, 75-80 -B⁺ grade, 80-85 - B⁺⁺ grade, 85-90 - A grade, 90-95 - A⁺ grade, 95-100 - A⁺⁺ grade (upper limits exclusive).

Quality Profile

Name of the Institution : Vysya College

Place : Ramakrishnapuram, Masinaickanpatty,
Ayodhiapattinam (P.O.), Salem, Tamil Nadu

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Cix Wi)
I. Curricular Aspects	84	10	840
II. Teaching-learning and Evaluation	88	40	3520
III. Research, Consultancy and Extension	67	05	335
IV. Infrastructure and Learning Resources	88	15	1320
V. Student Support and Progression	88	10	880
VI. Organisation and Management	87	10	870
VII. Healthy Practices	84	10	840
		100	$\Sigma C_i W_i = 8605$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{8605}{100} = 86.05$$

Director

DRAFT REPORT

ON

INSTITUTIONAL ACCREDITATION

OF

VYSYA COLLEGE,

SALEM – 636 103.

(TAMILNADU)

Visit dates

18th & 19th March,2004

National Assessment and Accreditation Council

THE PEER TEAM REPORT

SECTION I: PREFACE

The Vysya College, Salem, Tamilnadu was established in the year 1990 by Vasavi Vidhya Trust with a mission to impart "value based education coupled with high discipline", to the student community in and around Salem District. The college was first affiliated to Madras University and later to Periyar University, Salem from the year 2000. Over the last 14 years, the college has grown in leaps and bounds. It is a self financing college located over an area of 10.95 acres in sylvan surroundings of Masinaickenpatty, Salem and a ladies hostel in 4.00 acres. The college offers 10 under graduate and 8 post graduate programmes with the strength of 2303 of which 1082 girls and 1221 are boys . The college has 94 permanent teachers of which 28 are M.Phil. and the rest are post graduate degree holders. There are 16 administrative staff and 11 technical staff members.

The institution volunteered to be assessed by NAAC, Bangalore and submitted its Self Study Report during January 2004. A Peer Team was constituted by NAAC, constiting of Prof.A.M.Pathan, Former, Vice-Chancellor, Chairperson, Dr.Sr.P.Marietta, Secretary, Xavier Board of Higher Education, Bangalore as Member Co-ordination and Dr.P.L.Deshmukh, Former Principal, Ambajogai, Maharastra as Member, to visit the institution and validate the Self Study Report on 18th & 19th of March,2004.

The Peer Team examined in detail, the performance of the institution and its infrastructure, curricular and co-curricular activities, other relevant aspects of its function. It held interactions with different sections of the college community during the two day visit and an in-depth analysis of its performance was made. The team also examined the documentary evidence relating to the academic governance and administration as detailed in the Self Study Report. It also interacted with Management, Principal, Teaching and Non-teaching staff, Students, Parents and Alumni of the institution. Based on the above exercise and the criteria identified by the NAAC, the assessment of the institution is presented in the following pages.

SECTION 2: CRITERION-WISE ANALYSIS

Criterion I: Curricular Aspects

As an affiliated colleges of the university of Periyar, Salem, Tamilnadu, the college follows the syllabi prescribed by the university for the Arts, Science and Commerce faculties both at the under graduate and post graduate level in semester pattern.

The college offers a wide range of optional subjects in arts (including commerce) and science streams. There are four UG programmes in arts (including commerce) and six UG programmes in science.

The college also offers two P.G. programmes in Arts (including Commerce) and five in Science and one 5 year integrated programme in – Software science.

The college runs self-financing courses. The students are given elective options. The goal and objectives of the college are clearly stated and communicated to all constituencies and programmes of teaching and learning are consistent with it.

The college conducts Inter disciplinary and multi discipliners courses. Modern teaching aids such as OHP, SP, LCD etc., are regularly used. The seminars and group discussions are frequently arranged. The guest lectures and interaction with eminent personalities are arranged by the college.

Periodical tests and model examinations are conducted by the college. Being an affiliated college, its role in revision and periodical updating of syllabi are limited. However the teachers play an active role in revision and updating of course curriculum as Board Members in the University.

Criterion II: Teaching, Learning and Evaluation

The students are admitted to the under graduated classes and certain P.G. courses like Computer Science and Bio-Chemistry based on their academic record. The selection of students for admissions into various P.G. courses is based on the performance of the students in entrance test. There is a provision for assessing student's knowledge and skill for a particular programme after admission by way of coaching. For weak students, however, remedial classes and bridge courses are conducted in English, Accounts & Management related subjects. The students are also trained in fundamentals of computer, basic languages, at free of cost.

The advanced learners are encouraged to participate in various competitive programmes. Every subject teacher is asked to prepare a month-wise teaching plan and it is reviewed in monthly department meetings. Such a teaching plan is unitized and rigorously implemented. Mid term tests and model examinations are conducted accordingly. Apart from the regular class room teaching, seminars and symposia are organized in regular intervals to motivate the students. Industrial visits and study tours are arranged for better understanding by personal experience.

The class room teaching methods are supplemented by use of audio-visual aids such as OHP, LCD project etc., The college has centralized "Media" facility to prepare audio visual and other teaching aids.

New posts of teachers are created as and when vacancy arises due to starting of new courses or on account of the retirement, resignation / death of existing staff. The advertisement is given in daily news papers, applications are invited from candidates. The candidates are selected on the basis of their performance in the written test and teaching ability. The college encourages teachers to participate in national and international seminars and conferences. The college organizes seminar conferences for faculty development. The college follows the self appraisal method to evaluate the performance of the faculty. The performance of a teacher is also evaluated by the students by filling up a prepared proforma. The college has established linkages with "British Council Library".

Criterion III: Research, Consultancy and Extension

Although the teachers have potential to produce research work very few teachers are engaged in research activity and consultancy.

The college conducts number of extension activities through NSS students.

The students and teachers are encouraged to participate in extension activities by giving them certificates.

The college works and plans its extension activities along with NGO's & GO's.

Criterion IV: Infrastructure and Learning Resources

The college is located in Rural area / suburban village of Masinaickenpatty. It enjoys the idyllic, unpolluted, serene atmosphere, suitable for learning environment 10 kms away from Salem city on the high way – 68, with an easy access of transportation. The campus covers an area of 10.95 acres of greenery, which constitutes administrative and departmental buildings, computer laboratories, play ground canteen, boys hostel. Ladies hostel and staff quarters are located in additional 4.00 acres of land.

Recently a new two – storied block was constructed with 12 class rooms and a spacious Seminar Hall also used for the purpose of conducting examinations. Class rooms and laboratories are well equipped with necessary latest electronics and computers facilities. Suitable, relevant reference books are purchased every year for use in the college library which already has 13,980 volumes. Each class room has a CCTV and a public addressing system for information and communication. New software has been developed for the students to keep track of the class and lecture notes, which are made available on CD whenever any student is absent or misses the class.

There are 217 computers available for students and staff. An Air-conditional Audio-Video Theatre with capacity of 200 multimedia facility is available and another auditorium with 500 capacity is available.

The Library is fully computerized and lending and borrowing of books is done in an easy way.

There is a separate library for MCA and MBA courses. Students make best use of the library even after college hours.

The students and employees of this Institution are insured by the college Management under a unique scheme with the "UNITED INDIA ASSURANCE COMPANY LIMITED" for a some of the Rs. 25,000/- each.

The college provides hostel facility for students equipped with suitable conveniences necessary for healthy life.

To make teaching more effective, a modern teaching aids such as electronic smart board and Mimeo and LCD are used.

Criterion V : Student Support and Progression

Most of the students come from (rural background) surrounding villages taking the opportunity of getting Higher Education as first generation learners in Vysya College. A good number of students with poor social and Economic background are attracted to this college because of low-fee structure, strict adherence to the reservation policy of the government, good facilities available and quality education offered.

The admission procedure is followed as per Periyar University norms and guidelines. Reservation for SC/ST/OBC students admitted as per Government rules. A notable number of students are provided with scholarships.

Students are provided with adequate facilities for perusing curricular, co-curricular and extra curricular activities. Students are encouraged to participate in various Inter-Collegiate fine arts and cultural competitions.

The college has been maintaining good results in PG & UG programmes in most of the courses regularly. Student counseling system exists and the students are constantly advised and guided by the teachers on academic and personal matters. Thus a healthy relationship and better rapport is maintained between Teachers and students.

The prospectus of the college is published and updated separately for PG & UG every year, under certain heads like – UG & PG courses offered, admission procedure, fee structure, career prospects, computer and Library facilities and extra curricular activities.

Scholarship facilities are extended to the students from the State Government and the Institution offer concessions in tuition fee, hostel fee and bus facilities for BC, MBC and SC students based on their merit, economic status and achievements in sports.

There is an employment and placement cell in the college functioning from 1998. Through placement cell 15 students in total are employed in Local firms / Companies and Private sector.

Vysya College Alumni Association was recently established, to promote co-operation and friendship among the alumni and the college.

NSS has been functioning since 1998. It is offered to both boys and girls (Boys-178, Girls-179) total 257 forming one unit. Service is their prime motto and take up awareness programmes like AIDS, Female infanticide, Health and Hygiene Rain water harvesting , Blood donation, Traffic rules and Signals, Anti – drugs and Anti-nuclear weapons campaign etc., in collaboration with NGO's and Government Organisations. Best NSS volunteer award was received by one student of this college during 1999-2002 at State level.

Periyar University has selected a NSS volunteer to attend 10 day camp at Thiruvananthapuram as PRE-RD Selection camp.

Sapling club was started on 27th December,2002. The club members collect different seeds, identifies new trees and give practical knowledge in growing plants arranges field trips to forests and natural environment and takes up tree plantation.

Junior Jaycee Wing started with 235 members on 18/01/02 as a branch of Salem City Jaycees. Its activities are varied and helpful to the society and to themselves.

Criterion VI: Organization and Management

The college has an efficient internal co-ordinating and monitoring mechanism - Governing body/Management. Management Committee takes care of the planning, recruitment, training, performance appraisals and finance of the college. It consists of 6 members from Management council a University representative, Principal, Vice-Principal and 2 Lectures. The Heads of the Department conduct meetings regularly and convey the necessary instructions to their staff in the Department.

Suggestions from parents are taken into consideration. Students with the the help of the faculty members form various committees, to organize various programmes.

The college operates a placement cell for the betterment of students. For growth and developmental aspects of the college. Feed back from industrialists, professional and academicians is taken up for effective implementation.

The college also conducts professional development programmes for the Non-Teaching Staff.

The accounts of the college are being checked duly at the end of the year by a statutory auditor.

A grievance redressal cell is under operation for the welfare of the staff and students.

Criterion VII: Healthy Practices

The Peer Team appreciates the following healthy practices:

- ❖ Conduct of Model examinations, and informing the results after analysis to the parents of the students.
- ❖ Identification of weak students and providing special coaching to them.
- ❖ Opportunities are given to make suggestions for improvement on students, faculty infrastructure, Management and Campus environment etc.
- ❖ Regular meetings of Management and Staff to discuss and implement modern teaching aids, purchase equipments and library books.
- ❖ Providing Financial assistance to the poor and deserving students.
- ❖ Constitution of guidance, counseling and a placement cell for the benefit of the students.
- ❖ One to one teacher – student tutorial ward system, which helps in building inter personal relationship for the benefit of students.
- ❖ Supplementation of course study with group discussions, Industrial visits and Study tours.
- ❖ Providing Bridge and Remedial courses to the weak students.
- ❖ Encouraging the Teachers to make month-wise Teaching plan and supplying the same to the students.
- ❖ Incentives are given to the faculty members for full attendance (Including 12 CLs), in the form of extra one full month salary also if they produce cent percent results in they papers , they are given a Gold coated silver coin worth Rs 1000/-
- ❖ Those students who secure first mark in the university examination class wise are sent for an All India Tour at the expense of management for 10 days

SECTION 3: OVERALL ANALYSIS

The Peer Team carefully studied and analysed the Self Study Report submitted by the institution. During the institutional visit, the team went through the entire relevant documents, visited the departments and facilities and interacted with the

various constituencies of the institution. The Peer Team is pleased to acknowledge the efforts made by the college in translating its vision and goal in to a reality and promoting the cause of higher education in the rural area of Masinaickenpatty of Salem District, Tamilnadu. The growth and development of the college during the last 14 years is noteworthy. The college has provided optimal academic and other support facilities in cultivating a healthy environment. The Management of the College is pragmatic and positive thinking in its approach, and provides all necessary help and support for the all round development of the institution.

Commendations:

- ❖ Rewards and recognition given to faculty and students to create an atmosphere of academic excellence.

- ❖ As a part of extension activity under NSS, has adopted two villages and created rain water storage structure.

- ❖ Conducting twice a month personality development programme by Jaycee Club.

- ❖ State level award received by one NSS volunteer in 2002.

- ❖ Setting up a CCTV and Public Addressing System for ready information and communication.

- ❖ Insuring the students and employees of the Institution by the Management under a unique scheme with the United India Assurance Company Limited for a some of Rs.25,000/- in case of death Rs 50,000/-

- ❖ Winning championship for last 6 consecutive years in the Basket ball and for the last 3 years in Volley ball and runner up in Cricket.

- ❖ Provision of free ships to the sports and merit students by the Management according to their performance

Recommendations:

- ❖ The college could make an attempt urgently to get recognition under 2(f) 12(b) from University Grants Commission.

- ❖ The 'College – Industry. neighbourhood net-working' to be established with proper memorandum of understanding.

- ❖ Special coaching may be provided to prepare the students for competitive examinations in IAS , IPS and GATE etc., as desired by the parents.

- ❖ New vocational and Job oriented courses may be introduced as a future plan.

- ❖ As many teachers as possible to be encouraged to take up short term and long term research projects and also acquire Ph.D. and M.Phil. Degrees.

- ❖ Campus selections may be given a serious thought and a permanent cell may be formed.

The Peer Team is of the view that patronizing and progressive management, positive thinking Principal, dedicated teachers, co-operative non-teaching staff, enthusiastic and disciplined students have made concerted efforts in taking the college towards achieving excellence in higher education and providing education to underprivileged people of the region. The team considers that the institution will benefit from this accreditation exercise in realizing its full potential. The Peer Team wishes to thank the Principal, the staff, the students and the management for the co-operation extended to them during their visit to the college.

THE PEER TEAM

NAMES   **SIGNATURES**

Prof.A.M.Pathan   (Chairperson)

Dr.Sr.P.Marietta (Member-Coordinator)   Sr. Marietta P

Dr.P.L.Deshmukh (Member)   Deshmukh

I agree with the report

Name & Signature of the

Head of the Institution

[P. VENKATESAN]

PRINCIPAL
VYSYA COLLEGE,
SALEM - 636 103.

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the

National Assessment and Accreditation Council

on the recommendation of the duly appointed

Peer Team is pleased to declare the

Vysya College

Ramakrishnapuram, Masinaickennpatty, Salem, affiliated to Periyar University, Tamil Nadu as

Accredited

with $CGPA$ of 3.22 on four point scale

at A grade

Valid up to March 26, 2016

Date : March 27, 2011

Director

EC/55/RAR/038

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Vysya College

Place : Ramakrishnapuram, Masinaickennpatty, Salem, Tamil Nadu

Criteria	Weightage (W_i)	Criterion-Wise Grade Point Averages ($Cr_i GPA$)	$W_i \times Cr_i GPA$
I. Curricular Aspects	050	3.00	150
II. Teaching-Learning and Evaluation	450	3.67	1652
III. Research, Consultancy and Extension	100	1.95	195
IV. Infrastructure and Learning Resources	100	3.55	355
V. Student Support and Progression	100	2.70	270
VI. Governance and Leadership	150	3.00	450
VII. Innovative Practices	050	3.00	150
Total	$\sum_{i=1}^{7} w_i = 1000$		$\sum_{i=1}^{7}(W_i \times Cr_i GPA) = 3222$

$$\text{Institutional Score} = \frac{\sum_{i=1}^{7}(W_i \times Cr_i GPA)}{\sum_{i=1}^{7} W_i} = \frac{3222}{1000} = \boxed{3.22}$$

Grade = $\boxed{A}$ Descriptor = $\boxed{\text{VERY GOOD}}$

Date : March 27, 2011

Director

- This certification is valid for a period of *Five* years with effect from March 27th 2011
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

EC/55/RAR/038

PEER TEAM REPORT

For Institutional Re-accreditation of

VYSYA COLLEGE

AYODHIYAPATTINAM
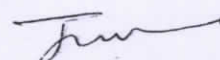
SALEM-636 103

TAMIL NADU

Dates of Visit : 24th and 25th January,2011

National Assessment and Accreditation Council

An Autonomous Institution of the University Grants Commission

P.O. Box 1075,Nagarbhavi,

Bangalore – 560 072

Section I : General	Information
1.1 Name & Address of the Institution :	• Vysya College, Ayodhiyapattinam, Salem, (Tamil Nadu)
1.2 Year of Establishment :	• 1990
1.3 Current Academic Activities at the Institution (Numbers) : • Faculties/Schools : • Departments/Centres : • Programmes/Courses offered : • Permanent Faculty Members : • Permanent Support Staff : • Students :	 • 04 • 17 • 19 (UG 10 and PG 9) • 97 • 118 • 2280
1.4 Three major features in the institutional Context (As perceived by the Peer Team) :	• Self financed affiliated college. • College is established to empower rural youth including female students with Graduate and Post Graduate education in all the four streams viz Arts, Science, Commerce and Management. • Co-ed College – 45% of the total strength constitute women students.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as given below) :	• 24th and 25th January, 2011
1.6 Composition of the Peer Team which undertook the on-site visit : • Chairperson : • Member :	 • Prof. J. Shashidhara Prasad Vice Chancellor Syi Satya Sai University Vidyagiri Prashantinulayam (Distt. Anantpur) A.P • Dr. J.K. Tandon Former Professor and Dean, Faculty of Commerce, University of Rajasthan C-10 Ram Marg Shastri Nagar Jaipur – 302 016.

• Member Coordinator :	• Dr. B.S. Srikanta Principal – Grade I RBANM's First Grade College Bangalore – 560 042.
• NAAC Coordinator :	• Dr. Jagannath Patil Deputy Adviser NAAC Nagarbhavi Bangalore – 560 072.
Section II : CRITERION WISE ANALYSIS	
2.1 Curricular Aspects :	
2.1.1 Curricular Design & Development :	• Vision and mission of the College are clearly stated. • Being an affiliated college, the college follows the University prescribed curriculum. • Teaching staff are not directly involved in curricular development and revision.
2.1.2 Academic Flexibility :	• College offers 10 UG and 9 PG programmes in all the faculties of Arts, Science, Commerce and Management. • Flexibility is strictly as per the University regulations. • The College has introduced one UG and three PG programmes since the first accreditation.
2.1.3 Feedback on Curriculum :	• No formal feedback mechanism exists. • Only two teachers are serving as members of BOS in the University.
2.1.4 Curriculum update :	• Curriculum revised recently by the University in 2008 – 09. • ICT integration of Curriculum is good.
2.1.5 Best Practices in Curricular aspects (If any) :	• Promotion of ICT based learning

2.2 Teaching-Learning & Evaluation : 2.2.1. Admission Process and Student Profile :	- Adequate publicity to admission is given through Prospectus, Website, advertisement in national and regional newspapers, media and leaflets. - Admissions are made on the basis of merit. - Admission to MBA / MCA programmes are covered by the AICTE guidelines.
2.2.2. Catering to the Diverse Needs :	- Remedial Coaching for slow learners has to be formalized and strengthened. - Advanced learners are encouraged to participate in seminars and involved in event management. - Neither the tutorial system nor mentor system is in place.
2.2.3. Teaching-Learning Process :	- Academic calendar including internal examination schedule prepared. - Faculty members use modern teaching aids quite extensively. - Industrial visits, study Tours, Project work and case study methods are used to make learning student centric. - Personality development and soft skills training programmes are organized.
2.2.4. Teacher Quality :	- All the classes are handled by full time but temporary faculty. - Out of 97 teachers, 3 hold Ph.D, 52 teachers hold M.Phil degrees, 8 teachers have passed NET. - Attrition rate is quite high. - Teachers update their knowledge by attending seminars / workshops.
2.2.5. Evaluation Process and Reforms :	Evaluation process is based on the
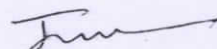
2.2.6. Best Practices in Teaching-learning and Evaluation (If any) :	prescribed rules of the university. • In every semester, college conducts mid-term and preparatory examinations. • Parents are informed about attendance, examination results and other details of their wards through the internet. • Good academic planning
2.3 Research, Consultancy & Extension : 2.3.1 Promotion of Research :	• Research committee is not constituted. • No budget allocation for research activity. • P.G. students are encouraged to carry out project work as a part of the curriculum.
2.3.2 Research and Publications Output :	• Three faculty members have published few papers in refereed journals. Language teachers have published some books. • Teachers have been encouraged to post study materials on the college web site for the benefit of the students. • No ongoing research project.
2.3.3 Consultancy :	• College is not involved in any consultancy.
2.3.4 Extension Activities :	• Three units of NSS are functioning in the college. Both male and female students are involved. • College undertook several extension activities of community development in neighboring areas. • Two students of the college were selected to participate in the R.D. Parade.
2.3.5 Collaborations :	• College collaborates with few NGOs. • No formal MOU with any agency.

2.3.6 Best Practices in Research, Consultancy and Extension (If any) :	• Community services through NSS and YRC.
2.4 Infrastructure and Learning Resources :	
2.4.1 Physical Facilities for Learning :	• College has good physical infrastructure with 50 Class Rooms, hi-tech Audio-video theatres and class rooms with LCD facility. Well equipped and maintained laboratories for all science subjects, 4 Computer labs and with a total of 439 computers in the entire college. • College has sufficient infrastructure both for indoor and outdoor games which is inadequately utilized. • College has the facility of big Common Rooms for boys and girls, Separate rest rooms for boys, girls and staff.
2.4.2 Maintenance of Infrastructure :	• Maintenance of physical infrastructure is good. • Waste water treatment plant has been installed for gardening. • College has the system of Annual Maintenance contract for computers, lab equipments and 20 Buses.
2.4.3 Library as a Learning Resource :	• Library Advisory Committee ensures the proper functioning of the library. • Library is fully computerised and online Public Access Catalogue (OPAC) reference facility is available in the college. • DELNET facility is available in the college Library. • Library has about 30,000 books and also subscribes about 40 Indian journals and a number of popular magazines. The college has membership of American Council and British Council Libraries.

2.4.4 ICT as Learning Resources :	• College has 439 computers of which about 60 have internet connectivity. • Internet facilities are provided in the hostels also. • College has a website through which important information is disseminated.
2.4.5 Other Facilities :	• College has hostels for both boys and girls. • Indoor & outdoor Games, Xerox facility, Vehicle parking facility, Telephone facility with STD, Canteen and stationary shop are available in the college. • Transport facility is provided for both student and staff at subsidized rates. • The college has three well equipped auditoria of different capacities ranging from 75 to 500.
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any) :	• The commitment of the management to provide good physical infrastructure.
2.5 Student Support and Progression : 2.5.1 Student Progression :	• Large number of students are from rural background. • Need based courses are offered at UG & PG levels. • Good number of students pursue PG education. • Drop out rate is low. • Examination Results are fairly good but could not be compared with University average.
2.5.2 Student Support :	• College publishes updated prospectus and handbooks annually with relevant information regarding all facilities. • Financial assistance to poor

	students is provided. • College offers free accident insurance facility to the students and staff. • College has the Grievance Redressal Cell. • College has placement assistance cell.
2.5.3 Student Activities :	• Alumni Association needs to be strengthened. • Students appear to be talented but talents need to be nurtured further. • Sports and cultural activities need to be strengthened.
2.5.4 Best Practices in Student Support and Progression (If any) :	• Providing good academic facilities to the students.
2.6 Governance and Leadership :	
2.6.1 Institutional Vision and Providing Leadership :	• Clear cut vision and mission. • Supportive attitude of the management in the development of the institution. • Good leadership in the College.
2.6.2 Organisational Arrangements :	• Governing Body of the college is subservient to the Trust. • Regular Staff and HODs Meeting with the Principal. • Safe and secured environment provided to women staff and girls student. • The constitution and functioning of IQAC to be streamlined.
2.6.3 Strategy Development and Deployment :	• Management Information System is in place. • Different Committees are formed for different activities. • Academic Plan is prepared in advance.
2.6.4 Human Resource Management :	• Timely appointment of teachers. • Teachers' assessment needs to be formalized.

	- A few welfare measures are there for staff. - Recruitment of the faculty through written examination and class room session. - Faculty members are encouraged to attend FDP, Seminars and conferences.
2.6.5 Financial Management and Resource Mobilisation :	- Being a self financing college, it has been possible to generate fairly good amount through fees. - The necessary funds are provided by the Trust. - Regular audit of the College is carried out. - Accounting process is fully computerised.
2.6.6 Best Practices in Governance and Leadership (If any) :	Involvement of Principal and Staff in the planning and day to day activities.
2.7 Innovative Practices :	
2.7.1 Internal Quality Assurance System :	- Effective internal coordination mechanism exists. - College promotes sense of responsibility amongst the students. - Regular development and maintenance physical and academic infrastructure.
2.7.2. Inclusive practices :	- Fee concession to economically weaker students. - No gender discrimination. - Good number of students from socially disadvantaged sections are given admission.
2.7.3 Stakeholder Relationships :	- Harmonious relationship amongst the stake holders. - Integration of values in the system. - Frequent and periodical meetings with stakeholders and implementation on their suggestions.

| Section III : OVERALL ANALYSIS	Observations (Please limit to *five major ones* for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)
3.1 Institutional Strengths :	• Good physical infrastructural facilities. • Proactive management. • Credibility of the college in the eyes of the public. • Team work among teaching and non-teaching staff.
3.2 Institutional Weaknesses :	• Absence of research activities. • Not many senior faculty. • High attrition rate of faculty. • Lack of collaborative programmes.
3.3 Institutional Challenges :	• Introduction of add - on courses. • Enhancement of Research and Consultancy. • Attracting and retaining qualified and experienced faculty. • Making efforts for the inclusion of the college in UGC 2(f) and 12(b)
3.4 Institutional Opportunities :	• Introduction of skill based add - on courses. • Intensifying career and placement services. • Establishment of collaborative research programme with other institutions. • Starting of courses relevant to the local needs like agriculture and horticulture based courses.

Section IV : Recommendations for Quality Enhancement of the Institution
(*Please limit to ten major ones and use telegraphic language*)
(*It is not necessary to indicate all the ten bullets*)

- Services of at least 30 to 40 percent of staff to be regularized and made permanent.
- Research culture to be promoted.
- Faculty Development programmes need to be augmented.
- Steps to improve the communication skills of students in English language need to be initiated.
- English language lab to be set up on priority basis.
- Career guidance and Placement services to be strengthened.
- More job oriented courses may be started.
- Sports and cultural activities to be strengthened.
- System of feedback from academic peers, employers, alumni and parents be institutionalized.
- Anti- ragging cell and sexual harassment cell to be established.
- Earn and Learn Scheme may be started.

I agree with the observations of the Peer Team as mentioned in this report.
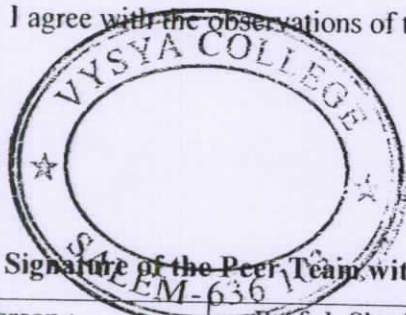
Place :

Date :

Signature of the Head of the Institution

Seal of the Institution

Dr. P. VENKATESAN
PRINCIPAL,
VYSYA COLLEGE,
AYODHIYAPATTINAM (Po),
SALEM-636103.

Signature of the Peer Team with Date

Chairperson :	Prof. J. Shashidhara Prasad Vice Chancellor Syi Satya Sai University Vidyagiri, Prashantinulayam (Distt. Anantpur) A.P	25·01-201\
Member :	Dr. J.K. Tandon Former Professor and Dean, Faculty of Commerce. University of Rajasthan C-10 Ram Marg , Shastri Nagar Jaipur - 302016	
Member Coordinator :	Dr. B.S. Srikanta Principal – Grade 1 RBANM's First Grade College Bangalore - 560042	25 -1-11
NAAC Coordinator :	Dr. Jagannath Patil Deputy Adviser NAAC, Bangalore - 560072	

ANNEXURE - IV

NATIONAL SERVICE SCHEME ACTIVITIES (2011-2012)

S.N	Date	Name of the Programme	Place	Chief guest	No. Sts	Purpose
1	28.05.2011	36th Yercaud Flower Show Cultural Programme	Yercaud	Honourable Edapaddy K. Palanisamy, High Ways Minister, TN	30	National Integration
2	21.06.2011	Blood Donation Camp at Salem Collectorate	Salem Collectorate	Respected K.Maharabushnam, IAS, District Collector, Salem	25	Save Life
3	26.06.2011	International Day Against Drug abuse and illicit trafficking	Vysya College	Dr. Frankling Azad Gandhi, President Anti Alcohol Association	150	Awareness Programme about Anti Alcohol
4	18.07.2011 to 23.07.2011	Orientation Programme for NSS Programme Officers	Madras School of Social Work, Chennai	The State Liaison Officer, Chennai	01	Orientation Training Programme
5	20.07.2011	Fire Safety Awareness Programme	Vysya College	The Manager, Suriya Gas Co., Salem	120	Awareness Programme
6	05.08.2011	Youth Red Cross District Level Elocution Competition	Vysya College	Mr. J.Rajendra Prasad, Correspondent & Secretary, Vysya College	70	Geneva Convention Day
7	06.08.2011	Friendship Day celebration Arrangement work	Vysya College,	Mr. J.Rajendra Prasad, Correspondent & Secretary, Vysya College,	25	Friendship
8	13.08.2011 & 14.08.2011	Poet Meera Memorial Modern Literature Seminary Arrangement work	Tamil Sangam, Salem	Ka. Vai. Palanisamy, Great Poet, Tamil Nadu	20	Literature Awareness
9	17.08.2011	Blood Donation Camp to Salem Govt. Hospital	Vysya College, Salem	Respected K.Maharabusnam, IAS, District Collector, Salem	65	Save Life
10	18.08.2011	Hallo FM 106.4 Kalluri Salai Arrangement Work	Vysya College, Salem	Dr. P.Venkatesan, Principal, Vysya College, Salem	20	Talent show

S.N	Date	Name of the Programme	Place	Chief guest	No. Sts	Purpose
11	19.08.2011	Sadhbhavana Diwas	Vysya College, Salem	Dr. P.Venkatesan, Principal, Vysya College, Salem	120	Good Thinking
12	25.08.2011	Value Based Education Orientation for Professors & Teachers	Thiyagarajar Polytechnic College, Salem	Ln. T.Vivekanandan, B.A.,B.L., Advocate, Convener, Salem	01	Human Excellence
13	03.09.2011	Youth Red Cross Study Camp	Jairam College, Salem	Prof. Kadar Basha, Advisor, Youth Red Cross, Chennai	03	Orientation Programme
14	13.09.2011	Ramar Temple Cleaning at Ayothiyapattinam, Salem	Ayothiyapattanam, Salem	Dr. P.Venkatesan, Principal, Vysya College, Salem	20	Social Work
15	22.09.2011	NSS Day : Tamil Elocution Competition	Vysya College, Salem	Mr. J. Rajendra Prasad, Correspondent & Secretary, Vysya College,	34	NSS Day Celebration
16		NSS Day : Seminar & Prize Distribution	Vysya College, Salem	Mr. J. Rajendra Prasad, Correspondent & Secretary, Vysya College,	250	
17	02.10.2011	World Blood Donation Day Blood Donation Awareness Programme	Vijayaragavachariyar Hall, Salem	Dr. Ravindran, MBBS,Blood Bank Medical Officer, Govt. Hospital, Salem	05	Blood Donation Awareness
18	17.10.2011 & 18.10.2011	Local Body Election – First Phase Bandhobast duty work in City Area	Salem City Area in an Around Salem District	City Commissioner, Salem	150	Social Work
19	16, 17, 18, 19 & 20. 10.2011	Local Body Election – Second Phase Bandhobast duty work in Rural Area	Salem District – Rural Area in and Around Salem District	Mr. Baskaran, IPS, Superindent of Police, Salem District	150	Social Work
20	22.10.2011 to 30.10.2011	Pre Republic Day Camp at Trivandram, Kerala	Trivandrum, Kerala	The Youth Officer, Kerala	03	Republic Day Awareness
21	01.10.2011	World Aids Day Programme Rally, Blood Donation, Cultural Programme	Salem Collectorate	Respected K.Maharabushnam, IAS, District Collector, Salem	50	HIV/AIDS Awareness

S. N	Date	Name of the Programme	Place	Chief guest	No. Sts	Purpose
22	07.10.2011	Blood Donation Camp – II	Vysya College, Salem	Dr. Natarajan, Senior Surgeon, Sri Gokulam Hospital, Salem	56	Save Life
23	13.11.2011 to 24.11.2011	National Integration Camp	New Delhi & Kulu Manali	Honourable Minister for Youth Affairs & Sports	01	National Integration
24	09.12.2011	World Anti Corruption Day	Vysya College, Salem	Mr. Asokan, Superintendent of Police(Retd), Salem	420	Anti Corruption Awareness
25	12.12.2011 to 18.12.2011	Special Camp	Mettupatti	Mr. J. Rajendra Prasad, Correspondent & Secretary, Vysya College,	150	Social Service
26	24.12.201	World Consumer Day	Vysya College, Salem	District Taluk Supply Officer, Salem District Labour Officer, Salem	420	Consumer Awareness
27	26.12.2011 27.12.2011	Anti Alcohol Awareness Programme	Vysya College, Salem	Alcohol Analysis Group, Shevapet, Salem	2420	Anti Alcohol Awareness
28	07.01.2012	Road Safety Awareness Rally	Salem Collectorate to New Bus Stand, Salem	Respected K.Maharabushnam, IAS, District Collector, Salem	110	Road Safety Awareness
29	05.01.2012	Vaigunda Yegadasi Bandhobust Programme	Lakshmi Narayana Temple, Salem	Mr. Prabakaran, Managing Trustee, Lakshmi Narayana Temple, Salem	25	Social Work
30	07.01.2012	Road Safety Awareness Programme Rally	Collectorate to New Bus Stand, Salem	Respected K.Maharabushnam, IAS, District Collector, Salem	50	Road Safety Awareness
31	12.01.2012	Swami Vivekananda's Statue Opening Programme	Sri Ramakrishna Mission Ashramam, Salem	Swami Yatatmananda, Secretary, Sri Ramakrishna Mission Ashramam, Salem	50	Social Work
32	12.01.2012	Pongal Festival Special Pattimandram	Vysya College, Salem	Mr. J. Rajendra Prasad, Correspondent & Secretary, Vysya College,	420	National Integration

S.N	Date	Name of the Programme	Place	Chief guest	No. Sts	Purpose
33	13.01.2012	Samathuva Pongal Festival	Vysya College, Salem	Mr. J. Rajendra Prasad, Correspondent & Secretary, Vysya College,	400	National Integration
34	25.01.2012	National Voter's Day Celebration Rally, Cultural Programme	Bose Maidan, Salem	Respected K.Maharabushnam, IAS, District Collector, Salem	75	Voters Day Awareness
35	01.01.2012 to 30.01.2012	Re-Public Day Parade Programme New Delhi	New Delhi	Honourable Mrs. Pratiba Devi Singh Patil, President of India,	01	National Integration
36	25.02.2012 to 29.02.2012	Inter State Youth Red Cross Study Cum Training Camp	Ravenshaw University, Cuttack City, Odissa,	Honourable Youth Affairs Minister, Odissa,	01	National Integration
37	06.03.2012 to 08.03.2012	Three Days Zonal Level Orientation Training Programme for YRC Programme Officers and YRC Volunteers	Sri Vidya Mandir College, Salem	Prof. K. Muthuchelian, Ph.D., Vice Chancellor, Periyar University, Salem	03	Orientation Training Programme
38	16.03.2012	Celebrating Life Programme – 2012	Vysya College, Salem	Mr. J. Rajendra Prasad, Correspondent & Secretary, Vysya College,	100	HIV/AIDS Awareness programme
39	20.03.2012	An Awareness Programme about "Women and Law"	Periyar University, Salem -11	Prof. K. Muthuchelian, Ph.D., Vice Chancellor, Periyar University, Salem	05	Women's Day Celebration
40	21.03.2012	Rally for Anti Plastic Awareness Programme	Collector's Bungalow to Modern Theatre	Respected K.Maharabushnam, IAS, District Collector, Salem	120	Awareness Rally
41	22.03.2012	First Aid Training Programme	Vysya College, Salem	Mr. J. Rajendra Prasad, Correspondent & Secretary, Vysya College,	180	First Aid Programme

NATIONAL SERVICE SCHEME ACTIVITIES (2012-2013)

S.N	Date	Name of the Programme	Place	Chief guest	No. Sts	Purpose
1	26.06.2012	Anti – Drug day	Vysya college.	Members of Alholic Anonymous: Siddharaj , Murgan, Sivakumar, poongodi	220	Awareness Programme about Anti Alcohol
2	23.07.2012	Vivekandhar's 150th birth Day Celebration Reg-Pudhiya Bharatham Pataipom test	Vysya college.		240	Youth awareness
3	26.07.2012	World population Day Rally and Oratory at Thongum poonga and GH conference hall	Thongum Poonga/ Conference hall, Salem.	Salem District Collector Thiru Maharaposhanam	62	Awareness about World Population.
4	27 .07.2012	Three days Residential Youth Conventions Reg.	Vennue: Vivekananda Kendra at kanyakumari		7	Youth Development
5	31.07.2012. to 03.08.2012	Homeless People Census Reg High Court Order: Salem Corporation	Salem corporation Area /	BALASUNDHAR supreme court adviser, And corporation Health Officer DR.S.PORKODI	50	Social Work
6	13.08.2012 to 18.08.2012	Dengu – Chickengunia Awareness Programme – Ammapet Salem Corporation	Salem corporation area	Salem corporation health officer DR.S.PORKODI , N.Sumathi, Mcho,Kalaimathi Devi Shn-Uhp Ammapet	50	Awareness to Health
7	18.08.2012	Anti – Tobacco Awarness Programme	Vysya college.		280	Awareness to Health
8	31.08.2012	"Inter-school meet" Vysya College of Education	Vysya College	Thiru. J.Rajendra prasad	10	Children's celebration.
9	03.09.2012 to 08.09.2012	"System Tank Lake Work"-Collector order – Reg.	Pallipatti Village	Mrs. Poongodi, Ayothiyapattinam BDO	75	Social Work

S.N	Date	Name of the Programme	Place	Chief guest	No. Sts	Purpose
10	04.09.2012 to 10.09.2012	NSS PO'S ORIENTATION Course at Chennai MSSW	Chennai MSSW	V.Dharamlingam, NSS PO-UNIT-I		Training
11	12.09.2012 to 14.09.2012	Self Help Group (Handcrafts) Stall – Collector Order Reg.	Vysya college	Dr. P. Venkatesan Principal ,Vysya college	18	Social Help
12	13.09.2012	youva bharatham – young india (youth leadership programme). conducted by vivekananda kendra	Sona college of tech. Salem.	Senthil kumar, coordinator, kovai zonal , Vivekananda kendra kanayakumari,	10	Leadership quality for Youth
13	14.09.2012	Dengue Awareness Programme	Vysya college.	Salem corporation medical officer Dr. Porkodi	214	Awareness to Health
14	15.09.2012 to 16.09.2012	Dengue Awareness Programme Field Work.	At Salem Corporation Area	Salem corporation medical officer dr. Porkodi	48	Awareness to Health
15	15.09.2012.	World Peace Day Celebration – Oratorical Competition Regarding	Vysya college	Dr. P. Venkatesan Principal Vysya college	120	Social awareness to peace
16	24.09.2012	NSS Day celebration - Essay competition and nss awareness	Vysya college	Dr. P.Venkatesan, principal vysya college	214	NSS Day celebration
17	27.09.2012 to 07.10.2012	Participated In Pre –Rd Camp	Bangalore		2	Republic day awareness
18	29.09.2012	World Heart Day Rally	Salem Hasthampatty To Five Roads		54	Awareness to Heart
19	01.10.2012	National Blood Donors Day	Gokulam Hospitals Salem	J. Rajendra Prasad and Dr. S Nandhakumar NSS coordinator	180	Save Life
20	04.10.2012	Blood Donors Day Celebrations	Vysya college	Dr.p venkatesan principal vysyacollege,	180	Blood Donation awareness

S.N	Date	Name of the Programme	Place	Chief guest	No. Sts	Purpose
21	05.10.2012	Blood Donation Camp	Government Hospital Salem ,	Salem District Collector Thiru Maharaposhanam	60	Blood Donation awareness
22	09.10.2012	Campus Clining Work	Vysya College		100	Social work
23	09.10.2012	Helped Physically Challenged By Making Arrangements To Sell Their Project	Vysya college	Sumathi Tharamangalam	06	Help to Physically Challenged
24	10.10.2012	Strong democracy-roll of voters in democracy- Essay, and oratorical competition	Vysya college	Dr.P Venkatesan, Principal vysyacollege	150	Voters day awareness
25	07.11.2012	Blood Donation Camp	Vysya College	Thiru.soundappan, mayar,salem,Thiru. Vallinayagam Dean,G.H salem.	66	Save Life
26	27.11.2012	World Aids Day Drawing Competition	Vysya college	Salem District Collector Thiru Maharaposhanam	10	HIV/AIDS, Awareness
27	01.12.2012	World Aids Day – Go To Zero - Hiv Aids Awareness Bit Noties Issued On December 1th (1.12.12.)	1.Udayapatti byepass signal 2. Ayothiyapatti nam bus stop	Dr.P.Venkatesan, Principal vysya college	40	HIV/AIDS, Awareness on zero percent
28	01.12.2012	World aids day - human chain	At Vysya college campus opposite.	Dr.P.venkatesan, principal Vysya college	500	HIV/AIDS, Awareness
29	21.12.2012 to 27.12.2012	Special Camp	Udayapatti	Mr. J. Rajendra Prasad, Correspondent & Secretary, Vysya College,	150	Social Service
30	20.01.2013	12th January Vivekanandar's 150th Birthday Reg. Prize Distribution	Vysya college	Dr.P.venkatesan, principal vysya college	120	Youth celebration

S.N	Date	Name of the Programme	Place	Chief guest	No. Sts	Purpose
31	21.01.2013 & 22.01.2013	Two Days - Arts And Cultural Workshop	Periyar university	Vice Chanceller Dr.Muthu chzhiyan, Singaram Syndicate Members, NSS Coordinator and RRC officer	02	Awareness to cultural activity
32	25.01.2013	National Voters Day Rally And Cultural Activities	Salem Collect rate to Nehru Kalaiyaranga m, Salem.	Salem District Collector Thiru Maharapooshanam	120	Voters day awareness
33	24.02.2013	"Pulse Polio Immunisation Drive"	Vysya college.	Dr.p.venkatesan, principal, vysya college.	200	Awareness to Child Health
34	26.02.2013	Fisrt Aid & Disaster Management	Salem Sowdeshwari College,	Thirumoorthi, YRC zonal coordinator,periyar university	18	Awareness to First Aid & Disaster
35	08.03.2013.	World Women's Day" Celebration	Vysya college.	Mr.paul susheel, Mrs.Latha saravanan	550	Awareness to Women's Rights
36	09.03.2013.	Vivekananda's 150th Birthday celebration reg. Puspanchali celebration to	Vysya college.	Dr.p.venkatesan, principal, vysya college.Mr.sundhar am.	1000	Remembers day to Vivekananda
37	14.03.2013	"Dental checkup camp"	Vysya college.	Dr.S.Sakthi Sivam and 18 Doctors Group, Vinayaga Mission Dental College, ariyanoor, Salem (Dt)	1800	Awareness to Dental Health.

NATIONAL SERVICE SCHEME ACTIVITIES (2013-2014)

S.N	Date	Name of the Programme	Place	Chief guest	No. Sts	Purpose
1	12.04.2013	Campus Interview for Various College STUDENTS- conducted by Salem employment service	Vysya College	Govt. Offers	26	Employment service
2	19.04.2013	Sri Sai Seva trust conducted annadana Seva for public peoples	Sai Seva Trust Salem	R.Jayaram Bagavathar Trichy	32	Temple Service
3	11.05.2013	Aids Awareness - Group Discursion	Salem Collectorate	Respected District Collector K. Maharabushnam, IAS, Salem	4	Awareness Programme
4	22.06.2013	Tobacco Awareness Discussion at Collectorate, Salem	Salem Collectorate	Respected District Collector K. Maharabushnam, IAS, Salem	04	Awareness Programme
5	27.06.2013	International Day Against Drug abuse and illicit trafficking & Tobacco Awareness Programme	Vysya College.	Dr. Anuradha, MBBS, Designated Officer, Food Safety Department, Salem. V.Balu, Food Safety Officer, P.Jaganathan Food Safety Officer, N.Elangovan Food Safety Officer Hasthampatty	200	Tobacco Awareness Programme
6	29.06.2013 to 01.07.2013	Kids Expo-2013	Deiveegam kalyanamandabam, Salem.		12	Social Service
7	10.07.2013 to 11.07.2013	Polimer Channel - kalluri galatta, kaalam nam tholan.	Vysya College	S.Anu , Program me Coordinator, Prabhu,camara man, Gayathri, Video	40	Awareness Programme

S.N	Date	Name of the Programme	Place	Chief guest	No. Sts	Purpose
				Jockey		
8	14.07.2013 to 15.07.2013	Rajaganapathy Temple, kumbabhishekam, Social work.	Rajaganapathy Temple, Salem		55	Social Service
9	15.07.2013	Kamarajar 111th birthday celebration	Deiveegam kalyanamandabam Salem.	Dr V.Iraianbu IAS,Commissinor, Dept.of Economics and Satistics,Govt,of Tamilnadu, Chennai.	100	Social Responsibility Awareness Programme.
10	26.07.2013	World population day rally	Thongum Poonga to Salem GH.	Govt. Offers & Salem Mayor Thiru.Soundappan.	105	Social awareness
11	27.07.2013 To 29.07.2013	Carrier Guidance, personality Development and Leadership Training Programme	Vysya College	Mrs.Nicy, Mrs.poornima Ramesh, Mr.Kanteesh	1100	Leadership Training Programme
12	02.08.2013	Friendship day celebration	Vysya College	Dr. P.Venkatesan, Principal,Vysya college.	1500	Youth celebration programme
13	15.08.2013	Independents day celebration	Vysya College	Mr.R.Lakshminarayanan, Director, Vasavi Vidya Trust	300	Patriotic Programme
14	28.08.2013	Gokulastami celebration	Isckon Temple, salem	Isckon temple Saint Annadhana Seva Service.	65	Temple Service
15	30.08.2013	Vivekananda 150th birthday anniversary Reg.1.Celebration of Women's Convention	Deiveegam Thirumanamandabam Salem	Swami. Yathatmananda, Ramakrishna mission, Mrs.Barathi Baskar,Special Speaker,Chennai.	70	womens convention programme
16	10.09.2013	Pre RD Selection Camp	Periyar University	Mr.Sairam,Chennai.	11	Patriotic Programme

S.N	Date	Name of the Programme	Place	Chief guest	No. Sts	Purpose
17	11.09.2013	Vivekananda 150th birthday anniversary Reg. Run for Our Nation-Mass-Run Event	Meiyanoor vidya mandir to Annapark	Swami. Yathat mananda,Ramakrishna mission,Mr.kumarasamy, Retrd.Professor.	200	Unity
18	17.09.2013	1. Swami Vivekananda 150th Birthday anniversary celebration-Book Stall	Vysya College	Dr.P.Venkatesan,principal Vysya College	500	Reading Awareness
19	25.09.13	Eye Checkup & Eye protect Awareness Programme	Vysya College	Group of Vasan eye care	400	Health awareness
20	26.09.2013	Student Education Loan Awareness Canara Bank, Ammapet .	Vysya College	Canara Bank Employees	300	Loan Awareness
21	03.10.2013	'Ignite the youth for Glorious'All India cycle campaign Final Programme.	Sona College, Salem	Prajapita Brahma Kumaries saints	50	Devotion
22	10.10.2014	First Aid Traning Programme	Sowdeshwari College, Salem.	Dr.p.Thirumurthy Coordinator, YRC Periyar university, Salem.	05	Safety Measures
23	07.10.2013 to 16.10.2013 .	Pre RD Selection	Mahendra Engineering College, Mallasamudram .		01	Pre RD Selection
24	18.10.2013	Blood Donation Camp	Vysya College	Dr.S.Nanthakumar, Coordinator, National Service Scheme, Periyar university, Salem. Dr.p.Thirumurthy Coordinator, YRC Periyar university, Salem.	110 DON ARS	Save Life

S.N	Date	Name of the Programme	Place	Chief guest	No. Sts	Purpose
25	26.10.2013	Swami Vivekananda 150th Birthday anniversary celebration	Sona auditorium salem	Swami. Yathat mananda,Ramakrishna mission,Salem.	50	Youth Development
26	29.10.2013	Anti Ragging Cell- One day Training Camp	Periyar University	Dr. Angamuthu, Registrar, Periyar university.	3	Social Awareness
27	08.11.2013	HIV/AIDS Awareness	Vysya College	Mr.Dev kumar YWCA - Co-Ordinator,	100	AIDS Awareness
28	23.11.2013	Sexual Abuse of Working Women	Vijayaragavachariyar hall, salem.	Thiru. J.Rajendra Prasad Secretary, vysya collage, Salem. Dr. S.Nantha Kumar NSS coordinator, Periyar university, salem.	50	Women Liberation
29	15.12.2013	"Run For Unity"	New Bus Stand to Collector Office, Salem.	-	91	National Unity
30	20.12.2013 to 26.12.2013	Special camp	Poovanur Village, Salem.	Mr. J. Rajendra Prasad, Correspondent & Secretary,	150	Social Service
31	25.12.2013 - 29.12.2013	Youth Convention	Amirtha University, Coimbatore.	Special Speakers from Ramakrishna Math.	05	Youth Development
32	27.12.2013 to 28.12.2013	Value Education Programme	Vysya College, Salem	Swami. Yaththamananda	100	Personality Development

S.N	Date	Name of the Programme	Place	Chief guest	No. Sts	Purpose
33	27.12.2013	AIDS Awareness marathon	Collector Office to Collector Office, Salem.	Thiru K.Maharabhushanam IAS, District Collector, Salem.	09	AIDS awareness
34	01.01.2014 to 31.01.2014	NSS Parade camp	Delhi.	Honorable Manmohan singh Prime Minister of India Honorable Prathiba patil President of india	01	National parade
35	01.01.2014	Road Safety Awareness	Thiruvalluvar Sillai,Salem.	Dr. P.Venkatesan, Principal,Vysya college	50	Safety Awareness
36	06.01.2014 to 10.01.2014	National Integration Camp	Periyar University.	Shri.K.Maharabushanam, IAS,District Collector,Salem.	04	National Integration
37	08.01.2014	National Youth Day Rally & Swami Vivekananda 150th Birth Day Celebration	Deiveegam Thirumanamandabam,Salem.	Dr V.Iraianbu IAS,Commissinor, Dept.of Economics and Satistics,Govt,of Tamilnadu, Chennai.	50	Youth celebration programme
38	11.01.2014	Lakshmi Narayana temple Service	Salem.	-	60	Temple Service
39	19.01.2014	Pulse Polio Immunization Drive	Vysya College	Dr. P.Venkatesan, Principal,Vysya college.	50	Children Health Awareness
40	25.01.2014	National Voters Day Rally	Valappadi	-	50	Voters awareness
41	28.01.2014 & 29.01.2014	Swami Vivekananda Birth Year- Students Work Shop	Vysya College	Dr.K.Angamuthu, Registrar,Periyar University,Salem.	78	Human Resource
42	30.01.2014	NSS Po's Meeting	Periyar University	Shri.Capt.Subash Chand,Asst.prog.Advisor, NSS Regional Centre,Chennai-6	01	NSS Po's Refreshments

S.N	Date	Name of the Programme	Place	Chief guest	No. Sts	Purpose
43	09.02.2014	Leadership Training Programme	Ramakrishna Mission,Salem.	Dr. Myilsamy Annadurai,Programme Director,ISRO Satellite, Bangalore.	20	Leadership Programme
44	10.02.2014 & 11.02.2014	First Aid Training Camp	Periyar University	Dr.p.Thirumurthy Coordinator, YRC Periyar university, Salem.	06	Safety Awareness
45	18.02.2014	Dhothi Day Rally	Hasthampatty to Vijayaraghavacharya Hall.	Thiru. U.Sahayam, IAS Director, Co-optex, Thiru.K.C. Mahali, Commissioner, Salem.	50	Consumer Awareness
46	01.03.2014	Personality Building camp Valedictory Programme	Ramakrishna Mission, Salem	Swami Yatatmananda, Secretary, Ramakrishna	20	Value Education
47	05.03.2014	"Organic Kitchen Gardening"	Vysya college	Thiru. P.Ayyappan, Secretary, Agricultural Society, Chennai	960	Self Employment Awareness
48	07.03.2014	RRC –HIV AIDS Awareness	Vysya College	Thiru. R.Selvam,RRC District Programme Manager,Salem.	110	AIDS Awareness
49	11.03.2014	Voter's Awareness	Vysya College	Dr. P.Venkatesan, Principal,Vysya college	300	Voters awareness
50	12.03.2014	Women's day Celebration	Vysya College	Proffessor.S.Mohana, Palani.	500	
51	13.03.2014 to 14.03.2014 .	First Aid Training Camp	Vysya College	Dr. P.Thirumoorthy, YRC, Zonal Co ordinator, Periyar University, Dr.	467	Safety Awareness
52	27.03.2014 to 29.03.2014	Training of Trainers (TOT)	RGNIYD, Sriperambuthur	V.Ranganathan, Motivational Trainer, Speaker,Chennai.	01 NSS PO	NSS Po's Refreshments

NATIONAL SERVICE SCHEME ACTIVITIES (2014-2015)

S.N	Date	Name of the Programme & Participated Students	Name of the Trainer / Speaker / Invitee / Organisor
1	18.06.2014	Blood Group-Checkiing - 500 Students	Dr.P.Venkatesan, Principal, Vysya College
2	20.06.2014 to 22.06.2014	Salem Medical Expo-2014 Held at Deiveegam Thirumana Mandapam, Salem - 40 Students	Mr.S.Mohan Chairman - CII Salem & Excevutive Director
3	26.06.2014	World Anti-Drug Day - Mini Marathan held from Asthampatty to New Bus Stand, Salem - 80 Students	Mr.A.Amulraj,Ips, District Commisionar, Salem & Mr.J.Rajendra Prasad, Secretary, Vysya College
4	04.07.2014	Swami Vivekanada Memorable Day held at Vysya College - 200 Students	Mr.Sathyapriyan, Desiya Chindhamani Kalagam District Organisor, Salem
5	11.07.2014	Kamarajar Birthday celebration Special Speech - 500 Students	Prof.Dr.Arasu Parameshwaran
6	14.07.2014 to 18.07.2014	Youth Development - Soft Skill Training Programme - 400 Students	Mr.A.Paul Susheel
7	15.07.2014	Kamarajar Birth Day Celebration - Pattimandram - 500 Students	Prof. Dr.M.Sivachandran, Mayiladudurai
8	21.07.2014 to 25.07.2014	"Youth Emplpyability Skills" held at Sriperumpudur - 5 Students	Rajiv Gandhi National Institute of Youth Development - Trainers - Mr.Vaskar Mutum
9	25.07.2014	World Population Day Rally - from Thongum Poonga to Salem GH - 105 Students	Mr.Maharabusanam, IAS, Collector, Salem
10	31.07.2014 to 03.08.2014	Kids Expo - 2014 held at Deiveegam Thirumana Mandapam, Salem - 45 Students	
11	08.08.2014 to 11.08.2014	"All India Youth Convention" held at Hydrabad - 02 Students	Swami.Jananada nandhu

S.N	Date	Name of the Programme & Participated Students	Name of the Trainer / Speaker / Invitee / Organisor
12	09.08.2014	"Eye Check up & Health Check up Camp" - 200 Faculty Members	Lotus Eye Care Hospital Doctors Team
13	11.08.2014	Independence Day Celebration - Special Speech - 500 Students	Mrs. Uma Deverajan, Salem
14	15.08.2014	Independence Day Celebration - Flag Hoisting - 200 Students	Mr.J.Rajendra Prasad, Secretary, Dr.P.Venkatesan, Principal, Vysya College
15	15.08.2014	Orientation Programme - 100 NSS Volunteers	Mr.J.Rajendra Prasad, Secretary, Dr.P.Venkatesan, Principal, Vysya College
16	17.08.2014	Krishna Jayanthi Temple Service at Jawahar Mill Thidal, Salem - 70 Students	
17	25.08.2014 to 27.08.2014	Motivational Taining Programme for Pre-RD selction held at Peryar University - 13 Students	Dr.C.Swaminathan, Vice-Chancellor, Periyar University
18	27.08.2014	Blood Donation Camp - 70 Students	Dr.M.Raveendran, Medical Officer, Salem GH
19	05.09.2014	Teachers Day Celebration - 98 Faculty Members	Dr.P.Venkatesan, Principal, Vysya College
20	06.09.2014	Pre-RD Selection Camp held at Periyar University - 12 Students	Mr.Rajesekar, SLO, NSS, Chennai
21	12.09.2014	Pre-RD State Level Selection Camp held at Bharathiar University - 05 Students	
22	16.09.2014	Thanthai Periyar Birth Day Celebration - Special Speech - 500 Students	Prof.K.Nedunchzhiyan
23	24.09.2014	NSS Day Celebration - 300 Students	Mr.J.Rajendra Prasad, Secretary, Dr.P.Venkatesan, Principal, Vysya College

S.N	Date	Name of the Programme & Participated Students	Name of the Trainer / Speaker / Invitee / Organisor
24	01.10.2014 to 10.10.2014	Pre-RD South Zone Level Selection Camp held at Jai Bharath Engineering College, Trissur, Kerala - 02 25Students	Mr.C.Samuvel Chelliah, Camp Director, Youth Officer & Regional Head, Thiruvendram
25	09.10.2014 to 10.10.2014	Seual Abuse Awareness Programme - 800 Students	Dr.P.Venkatesan, Principal, Vysya College
26	10.10.2014	Voter's Awareness Programme for College Students - 300 Students	Tasildar, Salem Taluk
27	12.10.2014	Spiritual Awareness Programme for Youth held at Sathya Sai Seva Samithi, Salem - 50 Students	Mr.Viswanathan, Mr.Ganapathy, Mr.Sairam, Chennai
28	15.10.2014	Dr.A.B.J.Abdul Kalam Birth Day Celebration - Special Speech - 500 Students	Iyalvanar Anna Singaravelu, Channai
29	25.10.2014	Oldage Home Service, Salem - 25 Students	
30	01.12.2014	Aids Awareness Human Chain at Vysya College - 250 Students	Mr.J.Rajendra Prasad, Secretary, Dr.P.Venkatesan, Principal, Vysya College
31	17.12.2014	Makkal Karutholi Iyakkam held at Valappadiyar Thirumana Mandapam, Valappadi	Dr.S.Nandha kumar, NSS Co-ordinator, Periyar University, Salem
32	01.01.2015	Vaigunda Akadasi held at Lakshminarayana Temple Service - 250 Students	
33	02.01.2015 to 08.01.2015	NSS Special Camp held at Mettuppatti Village, Ayothiyapattinam - 130 Students	Dr.P.Venkatesan, Principal, Vysya College

S. N	Date	Name of the Programme & Participated Students	Name of the Trainer / Speaker / Invitee / Organisor
34	07.01.2015	Parade Selection for RD held at Rose Marry School, Chennai	Mr.Rajasekar, MSc., M.Phil., State Liason Officer, Tamil Nadu State Cell, E.V.K.Sampath Building, College Road, Chennai-6
35	10.01.2015	Tamilar Parambarya Thiruvizha held at Peryar University - 100 Students	Dr.C.Swaminathan, Vice-Chancellor, Periyar University
36	14.01.2015 to 26.01.2015	RD Parade Camp at Chennai - 03 Students	Mr.Rajasekar, MSc., M.Phil., State Liason Officer, Tamil Nadu State Cell, E.V.K.Sampath Building, College Road, Chennai-6
37	19.01.2015	26th Road Safety Awarenes Bike Rally held from Hasthampatti to Collectorate - 20 Students	Asst.Commisioner of Police, Traffic Unit, Salem City
38	21.01.2015	26th Road Safety Awarenes Rally held from Collectorate to Hasthampatti - 50 Students	Asst.Commisioner of Police, Traffic Unit, Salem City
39	26.01.2015	Republic Day Celebration at Vysya College - 200 Students	Mr.Lakshmi Narayanan, Vice-President, Vysya College.
40	28.01.2015 to 30.01.2015	Self Employment Stall at Vysya College - 400 Students	Dr.P.Venkatesan, Principal, Vysya College
41	30.01.2015	Campus Cleaning & Dengue Awareness Programme - PPT held at Vysya College - 200 Students	Dr.P.Venkatesan, Principal, Vysya College
42	13.02.2015	Dengue Awareness Rally held at Gandhi Stadium to Gandhi Stadium, Salem - 65 Students	Mr.Maharabusanam,IAS Collector, Salem.
43	17.02.2015	Railway Accident Awareness (Project) meet held at Sona College, Salem - 07 Students	Tr. B.Manikandan, Inspector/Salem Rail way Police Station.

S.N	Date	Name of the Programme & Participated Students	Name of the Trainer / Speaker / Invitee / Organisor
44	20.02.2015	RRC Orientation for NSS PO held at Periyayar University,Salem - 01 Student	Dr.S.Nandakumar, Coordinator, National Service Scheme,Periyar University.
45	23.02.2015	Road Safety Awareness Speech held at Vysya College, Salem - 500 Students	Mr. S.Arunachalam, Salem Road Safety Association.
46	26.02.2015	RRC Life Celebrating Programme held at Vysya College, Salem - 156 Students	Mr.Jagadhesh Raja, ARTC, Salem GH
47	03.03.2015	Re use Product from waste material held at Vysya College, Salem - 60 Students	Dr. P.Venkatesan, Principal,Vysya College, Salem.
48	06.03.2015	Women's day Celebration-I held at Vysya College, Salem - 500 Students	Mrs.Bharathi, Pudukkottai,
49	06.03.2015	Women's day Celebration-II, held at Sona College, Salem - 40 Students	Dr.Thamizhachi Thanga pandian, Poet & Writer. Mrs.S.Umarani, Advisor,Ugamithra Foundation, Salem.
50	13.03.2015	Cultural Event Selection (NAAC reg.) held at Periyar University, Salem - 500 Students	Dr.S.Nandakumar, Coordinator, National Service Scheme, Periyar University.
51	18.03.2015	Cultural Event held at Periyar University, Salem - 30 Students	Vice Chancellor, Periyar University and NAAC Team.
52	19.03.2015	Women's safety and Development Programme held at Vysya College - 200 Students	Ms.Swarnalakshmi, Ilaya India Prime Minister, Youth Parliament, Pondicherry
53	25.03.2015	Forest Conservation Programme held at Vysya College,Salem - 65 Students	Dr. P.Venkatesan, Principal, Vysya College, Salem

S. N	Date	Name of the Programme & Participated Students	Name of the Trainer / Speaker / Invitee / Organisor
54	11.04.2015	Alcoholic Awareness Rally from Salem District Collector Office to Nehru Auditorium, Salem	Edappadi Mr.Palanisamy, Minister, & Mr.Maharabusanam,IAS Collector, Salem.
55	21.06.2015	International Yoga Day held at Gandhi Stadium, Salem - 85 Students	Nehru Yuvakendra- Salem
56	26.06.2015	Anti Drug Day Awareness Programme held at Vysya College - 200 Students	Dr. P.Venkatesan, Principal, Vysya College, Salem
57	27.06.2015	Kannadsan Birth Day Celebration Held at Vysya College - 500 Students	Dr. P.Venkatesan, Principal, Vysya College, Salem
58	06.07.2015 to 10.07.2015	Soft Skill Training Programme held at Vysya College - 500 Students	Dr. P.Venkatesan, Principal, Vysya College, Salem
59	10.07.2015 to 14.07.2015	Ilaignar Eluchi Mugam held at Kumaraguru College of Technology, CoiMBAtore - 21 Volunteers	Mr.Senthil kumar,Vivekananda Kendra Kanyakumari, Coimbatore.
60	14.07.2015	Kamarajar Birth Day Celebration - Special Speech- 500 Students	Dr. P.Venkatesan, Principal, Vysya College, Salem
61	17.07.2015	Eye Check Up Camp held at Vysya College - 500 Students	Dr.Agarwal Eye Hospital, Salem.

NATIONAL SERVICE SCHEME ACTIVITIES (2015-2016)

S.N	Programme Date	Name of the Programme	Special Invitee	No. of Volunteers Participated
1	21.06.2015	International Yoga Day Celebration at Gandhi Stadium Salem.	Nehru Yuvakendra-Salem	82
2	26.06.2015	Anti-Drug Day Awareness Programme held at Vysya College.	Mr.V.Sivanarayan Asst. Professor, Department of Biochemistry, Vysya college.	300
3	27.06.2015	Kannadasan Birth Day celebration held at Vysya College.	Mr.Maninathan CTN,Salem.	500
4	30.06.2015	International Yoga Celebration held at Vysya College.	Mrs. Sumathi Isha yoga,Salem.	250
5	06.07.2015 to 10.07.2015	Personality Development and Soft skill Training Camp held at Vysya College.	Mr. Paul Susheel and Team Members. Chennai.	500
6	10.07.2015 to 14.07.2015	'Ilaignar Eluchi Mugam' held at Coimbatore Kumaraguru College of Technology.	Mr.Senthil kumar, Vivekananda Kendra Kanyakumari Coimbatore.	21
7	14.07.2015	Kamarajar Birth Day Celebration held at Vysya College.	Dr. palani, Chennai.	500
8	17.07.2015	Free Eye Check up Camp held at Vysya College.	Dr. Karpagavalli, Agarwal eye Hospital, Salem.	450

S.N	Programme Date	Name of the Programme	Special Invitee	No. of Volunteers Participated
9	07.08.2015	Friendship Day Celebration held at Vysya College	Thiru. J.Rajendra Prasad, Secretary Dr.P.Venkatesan, Principal, Vysya College, Salem	2000
10	10.08.2015	RRC HIV/AIDS Drawing Competition held at Vysya College	Dr.P.Venkatesan, Principal, Vysya College, Salem	50
11	11.08.2015	Drug Abuse Awareness Programme held at Vysya College	Dr.P.Venkatesan, Principal, Vysya College, Salem	500
12	12.08.2015	Polimer Channel Programme – Pattimandram held at Vysya College	Polimer Channel	250
13	13.08.2015	Independence Day Celebration – Special Speech held at Vysya College	Devakottai Ramanathan	700
14	15.08.2015	Independence Day Celebration and Orientation Programme held at Vysya College	Thiru. J.Rajendra Prasad, Secretary Dr.P.Venkatesan, Principal, Vysya College, Salem	300
15	03.09.2015	LIC Nation Building Activities–Speech Competition held at Sona College	-	03
16	05.09.2015	Krishna Janmastami Celebration held at Javahar Mill Ground	-	85

S.N	Programme Date	Name of the Programme	Special Invitee	No. of Volunteers Participated
17	09.09.2015	Pre RD Selection held at Periyar University	Mr.Samuel Chellaiah, Regional Director, NSS Chennai.	10
18	12.09.2015	Ramakrishna Math Comprehensive Value Education Programme (Life Skill) held at Vysya College	Swami Yathatmananda, Ramakrishna Ashram, Salem	300
19	14.09.2015	Vivekananda Kendra Kanyakumari Memory Test held at Vysya College	Dr.P.Venkatesan, Principal, Vysya College, Salem	132
20	21.09.2015	Health & Eye Check up Camp held at Vysya College	Lotus Eye Hospital, Salem	300
21	21.09.2015 to 30.09.2015	Pre RD (South Zone) Selection Camp held at Mysore	-	02
22	24.09.2015	NSS Day Celebration held at Vysya College	Thiru. J.Rajendra Prasad, Secretary Dr.P.Venkatesan, Principal, Vysya College, Salem	300
23	01.10.2015	Blood Donation Awareness Programme held at Sona College	Mr.V.Ponraj, Dr.A.P.J.Abdul Kalam(Late), (Former President)'s PA	16

VYSYA COLLEGE, SALEM-636 103

MAIN BLOCK

GROUND FLOOR DETAILS

ROOM NO.	PARTICULARS
1	PRINCIPAL ROOM
2	CHEMISTRY LABORATORY
3	PHOTO COPIER ROOM
3A	ADMINISTRATIVE OFFICE
4	ADMINISTRATIVE OFFICER'S ROOM
5.	STAFF ROOM
6	STAFF COMPUTER LABORATORY
7	DOCUMENT ROOM
8	CLASS ROOM
9	CLASS ROOM
10	CLASS ROOM
11	LIBRARY STORE ROOM
12,13	UG LIBRARY
14	PG BIO-TECHNOLOGY LABORATORY
15	UG BIO-TECHNOLOGY LABORATORY
16	EXAMINATION CONTROL ROOM
17	CLASS ROOM
18	AUDIO VIDEO THEATRE
19	CASHIER'S OFFICE

VYSYA COLLEGE, SALEM-636 103
MAIN BLOCK
GROUND FLOOR

11	12	13

VASAVI OPEN AUDITORIUM

| 10 |
| 9 |
| 8 |
| 7 |
| 6 |
| 5 |
| 4 |
| 3A |
| 3 |
| 2 | 1 |

| 14 |
| 15 |
| 16 |
| 17 |
| 18 |

MAIN ENTRANCE

| 19 |
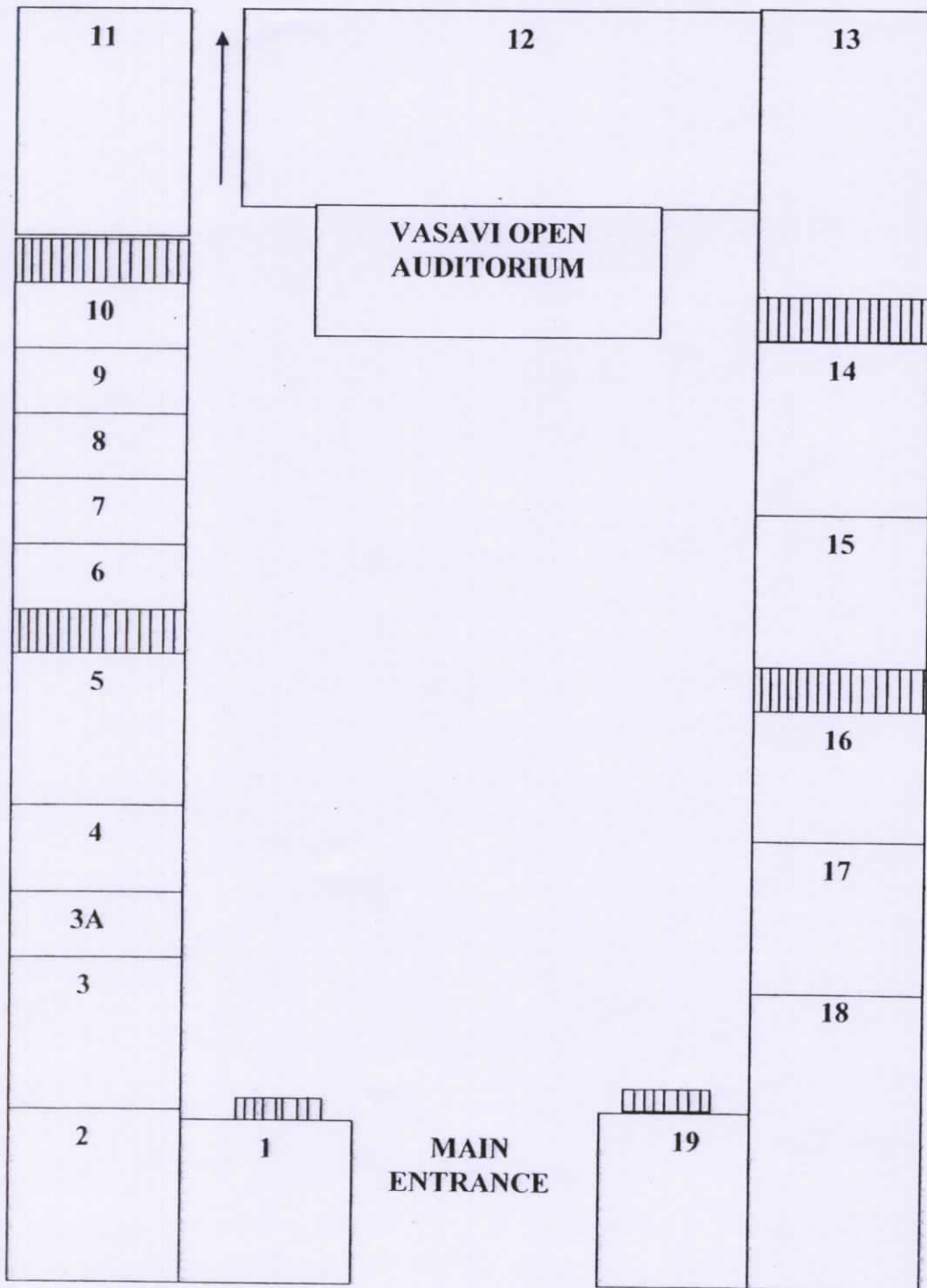
VYSYA COLLEGE, SALEM-636 103

MAIN BLOCK

FIRST FLOOR DETAILS

ROOM NO.	PARTICULARS
20	CORRESPONDENT& SECRETARY'S ROOM
21	CLASS ROOM
22	STORE ROOM
23	CLASS ROOM
24	CLASS ROOM
25	CLASS ROOM
26	STAFF ROOM
27	CLASS ROOM
28	CLASS ROOM
29	CLASS ROOM
30	CLASS ROOM
31	CLASS ROOM
32	AUDIO VIDEO THEATRE
33	UG COMPUTER SCIENCE LABORATORY
34	CLASS ROOM
36	PG BIO CHEMISTRY LABORATORY
37	CLASS ROOM
38	PHYSICAL DIRECTOR'S ROOM
39	CLASS ROOM
40	CLASS ROOM
41	CLASS ROOM
42	CLASS ROOM
43	STAFF ROOM
44	CLASS ROOM

VYSYA COLLEGE, SALEM-636 103
MAIN BLOCK
FIRST FLOOR

| 31 | 32 | 33 |

| 30 |
| 29 |
| 28 |
| 27 |
| 26 |
| 25 |
| 24 |
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| 22 | 21 | 20 | 44 | 43 |
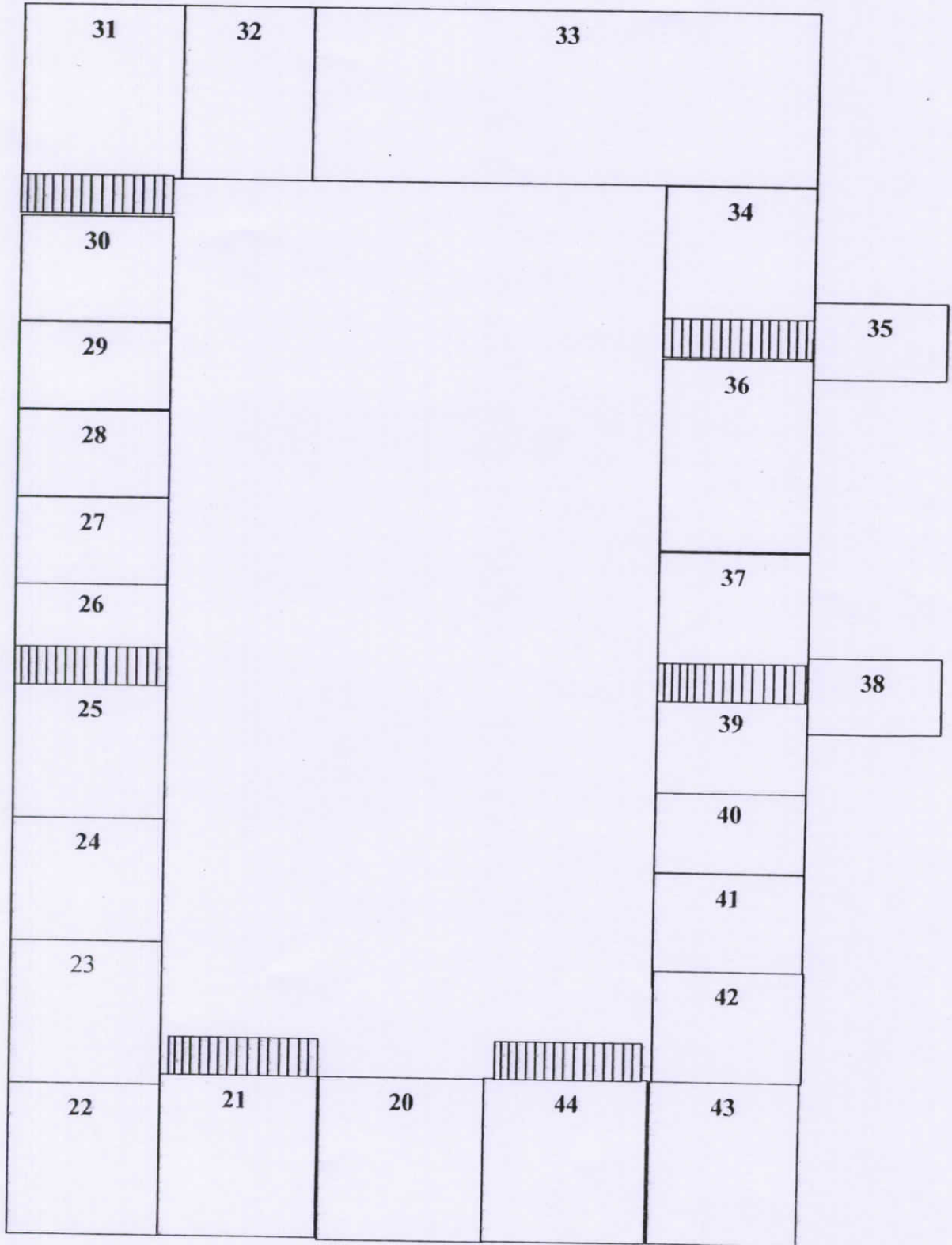
VYSYA COLLEGE, SALEM-636 103

MAIN BLOCK

SECOND FLOOR DETAILS

ROOM NO.	PARTICULARS
45	PG MICROBIOLOGY LABORATORY
46	STAFF ROOM
47	UG MICROBIOLOGY LABORATORY
48	CLASS ROOM
49	NATIONAL SERVICE SCHEME ROOM
50	CLASS ROOM
51	CLASS ROOM
52	CLASS ROOM
53	CLASS ROOM
54	CLASS ROOM
55	CLASS ROOM
56	CLASS ROOM
57	CLASS ROOM
58	CLASS ROOM

VYSYA COLLEGE, SALEM-636 103
MAIN BLOCK
SECOND FLOOR

45

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58 57 56 55
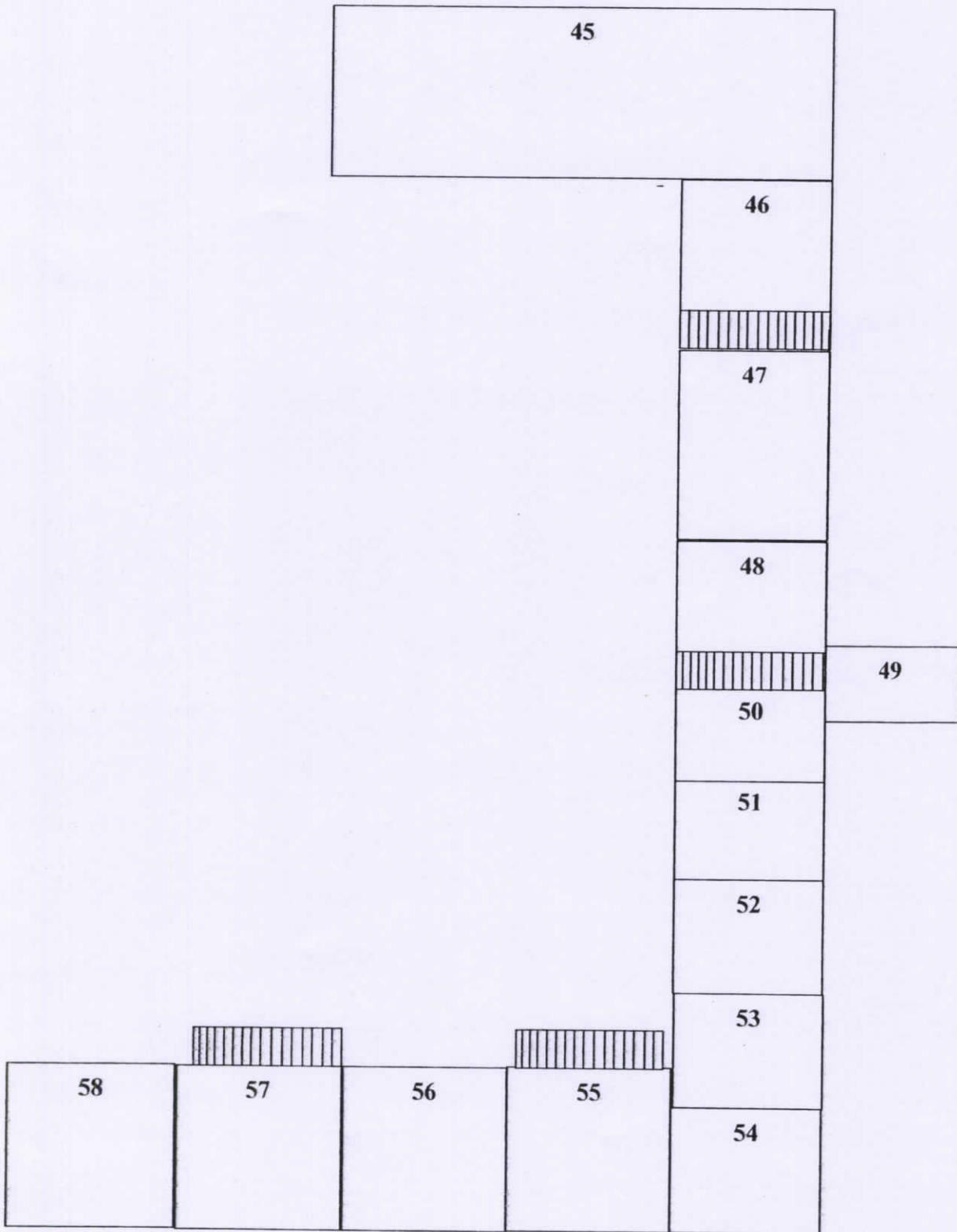
VYSYA COLLEGE, SALEM – 103

OVS BLOCK

GROUND FLOOR DETAILS

59 AUDIO VIDEO THEATRE	60 CLASSROOM	61 CLASSROOM	62 CLASSROOM	63 CLASSROOM	64 CLASSROOM

VYSYA COLLEGE, SALEM – 103

OVS BLOCK

FIRST FLOOR DETAILS

70 CLASSROOM	69 CLASSROOM	68 CLASSROOM	67 CLASSROOM	66 CLASSROOM	65 STAFFROOM

VYSYA COLLEGE, SALEM – 103

OVS BLOCK

SECOND FLOOR DETAILS

LANGUAGE LAB	COMPUTER LAB
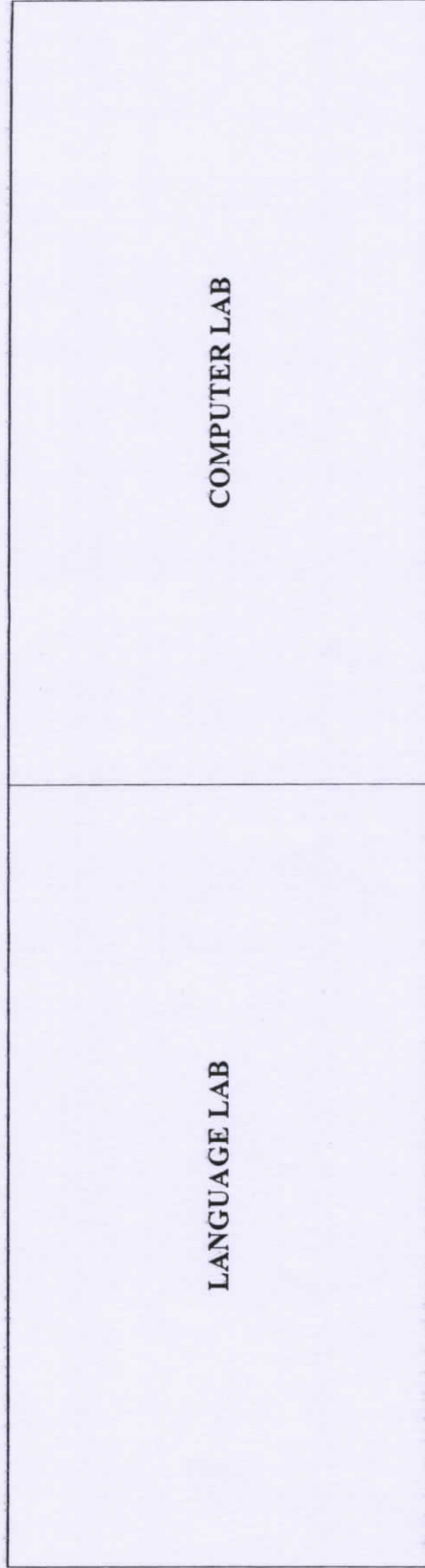
VYSYA COLLEGE SALEM 636103

R.P.S BLOCK

GROUND FLOOR

COMPUTER LAB -3

COMPUTER LAB -2

MICROPROCESSOR LAB

SERVER ROOM

COMPUTER LAB -1

STAFF ROOM

PLACEMENT ROOM

DIRECTOR ROOM

LIBRARY
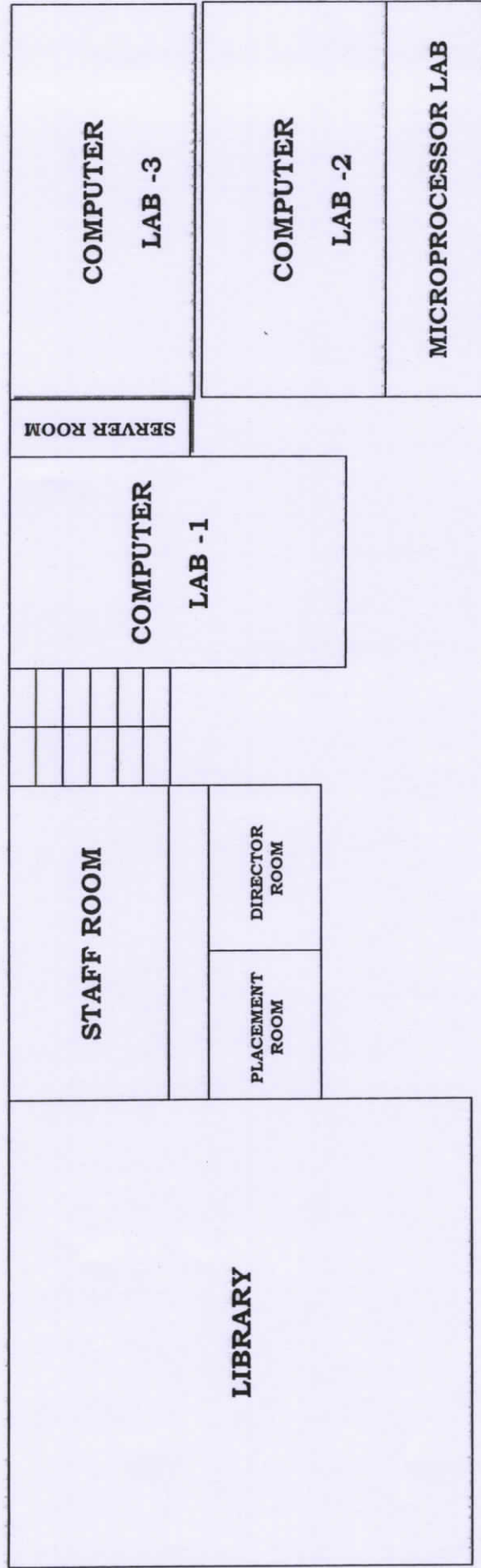
VYSYA COLLEGE SALEM 636103

R.P.S BLOCK

FIRST FLOOR

| CLASS ROOM | CLASS ROOM | CLASS ROOM | CLASS ROOM | CLASS ROOM | CLASS ROOM |
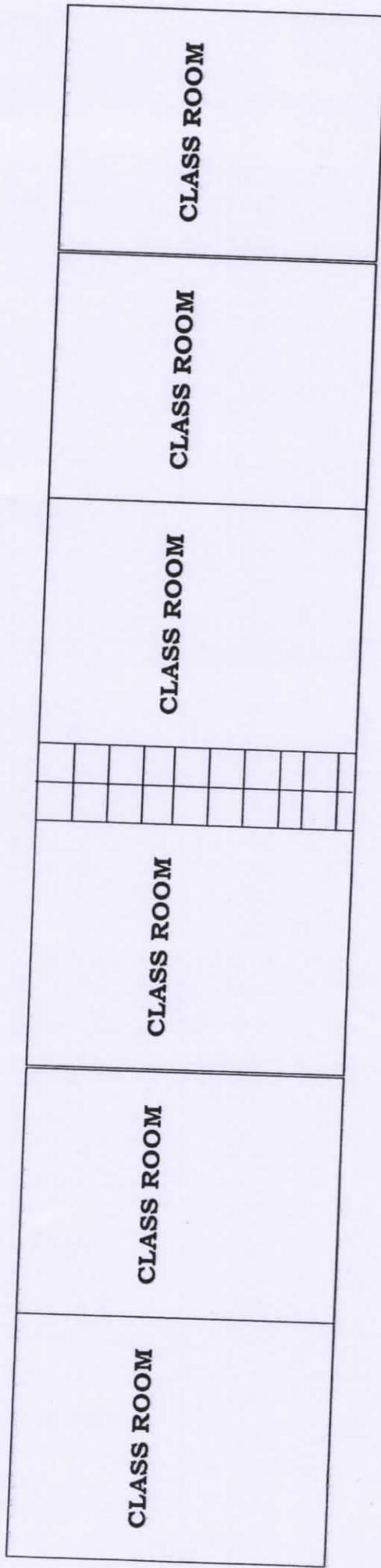
VYSYA COLLEGE SALEM 636103

R.P.S BLOCK

SECOND FLOOR

| CLASS ROOM | CLASS ROOM | CLASS ROOM | | CLASS ROOM | CLASS ROOM | CLASS ROOM |
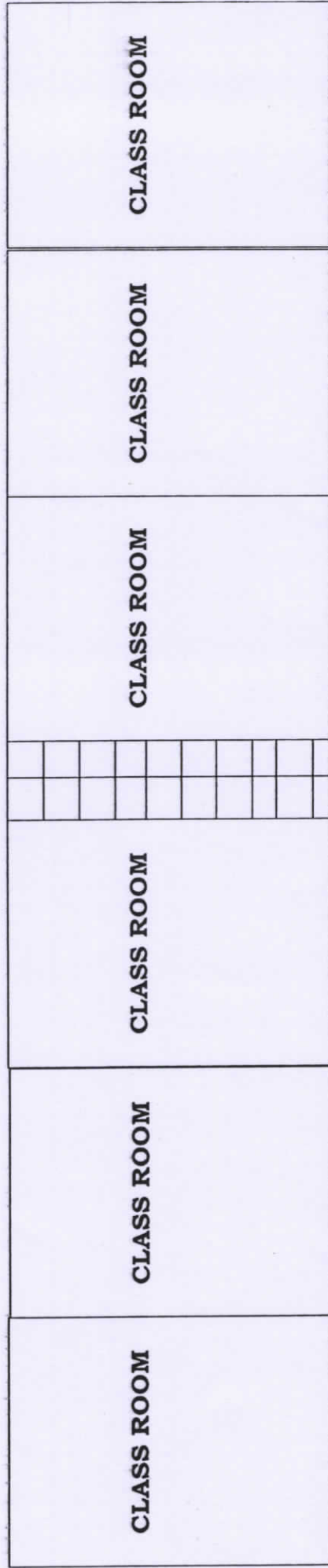
VYSYA COLLEGE SALEM 636103

R.P.S BLOCK

THIRD FLOOR

SEMINAR HALL

ANNEXURE - VI

MAIN ENTRANCE

VERANDAH

UG LIBRARY (SQ. FT. 4641.6)

LIBRARY ENTRANCE

PERIODICALS RACK

READING HALL

OPAC SYSTEM

LIBRARIAN CIRCULATION TABLE

PHOTO COPIER

IST STOCK ROOM

IIND STOCK ROOM

REFERENCE BOOK SECTION

DEPARTMENT WISE LENDING BOOKS

DEPARTMENT WISE LENDING BOOKS

READING HALL

LIBRARIAN TABLE

OPAC SYSTEM

M.PHIL, P.Hd THESIS, MODEL QUESTION PAPER STAND

E-GATE SYSTEM

N E S W

REFERENCE SECTION

XEROX

CIRCULATION SECTION

ENTRANCE

ENTRANCE

PERIODICAL SECTION

STOCK IN SHELFS

READING HALL

STOCK IN SHELFS

STOCK IN SHELFS

PG LIBRARY (SQ. FT. 1707)

BLOCK -01

BLOCK -02

BLOCK -03

BLOCK -04

COMPUTER LAB - 01

COMPUTER LAB -02

UG - CS LAB

INTERNET LAB

UG - BIOCHEM LAB
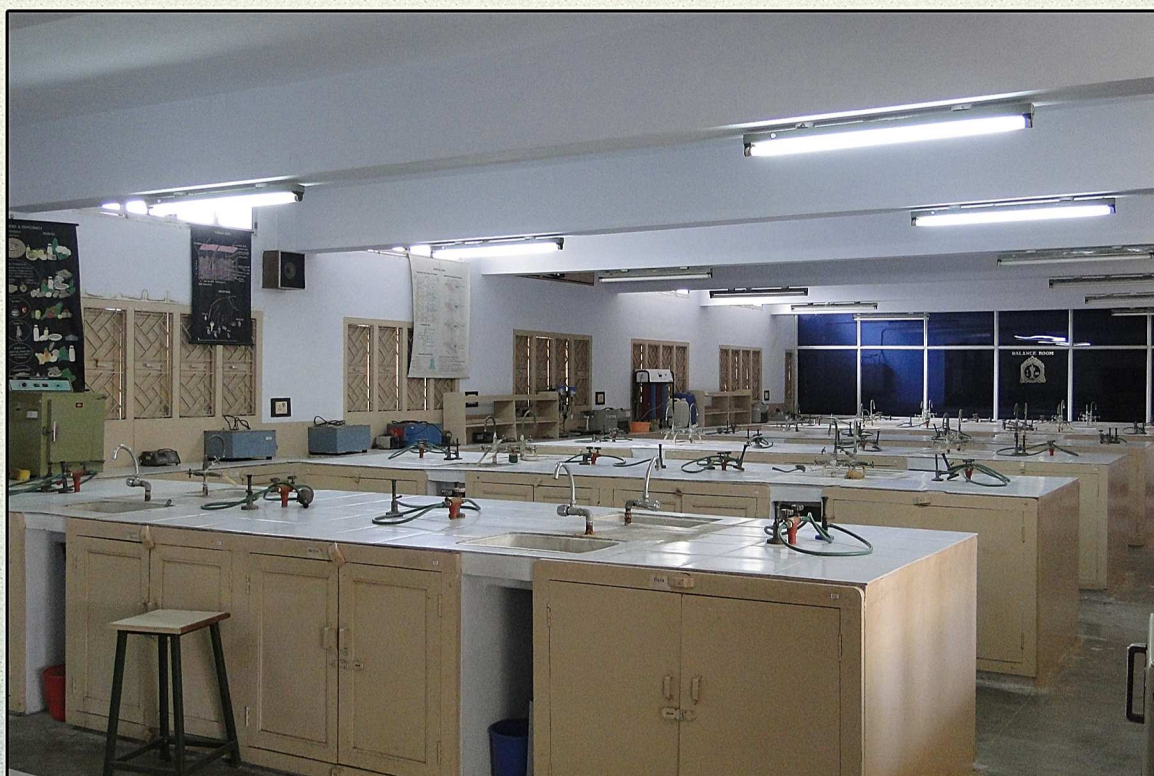
PG - BIOCHEM LAB

UG - BIOTECH LAB

PG - BIOTECH LAB

UG - MICRO LAB

PG - MICRO LAB

UG - LIBRARY

PG - LIBRARY

CONFERENCE HALL - 01

CONFERENCE HALL - 02

CONFERENCE HALL - 03

WOMEN'S HOSTEL

MEN'S HOSTEL

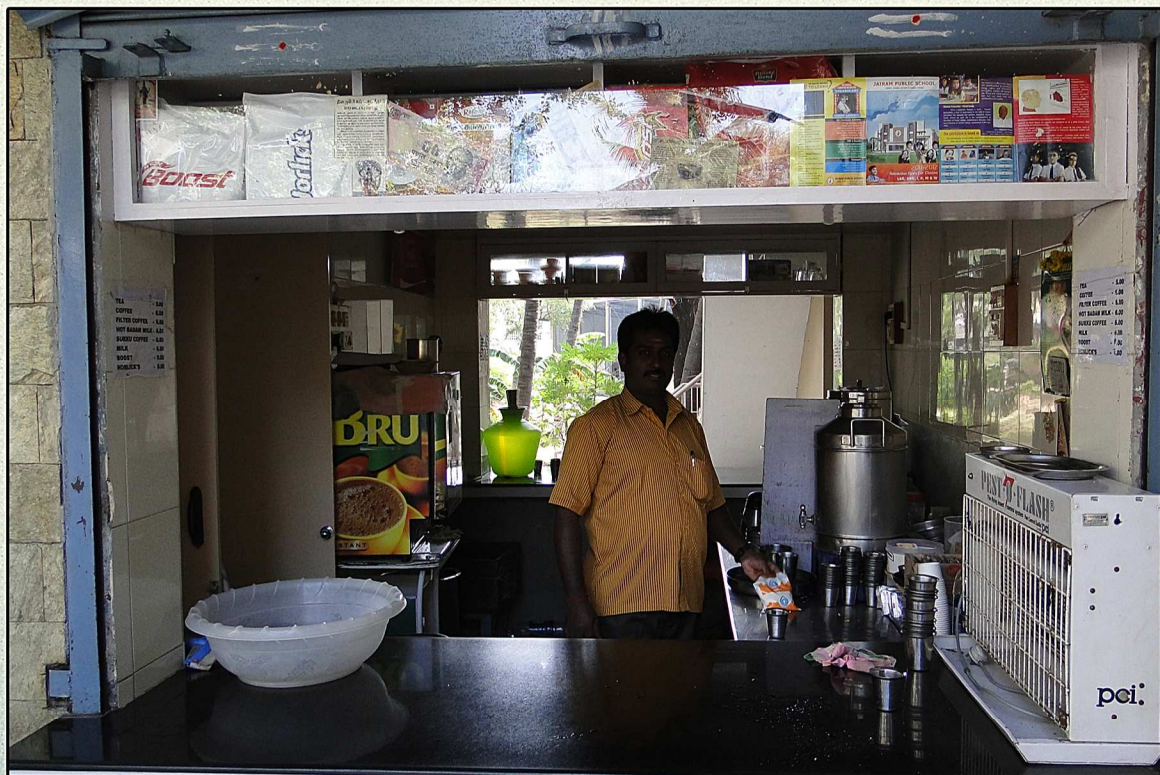# DINING HALL - GIRLS

DINING HALL - BOYS

BASKETBALL COURT WITH FLOOD LIGHT FACILITY

GYMNASIUM IN GIRLS HOSTEL

STATIONERY SHOP

ICE CREAM PARLOUR

CAFETERIA

VASAVI OPEN AUDITORIUM - 01

VASAVI OPEN AUDITORIUM - 02

2011 - 2012

**CHIT FUND AWARENESS PROGRAM
ORGANIZED BY COMMERCE DEPT**

**NATIONAL CONFERENCE ON
BUSINESS EXCELLENCE**

**OVERALL CHAMPIONSHIP BY ENG DEPT
IN STATE LEAVE INTERCOLLEGIATE MEET**

**ENGLISH DEPT ORGANIZED
INTERCOLLEGIATE MEET**

FACULTY DEVELOPMENT PROGRAMME

PARENTS MEETING FOR 1ST YEAR STUDENTS

MATHS DEPT ORGANIZED MATH CARNIVEL

KAMARAJAR BIRTHDAY CELEBRATION

2012 - 2013

DISTRIBUTION OF AIDS AWARENESS NOTICE

BLOOD DONATION CAMP

**COMMERCE DEPT ORGANIZED
INTERCOLLEGIATE MEET**

KAMARAJAR BIRTHDAY CELEBRATION

TOBACCO AWARENESS PROGRAMME

SOFTSKILL TRANING FOR STUDENTS

TEACHERS DAY CELEBRATION

**BBA DEPT ORGANIZED
VYBAS INTERCOLLEGIATE MEET**

2013 - 2014

VOTERS AWARENESS RALLY

PONGAL CELEBRATION

NATIONAL POLIO AWARENESS PROGRAMME

YOGA CLASS

MATHS DEPT ORGANIZED NATIONAL LEVEL SEMINAR

ENGLISH DEPT ORGANIZED - ENGLISH LITERARY ASSOCIATION

MATHS DEPT ORGANIZED MATH CARNIVAL

ONE DAY WORKSHOP ORANGIZED BY COMPUTER SCIENCE DEPT

2014 - 2015

COMMERCE DEPT ORGANIZED NATIONAL LEVEL SEMINAR

NAAC SPONSORED - TWO DAY NATIONAL LEVEL SEMINAR

ONE DAY WORKSHOP OF ORGANIZED BY LIFE SCIENCE DEPT

HEALTH CHECKUP CAMP FOR FACULTIES

Dr.A.P.J.ABDUL KALAM BIRTHDAY CELEBRATION

YOGA CLASS

VYJOY - ANNUAL DAY CELEBRATION

SAPLING PLANTATION IN OUR INSTITUTIONS

2015 - 2016

FRIENDSHIPDAY CELEBRATION

GUEST LECTURE FOR COMMERCE
STUDENTS ON BUSINESS LAW

CONVOCATION DAY

DRUG AWARENESS PROGRAMME

INDEPENDENCE DAY CELEBRATION

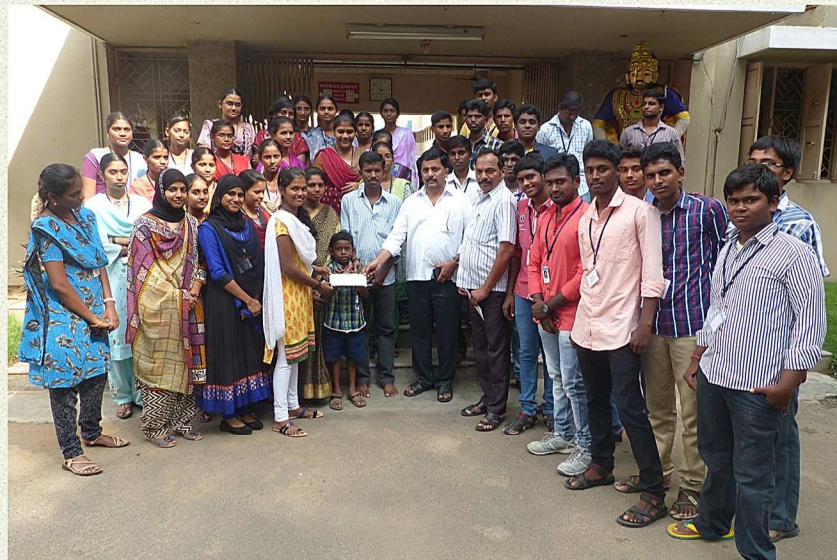AWARENESS PROGRAMME ON SCIENCE
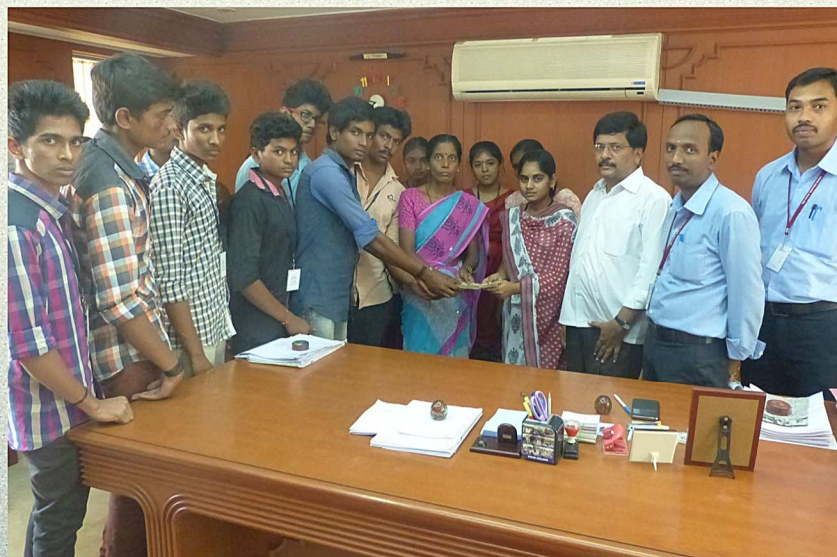&TECHNOLOGY FOR LIFESCIENCE STUDENTS

MATHS DEPT ORGANIZED MATH CARNIVAL

ENGLISH DEPT ORGANIZED ENGLISH
LITERARY ASSOCIATION

Our students donated Rs.75870 to Niranjali who was effected by thalacimia disease in the year 2014 - 2015

Our students donated Rs.36760 to Srisanth who was effected by thalacimia disease in the year 2015 - 2016

Our Students donated Rs.28315 to Sruthi dhanus to B.Sc Micro during the year 2015 - 2016 who met with an acident on 19.09.2015

2011 - 2012

**RD Camp at Delhi Selvi
S. Poorva took group
Photo with President of india**

**Plastic Awareness
Rally**

Blood Donation Camp

**NSS Special Camp
at Mettuppatti Village**

**Social Service -
Sapling Planting**

**Vigilance Awareness
Programme**

2012 - 2013

**RRC - HIV/ AIDS
Awareness Programme**

Lake cleaning work

**National Voters day
Celebration**

**Ceritification for
Blood Donation Camp**

**First Aid Training for
NSS Students**

NSS Special camp

2013 - 2014

RD Camp at Delhi Selvi M.P. Nandhini took group Photo with President of india

College Secretary Felicitating to RD Camp Student

Award for Blood Donation Camp

National youth Rally Day

Pulse polio Immunization Awareness Programme

HIV/AIDS Awareness

2014 - 2015

Principal Felicitating RD Camp Attended Student

Blood Donation Camp

NSS Special Camp

Road Safty Awareness Rally

NSS Day Celebration

NSS Special Camp - First Aid Training

2015 - 2016

INTERNATIONAL YOGA DAY

DRUG ABUSE AWARENESS

COMPREHENSIVE VALUE EDUCATION PROGRAMME

PERSONALITY DEVOLEPMENT PROGRAMME

NSS ORIENTATION CAMP

NSS DAY CELEBRATION

YOGA TRAINING PROGRAMME

SAPLING PLANTING IN COLLEGE CAMPUS

BLOOD DONATION CAMP